



Coimisiún na Scrúduithe Stáit State Examinations Commission

JUNIOR CERTIFICATE EXAMINATION, 2017

RELIGIOUS EDUCATION – HIGHER LEVEL

Total Marks: 400

THURSDAY, 15 JUNE – AFTERNOON, 2.00 to 4.00

General Directions for Candidates

1. Write your EXAMINATION NUMBER in this box:
2. WRITE ALL ANSWERS INTO THIS ANSWER-BOOK.
3. YOU MUST ANSWER ALL 5 SECTIONS ON THIS PAPER.

For the Superintendent only

Centre Stamp

For the Examiner only

Question	Mark
SECTION 1	
SECTION 2	
SECTION 3	
SECTION 4 Question 1	
SECTION 4 Question 2	
SECTION 4 Question 3	
SECTION 4 Question 4	
SECTION 4 Question 5	
SECTION 4 Question 6	
SECTION 5	
Mark for Paper	
Mark for Journal	
Total	

1. Total of end of page totals	<input type="text"/>
2. Aggregate total for all disallowed question(s)	<input type="text"/>
3. Total mark awarded (1 minus 2)	<input type="text"/>
Note: The mark in row 3 above must equal the mark in the 'Mark for Paper' box across.	

SECTION 1

(50 marks)

YOU SHOULD SPEND ABOUT 15 MINUTES ANSWERING QUESTIONS IN THIS SECTION.

YOU MUST ANSWER TEN OF THE FOLLOWING TWENTY QUESTIONS.

**IN QUESTIONS WHERE YOU ARE REQUIRED TO TICK ✓ THE CORRECT BOX,
TICK ONE BOX ONLY.**

(All questions carry 5 marks each)

1. In which **one** of the following countries was Jesus of Nazareth born? (Tick ✓ the correct box)

EGYPT

GREECE

PALESTINE

2. Being a leader is one role a person can have within a community of faith.

State **another** role that a person can have within a community of faith.

3. Read the list of people associated with religious founding stories and the list of world religions given below. One name has been matched to the world religion with which the person is most associated as an example for you. Make **one** other match.

<i>Religious People</i>
Abraham
Brahmin
Jesus of Nazareth
Muhammad
Siddhartha Gautama

<i>World Religions</i>
Buddhism
Christianity
Hinduism
Islam
Judaism

Example:

<i>Religious People</i>
Jesus of Nazareth

<i>World Religion</i>
Christianity

4. Religious fundamentalists hold the view that _____
-

5. The lotus flower is a symbol most associated with which **one** of the following world religions?

(Tick ✓ the correct box)

BUDDHISM

ISLAM

JUDAISM

6. The Religious Sisters of Charity are a religious order found in Ireland today.

Name **another** religious order found in Ireland today.

7. In Christianity martyrdom is most associated with which **one** of the following people?

(Tick ✓ the correct box)

SAMUEL

SOLOMON

STEPHEN

8. Atheism holds the view that _____
-

9. In religious traditions stewardship involves a person's responsibility to _____

10. Wudu/Wudhu is a religious ritual most associated with which **one** of the following world religions? (Tick ✓ the correct box)
CHRISTIANITY HINDUISM ISLAM
11. Agnosticism holds the view that _____

12. Polytheism refers to the belief in — (Tick ✓ the correct box)
MANY GODS NO GOD ONE GOD
13. The Sower is the name of a parable told by Jesus of Nazareth.
Name **another** parable told by Jesus of Nazareth.

14. In religious traditions a 'prophet' is someone who _____

15. The name of an evangelist associated with the writing of a Gospel is _____
16. The Shema is a prayer most associated with which **one** of the following world religions? (Tick ✓ the correct box)
BUDDHISM HINDUISM JUDAISM
17. The title 'Son of God' was given to Jesus of Nazareth by the First Christians.
Name **another** title that was given to Jesus of Nazareth by the First Christians.

