

JUNIOR CERTIFICATE
RELIGIOUS EDUCATION
ORDINARY LEVEL
2003

MARKING
SCHEME

STATE EXAMINATIONS COMMISSION

Candidates must attempt TEN out of the twenty questions.

- | | | | |
|---|---|--|---|
| 1 | 1 | <p>The Russian Orthodox Church is one Christian denomination in Ireland. Name another Christian denomination in Ireland _____</p> <p>A good answer will identify a denomination relevant to the question and express this in a coherent form.</p> <p><i>Possible points:</i></p> <ul style="list-style-type: none"> • Roman Catholic • Church of Ireland • Presbyterian Church • Methodist Church • Etc. <p><i>Variations:</i>
Catholicism or RC – 8 marks Protestant or C of I – 8 marks</p> | 8 |
| 1 | 2 | <p>The gospel of Luke is a synoptic gospel. (Tick ✓ the correct box) True <input type="checkbox"/> False <input type="checkbox"/></p> <p>A good answer will tick “True” as the answer relevant to the question.</p> | 8 |
| 1 | 3 | <p>In which one of the following world religions is the Qur'an a sacred text? (Tick ✓ the correct box) Buddhism <input type="checkbox"/> Islam <input type="checkbox"/> Judaism <input type="checkbox"/></p> <p>A good answer will tick “Islam” as the answer relevant to the question.</p> | 8 |
| 1 | 4 | <p>Meditation and petition are examples of types of prayer. Name another type of prayer _____</p> <p>A good answer will recall another type of prayer.</p> <p><i>Possible points:</i></p> <ul style="list-style-type: none"> • Praise • Thanksgiving • Etc. <p><i>Variations:</i></p> <ul style="list-style-type: none"> • Name a particular prayer - 4 marks • Name a religious rite / form of worship e.g. Taizé - 4 marks | 8 |
| 1 | 5 | <p>When a person acts with integrity he or she behaves in a way that is dishonest. (Tick ✓ the correct box) True <input type="checkbox"/> False <input type="checkbox"/></p> <p>A good answer will tick “False” as the answer relevant to the question.</p> | 8 |
| 1 | 6 | <p>One example of religious commitment is _____</p> | |

A good answer will give one example of religious belief or practice that constitutes commitment. 8

Variations:

- Name a person famous for his/her religious commitment. - 3 marks
- Name a religious vocation. - 8 marks

1 7 **A prophet is someone who reveals the will of God. (Tick ✓ the correct box)**
True False

A good answer will identify “True” as the answer relevant to the question. 8

1 8 **In which one of the following world religions is Diwali a festival?**
(Tick ✓ the correct box) Hinduism Islam Judaism

A good answer will tick “Hinduism” as the answer relevant to the question. 8

1 9 **Jesus was born in the town of - (Tick ✓ the correct box)**
Bethlehem Jericho Nazareth

A good answer will tick “Bethlehem” as the answer relevant to the question. 8

1 10 **To believe in one God is – (Tick ✓ the correct box)**
Monotheism Polytheism

A good answer will tick “Monotheism” as the answer relevant to the question. 8

1 11 **The Ten Commandments is an example of a moral code.**
Name another moral code _____

A good answer will name a specific example of a religious / social / civil code of behaviour. 8

Possible points:

- United Nations Declaration of Human Rights
- Rules of the Road
- Etc.

Variations:

Describe one rule from a different code. - 3 marks

1 12 **One miracle Jesus performed was - (Tick ✓ the correct box)**
The parting of the Red Sea The raising of Jairus’ Daughter
The return of the Prodigal Son

A good answer will tick “The raising of Jairus’ Daughter” as the answer relevant to the question. 8

1 13 **A wedding ceremony is one example of a ritual.**
Name another example of a ritual _____

A good answer will recall another example of a symbolic action, movement or gesture that conveys meaning as the answer relevant to the question. 8

Variations:

Funeral = 8 marks.

Christening = 8 marks

Etc.

- 1 14 **Morally mature people think only of themselves in making decisions.**
(Tick ✓ the correct box) True False

A good answer will tick “False” as the answer relevant to the question. 8

- 1 15 **Dr. Yaakov Pearlman is a leader associated with which religion in Ireland?**

A good answer will recall Judaism as the answer relevant to the question. 8

Variations:

• Jewish

• Etc.

