

## Coimisiún na Scrúduithe Stáit State Examinations Commission

## JUNIOR CERTIFICATE EXAMINATION, 2004

### **RELIGIOUS EDUCATION – ORDINARY LEVEL**

Total Marks: 400

## THURSDAY, 17 JUNE - MORNING, 9.30 to 11.30

## General Directions for Candidates

| 1. | Write your EXAMINATION NUMBER in this box: |  |
|----|--|--|
|    |  |  |

- 2. WRITE ALL ANSWERS INTO THIS ANSWER BOOK.
- 3. YOU MUST ATTEMPT ALL 4 SECTIONS ON THIS PAPER.

#### For the Superintendent only

Centre Stamp

For the Examiner only

| 1. Total of end of page totals  |  |
|---|--|
| 2. Aggregate total of all disallowed question(s)                                      |  |
| 3. Total mark awarded (1 minus 2)   |  |
| Note: The mark in row 3 above must equal the mark in the "Mark for Paper" box across. |  |

| Question                          | Mark |
|-----------------------------------|------|
| SECTION 1                         |      |
| SECTION 2                         |      |
| SECTION 3                         |      |
| SECTION 4 Question 1              |      |
| SECTION 4 Question 2              |      |
| SECTION 4 Question 3              |      |
| SECTION 4 Question 4              |      |
| SECTION 4 Question 5              |      |
| SECTION 4 Question 6              |      |
| Mark for Paper                    |      |
| Bonus for answering through Irish |      |
| Total                             |      |
| Mark for Journal                  |      |
| Grand Total                       |      |
| Grade                             |      |

YOU SHOULD SPEND ABOUT 20 MINUTES ANSWERING QUESTIONS IN THIS SECTION.

YOU MUST ATTEMPT **TEN** OF THE FOLLOWING TWENTY QUESTIONS.

IN QUESTIONS WHERE YOU ARE REQUIRED TO TICK  $\checkmark$  THE CORRECT BOX, TICK **ONE** BOX ONLY.

(All questions carry 8 marks each)

|  |   | False □  |  |                            |               |
|--|---|--|--|----------------------------|---------------|
| The title Imam   | is associated w   | ith a leader in v  | which world religion                             | on?                        |               |
|  |   |  | religions given be<br>ated as an exampl          |                            |               |
| Religiou   | s Festivals   | Religions  | Example:   | Christmas                  | Christianity  |
| Christmas<br>Eid-ul Adha<br>Holi<br>Rosh Hashar<br>Sangha Day                                    | nah   | Buddhism<br>Christianity<br>Hinduism<br>Islam<br>Judaism   | Answer:  |                            |               |
| C  |   | <i>j</i>   | other sacred place                               |                            |               |
| _  | -   | -  | amples of forgiver                               |                            | correct box)  |
| To pardon, show  |   | npassion are exa<br>False  | -  | ness. (Tick ✓ the          |               |
| To pardon, show<br>True<br>Archbishop Seá  | □ ún Brady is a le  | npassion are exa<br>False   ader associated  | amples of forgiver with which Christ             | ness. (Tick ✓ the          |               |
| To pardon, show<br>True<br>Archbishop Seá  | in Brady is a le  | npassion are exa<br>False   ader associated  | amples of forgiver with which Christ             | ness. (Tick ✓ the          |               |
| To pardon, show True Archbishop Seá  Jesus was bapti Ganges An action can b                      | in Brady is a lessed in the river   | npassion are examples. False □  ader associated  - (Tick ✓ the cordan □  significance for              | amples of forgiver with which Christ orrect box) | tian denomination          | n in Ireland? |
| To pardon, show True Archbishop Seá  Jesus was bapti Ganges An action can b                      | in Brady is a lessed in the river  □ Joe said to have the vertex of the correct | npassion are examples. False □  ader associated  - (Tick ✓ the cordan □  significance for              | with which Christ orrect box) Nile               | tian denomination          | n in Ireland? |
| To pardon, show True  Archbishop Sea  Jesus was bapti Ganges  An action can be to him/her. (Tice | in Brady is a lessed in the river  □ Joe said to have the correct □□ □          | npassion are example. False □ ader associated  - (Tick ✓ the coordan □ significance for t box) False □ | with which Christ orrect box) Nile               | Tiber   carries meaning at | n in Ireland? |

