Coimisiún na Scrúduithe Stáit State Examinations Commission

# MUSIC—ORDINARY LEVEL <br> LISTENING, COMPOSING AND GENERAL STUDY (300 marks) 

Wednesday, 20 June, morning, 9:30-11:30

Don fheitheoir
Stampa an ionaid
(Centre stamp)

Don scrúdaitheoir

Móriomlán na marcanna


| 1. Suim na n-iomlán deireadh leathanaigh <br> Total of end-of-page totals |  |
| :--- | :--- |
| 2. Móriomlán na gceisteanna nár ceadaíodh <br> Aggregate total of disallowed questions |  |
| 3. An marc a bronnadh (1 lúide 2) <br> Mark awarded (1 minus 2) |  |
| 4.Bónas as freagairt i nGaeilge (más cuí) <br> Bonus for answering in Irish (if applicable) <br> 5. Marc iomlán má bronnadh bónas as freagairt inGaeilge (3 móide 4) <br> Total mark if a bonus is awarded for answering in Irish <br> (3 plus 4) <br> Nóta: Caithfidh an marc ar líne 3 (nó ar líne 5 má bronnadh <br> bónas as freagairt inGaeilge) a bheith cothrom leis an marc sa <br> bhosca Móriomlán ar an script. <br> Note: The mark in row $\mathbf{3}$ (or in row $\mathbf{5}$ if a bonus is awarded <br> for answering in Irish) must equal the mark in <br> the Móriomlán box on the script.$\quad$ |  |


| Ceist | Marc |
| :---: | :---: |
| 1 |  |
| 2 |  |
| 3 |  |
| 4 |  |
| 5 |  |
| 6 |  |
| 7 |  |
| 8 |  |
| Móriomlán |  |
| Grád |  |

## GENERAL INSTRUCTIONS

$\square$ Before the examination begins, listen carefully to the test excerpt. If you cannot hear the recording clearly, speak to the superintendent now.
$\square$ Listen also for the warning pip and the announcement of each question on the recording.
$\square$ You may write your answers when you wish, either during a playing or during the pauses.
$\square$ Write all your answers in this QUESTION-ANSWER BOOK in the spaces provided.
$\square$ Use the blank pages at the back of the book for rough work.
$\square$ If you need any extra paper or music manuscript, ask the superintendent.
$\square$ Do not bring any other papers into the examination hall.
$\square$ You may not make any comment or tap, hum or sing during the examination.

## SPECIAL INSTRUCTIONS

$\square$ Answer ALL questions.
$\square$ In statements where there is a choice, circle or underline the one you think is correct.
$\square$ You will have FIVE minutes at the beginning to read questions 1-6.

## I—LISTENING

Question 1 SET SONGS 30 marks
$\square$ THREE excerpts, each played TWICE.
$\square$ Answer $A, B$ and $C$.

## Excerpt 1

A (i) This is an example of $\qquad$ a wedding

- a religious ■ a work song song song
(ii) The song comes from $\qquad$ Ireland
- Russia
England


## Excerpt 2

B (i) This song is taken from $\qquad$ - a cantata

- an oratorio
an opera
(ii) The composer is $\qquad$Handel
- Paul Simon
Brahms


## Excerpt 3

C (i) What number is in the title of this song?

- 39
- 59
79
(ii) The melody moves $\qquad$ by step only
by leap only
by step and leap
$\square$ You now have a short pause in which to complete your answer.
$\square$ An excerpt from one of your set works, played TWICE.
$\square$ Answer $A$ and $B$.

A (i) The name of the work from
which this excerpt is taken is

- The William Tell Oveture
(ii) The composer, Rossini, is ... ■ German

The Water
Music Suite

- The Carmina Burana Cantata

■ American ■ Italian
$\square$ You will now hear the first part of the excerpt, of which the opening six bars are printed below.
$\square$ It will be played TWICE.
$\square$ Answer $C$ and $D$.


C (i) Identify one instrument that plays in bars 1-4. $\qquad$
(ii) The instrument belongs to the _ _ _ _ _ _ family.

