



Coimisiún na Scrúduithe Stáit

State Examinations Commission

JUNIOR CERTIFICATE EXAMINATION, 2016

RELIGIOUS EDUCATION — HIGHER LEVEL

Total Marks: 400

THURSDAY, 16 JUNE — AFTERNOON, 2.00 to 4.00

General Directions for Candidates

1. Write your EXAMINATION NUMBER in this box:

2. WRITE ALL ANSWERS INTO THIS ANSWER BOOK.

3. YOU MUST ANSWER ALL 5 SECTIONS ON THIS PAPER.

For the Superintendent only

Centre Stamp

For the Examiner only

Question	Mark
SECTION 1	
SECTION 2	
SECTION 3	
SECTION 4 Question 1	
SECTION 4 Question 2	
SECTION 4 Question 3	
SECTION 4 Question 4	
SECTION 4 Question 5	
SECTION 4 Question 6	
SECTION 5	
Mark for Paper	
Mark for Journal	
Total	

1. Total of end of page totals	
2. Aggregate total for all disallowed question(s)	
3. Total mark awarded (1 minus 2)	
Note: The mark in row 3 above must equal the mark in the 'Mark for Paper' box across.	

SECTION 1

(50 marks)

YOU SHOULD SPEND ABOUT 15 MINUTES ANSWERING QUESTIONS IN THIS SECTION.

YOU MUST ANSWER TEN OF THE FOLLOWING TWENTY QUESTIONS.

IN QUESTIONS WHERE YOU ARE REQUIRED TO TICK ✓ THE CORRECT BOX,

TICK ONE BOX ONLY.

(All questions carry 5 marks each)

1. Monotheism refers to the view that only material things are real. (Tick ✓ the correct box)

TRUE

FALSE

2. Pluralism holds the view that _____

3. A Rak'at is most associated with which **one** of the following world religions?

(Tick ✓ the correct box)

CHRISTIANITY

ISLAM

JUDAISM

4. According to the Gospels one person that Jesus appeared to after his resurrection was _____

5. Read the list of religious objects and the list of world religions given below. One object has been matched to the world religion with which it is most associated as an example for you. Make **one** other match.

<i>Religious Objects</i>
Shofar
Prayer Wheel
Burka
Baptismal Font
Arti Lamp

<i>World Religions</i>
Buddhism
Christianity
Hinduism
Islam
Judaism

<i>Religious Object</i>	<i>World Religion</i>
<i>Example:</i> Baptismal Font	Christianity
<i>Answer:</i> _____	_____

6. In moral decision-making every human right carries with it a responsibility because _____

7. The name Shiva is most associated with which **one** of the following world religions?

(Tick ✓ the correct box)

BUDDHISM

HINDUISM

ISLAM

8. Secular humanism can be described as a non-religious way of answering questions about the meaning of life. (Tick ✓ the correct box)

TRUE

FALSE

9. An example of a schism in a major world religion is _____

10. Communal prayer refers to _____

11. Read the list of places of pilgrimage and the list of world religions given below. One place of pilgrimage has been matched to the world religion with which it is most associated as an example for you. Make **one** other match.

<i>Places of Pilgrimage</i>
Bodh Gaya
Medina
The Holy Land
The Wailing Wall
Varanasi

<i>World Religions</i>
Buddhism
Christianity
Hinduism
Islam
Judaism

Example:

<i>Place of Pilgrimage</i>	<i>World Religion</i>
The Holy Land	Christianity

Answer:

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12. According to the Gospels the place where Jesus first called Simon Peter to follow him was beside — (Tick ✓ the correct box)

THE DEAD SEA THE LAKE OF GALILEE THE RIVER JORDAN

13. Religious fundamentalism holds the view that _____

14. The mission of a community of faith refers to _____

15. The Gospel of Matthew is a synoptic gospel. (Tick ✓ the correct box)

TRUE FALSE

16. The largest Christian denomination in Ireland today is _____

17. The wearing of a Saffron Robe is a religious symbolic action most associated with which **one** of the following major world religions? (Tick ✓ the correct box)

BUDDHISM HINDUISM JUDAISM

18. In religious traditions a ‘prophet’ is someone who _____

19. One characteristic of childhood faith is _____

20. The wearing of a Tefillin is a religious symbolic action most associated with which **one** of the following major world religions? (Tick ✓ the correct box)

BUDDHISM HINDUISM JUDAISM

SECTION 2

(30 marks)

YOU SHOULD SPEND ABOUT 15 MINUTES ANSWERING QUESTIONS IN THIS SECTION.