| 11. | Name another source of morality in life   |  |                          |                              |                   |  |  |
|-----|---|--|--------------------------|------------------------------|-------------------|--|--|
| 12. | The Last Supper was a me  (Tick ✓ the correct box)                                |  |                          |                              |                   |  |  |
|     | Bar Mitzvah □ F   | Ianukkah □   | Passover $\square$       | ] Sukkot                     | Ц                 |  |  |
| 13. | A long established belief of  | or custom could be                                       | described as a           | tradition. (Tick 🗸           | the correct box)  |  |  |
|     | True $\square$  | False $\square$  |                          |                              |                   |  |  |
| 14. | Jesus died on which of the  | following days of  | the week? (Ti            | ick ✓ the correct b          | oox)              |  |  |
|     | Friday 🗖  | Monday □   | Sunday                   |                              |                   |  |  |
| 15. | Read the list of religious o<br>the religion with which it i                      | _  | _                        | _                            |                   |  |  |
|     | Religious Objects   | Religions  | Exam                     | ple: Baptismal               | Font Christianity |  |  |
|     | Arti lamp<br>Baptismal Font<br>Mezuzah<br>Prayer Mat<br>Stupa                     | Buddhism<br>Christianity<br>Hinduism<br>Islam<br>Judaism | Answ                     | ver:                         |                   |  |  |
| 16. | One example of polytheisr   | m is   |                          |                              |                   |  |  |
| 17. | To worship is to show a la  True □  | ck of religious bel<br>False □                           | ief. (Tick ✓ the         | e correct box)               |                   |  |  |
| 18. | The river Ganges is sacred Christianity □   | to which of the for Hinduism                             | Č                        | religions? (Tick • □ Judaism | ,                 |  |  |
| 19. | Baptism is an example of a Christian sacrament.  Name another Christian sacrament |  |                          |                              |                   |  |  |
| 20. | Making the sign of the croworld religions? (Tick ✓ Buddhism □ C                   | _  | ual associated  Hinduism |                              | _                 |  |  |
|     |   | -  |                          |                              |                   |  |  |

(60 marks)

YOU SHOULD SPEND ABOUT 20 MINUTES ANSWERING QUESTIONS IN THIS SECTION.

CHOOSE THREE OF THE FOLLOWING PHOTOGRAPHS AND ANSWER THE QUESTIONS ON EACH.

(All questions carry 20 marks each)

#### Question 1. This is a photograph of a Holy Week procession in Spain.



The Irish Times

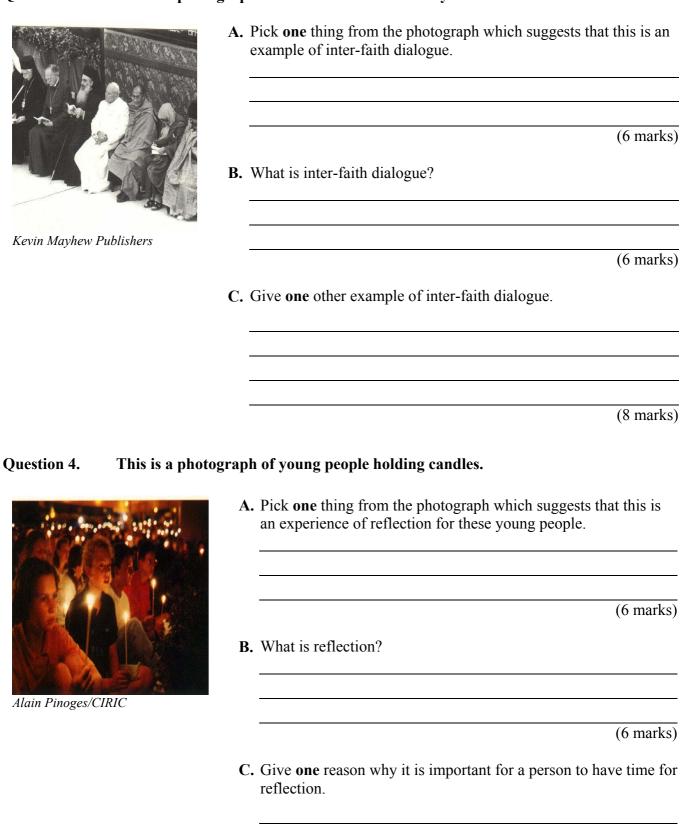
| A. | State <b>one</b> thing from the photograph which suggests that Holy Week is a time of significance.                |
|----|--|
|    |  |
|    |  |
|    | (6 marks)  |
| В. | Holy Week is a time of significance for which <b>one</b> of the following world religions (Tick ✓ the correct box) |
|    | Buddhism $\square$ Christianity $\square$ Hinduism $\square$ Islam $\square$ Judaism $\square$ (6 marks)           |
| С. | Give <b>one</b> reason why Holy Week is a time of significance in the world religion you have ticked above.        |
|    |  |
|    |  |
|    |  |
|    | (8 marks)  |