D

| (i) The melody in bars 5-6 is $\ldots \square$ | strong and <br> forceful | graceful and <br> delicate | restless and <br> agitated |
| :--- | :--- | :--- | :--- |
| (ii) These notes are played by $\ldots \square$ | woodwind <br> only | brass <br> only | $\square$ |
| woodwind and |  |  |  |
| brass |  |  |  |

$\square$ You will now hear the second part of the excerpt which is not printed here.
$\square$ It will be played TWICE.
$\square$ Answer E.

E (i) The music in this excerpt sounds ... ... ... ... ... ... .. gentler calmer more powerful
(ii) Give one reason for your answer. $\qquad$



$\square$ You will now hear a different excerpt which is not printed here.
$\square$ It will be played TWICE.
$\square$ Answer $F$.

F
(i) At the beginning, we hear $\ldots \square \begin{aligned} & \text { a clarinet } \\ & \text { solo }\end{aligned} \underset{\text { a trumpet }}{\text { anfare }} \underset{\text { riff }}{\text { a guitar }}$
(ii) As the excerpt continues, the music suggests the sound of ... ... ... ... ... ..galloping
horses $\begin{aligned} & \text { leaping } \\ & \text { lambs }\end{aligned} \quad \begin{aligned} & \text { plodding } \\ & \text { elephants }\end{aligned}$
$\square$ You now have a pause in which to complete your answer.
$\square$ THREE excerpts, each played TWICE.
$\square$ Answer $A, B$ and $C$.

## Excerpt 1

A
(i) This dance is $\qquad$ ■ a jig

- a reel a hornpipe
(ii) How many beats are in each bar? $\qquad$


## Excerpt 2

B (i) This is $\qquad$ - a lament

- a lullaby

■ a drinking song
(ii) You will hear three features from the list below in this excerpt. Select any two.


## Excerpt 3

C (i) Name any two instruments you hear in the excerpt.
1


2 $\qquad$
(ii) The accompaniment plays ... a drone ■ block chords ■ broken chords
$\square$ Now answer D. (There is no music on the recording here).

D Answer TRUE or FALSE to the following statements. In each case tick the correct box below.

1 A harp festival took place in Belfast in 1792.
2 Over 100 harpers attended the festival.
3 Denis Hempson played at the festival.
4 Edward Bunting wrote down the tunes of the harpers.

True

$\square$

False

$\square$ You now have a pause in which to complete your answer.
$\square$ A FOUR-BAR phrase, played FIVE times on the piano.
$\square$ There will be an appropriate pause after each playing.
$\square$ The keynote DOH and the TONIC chord will be sounded before each playing.
$\square$ You will hear the pulse on the metronome before and during the first two playings only.
$\square$ To help you, the first four notes and the outline of the melody are given.
$\square$ Answer $A$ and $B$.


A Write in the TIME SIGNATURE.

B Add stems and beams, where appropriate, to complete the RHYTHM.
$\square$ You now have a long pause in which to complete your answer.

## Question 5

CHOSEN SONGS AND WORKS
40 marks

## Illustrative or film music

$\square$ Answer A and B. (There is no music on the recording for these sections).

A Name your CHOSEN WORK in this category, and its COMPOSER. (Do NOT name one of your set works, namely, Water Music, William Tell or Carmina Burana here).
(i) Chosen work: $\qquad$
(ii) Composer:

B Give one musical feature of this work.
_ _ . . _ . . . . . . . . . _ . . . . . . . . . . . . . . . . . . . . . . .
$\square$ You will now hear a piece of music representing a bluebird, which you may not have heard before.
$\square$ It will be played THREE times.
$\square$ Answer $C$ and $D$.

C (i) To illustrate the singing of the bluebird, the melody notes are mostly $\qquad$ ■ high pitch ■ medium pitch ■ low pitch
(ii) In the background, we hear ■ chords on

■ plucked strings - a drum the piano roll

D (i) The speed of the musi $\qquad$ gets gradually faster
(ii) The volume $\qquad$gets gradually softer
gets gradually ■ stays the same slower
gets gradually $\square$ stays the same (8) louder
$\square$ You will now hear another piece of music representing hens and roosters.
$\square$ It will be played THREE times.
$\square$ Answer E.