18. Pluralism holds the view that no religious group within society has a right to practise their religion. (Tick ✓ the correct box)
TRUE FALSE
19. One opportunity for reconciliation offered within a religious tradition is _____

20. A religious symbol most associated with Hinduism is — (Tick ✓ the correct box)
AUM CRUCIFIX MENORAH

SECTION 2

(30 marks)

YOU SHOULD SPEND ABOUT 15 MINUTES ANSWERING QUESTIONS IN THIS SECTION.
CHOOSE THREE OF THE FOLLOWING FOUR PHOTOGRAPHS AND ANSWER THE
QUESTIONS ON EACH.

(All questions carry 10 marks each)

Question 1. This is a photograph of a community of faith.



(Source: Adapted from <http://londonmandir.baps.org>)

- A. Pick **one** thing from the photograph which suggests that this is a community of faith.

(2 marks)

- B. In a community of faith having a 'ministry' refers to _____

(2 marks)

- C. State **two** reasons why members have different roles within a community of faith.

i. _____

ii. _____

(6 marks)

Question 2. This is a photograph of people expressing religious belief.



(Source: <http://article.wn.com>)

- A. Pick **one** thing from this photograph which suggests that these people are expressing religious belief.

(2 marks)

- B. Monotheism is the belief in _____

(2 marks)

- C. State **two** examples of how monotheism is expressed by the members of a major world religion.

i. _____

ii. _____

(6 marks)

Question 3. This picture is based on a Gospel account of table-fellowship in the life of Jesus of Nazareth.



(Source: 'Christ at Emmaus' by Walter Rane)

- A. Pick **one** thing from the picture which suggests that this is an example of Jesus practising table-fellowship.

(2 marks)

- B. With which **one** of the following people did Jesus practise table-fellowship? (Tick ✓ the correct box)

ZACCHAEUS ZEBEDEE ZEPHANIAH (2 marks)

- C. State **two** characteristics of the Kingdom of God that Jesus taught his disciples through table-fellowship.

i. _____

ii. _____

(6 marks)

Question 4. This is a photograph of people standing together beside lit candles arranged in a way that forms the word 'PEACE'.



(Source: www.hurriyetdailynews.com)

- A. Pick **one** thing from this photograph which suggests that these people are working for peace.

(2 marks)

- B. Give **another** example of a way that the members of a world religion work for peace. _____

(2 marks)

- C. State **two** reasons why the members of a world religion work for peace.

i. _____

ii. _____

(6 marks)

SECTION 3

(50 marks)

YOU SHOULD SPEND ABOUT 15 MINUTES ANSWERING QUESTIONS IN THIS SECTION.

READ THE CONVERSATION BELOW CAREFULLY AND ANSWER ALL THE QUESTIONS THAT FOLLOW.

Group: Pat, Sam, Ger, Fran  Call

Sam:

Any ideas for my school debate on —
What's the meaning of life? Pat ☺

I came across a nice idea where someone said:
We do not find the meaning of life by ourselves alone —
we find it with another. Love is our true destiny.



Ger:

 Listening to music makes sense of life for me. The words of songs often express how I feel about life and show me that I am not alone!

Fran:

I agree with the sportsperson who said: "Winning is the most important thing in my life, after breathing. Breathing first, winning next." It's great playing football on a team.
The hard training is worth it when we win!



(Source: Immortality in Sport, Wib Leonard page 83 & Love and Living, Thomas Merton page 27; www.slideshare.net; clipart Panda; clipartKid)

1. From your reading of the above conversation, explain in your own words why people could turn to **each** of the following when searching for the meaning of life:

● MUSIC ● RELATIONSHIPS ● SUCCESS

i. _____

ii. _____

iii. _____

(18 marks)

2. ● INDIVIDUALISM ● MATERIALISM ● SECULAR HUMANISM

Outline how **two** of the above could influence a person's search for the meaning of life.

i. _____

ii. _____

(18 marks)

3. ♦ BUDDHISM ♦ CHRISTIANITY ♦ HINDUISM ♦ ISLAM ♦ JUDAISM

Describe an example of how the teaching of **one** of the above world religions could influence a person's search for the meaning of life.