#### **Question 2.** This is a photograph of a newspaper headline describing a road accident in which the driver of a car killed a person and drove away.



| Α.       | State <b>one</b> way in which the situation described in this headline shows the need for respect. |
|----------|--|
|          |  |
|          | (8 marks)  |
| В.       | State <b>one</b> way in which the driver could be affected by his/her decision to drive away.      |
|          |  |
|          | (6 marks)  |
| <b>.</b> | State <b>one</b> way in which society could be affected by the driver's decision to drive away.    |
|          |  |
|          | (6 marks   |

#### Question 3. This is a photograph of a World Peace Assembly in Assisi.



(8 marks)

(60 marks)

#### YOU SHOULD SPEND ABOUT 20 MINUTES ANSWERING QUESTIONS IN THIS SECTION.

The following is an interview given by a young person after a visit to Taizé.

#### READ THE INTERVIEW CAREFULLY AND ANSWER ALL THE QUESTIONS THAT FOLLOW.

#### MY TRIP TO TAIZÉ

Interviewer: You've just finished a visit to Taizé. Did you enjoy it?

Ger: Yes, as you will see from my photos, I met lots of people from all over the world.







Interviewer: Why do so many young people go to Taizé?

Ger: People go there for different reasons. Some are searching for meaning; others are

looking for a deeper relationship with God. Some come for a chance to meet other Christians of their own age, or for an experience of living with a community rooted in the Gospel. The religious brothers who live in Taizé share their life and faith with all

who visit. Everyone is made feel welcome in Taizé.

Interviewer: What type of person goes to Taizé?

Ger: Some of the people I met are active in churches at home, others find it difficult to find a

church where they feel welcomed and listened to.

Interviewer: What did you do during the day?

Ger: Most days I had some practical tasks to do, like cooking and cleaning. But, no matter

what I was doing, I would go to the Church of Reconciliation three times a day and join the community in worship. I also attended Bible meetings that the brothers held each

day.

Interviewer: What did you like best about being in Taizé?

Ger: I enjoyed the time for reflection and I liked hearing about other peoples' hopes and

beliefs. I liked the meditation too, which had a lot of singing and silence. The music was great. The brothers make up simple tunes using a few words that you can learn easily. At prayer you sing these tunes over and over again. Anyone can join in, it doesn't

matter what language you speak.

Interviewer: How did your week in Taizé help you?

Ger: Listening to people my own age talking about their search for meaning and faith has

changed my whole way of thinking about life.

Interviewer: Would you go there again?

Ger: Yes. It was great. It gave me a chance to relax and think about life. I made good friends.

We still keep in touch and we'll meet again soon.

Source: Adapted from Ateliers et Presses de Taizé & Gill and Macmillan

| ii                                    |                   |                                   |   |
|---------------------------------------|-------------------|-----------------------------------|---|
| 11.                                   |                   |                                   |   |
|                                       |                   |                                   |   |
|                                       |                   |                                   |   |
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|                                       |                   |                                   |   |
|                                       |                   |                                   |   |
| D : d ::::                            | Ti / C / 1        |                                   |   |
| Tick ✓ <b>one</b> of the              |                   | part in different religious activ | ities.                                  |
| _                                     | following activit | -                                 |   |
| Tick <b>✓ one</b> of the in this way. | following activit | ties and explain why people wo    | ities.  ould choose to express their fa |
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| Tick <b>✓ one</b> of the in this way. | following activit | ties and explain why people wo    | ities.  ould choose to express their fa |