CHOOSE THREE OF THE FOLLOWING FOUR PHOTOGRAPHS AND ANSWER

THE QUESTIONS ON EACH.

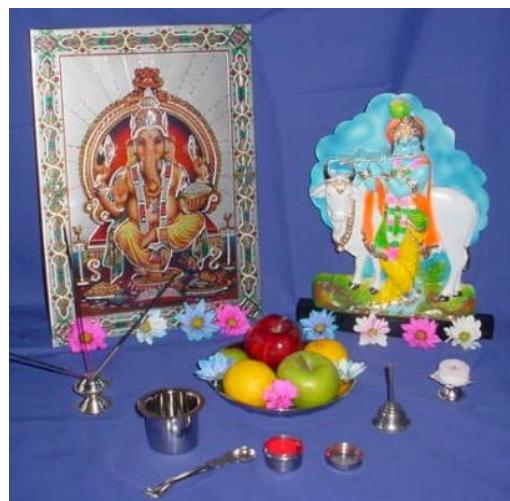
(All questions carry 10 marks each)

Question 1. This is a notice from a community of faith.



- A. Pick **one** thing from the notice which suggests that communication is valued by this community of faith.
-
-
- (2 marks)
- B. Communication is a characteristic of a community of faith. State **another** characteristic of a community of faith. _____
- (2 marks)
- C. Give **two** reasons why communication is needed within a community of faith.
- i. _____
- ii. _____
- (6 marks)

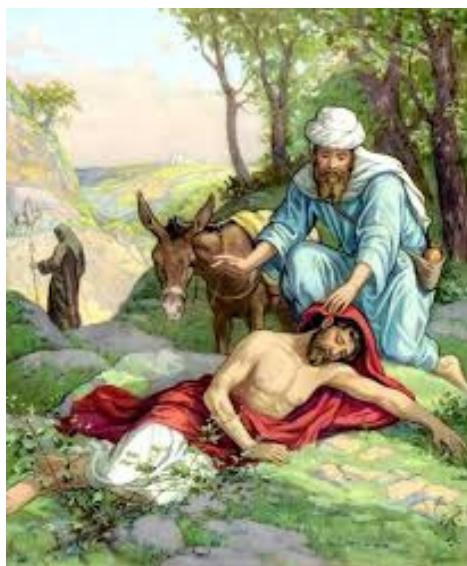
Question 2. This is a photograph of a religious shrine.



(Source <http://resources.hwb.wales.gov.uk>)

- A. Pick **one** thing from the photograph which suggests that this is a religious shrine.
-
-
- (2 marks)
- B. A world religion associated with 'polytheism' is —
-
- (2 marks)
- C. State **two** examples of how polytheism is expressed in a major world religion.
- i. _____
- ii. _____
- (6 marks)

Question 3. This picture is based on a parable told by Jesus.



(Source: www.prillycharmin.com)

- A. Pick **one** thing from the picture which suggests that it is based on a parable told by Jesus.

(2 marks)

- B. Name **another** parable told by Jesus.

(2 marks)

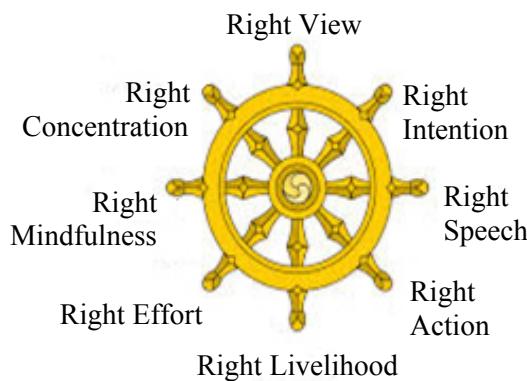
- C. Give **two** reasons why Jesus used parables to teach about the Kingdom of God.

i. _____

ii. _____

(6 marks)

Question 4. This is a drawing of a moral code.



(Source: Adapted from www.alittlebitoflight.org)

- A. Pick **one** thing from the drawing which suggests that it is based on a moral code.

(2 marks)

- B. Tick ✓ **one** of the following world religions and name a moral code that is most associated with it:

BUDDHISM CHRISTIANITY HINDUISM

ISLAM JUDAISM

Name of Moral Code:

(2 marks)

- C. State **two** ways that a moral code may help the members of a community of faith.

i. _____

ii. _____

(6 marks)

SECTION 3

(50 marks)

YOU SHOULD SPEND ABOUT 15 MINUTES ANSWERING QUESTIONS IN THIS SECTION.