- 1 16 **Christians call the coming of the Holy Spirit upon the disciples after the death of Jesus - (Tick ✓ the correct box) Ascension Pentecost Resurrection**

A good answer will tick “Pentecost” as the answer relevant to the question. 8

- 1 17 **Martyrdom is _____**

A good answer will recall that a person bearing witness to his/her religious beliefs by refusing to renounce them in the face of suffering or death is the answer relevant to the question. 8

Variations:

Candidates name a person who suffered or died in bearing witness to his/her religious beliefs. - 4 marks

Candidates identify suffering / death without making any reference to religious belief. - 0 marks

- 1 18 **The Menorah is associated with which world religion? (Tick ✓ the correct box) Buddhism Hinduism Judaism**

A good answer will tick “Judaism” as the answer relevant to the question. 8

- 1 19 **The Passover celebrates _____**

A good answer will identify the Exodus, or freedom from slavery, or a deeper relationship with God. 8

- 1 20 **The Four Noble Truths are connected with which world religion? (Tick ✓ the correct box) Buddhism Islam Judaism**

A good answer will tick “Buddhism” as the answer relevant to the question. 8

**Ordinary Level Paper Section 2
Marking Scheme**

Question
Part
Question
Number
Section

Candidates must answer THREE out of the four questions.

- | | | | | |
|---|---|---|---|---|
| 2 | 1 | A | <p>State one thing from the photograph that suggests that this is a religious ceremony.</p> <p>A good answer will identify one thing in the photograph that constitutes one of the elements of worship or is a religious symbol.</p> <p><i>Possible points:</i></p> <ul style="list-style-type: none"> • Religious ministers in vestments • Focus of attention on the seal in the circus ring for a ceremony • People observing / participating in the blessing of the animals • Leaflets in the hands of participants for a ceremony • Etc. | 6 |
| 2 | 1 | B | <p>Explain how this is an example of stewardship.</p> <p>A good answer will show an understanding of the concept (having a responsibility to care for creation because of one's religious beliefs) by identify an example of it in the photograph.</p> <p><i>Possible points:</i></p> <ul style="list-style-type: none"> • Shows they are responsible for the care of the animals • Shows they are acting as a servant rather than just as master • Respect for God's creatures • Respect the interdependence between human beings and the natural world. • Etc. <p><i>Variations:</i>
Stating the presence of clergy and / or animals without reference to the duty of stewarding. - 0 marks</p> | 6 |
| 2 | 1 | C | <p>Give one other example of stewardship.</p> <p>A good answer will give an example that shows an understanding of stewardship (an individual's responsibility to care for creation because of his/her religious beliefs).</p> <p><i>Possible points:</i></p> <ul style="list-style-type: none"> • Recycling • Care for creation. • Etc. | 6 |
| 2 | 2 | A | <p>State one thing from the photograph which suggests that the sister is comforting the prisoner.</p> <p>A good answer will identify one thing in the photograph that suggests the sister is comforting the prisoner.</p> <p><i>Possible points:</i></p> <ul style="list-style-type: none"> • Eye contact between the prisoner and the religious sister • Clasping the prisoner's hand • Talking with the prisoner • Etc. | 6 |

2 2 B **Give one reason why a religious person would work with prisoners in this way.**

A good answer will relate one reason that links this work to the person's religious commitment and / or moral vision. 6

Possible points:

- A vocation to serve the vision of a community of faith – love your neighbour etc.
- A mission to witness to the vision of a community of faith – recognise there is moral failure, sin, show forgiveness, reconciliation.
- Etc.

Variations:

Reason given repeats information from the question without acknowledging personal religious vision / commitment to the work e.g. religious person - 1 mark

Reason given does not acknowledge personal vision / commitment to the work e.g. Obedience to a vow - 0 marks

2 2 C **Suggest one positive effect this work could have on the prisoner.**

A good answer will relate one positive effect this work could have on the prisoner showing an understanding of the consequences of actions and / or influences on human behaviour. 8

Possible points:

- Forgiveness
- Reconciliation
- Etc.