| A. | Tick ✓ any <b>one</b> of the following |                             |                       |       |
|----|--|-----------------------------|-----------------------|-------|
|    | Religious commitment □                 | Inspiring vision $\square$  | Vocation □            |       |
|    |  |                             |                       |       |
|    |  |                             |                       |       |
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|    |  |                             |                       |       |
|    |  |                             |                       |       |
|    |  |                             |                       | (10 m |
| В. | Describe how what you have tick        | ed above is shown in what G | er said about Taizé.  | (10 m |
| В. | Describe how what you have tick        | ed above is shown in what G | er said about Taizé.  | (10 m |
| В. | Describe how what you have tick        | ed above is shown in what G | Ger said about Taizé. | (10 m |
| В. | Describe how what you have tick        | ed above is shown in what G | Ger said about Taizé. | (10 m |
| В. | Describe how what you have tick        | ed above is shown in what G | Ger said about Taizé. | (10 m |
| В. | Describe how what you have tick        | ed above is shown in what G | Ger said about Taizé. | (10 m |
| В. | Describe how what you have tick        | ed above is shown in what G | Ger said about Taizé. | (10 m |
| В. | Describe how what you have tick        | ed above is shown in what G | Ser said about Taizé. | (10 m |
| В. | Describe how what you have tick        | ed above is shown in what G | Ser said about Taizé. | (10 m |
| В. | Describe how what you have tick        | ed above is shown in what G | Ger said about Taizé. | (10 m |
| В. | Describe how what you have tick        | ed above is shown in what G | Ser said about Taizé. | (10 m |
| В. | Describe how what you have tick        | ed above is shown in what G | Ser said about Taizé. | (10 m |
| В. | Describe how what you have tick        | ed above is shown in what G | Ger said about Taizé. | (10 m |
| В. | Describe how what you have tick        | ed above is shown in what G | Ser said about Taizé. | (10 m |

(200 marks)

YOU SHOULD SPEND ABOUT 60 MINUTES ANSWERING QUESTIONS IN THIS SECTION.

ANSWER FIVE OF THE FOLLOWING SIX QUESTIONS.

(All questions carry 40 marks each)

#### Question 1. COMMUNITIES OF FAITH

Read the following notice about a community of faith and answer the questions that follow.

#### THE INTERNATIONAL GOSPEL CHOIR

We are a group of people from all over the world who meet for worship every week. We sing, dance, praise the Lord, and try to follow the example of Jesus in our daily lives.

Choir leader:Ben NeilsonLead singer:Johanna ColbyLead musician:Jake Harpur

Chaplain: Helena Corscadden

Next Event: Charity Concert in aid of the homeless

Sunday 27<sup>th</sup> June 2004

Venue: See local press for details



| a.  | Briefly outline the inspiration for this community of faith.  |
|-----|---|
|     |   |
|     |   |
|     |   |
|     | (4 marks  |
| b.  | There are many roles within this community of faith, name <b>two</b> roles.                         |
| i.  |   |
| ii. |   |
|     | (2 marks)   |
| c.  | Describe how the work done by this community of faith might affect people who are no members of it. |
|     |   |
|     |   |
|     |   |
|     |   |
|     |   |

| B.        | Tick ✓ one of the following world religions you have studied: |   |                  |  |  |  |
|-----------|---|---|------------------|--|--|--|
|           |   | Buddhism □ Christianity □ Hinduism □ Islam □ Judaism □  |                  |  |  |  |
|           |   | in the following information for a church or religious organisation or order associld religion. | eiated with this |  |  |  |
|           | a.  | Name of church or religious organisation or order   |                  |  |  |  |
|           | b.  | Inspiring vision  | (4 marks)        |  |  |  |
|           |   |   |                  |  |  |  |
|           |   |   | (0 1)            |  |  |  |
|           | c.  | Work  | (8 marks)        |  |  |  |
|           |   |   |                  |  |  |  |
|           |   |   |                  |  |  |  |
|           | d.<br><u>i.</u>   | Roles   | (8 marks)        |  |  |  |
|           | ii.   |   |                  |  |  |  |
|           |   |   | (8 marks)        |  |  |  |
| Que       | stion   | 2. PALESTINE AT THE TIME OF JESUS   |                  |  |  |  |
| <b>A.</b> | а. Т  | Fick ✓ the correct location of Palestine in <b>one</b> box on the map below.                    |                  |  |  |  |
|           | h   | Listed below are places and provinces in Relecting at the time of Legus. Tiels of               | (5 marks)        |  |  |  |

