

Coimisiún na Scrúduithe Stáit State Examinations Commission

JUNIOR CERTIFICATE EXAMINATION, 2004

RELIGIOUS EDUCATION – HIGHER LEVEL

Total Marks: 400 THURSDAY, 17 JUNE - MORNING, 9.30 to 11.30

General Directions for Candidates

General Directions for Canadates
1. Write your EXAMINATION NUMBER in this box:
2. WRITE ALL ANSWERS INTO THIS ANSWER BOOK.
3. YOU MUST ATTEMPT ALL 5 SECTIONS ON THIS PAPER.
For the Superintendent only
Centre Stamp

For the Examiner only

1. Total of end of page totals	
2. Aggregate total of all disallowed question(s)	
3. Total mark awarded (1 minus 2)	
Note: The mark in row 3 above must equal the mark in the "Mark for Paper" box across.	

Question	Mark
SECTION 1	
SECTION 2	
SECTION 3	
SECTION 4 Question 1	
SECTION 4 Question 2	
SECTION 4 Question 3	
SECTION 4 Question 4	
SECTION 4 Question 5	
SECTION 4 Question 6	
SECTION 5	
Mark for Paper	
Bonus for answering through Irish	
Total	
Mark for Journal	
Grand Total	
Grade	

YOU SHOULD SPEND ABOUT 15 MINUTES ANSWERING QUESTIONS IN THIS SECTION.

YOU MUST ATTEMPT TEN OF THE FOLLOWING TWENTY QUESTIONS.

IN QUESTIONS WHERE YOU ARE REQUIRED TO TICK \checkmark THE CORRECT BOX, TICK **ONE** BOX ONLY.

(All questions carry 5 marks each)

	titic the mis	t Christiai	n commu	nities usec	i when	referring to	_	
(Tick ✓ the corr	rect box)							
James		Jesus		John		Joseph		
To worship is to	show a lack	k of religi	ous belie	f. (Tick ✓	the cor	rect box)		
True		False						
Read the list of matched to the r								
Religious	s Festivals	Re	ligions	Exam	ple:	Christm	as	Christianit
Christmas Eid-ul Adha Holi Rosh Hashan	ah	Chris	dhism stianity luism	Ansv	ver:			
Sangha Day	all	Juda						
Ganges The title Imam i		Jordan I with a le		Nile		Tiber on?		
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The title Imam i	s associated	nities of fins. (Tick	ader in w	which world be seen w	d religio	on?		o respect diffe
The title Imam i Tolerance betwee religious beliefs True	een commuand opinion	nities of fins. (Tick v	ader in water and the cor	be seen wrect box)	d religio	on? ople are wi	lling to	o respect diffe
The title Imam i	een communand opinion	nities of fins. (Tick v	ader in water aith can the cor	be seen wrect box)	d religio	on? ople are wi	lling to	o respect diffe
The title Imam i Tolerance betwee religious beliefs True An historical son	een communand opinion urce of evid	nities of fins. (Tick virialse ence for the Job	ader in water and the core he life of	be seen wrect box) Jesus is - Josephus	d religion when pe	on? ople are wi the correct Joshua	lling to	
The title Imam i Tolerance betwee religious beliefs True An historical son Jacob Archbishop Seán	een commuand opinion urce of evid n Brady is a	nities of fins. (Tick v False ence for to Job	ader in water and can be life of sociated	be seen wrect box) Jesus is - Josephus with which	d religion when pe (Tick ✓ Christ	on? ople are wi the correct Joshua	lling to box)	in Ireland?
The title Imam i Tolerance betwee religious beliefs True An historical son Jacob	een communand opinion urce of evid Brady is a	nities of fins. (Tick v False ence for to Job	ader in water and can be life of sociated	be seen wrect box) Jesus is - Josephus with which	d religion when pe (Tick ✓ Christ	on? ople are wi the correct Joshua	lling to box)	in Ireland?

