



Coimisiún na Scrúduithe Stáit State Examinations Commission

JUNIOR CERTIFICATE EXAMINATION, 2006

RELIGIOUS EDUCATION – ORDINARY LEVEL

Total Marks: 400

THURSDAY, 15 JUNE – AFTERNOON, 2.00 to 4.00

General Directions for Candidates

1. Write your EXAMINATION NUMBER in this box:
2. WRITE ALL ANSWERS INTO THIS ANSWER BOOK.
3. YOU MUST ATTEMPT ALL 4 SECTIONS ON THIS PAPER.

For the Superintendent only

<i>Centre Stamp</i>

For the Examiner only

1. Total of end of page totals	
2. Aggregate total of all disallowed question(s)	
3. Total mark awarded (1 minus 2)	
Note: The mark in row 3 above must equal the mark in the “Mark for Paper” box across.	

Question	Mark
SECTION 1	
SECTION 2	
SECTION 3	
SECTION 4 Question 1	
SECTION 4 Question 2	
SECTION 4 Question 3	
SECTION 4 Question 4	
SECTION 4 Question 5	
SECTION 4 Question 6	
Mark for Paper	
Mark for Journal	
Total	
Grade	

SECTION 1

(80 marks)

YOU SHOULD SPEND ABOUT 20 MINUTES ANSWERING QUESTIONS IN THIS SECTION.

YOU MUST ATTEMPT **TEN** OF THE FOLLOWING TWENTY QUESTIONS.

IN QUESTIONS WHERE YOU ARE REQUIRED TO TICK ✓ THE CORRECT BOX, TICK **ONE** BOX ONLY.

(All questions carry 8 marks each)

1. Sacrifice means giving up something you value. (Tick ✓ the correct box)

True False

2. In religious traditions stewardship means _____
- _____

3. Read the list of places of religious importance and the list of world religions given below. One place has been matched to the religion with which it is most associated as an example for you. Make **one** other match.

Places of Religious Importance	Religions
Jerusalem	Buddhism
Kusinara	Christianity
Mecca / Makkah	Hinduism
Nazareth	Islam
River Ganges	Judaism

Example:

Nazareth	Christianity
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Answer:

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4. The Gospels give witness to the life of Jesus. (Tick ✓ the correct box)

True False

5. A mosque is a place of worship associated with the Buddhist tradition. (Tick ✓ the correct box)

True False

6. In religious traditions revelation means _____
- _____

7. When making decisions a morally mature person never considers others. (Tick ✓ the correct box)

True False

8. A synagogue is a place of worship associated with which one of the following world religions?

(Tick ✓ the correct box)

Buddhism Hinduism Islam Judaism

9. A key part of inter-faith dialogue is the sharing of ideas between _____

10. To treat a person with respect means _____

11. In religious traditions reconciliation means _____

12. A prayer of petition is one that makes an appeal or request to God. (Tick ✓ the correct box)
True False
13. Sectarianism is the hatred of another person because of _____
14. To have faith means _____

15. Co-operation is a characteristic of communities.
Name another characteristic of communities _____
16. Clearing the mind of all thoughts so as to have total awareness of God is a type of prayer known as contemplation. (Tick ✓ the correct box)
True False
17. Croagh Patrick is a place of religious importance in Ireland. Name another place of religious importance in Ireland _____
18. Polytheism is the belief in _____
19. In religious traditions a schism is a division or major split between people of the same faith. (Tick ✓ the correct box)
True False
20. *The Return of the Lost Son (Prodigal Son)* is one parable preached by Jesus.
Name another parable preached by Jesus _____

SECTION 2

(60 marks)

YOU SHOULD SPEND ABOUT 20 MINUTES ANSWERING QUESTIONS IN THIS SECTION.

CHOOSE THREE OF THE FOLLOWING PHOTOGRAPHS AND ANSWER THE QUESTIONS ON EACH.

(All questions carry 20 marks each)

Question 1. This is a photograph of an ecumenical gathering.



Focolare Movement

A. Pick one thing from the photograph which shows that this is an ecumenical gathering.

(4 marks)

B. What is ecumenism?

(8 marks)

C. Give one other example of ecumenism.

(8 marks)

Question 2. This drawing is based on the miracle of Jesus raising Lazarus from the dead.



