



Coimisiún na Scrúduithe Stáit
State Examinations Commission

JUNIOR CERTIFICATE
RELIGIOUS EDUCATION
JOURNAL BOOKLET

2006

MARKING
SCHEME

Journal Work

The aims of journal work are:

- to afford the students the opportunity to encounter the lived reality of religion today
- to facilitate the exploration of an area of personal interest or concern
- to offer an opportunity for reflection on that encounter and exploration
- to support the development of skills in reflection, engagement, analysis and the identification of future action.

The inclusion of journal work as an assessment component gives students an opportunity to demonstrate the broadest range of the knowledge, understanding, skills and attitudes within the objectives of the syllabus.

(Adapted from NCCA Guidelines page 74 & Religious Education Syllabus page 45/46)

ASSESSMENT OF THE JOURNAL BOOKLET

SECTION ONE INTRODUCTION

TITLE	The personal title of my journal work is...	2 marks
	I chose this title because...	4 marks
BEGINNING	By doing journal work on this title I hoped to...	6 marks

SECTION TWO GETTING STARTED

PREPARING	To prepare for doing my journal work I...	12 marks
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SECTION THREE WORK

DESCRIBING	To do my journal work I...	12 marks
	I included this in my journal work because ...	6 marks
YOUR REACTION	My reaction to doing this work was...	6 marks

SECTION FOUR DISCOVERIES

LEARNING	I learned...	10 marks
	As a result of what I have learned I will...	10 marks
SKILLS	I used _____ skills when I...	5 marks
	I used _____ skills when I...	5 marks
LINKING	My journal work reminded me of studying... because...	6 marks
	My journal work reminded me of studying... because...	6 marks

SECTION FIVE LOOKING BACK

REFLECTING	Looking back at my experience of doing journal work on this title..	10 marks
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Journal Total: 100 marks

- Candidates are required to submit journal work on **one** title only.
- Titles for journal work are **common to Ordinary Level and Higher Level**. A candidate's Journal Booklet should be **marked at the level at which he/she took the examination**.
- In Section One – Introduction candidates are required to indicate whether he/she did journal work on his/her own, or as part of a group/ whole class and this should be reflected where appropriate in the marks awarded for subsequent sections.
- Candidates may draw diagrams/ illustrations directly onto the Journal Booklet. They should not, however, attach or affix material to the Journal Booklet.

• **SECTION ONE - INTRODUCTION**

TITLE Candidates are required to complete the following lead statements:

- *The personal title of my journal-work is...*

Marks 2 Criteria

0	No personal title given.
2	Name a personal title relevant to the prescribed title.

- *I chose this title because...*

Marks 4 Criteria

0 - 1	Reason / explanation irrelevant to the journal work title.
2 - 3	A general reason / explanation given but insufficient indication of personal interest / enthusiasm / concern in relation to the journal work title.
4	Clear evidence of personal interest / enthusiasm / concern in relation to the journal work title.

BEGINNING • *By doing journal work on this title I hoped to...*

Ordinary Level

Higher Level

Marks 6	Criteria	Marks 6	Criteria
0	Statement is completed in a way that is irrelevant to what the candidate hoped to achieve by doing journal work on the chosen title.	0	Statement is completed in a way that is irrelevant to what the candidate hoped to achieve by doing journal work on the chosen title.
1 - 3	A general description is given of what the candidate hoped to achieve / learn / find out but it is not related to the chosen title.	1 - 2	A general description is given of what the candidate hoped to achieve / learn / find out but it is not related to the chosen title.
4 - 6	A full and relevant description of what the candidate hoped to achieve / learn / find out that is clearly linked with the chosen title.	3 - 4	A full and relevant description of what the candidate hoped to achieve / learn / find out that is clearly linked with the chosen title.
		5 - 6	A full and relevant description of what the candidate hoped to achieve / learn / find out by doing journal work on the chosen title reflecting one or more of the following: <ul style="list-style-type: none"> • encountering religion as a living reality in the candidate's community • an opportunity for reflection on stories or narratives that are part of a tradition • time given to extended engagement with a theme or topic • Etc.

SECTION TWO - GETTING STARTED

- *To prepare for doing my journal work I*

Marks 12 Criteria

0 - 4	Little or no description of the candidate's personal planning and / or the skill(s) he/she hoped to use in doing journal work on the chosen title.
5 - 8	A general description of the candidate's personal planning and / or the skill(s) he/she hoped to use in doing journal work on the chosen title.
9 - 12	A detailed description of the candidate's personal planning and / or the skill(s) he/she hoped to use in doing journal work on the chosen title.

SECTION THREE – WORK

- DESCRIBING** • *To do my journal work I*

Marks 12 Criteria

0 - 4	A limited description of the work (assignments / events / activities / etc.) which the candidate and / or group undertook on the chosen journal title.
5 - 8	A general description of the work (assignments / events / activities / etc.) which the candidate and / or group undertook on the chosen journal title.
9 - 12	A detailed description identifying and recalling the work (assignments / events / activities / etc.) which the candidate and / or group undertook on the chosen journal title.

- *I included this in my journal work because...*

Marks 6 Criteria

0 - 2	A limited explanation / reason given as to why journal work on the chosen title was approached in this way.
3 - 4	A general explanation / reason given as to why journal work on the chosen title was approached in this way.
5 - 6	A detailed explanation / reason given as to why journal work on the chosen title was approached in this way.

YOUR REACTION

- *My reaction to doing this work was...*

Marks 6 Criteria

0 - 2	Reaction containing little or no description / elaboration as to what the candidate and / or group found most interesting, hardest etc. in working on the chosen journal title.
3 - 4	Reaction containing a general description / limited elaboration as to what he / she / they found most interesting, hardest etc. in working on the chosen journal title.
5 - 6	Reaction containing a detailed description / elaboration as to what he / she / they found most interesting, hardest etc. in working on the chosen journal title.