b. Listed below are places and provinces in Palestine at the time of Jesus. Tick ✓ the correct box which matches each place to its province. One place has been matched to its province as an example for you.

Places in Palestine at the time of Jesus:

|                            | Cana | Jerusalem | Nazareth | The Dead Sea |
|----------------------------|------|-----------|----------|--------------|
| Province of Galilee        | ✓    |           |          |              |
| Province of Judea / Judaea |      |           |          |              |
| Province of Samaria        |      |           |          |              |

(9 marks)

| B. | Below you can see two examples of meals Jesus shared with others. Tick ✓ one example.  |  |  |  |  |  |  |
|----|--|--|--|--|--|--|--|
|    | Octopus Books Ltd.  Angus Hudson Ltd   |  |  |  |  |  |  |
|    | ☐ Jesus Feeds the 5000 ☐ The Last Supper   |  |  |  |  |  |  |
|    | Answer the questions that follow on the example you have ticked.   |  |  |  |  |  |  |
|    | a. Who was at this meal with Jesus?  |  |  |  |  |  |  |
|    | (4 marks)  |  |  |  |  |  |  |
|    | b. Outline what Jesus said and did at this meal.   |  |  |  |  |  |  |
|    |  |  |  |  |  |  |  |
|    |  |  |  |  |  |  |  |
|    |  |  |  |  |  |  |  |
|    | c. How did the apostles react to what Jesus said and did at this meal?   |  |  |  |  |  |  |
|    |  |  |  |  |  |  |  |
| C. | (6 marks) Tick ✓ one of the following characteristics of the Kingdom of God and explain how it can be seen in a miracle Jesus performed. |  |  |  |  |  |  |
|    | Special place of the poor $\square$ Love of neighbour $\square$ Treatment of sinners and outcasts $\square$                              |  |  |  |  |  |  |
|    |  |  |  |  |  |  |  |
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|    |  |  |  |  |  |  |  |

## Question 3. PEOPLE OF FAITH

| <b>A.</b> | In every world religion there are people whose vision and commitment are a worldwide inspiration to others. Under the following headings briefly outline the story of <b>one</b> such person from the world religion you have studied. |                    |                 |                |         |           |            |
|-----------|--|--------------------|-----------------|----------------|---------|-----------|------------|
|           | Tick ✓   | the world religio  |                 |                |         |           |            |
|           |  | Ві                 | uddhism □       | Hinduism □     | Islam □ | Judaism □ |            |
|           | a. Name of person  |                    |                 |                |         |           | (4 marks)  |
|           | b.   | His / her religiou | is vision       |                |         |           | (11141115) |
|           |  |                    |                 |                |         |           |            |
|           |  |                    |                 |                |         |           |            |
|           |  |                    |                 |                |         |           |            |
|           | c.   | One example of     | his / her relig | ious commitmen | t       |           | (8 marks)  |
|           |  |                    |                 |                |         |           |            |
|           |  |                    |                 |                |         |           |            |
|           |  |                    |                 |                |         |           |            |
|           |  |                    |                 |                |         |           | (8 marks)  |
| В.        | In the history of every world religion there are important moments. Tick $\checkmark$ one of the following words which describes such a moment:  Expansion $\square$ Schism $\square$  |                    |                 |                |         |           |            |
|           | Explain how the word you have ticked describes an important moment in the story of <b>one</b> of the following world religions: • Buddhism • Hinduism • Islam • Judaism  |                    |                 |                |         |           |            |
|           | (Worl  | d Religion)        |                 |                |         |           |            |
|           |  |                    |                 |                |         |           |            |
|           |  |                    |                 |                |         |           |            |
|           |  |                    |                 |                |         |           |            |
|           |  |                    |                 |                |         |           |            |
|           |  |                    |                 |                |         |           |            |

