

Coimisiún na Scrúduithe Stáit State Examinations Commission

JUNIOR CERTIFICATE EXAMINATION, 2012

Write your EXAMINATION NUMBER here:

MUSIC—ORDINARY LEVEL

LISTENING, COMPOSING AND GENERAL STUDY (300 marks)

Wednesday, 20 June, morning, 9:30-11:30

Don fheitheoir

Stampa an ionaid (Centre stamp)

Don scrúdaitheoir

Móriomlán na marcanna

1.	Suim na n-iomlán deireadh leathanaigh	
	Total of end-of-page totals	
2.	Móriomlán na gceisteanna nár ceadaíodh	
	Aggregate total of disallowed questions	
3.	An marc a bronnadh (1 lúide 2)	
	Mark awarded (1 minus 2)	
4.	Bónas as freagairt i nGaeilge (más cuí)	
	Bonus for answering in Irish (if applicable)	
5.	Marc iomlán má bronnadh bónas as freagairt i nGaeilge (3 móide 4)	
	Total mark if a bonus is awarded for answering in Irish (3 plus 4)	
	Nóta: Caithfidh an marc ar líne 3 (nó ar líne 5 má bronnadh bónas as freagairt i nGaeilge) a bheith cothrom leis an marc sa bhosca Móriomlán ar an script.	
	Note: The mark in row 3 (or in row 5 if a bonus is awarded for answering in Irish) must equal the mark in the Móriomlán box on the script.	

Ceist	Marc
1	
2	
3	
4	
5	
6	
7	
8	
Móriomlán	
Grád	

Before the examination begins, listen carefully to the test excerpt. If you cannot hear the recording clearly, speak to the superintendent now.
Listen also for the warning pip and the announcement of each question on the recording.
You may write your answers when you wish, either during a playing or during the pauses.
Write all your answers in this QUESTION-ANSWER BOOK in the spaces provided.
Use the blank pages at the back of the book for rough work.
If you need any extra paper or music manuscript, ask the superintendent.
Do not bring any other papers into the examination hall.
You may not make any comment or tap, hum or sing during the examination.

SPECIAL INSTRUCTIONS

Answer ALL questions.

In statements where there is a choice, **circle or underline the one you think is correct**.

You will have FIVE minutes at the beginning to read questions 1–6.

Question 1	SET SONG	S	30 marks
THREE excerpt	s, each played TWICE.		
🗖 Answer A, B an	d C.		
Excerpt 1			
A (i) This is an example of	of a wedding song	a religious song	a work song
(ii) The song comes fro	om∎ Ireland	Russia	England
			(10)
Excerpt 2			
B (i) This song is taken fr	rom ■ a cantata	an oratorio	an opera
(ii) The composer is	Handel	Paul Simon	Brahms
			(10)
Excerpt 3			
C (i) What number is in the of this song?		■ 59	■ 79
(ii) The melody moves	∎ by step only	■ by leap only	■ by step and leap
			(10)

I—LISTENING

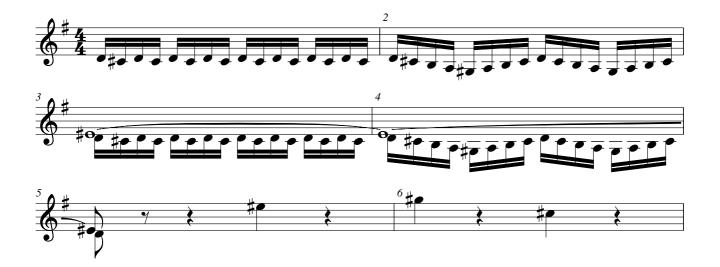
You now have a short pause in which to complete your answer.

Ques	stion 2		SET WORKS				30	marks
	🗖 An exc	cerpt from one of your	set works, play	ed T	TWICE.			
	Answe	r A and B.						
A		of the work from excerpt is taken is	The William Tell Oveture	•	The Water Music Suite	•	The Carmin Burana Car	
	(ii) The comp	oser, Rossini, is 🗖	German	•	American	•	Italian	(4)
В	(i) This excer	pt represents	a revolution	•	a storm	•	sunrise in th	he Alps
	(ii) The music	is played ■	loudly all the time	•	softly all the time	•	loudly and	softly (4)

You will now hear the first part of the excerpt, of which the opening six bars are printed below.

I *It will be played TWICE.*

Answer C and D.

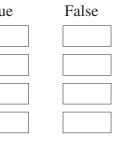


С (i) Identify **one** instrument that plays in bars 1–4. (ii) The instrument belongs to the _ _ _ _ _ family. (6) (i) The melody in bars 5–6 is \dots strong and D ■ graceful and ■ restless and forceful delicate agitated (ii) These notes are played by ... ■ woodwind brass woodwind and only only brass (6)