WORLD RELIGION: _____

(14 marks)

SECTION 4

(200 marks)

**YOU SHOULD SPEND ABOUT 55 MINUTES ANSWERING QUESTIONS IN THIS SECTION.
YOU MUST ANSWER FOUR OF THE FOLLOWING SIX QUESTIONS.**

(All questions carry 50 marks each)

Question 1. COMMUNITIES OF FAITH

- A. a. Sectarianism involves people respecting the religious beliefs of others.

(Tick ✓ the correct box)

TRUE

FALSE

(5 marks)

- b. Explain how sectarianism could have an effect on the religious practice of a community of faith.

(10 marks)

- c. Describe **one** example of the work being done to promote ecumenism between different Christian denominations in Ireland today.

(10 marks)

- B. a. Outline what is involved in **one** style of leadership found in a community of faith that you have studied.

(10 marks)

- b. Compare the style of leadership that you have outlined in part Ba) above with that found in **another** community of faith that you have studied.

(15 marks)

Question 2. FOUNDATIONS OF RELIGION — CHRISTIANITY

- A. a. The turning of water into wine during the Wedding Feast at Cana is an example of a miracle performed by Jesus of Nazareth. Name **another** miracle recorded in the Gospels, that Jesus performed. _____

(5 marks)

- b. Describe **two** examples of what Jesus taught his followers about the Kingdom of God through the miracles he performed.

i. _____

ii. _____

(14 marks)

- B. a. Outline **one** example of how Jesus' teaching on the Kingdom of God is reflected in the actions of Christians today.

(15 marks)

- b. Examine how the Last Supper was celebrated by Jesus with his disciples as both a Eucharist and a Passover meal.

(16 marks)

Question 3. FOUNDATIONS OF RELIGION — MAJOR WORLD RELIGIONS

A. a. Read the list of sacred texts and the list of world religions given below.

Match **one** sacred text to the world religion with which it is most associated.

Sacred Texts
The Koran/Qur'an
The Pali Canon
The Tanakh/Tenakh
The Vedas

World Religions
Buddhism
Hinduism
Islam
Judaism

Answer:

Sacred Text	World Religion

(5 marks)

- b. Explain **two** reasons why the sacred text that you have matched in part Aa) above is considered a document of faith by the members of the world religion with which it is most associated.

i.

ii.

(14 marks)

- c. Tick ✓ **one** of the following major world religions and outline what was involved in **one** stage in the development of a sacred text associated with it:

BUDDHISM HINDUISM ISLAM JUDAISM

NAME OF SACRED TEXT: _____

(10 marks)

- B. a. Read the list of events from religious founding stories and the list of world religions given below. Match **one** founding story to the world religion with which it is most associated.

<i>Founding Stories</i>
The Aryan Invasion
The Sacred Night
The Exodus
The Hijra

<i>World Religions</i>
Buddhism
Hinduism
Islam
Judaism

Answer:

<i>Founding Story</i>	<i>World Religion</i>

(5 marks)

- b. Tick ✓ **one** of the following world religions and explain why a particular event is regarded as a key moment in its founding story:

BUDDHISM

HINDUISM

ISLAM

JUDAISM

EVENT: _____

(16 marks)

Question 4. THE QUESTION OF FAITH

- A. a. Secularism refers to the view that religious teaching should be reflected in State laws.

(Tick ✓ the correct box)

TRUE

FALSE

(5 marks)

- b. Describe **two** changes that have taken place in the pattern of religious practice in Ireland over the past 100 years.

i. _____

ii. _____

(14 marks)

- B. a. Describe **one** example of how the questions people ask about the meaning of life can change as they develop from childhood to mature faith.