2 3 A **Pick one thing from the photograph which suggests that this is an experience of awe and wonder for the girl.**

A good answer will show an understanding of the concept by selecting an action or reaction evident in the photograph that could be provoked by the experience of wonder and awe. 6

Possible points:

- The girl's gestures, facial expression – showing concentration on the floating balloon etc.
- Floating balloon – gravity.
- Tranquillity of nature - garden, trees, sky, birds etc.
- Etc.

2 3 B **Some experiences that might make a person react with awe and wonder are a birth, the beauty of nature and music. What does the expression "awe and wonder" mean?**

A good answer will show a clear understanding of the concept as an experience of surprise or amazement that prompts reflection on questions of meaning. 6

Variations:

Accurately describes the concept in terms of the reaction of surprise or amazement but does not refer to the reflection it prompts - 4 marks

2 3 C **Experiences of awe and wonder make people ask questions about the meaning of life. Give an example of one such question.**

A good answer will show knowledge of what a question of meaning is and how it can be evoked by the experience of wonder and awe. 8

Possible points:

- Is there life after death?
- Why are we here?
- Is there a God?
- Etc.

2 4 A **State one thing from the photograph which suggests that these people are expressing their religious faith.**

A good answer will identify one thing from the photograph that shows an understanding of the elements of worship and / or the place of sign and symbol in religious traditions. 6

Possible points:

- Gathered in a place of worship
- Posture of prayer –(heads bowed, hands joined etc.) – ritual.
- Religious symbols – (lit candles, etc.) – sign and symbol.
- Etc.

2 4 B **Give one reason why a person might express his/her faith in this way.**

A good answer will give one reason that shows an understanding of the elements of worship and / or the place of sign and symbol in religious traditions 6

Possible points:

- Participating in community of faith
- Following tradition
- Giving concrete expression to belief – lighting candles, posture etc.
- Communication with God
- Etc.

2 4 C **Participation is part of worship. State how participation can be seen in this photograph.**

A good answer will show an understanding of participation (sharing, taking part, involvement) as an element of worship and identify how it can be seen in this photograph. 8

Possible points:

- Sharing in gesture of holding a candle, hands joined.
- Observing silence
- Etc.

Candidates must answer ALL the questions.

3 1 **What is an icon?**

A good answer will define an icon as a symbolic painting (or holy picture or religious image) which is painted in a traditional way to enable worshippers to communicate with the Divine.

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Variations:

- Candidate names a particular example – 4 marks
- Candidate describes an example - 6 marks
- Candidate repeats a description of how it is used in the passage. - 3 marks

3 2 **From your reading of this project page describe two other objects, which show that this is a place of worship.**

A good answer will give an accurate description of two objects and explain how each shows this is a place of worship.

6x2

Possible points:

- Church building is a sacred place.
- Candles symbolic and create a prayerful atmosphere.
- Icons are sacred and symbolic paintings.
- Iconostasis is decorated with sacred paintings and is associated with the liturgy.
- Etc.

Variations:

Candidate offers descriptions of two objects found in an alternative place of worship.
- 3 marks x 2

3 3 **Describe two rituals from this project page that show that icons are important to members of the Russian Orthodox Church.**

A good answer will show an understanding of ritual and the importance of icons in the Russian Orthodox Church.

10x2

Possible Points:

- Large number of icons in the Church - screen & windowsill. The subjects depicted in the icons reveal the mysteries of the Christian faith. Icons keep the central mysteries of the Christian faith constantly before the person reminding them of what is essential in Christian revelation.
- Rituals associated with the icon - Light candle, kiss, bowing all show respect for icon's sacramental capacity - bring the heart and mind of the person closer to God.
- The way in which Orthodox Christians pray in front of icons (remaining still and quiet) shows that they are allowing God to come into their hearts.
- Etc.

Note:

Candidates' answers may show an implicit understanding of the importance of rituals to the members of the Russian Orthodox Church.