READ THE STORY BELOW AND ANSWER ALL THE QUESTIONS THAT FOLLOW.

... a small girl, not more than ten or eleven years old, was standing in line for a soup kitchen in a poverty-stricken section of a large city. She was the last one in the long line. The volunteers preparing and serving the food became concerned that the food was starting to run short. The little girl did not seem to notice. Her attention was focused on three small children who were across the street, sitting and waiting for her in the shade under a big oak tree. The little girl continued to wait patiently in line but when she finally made it to the top of the line, the only thing left was one banana. Without complaint she took the single banana. With a smile and a nod she thanked the volunteers. Then she walked back across the street to join the three smaller children. Carefully she peeled the banana, breaking it into three equal pieces. She gave each of the children one-third of the banana. Then she sat down on the pathway and licked the inside of the banana peel. A person who witnessed that little girl's act of love later said: "When I saw what that little girl did that day, I saw the face of God."



(Source: Adapted from 'The Best of James W. Moore Thoughts on Faith and Grace from a Master Storyteller' & www.pinterest.com)

- From your reading of the above story, explain in your own words what the person meant by saying: "When I saw what that little girl did that day, I saw the face of God."

(10 marks)

- Describe **another** example of how an experience in life could give a person a sense of the presence of God/gods/the divine.

(12 marks)

3. Outline **one** example of how stewardship can be seen in the above story.

(12 marks)

4. Explain **two** reasons why stewardship is encouraged by the members of a religious organisation in Ireland today.

i.

ii.

(16 marks)

SECTION 4

(200 marks)

**YOU SHOULD SPEND ABOUT 55 MINUTES ANSWERING QUESTIONS IN THIS SECTION.
YOU MUST ANSWER FOUR OF THE FOLLOWING SIX QUESTIONS.**

(All questions carry 50 marks each)

Question 1. COMMUNITIES OF FAITH

- A. a. Archbishop is a title that is given to a religious leader. State **another** title that is given to the leader of a community of faith in Ireland today. _____ (5 marks)

- b. Imagine you are listening to an interview with a religious leader who holds the title that you have stated in *part A a)* above. Outline what is involved in the role played by a religious leader who holds this title in a community of faith.

(15 marks)

- B.** a. Describe **one** example of how religious differences between people played a part in a conflict situation in Ireland or elsewhere.

(15 marks)

- b. Tick ✓ one of the following and explain how it could encourage tolerance in the situation that you have described in part B a) above.

INSPIRING VISION

SACRED TEXT

(15 marks)

Question 2. FOUNDATIONS OF RELIGION — CHRISTIANITY

- A. a. According to the Christian tradition Pentecost took place before the resurrection of Jesus. (Tick ✓ the correct box)

TRUE

FALSE

(5 marks)

- b. Describe what happened at Pentecost according to the Christian tradition.

(15 marks)

- c. Explain **two** ways that the first Christians were affected by what happened at Pentecost.

i. _____

ii. _____

(14 marks)

B.

● EUCHARIST

● MEMORIAL

● SACRIFICE

Choose **two** of the above and outline how each featured in Jesus' celebration of the Last Supper.

i. _____

ii. _____

(16 marks)

Question 3. FOUNDATIONS OF RELIGION — MAJOR WORLD RELIGIONS

- A. a. Read the list of prayers and the list of world religions given below.
Match **one** prayer to the world religion with which it is most associated.

<i>Prayers</i>
The Shahadah
The Shema
The Paritta
The Rig Veda

- World Religions*
- Buddhism
- Hinduism
- Islam
- Judaism

Answer:

<i>Prayer</i>	<i>World Religion</i>
.	

(5 marks)

(5 marks)

- b. BUDDHISM HINDUISM ISLAM JUDAISM

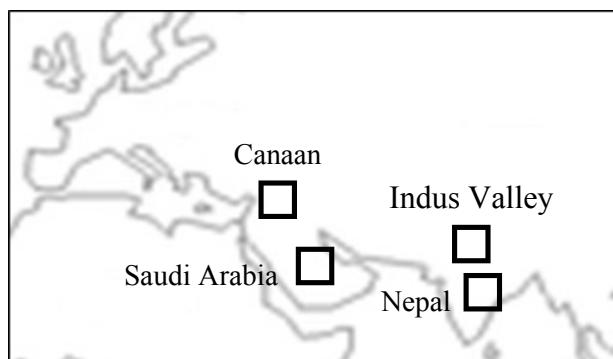
Tick ✓ **one** of the world religions listed above and profile the religious belief expressed in a prayer associated with it.