10.	In religious traditions a jour	ney to a shrine or	other sacred place	is called a	
11.	Mark was the last of the eva	ngelists to write a	gospel. (Tick ✓ t	he correct box)	
	True □	False □			
12.	Baptism is an example of a	Christian sacrame	nt.		
	Name another Christian sacr	rament			
13.	Read the list of religious obj	ects and world re	ligions given belov	v. One object has	been matched
	to the religion with which it	is associated as a	n example for you.	Make one other r	natch.
	Religious Objects	Religions	Example:	Baptismal Font	Christianity
	Arti lamp Baptismal Font Mezuzah	Buddhism Christianity Hinduism	Answer:		
	Prayer Mat Stupa	Islam Judaism			
14.	One example of Polytheism				4 dh - h - si l -
15.	A world view can be described up of the world. (Tick ✓ the		sumptions which a	person holds abou	t the basic make-
	True □	False □			
16.	The constitution of a State is	s a set of			
17.	The river Ganges is sacred to	o which of the fol	lowing world relig	ions? (Tick ✓ the	correct box)
	Christianity □ Hi	nduism	Islam □	Judaism 🛚	
18.	An action which carries measignificance. (Tick ✓ the co	rrect box)	n, and is of importa	ance to him/her, ca	n be said to have
	True \square	False □			
19.	Religion can be described as	s a source of mora	ılity in a person's li	ife.	
	Name another source of mor	rality in life			
20.	To pardon, show mercy or c True □	ompassion are ex False □	amples of forgiven	ess. (Tick ✓ the co	orrect box)

YOU SHOULD SPEND ABOUT 15 MINUTES ANSWERING QUESTIONS IN THIS SECTION.

CHOOSE THREE OF THE FOLLOWING PHOTOGRAPHS AND ANSWER THE QUESTIONS ON EACH.

(All questions carry 10 marks each)

Question 1. This is a photograph of a Holy Week procession in Spain.



The Irish Times

A.	State one thing from the photograph which suggests that Holy Week is a time of significance.
	(2 marks)
В.	Holy Week is a time of significance for which one of the following world religions. (Tick ✓ the correct box)
	Buddhism □ Christianity □ Hinduism □ Islam □ Judaism □ (2 marks)
C.	Give two reasons why Holy Week is a time of significance in the world religion you have ticked above. i.
	1.
	ii.
	(6 marks)

Question 2. This is a phot the driver of



Evening Herald

	State one way in which the situation described in this headline shows the need for respect.
	(2 marks)
3.	decision to drive away.
	1.
	ii.
	(4 marks)
Z.	State two ways in which society could be affected by the driver's decision to drive away. i.
	
	11.
	(4 marks)

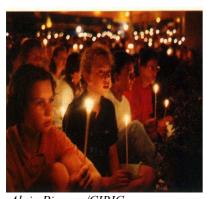
Question 3. This is a photograph of a World Peace Assembly in Assisi.



Carlos Reyes

A.	Pick one thing from the photograph which suggests that this is an example of inter-faith dialogue.
	(2 marks)
В.	What is inter-faith dialogue?
С.	Give two other examples of inter-faith dialogue. i.
	ii.
	(6 marks)

Question 4. This is a photograph of young people holding candles.



Alain Pinoges/CIRIC

A.	Pick one thing from the photograph which suggests that this is an experience of reflection for these young people.
	(2 marks)
В.	What is reflection?
	(2 marks)
С.	Give two reasons why it is important for a person to have time for reflection.
	<u>i.</u>
	ii.
	(6 marks)

YOU SHOULD SPEND ABOUT 15 MINUTES ANSWERING QUESTIONS IN THIS SECTION.

READ THE FOLLOWING ARTICLE AND ANSWER ALL THE QUESTIONS BELOW.

THE TAIZÉ COMMUNITY

The Taizé community was founded by Brother Roger. As a young man he had been seriously ill. During his illness he decided to set up a community where the Gospel would be lived out in simplicity and kindness. In 1940 Brother Roger left his native Switzerland and went to live in eastern France, settling in a small village called Taizé. When the Second World War started Brother Roger made Taizé a place of welcome for groups as varied as refugees fleeing the war, French war orphans, and German prisoners-of-war. Gradually other young men joined Brother Roger in Taizé. On Easter Day 1949, the first brothers took vows to live as a religious community.

Today there is a community of about one hundred brothers. The brothers do not accept gifts or donations for themselves. They give anything they receive to the poor. Taizé continues to be a place of welcome for families uprooted from their lands - Vietnamese, Rwandans, Bosnians etc. Taizé brothers have also gone to live with people who are suffering because of poverty or conflict in Asia, Africa and South America.