- 3 4 **Imagine that you have been asked to design a painting in the style of an icon for a prayer/reflection room. Name three things you would include in your design. Explain how each of these things would help people to pray / reflect.**

A good answer will show an understanding of the role of symbols in life and religious traditions. A good answer might also show knowledge of the tradition of icons. 6x3

Possible points:

- The symbolic power and the effects of certain colours.
- Subject of such paintings can be inspirational and comforting.
- The style used to represent the face and the proportions of the body is not realistic but is meant to aid mediation.
- The rituals involved in painting icons are prayerful.
- Etc.

Variations:

The candidate describes the design without reference how it might help someone to pray or how it represents or symbolises the Divine. - 9 marks

The candidate names three things they would include in their design but does not explain how each of these things would help people to pray/reflect – 3x3 marks.

Candidates must answer FIVE out of the six questions.

- 4 1 A a. **This is a photograph of some leaders of communities of faith in Ireland. Give the titles of any two leaders associated with communities of faith in Ireland.**

A good answer will give the titles of leaders of communities of faith in Ireland.

6x2

Possible points:

- Imman
- Rabbi
- Bishop
- Etc.

Variations:

- Candidate names leaders without stating their title – 3 marks x 2
- Titles are given of people not living in Ireland but associated with a community of faith in Ireland e.g. Pope; Archbishop of Canterbury; etc. – 6 marks x 2
- Candidate states titles which are not exclusive to a leadership role in a community of faith e.g. Reverend; Doctor etc. - 0 marks

- 4 1 A b. **Imagine you are the leader of a community of faith in Ireland. Briefly describe your role.**

A good answer will show an understanding of the role of a leader within a community of faith.

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Possible points:

- Vision, mission
- Liturgical / prayer life of the community
- Charitable work
- Administration
- Religious instruction
- Service
- Etc.

- 4 1 B a. **Briefly describe two ways members of communities of faith in Ireland could try to work for ecumenism or inter-faith dialogue.**

A good answer will outline two ways members of communities of faith in Ireland work for ecumenism or inter-faith dialogue.

5x2

Possible points:

- Dialogue, communication
- Projects undertaken jointly
- Prayer services
- Education and information about different religious traditions.
- Etc.

Variations:

Candidate describes activities that do not promote ecumenism or interfaith dialogue. - 0 marks

- 4 1 B b. **Give one reason why working for ecumenism or inter-faith dialogue is important.**

A good answer will identify one reason why either ecumenism or inter-faith dialogue is important for a community of faith 6

Possible points:

- Mission
- Vision
- Peace
- Etc.

Variations:

Candidate describes an activity without reference to the reason why it is important for a community of faith. - 2 marks

- 4 2 A **Jesus was in conflict with members of each of the following groups. Tick ✓ one and explain why Jesus was in conflict with this group.**
Pharisees Romans Sadducees

Explanation:

A good answer will identify one reason for such conflict. In the case of each group reasons can be political, religious or social. 12

Variations:

Candidate gives a good explanation of such conflict but the reason(s) given do not apply to the group named. - 6 marks

- 4 2 B a. **These headlines might have appeared when Jesus came into conflict with people in power. Imagine you are a journalist covering the events in the life of Jesus. Write a newspaper report describing one of the times Jesus was in conflict with people in power. What was the event?**

A good answer will accurately identify an event in which Jesus was in conflict with people in power. 5

Variations:

Candidates are credited with full marks where transcription of headlines identifies an event.

Candidates are awarded 3 marks where transcription of headlines does not name an event to the extent that it can be recognised.

- b. **What did Jesus say or do?**

A good answer will give an accurate description of Jesus words and / or deeds of the event in which Jesus was in conflict with people in power. 10

Note: Avoid consequential penalties

- c. **How did the people in power react?**

A good answer will accurately describe at least one reaction of the people in power to this event. 5

d. **Why did they react in this way?**

A good answer will describe one reason for this particular reaction to the event. 8

- 4 3 A a. **Imagine you are bringing a group of young people on a tour of a place of worship used by members of one of the following world religions:**

● Buddhism ● Hinduism ● Islam ● Judaism

Name of world religion:

Name a place of worship associated with your chosen world religion:

A good answer will name a place of worship associated with their chosen world religion. 6

Variations:

Names a place of worship not associated with the chosen world religion. – 2 marks

- 4 3 A b. **Briefly describe this place of worship.**

A good answer will give a description of a place of worship associated with their chosen world religion. 20

Possible points:

- General layout / architecture
- Decoration / furniture/ objects of devotion
- Etc.

