

WARNING

You must return this paper with your answer-book, otherwise marks will be lost.



**Coimisiún na Scrúduithe Stáit
State Examinations Commission**

JUNIOR CERTIFICATE EXAMINATION, 2006

**SCIENCE – HIGHER LEVEL
(N.B. Not for Science – Local Studies Candidates)**

THURSDAY, 15 JUNE - MORNING, 9.30 to 12.00

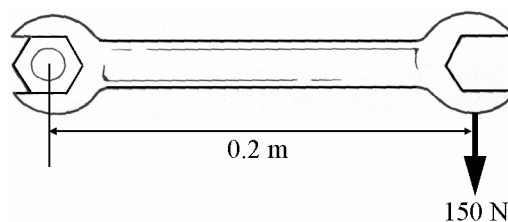
SECTION A (144 marks) TO BE ANSWERED BY ALL CANDIDATES.

(See separate sheet for **Sections B, C, D and E.**)

Answer *each* of the questions 1, 2 and 3. There are **TEN** parts in each question. Answer any **EIGHT** parts. All questions carry equal marks. Answer the questions in the spaces provided. Return this Section of the examination paper. Enclose it in the answer-book you use in answering the other Sections.

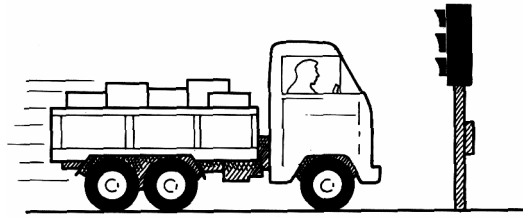
1. Answer **eight** of the following, (a), (b), (c), etc.

(a) Calculate the *moment of the force* acting shown in the diagram.



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- (b) A truck was travelling at 15 m/s when the driver applied the brakes and it stopped in 10 s. Calculate its average *acceleration*.



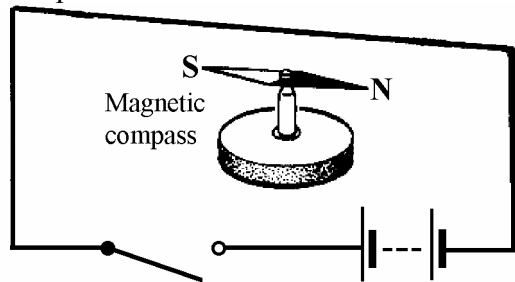
- (c) A body is in *stable equilibrium* if when it is slightly displaced and released it returns to its original position. How does the *centre of gravity* of such a body behave if it is in stable equilibrium?

- (d) A domestic electric grill is rated 1500 W. If a unit of electricity costs 12 cent how much does it *cost* to use the grill for 20 minutes a day for 30 days?

- (e) Hans Christian Oersted (1777-1851), a Danish physicist, used the apparatus shown in the diagram to perform a famous experiment.

What happens to the compass needle when the switch is closed?

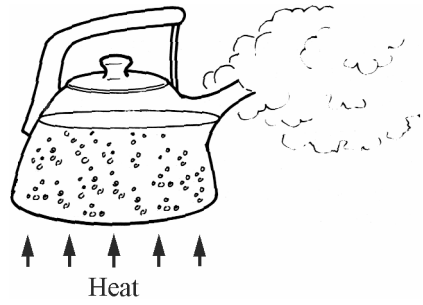
What *conclusion* can be made as a result of this experiment?



- (f) When wiring a house to use *mains* electricity to which; *earth*, *live* or *neutral* should *fuses* be connected?

Give a reason for your answer.

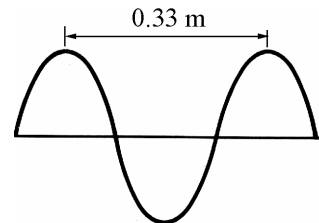
- (g) The kettle shown in the diagram was heated on a gas cooker. A pupil found that the temperature of the boiling water did not increase even though it was still being heated.



If there is no temperature change produced by this heat what *other effect* is the heat having on the water?

- (h) Why are alcohol-in-glass thermometers used to measure *lower* temperatures while mercury-in-glass is used to measure *higher* temperatures?

- (i) The wave shown in the diagram has a velocity of 330 m/s. What is the *frequency* of this wave?



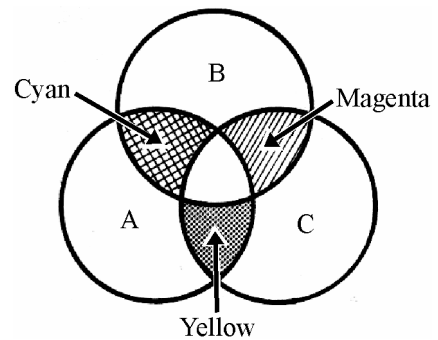
- (j) Understanding coloured light is important in many areas. Recently its application in digital imaging and electronic colour is significant.

Name *any two* of the colours **A**, **B**, or **C**.

A _____

B _____

C _____



(8 × 6)

[Turn over

2. Answer **eight** of the following, (a), (b), (c), etc.

- (a) Name the *separation method* shown in the diagram and name a *mixture* that can be separated in this way.

Separation _____

Mixture _____



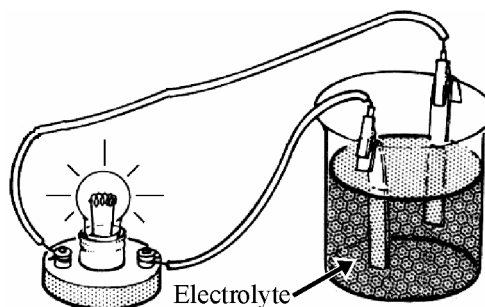
- (b) What is an *element*?