SECTION FOUR - DISCOVERIES LEARNING

• *I learned*

<i>Ordinary Level</i>		<i>Higher Level</i>	
<i>Marks 10</i>	<i>Criteria</i>	<i>Marks 10</i>	<i>Criteria</i>
0 – 3	Little or no evidence of journal work on this title having an impact on the candidate's knowledge /understanding /experience.	0 – 2	Little or no evidence of journal work on this title having an impact on the candidate's knowledge /understanding /experience.
4 - 7	Some evidence of journal work on this title having an impact on the candidate's knowledge /understanding /experience.	3 – 6	Some evidence of journal work on this title having an impact on the candidate's knowledge /understanding /experience.
8 - 10	Substantial evidence of journal work on this title having an impact on the candidate's knowledge /understanding /experience.	7 - 10	Substantial evidence of journal work on this title having an impact on the candidate's knowledge /understanding /experience.

• *As a result of what I have learned I will...*

<i>Ordinary Level</i>		<i>Higher Level</i>	
<i>Marks 10</i>	<i>Criteria</i>	<i>Marks 10</i>	<i>Criteria</i>
0 – 3	Little or no evidence of journal work on this title having an impact on the candidate's life.	0 - 2	Little or no evidence of journal work on this title having an impact on the candidate's life.
4 - 7	Some evidence of journal work on this title having an impact on the candidate's life.	3 – 6	Some evidence of journal work on this title having an impact on the candidate's life.
8 - 10	Substantial evidence of journal work on this title having an impact on the candidate's life.	7 - 10	Substantial evidence of journal work on this title having an impact on the candidate's life.

SKILLS

• *I used _____ skills when I.....*

<i>Marks 5</i>	<i>Criteria</i>
0	No identification or description of skill.
1	Identification of skill.
2	Limited description of how the candidate used the skill identified in doing journal work on the chosen title.
3	General description of how the candidate used the skill identified in doing journal work on the chosen title.
4	Detailed description of how the candidate used the skill identified in doing journal work on the chosen title.

• *I used _____ skills when I.....*

<i>Marks 5</i>	<i>Criteria</i>
0	No identification or description of skill.
1	Identification of skill.
2	Limited description of how the candidate used the skill identified in doing journal work on the chosen title.
3	General description of how the candidate used the skill identified in doing journal work on the chosen title.
4	Detailed description of how the candidate used the skill identified in doing journal work on the chosen title.

LINKING

• *My journal work reminded me of studying.....because.....*

<i>Ordinary Level</i>		<i>Higher Level</i>	
<i>Marks 6</i>	<i>Criteria</i>	<i>Marks 6</i>	<i>Criteria</i>
0	No link identified or explained between the candidate's journal work and other aspects of the Junior Certificate Religious Education course.	0	No link identified or explained between the candidate's journal work and other aspects of the Junior Certificate Religious Education course.
2	Link identified and no explanation given.	1	Link identified and no explanation given.
4	Link identified and limited description / explanation given.	2	Link identified and vague inadequate description / explanation given.
6	Link identified and detailed description / explanation given.	4	Link identified and general description / explanation given.
		6	Link identified and detailed description / explanation given.

• *My journal work reminded me of studying.....because.....*

<i>Ordinary Level</i>		<i>Higher Level</i>	
<i>Marks 6</i>	<i>Criteria</i>	<i>Marks 6</i>	<i>Criteria</i>
0	No link identified or explained between the candidate's journal work and other aspects of the Junior Certificate Religious Education course.	0	No link identified or explained between the candidate's journal work and other aspects of the Junior Certificate Religious Education course.
2	Link identified and no explanation given.	1	Link identified and no explanation given.
4	Link identified and limited description / explanation given.	2	Link identified and vague inadequate description / explanation given.
6	Link identified and detailed description / explanation given.	4	Link identified and general description / explanation given.
		6	Link identified and detailed description / explanation given.

SECTION FIVE - LOOKING BACK

- *Looking back at my experience of doing journal work on this title.....*

<i>Ordinary Level</i>		<i>Higher Level</i>	
Marks 10	Criteria	Marks 10	Criteria
0 - 4	Little or no evidence of – <ul style="list-style-type: none"> • reflection / identification of what went well in doing journal work on the chosen title • evaluation / drawing of conclusions / starting afresh in doing journal work on the chosen title 	0 - 4	Little or no evidence of – <ul style="list-style-type: none"> • reflection / identification of what went well in doing journal work on the chosen title • evaluation / drawing of conclusions / starting afresh in doing journal work on the chosen title
5 - 8	Some evidence of - <ul style="list-style-type: none"> • reflection / identification of what went well in doing journal work on the chosen title • evaluation / drawing of conclusions / starting afresh in doing journal work on the chosen title 	5 - 6	Some evidence of - <ul style="list-style-type: none"> • reflection / identification of what went well in doing journal work on the chosen title • evaluation / drawing of conclusions / starting afresh in doing journal work on the chosen title
9 - 10	Good evidence of - <ul style="list-style-type: none"> • reflection / identification of what went well in doing journal work on the chosen title • evaluation / drawing of conclusions / starting afresh in doing journal work on the chosen title 	7 - 8	Good evidence of - <ul style="list-style-type: none"> • reflection / identification of what went well in doing journal work on the chosen title • evaluation / drawing of conclusions / starting afresh in doing journal work on the chosen title
		9 - 10	Substantial evidence of - <ul style="list-style-type: none"> • reflection / identification of what went well in doing journal work on the chosen title • evaluation / drawing of conclusions with recommendations for self / others on how to approach journal work on the chosen title afresh