Note:

Candidates may describe symbolic actions, movements or gestures that happen in this place.

Variations:

Candidates describe a place of worship not associated with their chosen world religion – Mark out of 14 marks.

- 4 3 B **The group of young people would like to know about the rites and rituals of this world religion. Briefly describe any two rites or rituals that happen in this place of worship.**

A good answer will outline the symbolic actions, movements or gestures involved in each ritual. 7x2

Variations:

Explains purpose of rites but do not describe the essential actions involved in each ritual. - 4 marks x 2

Candidates describe rites or rituals that are not relevant to this place of worship – Mark out of 11 marks.

- 4 4 A a. **Read the following: “I can remember my mum dropping me off to Sunday school, as the rest of the family headed off to ‘Big Church’. I can recall the stories I was told about a kind man who performed miracles. I can also remember proudly displaying a picture I had coloured in of Jesus when my mum came back to collect me.” (Redemptorist Publications - Adapted)**
In what two ways did this person’s mum influence his/her religious beliefs and practices as a child?

A good answer will identify factors that influence religious belief and practice. 5x2

Possible points:

- Dropping her to Sunday school
- Members of the family attending church
- Positive reaction to work done in Sunday school.
- Etc.

Variations:

Candidate identifies factors that are true of parents' influence in general but are not mentioned in this passage - 5 marks x 2

- 4 4 A b. **Apart from parents, name two other factors that influence the religious beliefs and practices of teenagers and explain how they influence these beliefs and practices.**

A good answer will show a knowledge of factors that influence the religious beliefs of adolescence. 10x2

Possible points:

- Peers
- Media
- Etc.

Variations:

Name factors without explaining how they influence the religious beliefs and practices of teenagers. - 5 marks x2

- 4 4 B **Describe two ways in which a teenager's way of life in Ireland today might be affected by his or her religious beliefs.**

A good answer will describe two ways the lifestyle of a teenager might be influenced by his/her religious beliefs. 5x2

Possible points:

- Daily activities adapted so as to allow for prayer, charitable work or other religious practices.
- The demands of an ethical code
- Public participation in a community of faith
- Etc.

- 4 5 A **Imagine your friend's family is moving away. Your friend is having a farewell party. Your friend would like a present that would be a good symbol of your friendship. What present would you give to your friend? Explain two things about your friendship that the present symbolises.**

A good answer will show an understanding of what a symbol is and its role in human life. 5x2

Variations:

Name two things about friendship but offers no explanation of how these are symbolised in the item named. - 0 marks

- 4 5 B **Below are pictures of objects used in prayer and religious rituals. ● Scrolls of the Torah ● Statue of Buddha ● Cross ● Prayer Mat ● Statue of Shiva Pick any two of these objects and explain why each is important in a world religion.**

A good answer will show an understanding of the power and meaning of religious symbols. 15x2

Possible points:

- Symbol marks a sacred place or action
- Symbol represents something of importance in a world religion.
- Symbol has a role in the prayer life of the community.
- Etc.

Note: Avoid consequential penalties

- 4 6 A **“I have decided that if all else fails, I will fight. I believe it is the right thing” Person X** **“I believe in peace so I have decided that I can never fight.” Person Y**

Read the two quotes above. Describe the thoughts person X or person Y might go through in order to reach this decision.

A good answer will show an understanding of one or more elements in the process of decision - making. 15

Possible points:

- Consequences
- Alternatives
- Influences
- Moral vision
- Etc.

Variations:

Candidate gives reasons for the decision without showing knowledge of the process or where such reasons fit in a process of decision - making. - 7 marks

- 4 6 B a. **Give one example of a situation where peace is under threat.**

A good answer will show an understanding of what peace and therefore the lack of it means. 5

Possible points:

- Community breakdown
- Sectarianism
- Religious conflict
- Etc.

- 4 6 B b. **Taking the example you have given, suggest two things a religious leader might say/do to promote peace in this situation.**

A good answer will outline two elements of a religious moral vision and apply them to the situation named. 10x2

Possible points:

- Tolerance
- Community consequences

- Alternatives
- Etc.