E (i) To convey the movements of hens and roosters, the rhythm is ... ... ... ... ... ... stately and - smooth and majestical even - bouncy and
lively
(ii) At the end of this excerpt the music $\qquad$ stops suddenly
fades away

- continues on
$\square$ You will now hear a third piece of music representing an owl.
$\square$ It will be played THREE times.
$\square$ Answer $F$.

F (i) Which word best describes the mood of the excerpt? angry
tense
magical
(ii) Which of the following instruments helps to
create this mood? ... ........ ■ chime bars ■ celesta ■ organ
$\square$ You now have a long pause in which to complete your answer.

## II-COMPOSING

$\square$ The verse below, played ONCE only.
$\square$ This is the last piece you will hear on the recording.
$\square$ Answer A, B, C and D.

## The Shores of Amerikay



A What are the LETTER NAMES
of the three notes at X ?

B These notes form the triad of ... ■ A
■ D ■ C

C The triad is
major
minor

D Select one bar where the same triad fits the melody.

■ bar 6

- bar 13
bar 15


## $\square$ Answer ONE of the following: A or B or C.

## Preparation

If you wish, write the scale of G on the stave below, beginning as indicated. This may help you to plan your answer to $\mathrm{A}, \mathrm{B}$ or C .


## A A PHRASE SET TO A GIVEN RHYTHM

Study this rhythm pattern.

$\square$ Now, using the key of $G$, complete the melody as follows:
1 Compose your own MELODY to the given rhythm.
2 End on the KEYNOTE, that is, DOH.
3 Add suitable PHRASING.

OR

## B A PHRASE SET TO A GIVEN OPENING

Study this opening.

$\square$ Now, using the key of $G$, complete the melody as follows:
1 Add THREE more bars of a rhythm pattern.
2 Compose a MELODY to this rhythm.
3 End on the KEYNOTE, that is, DOH.
4 Add suitable PHRASING.

## C AN ANSWERING PHRASE

$\square$ Study this opening phrase.


## Rhythm

## H

Melody

$\square$ Now compose an answering phrase above to finish the melody. Use the key of $G$. Make your answering phrase different from the opening phrase, as follows:

1 Write a FOUR-BAR rhythm pattern.
2 Compose a MELODY to this rhythm.
3 End on the KEYNOTE, that is, DOH.
4 Add suitable PHRASING.

## III-GENERAL STUDY

$\square$ Answer $A, B$ and $C$.
$\square$ Do NOT include pieces from your set songs, set works or Irish music here.

A (i) Name your general study.
(ii) To which category does
$\qquad$

| $\square$ |  |  |
| :--- | :--- | :--- |
| day-to-day <br> music | modern art <br> music | the popular <br> tradition |
| $\square$ |  |  |
| ethnic music <br> (other than <br> Irish) | medieval and <br> renaissance <br> music |  |

B Give the titles and name the composers or performers of two pieces of music under this heading.
(i) Title:

Composer:
or
performer:

-     -         -             -                 -                     -                         -                             -                                 -                                     -                                         -                                             -                                                 -                                                     -                                                         -                                                             -                                                                 -                                                                     -                                                                         -                                                                             -                                                                                 -                                                                                     -                                                                                         -                                                                                             -                                                                                                 -                                                                                                     - 

(ii) Title:

Composer: or performer:

C The editor of your school magazine has asked you to write an article about your general study. Choose two musical features from it, for example, instruments, voices, harmony, musical style, melodies, rhythm, mood, and write a brief note on each of them.

Musical feature 1:
Brief note: $\qquad$




$\qquad$



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 _ _ _ . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . (5

Musical feature 2:
Brief note:

-     -         -             -                 -                     -                         -                             -                                 -                                     -                                         -                                             -                                                 -                                                     -                                                         -                                                             -                                                                 -                                                                     -                                                                         -                                                                             -                                                                                 -                                                                                     -                                                                                         -                                                                                             -                                                                                                 -                                                                                                     -                                                                                                         -                                                                                                             -                                                                                                                 -                                                                                                                     -                                                                                                                         -                                                                                                                             -                                                                                                                                 - 









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## Rough work
























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$\qquad$ $\bar{\square}$

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