(15 marks)

- b. *Having a personal relationship with God is one quality associated with mature faith.*
Outline what is involved in **two** other qualities that are particularly associated with mature faith.

i.

ii.

(16 marks)

Question 5. THE CELEBRATION OF FAITH

- A. a. Name the major world religion with which **one** of the religious buildings pictured below is most associated.



(Sources:ndgh.org; 123rf.com; smvs.org/centersworldwide; express.co.uk; pinterest.com)

CHURCH

TEMPLE

MOSQUE

SYNAGOGUE

MANDIR

MAJOR WORLD RELIGION: _____ RELIGIOUS BUILDING: _____

(5 marks)

- b. Explain **one** reason why the religious building named in part Aa) above is most associated with a major world religion.

(14 marks)

- B. a. Describe **one** example of how an experience in life could give a person a sense of the presence of God/gods/the divine.

(15 marks)

b. COMMUNICATING EXPERIENCE ENOUNTERING MYSTERY

Tick ✓ **one** of the above and describe how it can be seen in an example of communal prayer associated with a major world religion that you have studied.

WORLD RELIGION: _____

(16 marks)

Question 6. THE MORAL CHALLENGE

A. a. *People have different ideas about what it means to be moral. Listed below are different ideas about what is right or wrong and the reasons people have for deciding what is moral.*

Tick ✓ the boxes below that match **each** idea with the reason, for deciding what is moral, on which it is based.

Ideas about what is right or wrong:	The reason for deciding what is moral is based on—		
	❖ AUTHORITY	❖ COMMON PRACTICE	❖ PERSONAL CONSEQUENCES
● “It’s right because I was just doing what I was told to do.”			
● “It’s right to break the rules because everyone does it.”			
● “I will not do that because I might get caught and sent to prison.”			

(9 marks)

b. ● AUTHORITY ● COMMON PRACTICE ● PERSONAL CONSEQUENCES

Explain how deciding what is right on the basis of **two** of the above would affect a person's moral decision-making in particular situations.

i. _____

ii. _____

(18 marks)

B. a. A person behaves in an immoral way by choosing to do what he/she knows to be wrong.

(Tick ✓ the correct box) TRUE FALSE (5 marks)

b. Explain how a person's idea about what is right and wrong can change as he/she grows to moral maturity.

(18 marks)

SECTION 5

(70 marks)

YOU SHOULD SPEND ABOUT 20 MINUTES ANSWERING QUESTIONS IN THIS SECTION.

YOU MUST ANSWER ONE OF THE FOLLOWING SIX QUESTIONS.

(All questions carry 70 marks each)

Question 1. ● COMMUNICATION ● CO-OPERATION ● SHARING

Profile how in a community of faith tension between the needs of an individual and the needs of the community can be reduced by **two** of the above.

Question 2. i. Describe what happened at Pentecost according to the Gospels.

ii. Examine the impact that Pentecost had on the First Christians.

Question 3. ◆ BUDDHISM ◆ HINDUISM ◆ ISLAM ◆ JUDAISM

Examine the effect of what happened during a time of schism on the development of **one** of the world religions listed above.

Question 4. i. Describe an image of God associated with a major world religion.

ii. Examine how the image of God described in part 4 i) above reflects the religious beliefs of the major world religion with which it is most associated.

Question 5. *Imagine that you have been asked to write an information sheet for a school trip to a place of religious importance outside of Ireland.*

i. Name a place outside of Ireland and explain **two** reasons why it has importance for a community of faith.

ii. Describe an experience of worship that can be participated in or observed in the place of religious importance you have named in part 5 i) above.

Question 6. ◆ BUDDHISM ◆ CHRISTIANITY ◆ HINDUISM ◆ ISLAM ◆ JUDAISM

Profile the way in which **two** of the world religions listed above influence their members to work for justice.

PLEASE MAKE SURE YOU GIVE THE NUMBER OF THE QUESTION YOU ARE ANSWERING IN THE SPACE BELOW.

Section 5. Question __

(70 marks)

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