Adapted from Octopus Books Limited

A. Pick one thing from the drawing which shows how people reacted to the miracles of Jesus.

(4 marks)

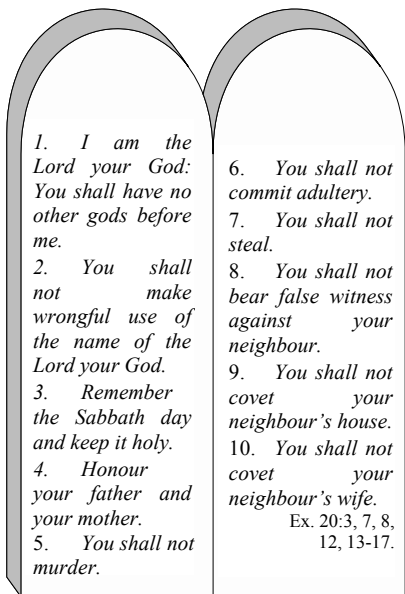
B. Name one other miracle Jesus performed.

(8 marks)

C. State one thing about the kingdom of God that can be seen in a miracle performed by Jesus.

(8 marks)

Question 3. This drawing shows a moral code.



Adapted from Softkey Multimedia Inc.

A. Explain why this is an example of a moral code.

(4 marks)

B. Name **one** religious moral code.

(8 marks)

C. Give **one** reason why a moral code is important in a community of faith.

(8 marks)

Question 4. This is a photograph showing a young person taking part in a Sacred Thread ceremony.



www.swaminarayan.org

A. Pick **one** thing from the photograph which shows that this ceremony is celebrating religious faith.

(4 marks)

B. Name **one** other ceremony which celebrates a stage in the growth of religious faith.

(8 marks)

C. Taking part in a religious ceremony is one way of expressing religious faith. Name **one** other way of expressing religious faith.

(8 marks)

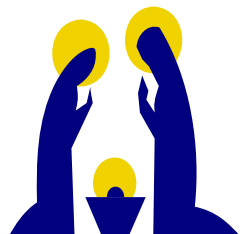
YOU SHOULD SPEND ABOUT 20 MINUTES ANSWERING QUESTIONS IN THIS SECTION.

The following is a leaflet outlining a Christmas Service.

READ THE LEAFLET CAREFULLY AND ANSWER ALL THE QUESTIONS THAT FOLLOW.

Christmas Service

Leader: I would like to welcome you to our Christmas Service and invite you to sit comfortably and listen quietly to the words of the Christmas carol, *Silent Night*.



The Christmas Crib

Leader: Every year we arrange our Christmas crib so that those who come here will be reminded of the place where Jesus was born over two thousand years ago. We begin our Service by placing the statues in our Christmas crib.

People attending the Service place the statues of Mary, Joseph and the infant Jesus in the crib.

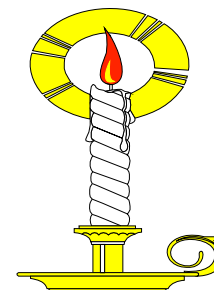
The Christmas Light

Leader: December is the darkest time of the year - a time when people feel the need for light to bring warmth and brightness to their lives.

Jesus said, "I am the light of the world. Whoever follows me will never walk in darkness but will have the light of life." (John 8:12)

Let us take a moment to think about these words of Jesus...

Now, as a token of the new light that the birth of Jesus brought to people, a large candle will be placed beside the crib.



A person attending the Service places a large lit candle on a stand beside the crib.

Leader: You are all invited to take a small candle from one of the boxes by the crib, bring it forward, have it lit, and place it on the stand beside the crib.

One after another the people attending the Service come forward, light their candles from the large candle and place them beside the crib.

Christmas Prayer

Leader: As we gather around the crib you are invited to pray in your own words, or in the silence of your thoughts.

Let us pray for those who are sick ... Lord hear us ... *All:* Lord hear our prayer.

Leader: Let us pray for those who care for us... Lord hear us ... *All:* Lord hear our prayer.