|           | (12 marks)  |
|-----------|---|
| <b>C.</b> | <ul> <li>a. Sometimes people suffer persecution because of their religious commitment. Describe one example of persecution in the story of one of the following world religions:</li> <li>■ Buddhism</li> <li>■ Hinduism</li> <li>■ Islam</li> <li>■ Judaism</li> </ul> |
|           | (World Religion)  |
|           | (World Tellgion)  |
|           |   |
|           |   |
|           |   |
|           | (4 marks)   |
|           |   |
|           | b. Outline <b>one</b> effect this persecution could have on a follower of your chosen world religion.   |
|           |   |
|           |   |
|           |   |
|           |   |
|           |   |
|           | (4 marks)   |
| Ou        | estion 4. THE SEARCH FOR MEANING  |
| _         | Read the words of the song below and answer the questions that follow.  |
| A.        | "Do you know where you are going to?  |
|           | Do you like the things that life is showing you?  |
|           | Where are you going to  |
|           | a. State <b>one</b> thing from this song which shows the human search for meaning.  |
|           |   |
|           |   |
|           |   |
|           |   |
|           |   |
|           | (6 marks)   |
|           |   |
|           | b. Give <b>one</b> example, in your own words, of a question a young person might ask in his/her search for meaning in life.  |
|           | search for meaning in me.   |
|           |   |
|           |   |
|           |   |
|           |   |
|           |   |
|           | (6 marks)   |

|                | (8 ma   |
|----------------|---|
| Rea            | nd the letter below.  |
| us<br>Wh<br>wo | There was a time when I thought God was a ld man sitting in Heaven looking down os. Now I think God is more like a friend nen I pray I don't see God as a man or oman, I see God as a spirit. I prayervdav, talking to God the wav I talk to State one way in which this letter shows personal faith. |
|                | (10 ma  |
|                | State <b>one</b> thing that could have influenced the religious belief of the person who wrote letter.  |
| b.             |   |
| b.             |   |
| b.             |   |
| b              |   |
| b              |   |

#### Question 5. PRAYER

**A.** Below are pictures of gestures and positions people sometimes use in prayer. Tick ✓ **one** gesture or position and explain what it symbolises when used in prayer.

| ☐ Bowing            | ☐ Joining hands              | ☐ Kneeling          | ☐ Sitting            | ☐ Standing              |
|---------------------|------------------------------|---------------------|----------------------|-------------------------|
|                     |                              |                     |                      |                         |
|                     |                              |                     |                      |                         |
|                     |                              |                     |                      |                         |
|                     |                              |                     |                      |                         |
|                     |                              |                     |                      |                         |
|                     |                              |                     |                      |                         |
|                     |                              |                     |                      |                         |
|                     |                              |                     |                      | (14 marks               |
| People often        | mark important moments       | in life with a spec | ial celebration.     |                         |
| a. Name o           | one religious celebration of | of an important mo  | oment in life.       |                         |
|                     |                              |                     |                      | (4 marks                |
| b. What in          | mportant moment in life i    | s being marked by   | the religious celeb  |                         |
|                     |                              |                     |                      |                         |
|                     |                              |                     |                      |                         |
| o Nama o            | and type of prayer that y    | yould be suitable   | for use in the relie | (4 marks                |
| c. Name o<br>above. | one type of prayer that v    | would be suitable   | for use in the reng  | gious celebration named |
|                     |                              |                     |                      |                         |
|                     |                              |                     |                      |                         |
|                     |                              |                     |                      | (6 marks                |

B.

| d. | Explain why this type of prayer would be suitable for this religious celebration. |        |
|----|---|--------|
|    |   |        |
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|    |   |        |
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|    |   |        |
|    |   |        |
|    |   |        |
|    |   | (12 ma |
| a. | Outline <b>one</b> religious moral vision you have studied.                       |        |
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| b. Explain now this rengious moral vision could hispire people to work for justice.  |
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| (8 marks)  |
| Explain how this religious moral vision can be seen in the work for justice of a member, or members, of any religious organisation you have studied. |
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