What is a *compound*?

- (c) The diagram shows a simple cell producing electric current from chemical reactions between two *different metals* and an *electrolyte*.

Name *two suitable* metals.

Names _____



What is an *electrolyte*?

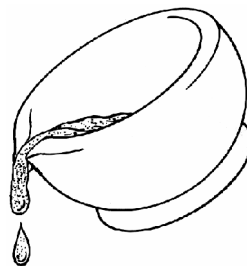
- (d) The pH scale is used to measure acidity and alkalinity. Describe how you would *measure* the pH of a solution.

- (e) Define *oxidation* and *reduction*.

Oxidation _____

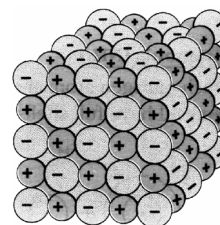
Reduction _____

- (f) A pupil crushed and ground rock salt in the item shown in the diagram, then added water and poured out the mixture. *Name this piece of equipment and its complimentary piece* for crushing and grinding solid materials in a laboratory.



- (g) What are *isotopes*?

- (h) The diagram shows the *crystal structure* of sodium chloride. What do the spheres with the + signs represent?



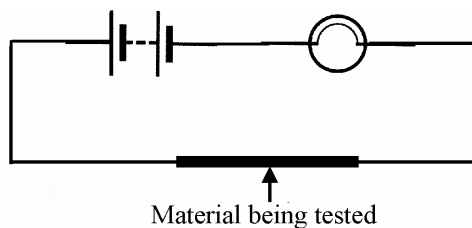
What *force* holds the particles in a crystal of sodium chloride together?

- (i) Define the term *neutralisation*.

- (j) The apparatus shown was used to test the *electrical conductivity* of metals and non-metals.

What result would you get with
(i) a metal (ii) a non-metal?

(i) a metal _____



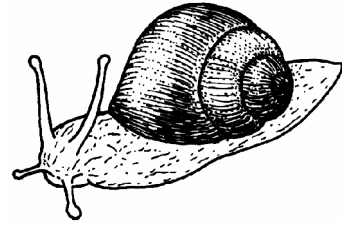
(ii) a non-metal _____

3. Answer **eight** of the following, (a), (b), (c), etc.

(a) Give **two** characteristics of living things.

One _____

Two _____

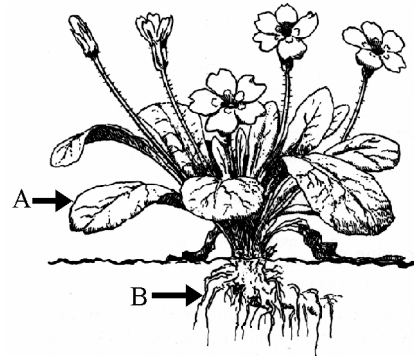


(b) Explain the term *tissue*.

(c) The diagram shows a primrose.
Give **one** function for part **A** and
one function for part **B**.

A _____

B _____



(d) Name a *hormone* and name the *gland* that secretes it.

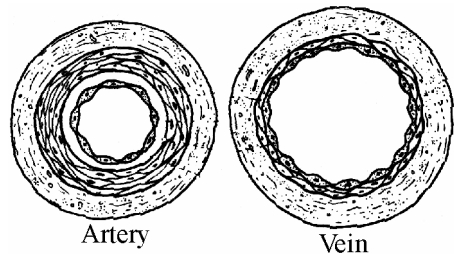
Hormone _____

Gland _____

(e) The diagram shows a *cross section* through an artery and a *cross section* through a vein.

Why has the *artery* got a *much thicker* wall than the vein? Give **one other** difference between arteries and veins.

Why? _____



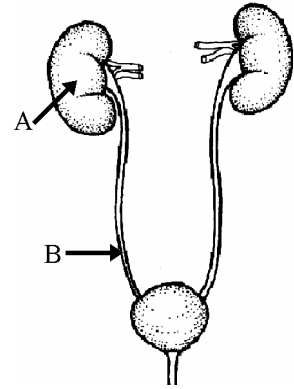
Give _____

- (f) The diagram shows the urinary system.
Give the *function* of part **A**.

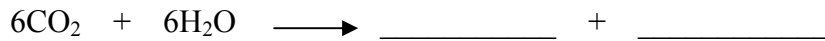
Function _____

Give the *name* of part **B**.

Name _____

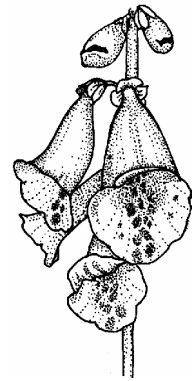


- (g) Complete the equation for photosynthesis.



- (h) The petals of the foxglove shown in the diagram are brightly coloured.
Suggest the way *pollination* happens in the foxglove.

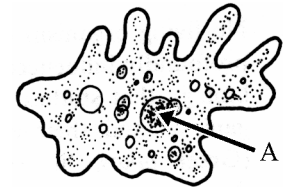
Give **one other** feature of a flower pollinated in this way.



- (i) The diagram shows a single celled animal called an amoeba.
The part labelled **A** is the *nucleus*.
Give **two** roles played the *nucleus* in the life of cells.

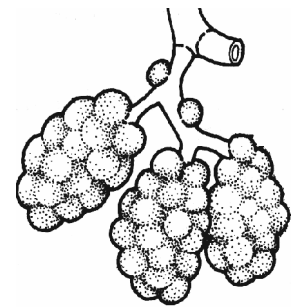
One _____

Two _____



- (j) The diagram shows *alveoli* (air sacs) found in the lung.
What are alveoli surrounded by?

What happens to the air in the alveoli?



(8 × 6)

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