Leader: Let us pray together in Jesus' words... *All:* "Our Father ..."

Sign of Peace

Leader: Christmas is a time of peace and goodwill, so let us offer each other a sign of peace.

People attending the Service share a handshake with those next to them, saying... "Peace be with you".



Christmas Carol

Leader: As we come to the end of our Christmas Service let us sing together...

All sing: Silent Night...



1. Participation is an important part of worship. From your reading of this leaflet outline **two** ways in which participation can be seen in this Christmas Service.

i.

ii.

(16 marks)

2. Give **two** reasons why taking part in religious ceremonies is important for members of a community of faith.

i.

ii.

(16 marks)

3. People use symbols to express their thoughts and feelings. Identify **one** symbol that is used in this Christmas Service and explain its meaning.

_____ (Symbol)

(12 marks)

4. Tick ✓ **one** of the following types of prayer.

Communal Prayer Meditation Personal Prayer

Outline how the type of prayer you have ticked above can be seen in this Christmas Service.

(16 marks)

SECTION 4

(200 marks)

YOU SHOULD SPEND ABOUT 60 MINUTES ANSWERING QUESTIONS IN THIS SECTION.

ANSWER FIVE OF THE FOLLOWING SIX QUESTIONS.

(All questions carry 40 marks each)

Question 1. COMMUNITIES OF FAITH

Communities of faith work locally and nationally.

- A.** a. Name **one** community of faith that you have studied which works *either* locally *or* nationally.

_____ (3 marks)

- b. Outline the work done by the community of faith you have named above.

_____ (10 marks)

- B.** Explain **one** way in which the needs of people are being served in the work done by a community of faith.

_____ (12 marks)

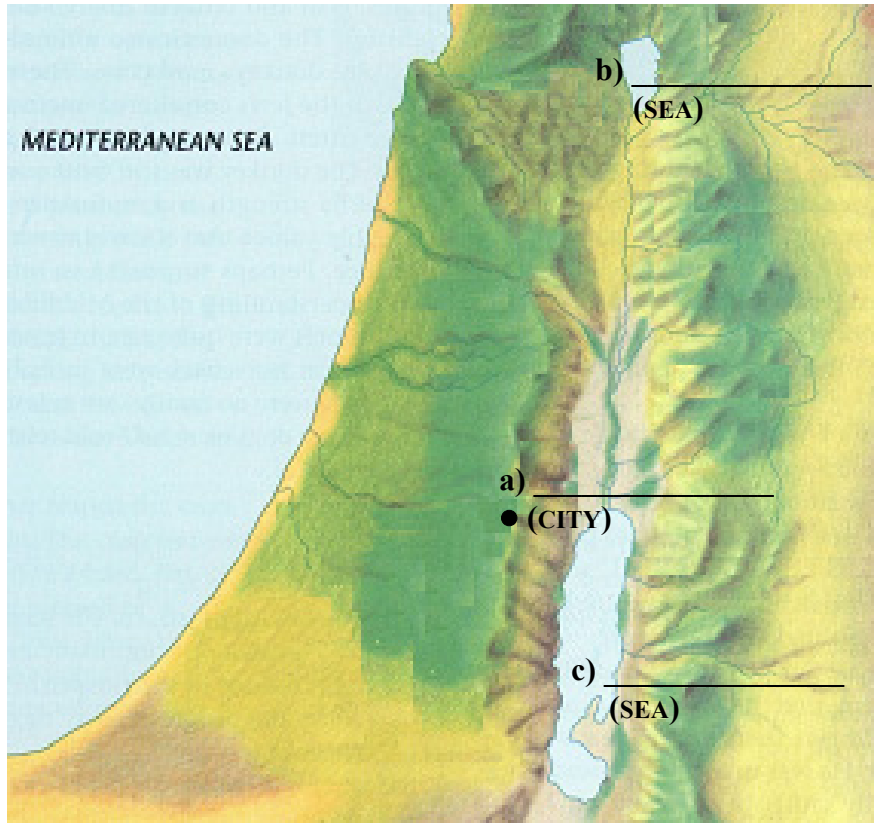
C. Explain how any **one** idea of the founder / earliest followers can be seen in the work of a community of faith.