Over the years, the number of visitors to Taizé has continued to grow. Every week from early spring to late autumn, tens of thousands of people, mainly between the ages of 17 and 30 gather in Taizé. Visitors come from different countries all over the world. Some are from different church backgrounds and some from none at all.

While people come to Taizé for different reasons, all are searching for meaning or a deeper relationship with God. While many are active in churches at home, others have difficulty in finding a church where they feel welcomed and listened to. Some come for a chance to meet other Christians their own age or for an experience of community rooted in the Gospel.

It can be a life-transforming experience to spend a week listening to people talking about faith and the search for meaning in life. An important part of the Taizé experience is making links between Christians of different denominations by praying and working together. The Taizé community has welcomed church leaders like the Pope, the Archbishop of Canterbury, Orthodox metropolitans, Lutheran bishops, and countless religious ministers from all over the world.

Life at Taizé is centred on prayer, work and hospitality. Three times a day the bells ring out and everyone, brothers and visitors alike, stop what they are doing and head towards the Church of Reconciliation. In the church visitors join the community in worship. People join in a form of meditation in which praying in song and silence plays a large part. The community likes everyone to take part in the singing even though visitors speak many different languages. To overcome this difficulty the brothers composed simple tunes with few words that are easily learnt.

Each day groups of people meet with the brothers to reflect on and discuss the Bible. Every afternoon at 5.00 pm people stop for tea and those who come from different continents talk about their countries and their hopes. Visitors also help with practical tasks like cooking and cleaning and everyone shares in serving the needs of the whole community. The Taizé community encourages people to take home what they have discovered and put it into practice in their lives. It also organises regional meetings where people from different countries come together and plan how they will contribute to the life of their Church, and work for justice, peace and reconciliation at home.

Source: Ateliers et Presses de Taizé & Gill and Macmillan

1.	Some people say that Taizé helped them in their search for meaning in life. From your reading of this
	article explain one way in which the experience of Taizé can help people in their search for meaning.

(12 ma
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(14 ma

SECTION 4

(200 marks)

YOU SHOULD SPEND ABOUT 55 MINUTES ANSWERING QUESTIONS IN THIS SECTION.

YOU MUST ATTEMPT FOUR OF THE FOLLOWING SIX QUESTIONS.

(All questions carry 50 marks each)

,	stion 1. COMMUNITIES OF FAITH
	Tick ✓ one of the following world religions you have studied:
	Buddhism □ Christianity □ Hinduism □ Islam □ Judaism □
	Describe the work being done today locally or nationally by a church, religious organisation, order associated with this world religion.

			(20 mark
e	estion 2. PLACES AND PEOPLE IN PALESTINE AT THE TIME OF	JESUS	(20 mark
e	estion 2. PLACES AND PEOPLE IN PALESTINE AT THE TIME OF Write the name of each of the following seas in the spaces market		
es		ed on the map below	

	(12 1
	(12 marks
Describe one incident from the life of Jesus when he was in	conflict with a Pharisee.
	(10 1
	(10 marks
Imagine you are the Pharisee in this conflict. Outline your r	eason for opposing Jesus.
	(12 mark
	(12 1111111
Cick ✓ one of the following characteristics of the Kingdom of Go	od and explain how it can be seen
n an example of table-fellowship from the life of Jesus:	_
Special place of the poor \square Love of neighbour \square Treat	ment of sinners and outcasts \square

C.

Question 3. A FAITH STORY

A.

a.

		Buddhism ☐ Hinduism ☐ Islam ☐ Judaism ☐ Tick ✓ one country on the map below where the world religion you have chosen began.
		(4 marks)
	b.	Briefly describe one thing about the way people lived in the country you have chosen at the time this world religion began.
		(10
3.	a.	(10 marks) Tick ✓ the creed or moral code listed below that is associated with your chosen world religion.
		The Ten Commandments □ The Five Pillars □ The Law of Karma □ The Eightfold Path □
	b. i.	Outline three rules/guidelines from the creed or moral code you have ticked. (8 marks)
	<u>ii.</u>	
	iii.	