(PRAAYER)

(15 marks)

- B. a BUDDHISM HINDUISM ISLAM JUDAISM

Tick ✓ **one** of the world religions listed above and tick ✓ the place on the map below that is most associated with its founding story.



(Source: Adapted from www.clker.com)

(5 marks)

- b. Name *either* one person or one group associated with the founding story of the world religion that you have ticked in *part B a)* above.

(5 marks)

OVER →

- c. Describe the way people lived in the part of the world that you have ticked in *part B a* above, at the time the world religion began.

(20 marks)

Question 4. THE QUESTION OF FAITH

A. a.

FAMILY

MEDIA

Tick ✓ one of the above and explain how it could influence a person's religious beliefs today.

(10 marks)

- b. *The actions of faithful people are part of the story of major world religions.*

Outline **one** example of how the religious faith of a person, associated with the story of a major world religion, can be seen in an incident from his/her life.

(14 marks)

- B.** a. ♦ BUDDHISM ♦ CHRISTIANITY ♦ HINDUISM ♦ ISLAM ♦ JUDAISM

Outline the teaching about the creation of the world associated with **one** of the world religions listed above.

(WORLD RELIGION)

(12 marks)

- b. Describe **one** similarity and **one** difference between religious and scientific views on the creation of the world.

Similarity:

Difference:

(14 marks)

Question 5. THE CELEBRATION OF FAITH

Tick ✓ one of the above and describe what is involved in praying in this way.

(10 marks)

b. Suggest **one** reason why people use *either* contemplation *or* meditation as a type of prayer today.

(12 marks)

c. Explain **two** reasons why people today can find it difficult to pray.

i.

ii.

(12 marks)

- B.** a. Explain how the use of a religious icon could help a person to worship God/gods/the divine.

(16 marks)

or

- b. Outline the understanding of sacrament in **one** Christian denomination that you have studied.

(DENOMINATION) _____

(16 marks)

Question 6. THE MORAL CHALLENGE

- A. a. In the teaching of a religious tradition 'sin' is understood as referring to _____

(5 marks)

b. Outline the consequences that sin can have for the members of a major world religion which you have studied.

(14 marks)

OVER →

- B.** a. Explain how **one** of the following could influence a person's judgement of right and wrong in a situation. ● FRIENDS ● SCHOOL

● FRIENDS

● SCHOOL

(15 marks)

- b. *Imagine a person finds a wallet of money that has been dropped on the ground.*

Outline how a person's conscience could help him/her to decide what is the right thing to do in this situation.



(Source: www.lds.org)

(16 marks)

SECTION 5

(70 marks)

YOU SHOULD SPEND ABOUT 20 MINUTES ANSWERING QUESTIONS IN THIS SECTION.

YOU MUST ANSWER ONE OF THE FOLLOWING SIX QUESTIONS.

(All questions carry 70 marks each)

Question 1. Profile **two** styles of leadership that are associated with one of the following:

- A CHURCH ● A RELIGIOUS ORGANISATION ● A RELIGIOUS ORDER

Question 2. Examine the difference between what the Jewish people expected of the Messiah at the time of Jesus of Nazareth and the way Jesus is presented in the Gospels.

Question 3. ◆ BUDDHISM ◆ HINDUISM ◆ ISLAM ◆ JUDAISM

Profile the influence of religious belief on the daily lifestyle of believers in **one** of the world religions listed above.

Question 4. Compare the pattern of religious practice in Ireland today with that found in another part of Europe.

Question 5. ◆ BUDDHISM ◆ CHRISTIANITY ◆ HINDUISM ◆ ISLAM ◆ JUDAISM

World religions have religious festivals at different times during the calendar year.

Assess the role that a religious festival plays in **one** of the world religions listed above using each of the following headings:

- i. The origins of the religious festival.
- ii. The way the religious festival is celebrated today.

Question 6. Profile the way in which deciding what is right or wrong about a life issue would be approached from a libertarian point of view.

**PLEASE MAKE SURE YOU GIVE THE NUMBER OF THE QUESTION YOU ARE
ANSWERING IN THE SPACE BELOW.**

Section 5. Question

(70 marks)

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