(15 marks)

Question 2. CHRISTIANITY

A. In the spaces marked on the map of Palestine below write –

- The name of the city shown at a)
- The names of the seas shown at b) and c).



(9 marks)

- B.** a. Below you will find a list of the stages in the development of the Gospels. Number these stages giving number 1 to the first stage, number 2 to the second, and number 3 to the third.

<i>Number</i>	<i>Stages in the Development of the Gospels</i>
	The writing down of the gospels.
	The events that took place.
	The disciples preaching about these events.

(9 marks)

- b. Describe **one** of the stages in the development of the Gospels.

(10 marks)

- C.** The people who wrote the Gospels are known as the evangelists. Tick ✓ **one** of the evangelists listed below:

John

Luke

Mark

Matthew

Give **two** reasons why the evangelist you have ticked above can be described as a person of faith.

i.

ii.

(12 marks)

Question 3. MAJOR WORLD RELIGIONS

A. Tick ✓ **one** of the following world religions that you have studied:

Buddhism Hinduism Islam Judaism

a. Name a text that is sacred for members of the world religion you have ticked above.

_____ (8 marks)

b. Give **one** reason why this text is sacred for members of the world religion ticked above.

(10 marks)

B. Sacred texts have been passed on by word of mouth and by written word.

Describe what happened in the development of the sacred text you have named above at *either* the word of mouth stage *or* the written word stage.

(10 marks)

C.

◆ Buddhism ◆ Hinduism ◆ Islam ◆ Judaism

Describe a religious ritual that shows the importance of a sacred text for members of **one** of the world religions listed above.

(12 marks)

Question 4. THE SEARCH FOR MEANING

A. a. All human beings ask questions. Give **two** examples of important questions that a person asks in his/her search for meaning in life.

i.

ii.

(8 marks)

b. The questions young children ask are often different from those asked by teenagers. Explain why this is so.

(10 marks)

B. Which of the following gives non-religious answers to questions about meaning in life?
(Tick ✓ **one** box only)

Humanism Monotheism

(10 marks)

C. Tick ✓ **one** of the following world religions you have studied:

Buddhism Christianity Hinduism Islam Judaism

Describe how religious belief had an effect on the life of an important person in the story of the world religion you have ticked above.

(12 marks)

Question 5. PRAYER

Buddhism Christianity Hinduism Islam Judaism

A. a. World religions have special times of the day and / or days of the week set aside for prayer.

Tick ✓ **one** of the above world religions and describe one of the special times set aside for daily or weekly prayer in that religion.

(15 marks)

b. Give **two** reasons why daily or weekly prayer is important for members of a world religion.

i.

ii.

(10 marks)

B. Explain the meaning of *either* a sign *or* symbol which members of a world religion use in daily or weekly prayer.

(15 marks)

Question 6. The MORAL CHALLENGE

A. A person’s understanding of right and wrong is influenced by many factors.

Family Friends School State

Tick ✓ **one** of the above and give an example of how it could have an effect on a person’s understanding of right and wrong.

(10 marks)

B. Tick ✓ **one** of the statements listed below that is associated with a world religion you have studied.

<p>Buddhism</p> <p><i>Act towards others exactly as you would act towards yourself.</i></p> <p><input type="checkbox"/></p>	<p>Christianity</p> <p><i>Treat others as you would like them to treat you.</i></p> <p><input type="checkbox"/></p>	<p>Hinduism</p> <p><i>Do nothing to others which, if done to you, could cause you pain.</i></p> <p><input type="checkbox"/></p>	<p>Islam</p> <p><i>None of you truly believe, until you wish for others what you wish for yourself.</i></p> <p><input type="checkbox"/></p>	<p>Judaism</p> <p><i>What is harmful to yourself do not do to others.</i></p> <p><input type="checkbox"/></p>
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Describe how the idea expressed in the statement ticked above can have an effect on the behaviour of members of this world religion today.

(16 marks)

C. Give **one** example of how the idea expressed in the statement ticked above can be seen in the life of the founder / earliest followers of the world religion with which it is associated.

(14 marks)