Tick ✓ one of the following world religions you have studied:

c.	Describe two ways in which the way of life of a follower is influenced by the creed or moral code of this world religion.
1.	
-	
-	
<u>ii.</u>	
	(16 marks)
estion 4	4. THE SEARCH FOR MEANING
Α.	"And will the new young flowers die? And will the new young people die? And why?" — Poem from a three year old by Brendan Kennelly
a.	Pick one of the above questions and explain how it is typical of a child's search for meaning.
	(10 marks)
b.	Explain how the questions a person may ask in his/her search for meaning could change as he/she develops from childhood into adulthood.

People sometimes express questions about the meaning of life in art, music, film and be Tick \(\sigma\) one of the following and explain how people express questions about the meaning life in this way.
Art □ Music □ Film □ Books □
(10 mar
A world view that rules out the possibility of anything spiritual or invisible is - (Tick ✓ the correct box)
Agnosticism □ Materialism □ Monotheism □ Sectarianism □ (6 mar Explain one way in which this view could challenge a person's religious faith.
Explain one way in which this view could chancing a person 3 religious faith.

B.

es	tion	5. Prayer							
	a.	Name a type of prayer associated wi	th one of the follo	owing world	religions:				
		◆Buddhism ◆Christianity	♦Hinduism	◆Islam	◆Judaism				
	Wo	rld Religion:	Type of Prayer:						
					(6 marks				
	b.	Give one example of the type of prayer named above and explain how it illustrates that type of prayer.							
	c.	Explain how the type of prayer nam have chosen above.	ed above illustrate	es one belie	(10 marks ef of the world religion yo				
	-								

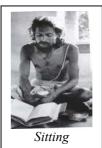
(14 marks)

B. Below are pictures of gestures and positions people sometimes use in prayer.











ii		
		(20 may
		(20 mar
tio	on 6. MORA	ALITY AND RELIGION
	**************************************	ST OBJECTS TO GOVERNMENT LAWS ON CHURCH DESIGN"
	The headline aboviews of a religio	ove refers to a situation where a conflict arose between government law and the ous leader.
	Outline another s	situation where there could be conflict between a country's law and a religion.

	Family	ove. • Peer group	Civil law	◆ Religion
<u>i.</u>				
<u>ii.</u>				
				(00
				(20 m
Explain how a m	orally mature	person would j	udge between	(20 m
Explain how a m have described ab	orally mature	person would j	udge between	
Explain how a m have described ab	orally mature	person would j	udge between	
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Explain how a m	orally mature	person would j	udge between	
Explain how a m	orally mature ove.	person would j	udge between	
Explain how a m have described ab	orally mature ove.	person would j	udge between	

B.

YOU SHOULD SPEND ABOUT 20 MINUTES ANSWERING QUESTIONS IN THIS SECTION.

YOU MUST ATTEMPT **ONE** OF THE FOLLOWING SIX QUESTIONS.

(All questions carry 70 marks each)

Question 1.

Discuss the effect that an inspiring vision can have on a community of faith.

Ouestion 2.

Imagine you have been asked to give a talk at a Bible meeting explaining the stages involved in the development of the Gospels from the oral tradition to the written word. Outline the talk you would give making reference to the importance of the Gospels in the Christian community of faith.

Question 3.

A tradition can be described as a long established belief or custom. Describe **one** tradition that is popular in one of the following world religions that you have studied. Explain its origins and its significance for followers today.

◆ Buddhism ◆ Hinduism ◆ Islam ◆ Judaism

Question 4.

"Our life of faith is a life of search, but also a life of finding." - John Powell Describe how this statement could be true of faithful people in the founding story of **one** of the following world religions that you have studied.

◆ Buddhism ◆ Christianity ◆ Hinduism ◆ Islam ◆ Judaism

Question 5.

Name an important person in the spiritual tradition of **one** of the following world religions and describe how he/she contributed to the understanding of prayer in his/her religious tradition.

◆ Buddhism ◆ Christianity ◆ Hinduism ◆ Islam ◆ Judaism

Question 6.

Pick **one** of the following issues and outline the work done on this issue by a member or members of a religious organisation you have studied. In your answer you should describe the religious moral vision on which this work is based.

◆ Forgiveness ◆ Freedom ◆ Stewardship

IN THE SPACE BELOW. Section 5. Question ____

PLEASE MAKE SURE YOU GIVE THE NUMBER OF THE QUESTION YOU ARE ANSWERING

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