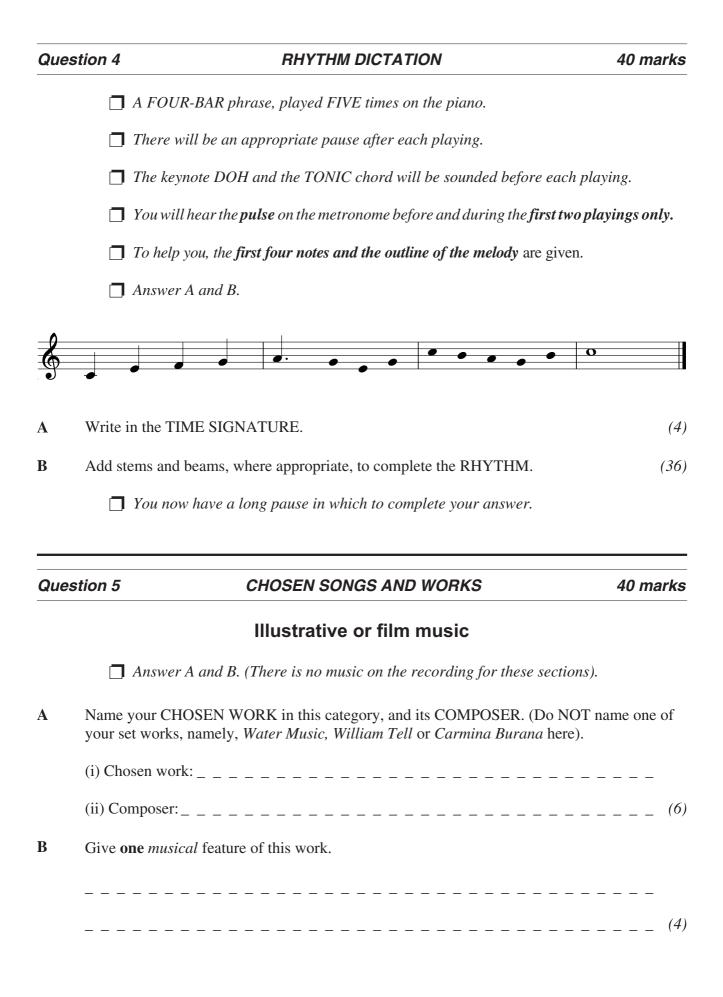
	You will now hear the secon	d part of the excerp	ot which is not prin	ted here.	
	I <i>twill be played TWICE.</i>				
	Answer E.				
Е	(i) The music in this excerpt sounds■	gentler	calmer	more powerful	
	(ii) Give one reason for your answe	r			
					(6)
	🗍 You will now hear a differen	nt excerpt which is i	not printed here.		
	It will be played TWICE.				
	Answer F.				
F	(i) At the beginning, we hear \dots	a clarinet solo	a trumpet fanfare	a guitar riff	
	(ii) As the excerpt continues, the music suggests the				
	sound of	galloping horses	leaping lambs	plodding elephants	(4)
	You now have a pause in wh	uich to complete you	ur answer.		

Que	stion 3	IRISH MUSIC		40 marks
	THREE excerpts, each p	layed TWICE.		
	Answer A, B and C.			
Exce	-			L a hammina
Α	(i) This dance is	. ■ a jig	a reel	a hornpipe
	(ii) How many beats are in each	bar?		
				(8)
Exce	rpt 2			
B	(i) This is	a lament	a lullaby	a drinking song
	(ii) You will hear three features			
	from the list below in this excerpt. Select any two	sungin	sung in	solo
	excerpt. Select any two	Irish only	English only	
		■ some ornamentation		vocal vocal (12)
Exce C	rpt 3 (i) Name any two instruments ye	ou hear in the excerpt		
	1			
	2			
	2			
	(ii) The accompaniment plays	a drone	block chords	broken chords
				(12)
	🗍 Now answer D. (There is	s no music on the reco	ording here).	
D	Answer TRUE or FALSE to the below.	following statements	. In each case tick t	the correct box
	1 A harp festival took place	in Belfast in 1792.	True	False

- 2 Over 100 harpers attended the festival.
- 3 Denis Hempson played at the festival.
- 4 Edward Bunting wrote down the tunes of the harpers.



You now have a pause in which to complete your answer.



 \square You will now hear a piece of music representing a bluebird, which you may not have heard before. **I** *It will be played THREE times.* Answer C and D. (i) To illustrate the singing of the С bluebird, the melody notes ■ medium pitch ■ low pitch are mostly■ high pitch (ii) In the background, we hear chords on plucked a drum the piano strings roll (8)D (i) The speed of the music■ gets gradually ■ gets gradually ■ stays the same faster slower gets gradually gets gradually \blacksquare stays the same (8) (ii) The volume softer louder **You will now hear another piece of music representing hens and roosters.** It will be played THREE times. Answer E. E (i) To convey the movements of hens and roosters, the rhythm is∎ stately and bouncy and smooth and majestical lively even (ii) At the end of this excerpt the music ■ stops suddenly ■ fades away continues on (8)You will now hear a third piece of music representing an owl. **I** *It will be played THREE times.* Answer F. F (i) Which word best describes the mood of the excerpt? \dots **\blacksquare** angry magical tense (ii) Which of the following instruments helps to create this mood? \ldots chime bars celesta (6)organ

You now have a long pause in which to complete your answer.

II—COMPOSING

Question 6

TRIADS

40 marks

Traditional

The verse below, played ONCE only.

This is the last piece you will hear on the recording.

Answer A, B, C and D.

The Shores of Amerikay

Moderately 10 16 What are the LETTER NAMES Α of the **three** notes at X? (12) B These notes form the triad of $\dots \blacksquare$ A C (10)D С The triad is major minor (8) D Select **one** bar where the same triad fits the melody. ■ bar 6 bar 13 **b**ar 15 (10)

Answer ONE of the following: A or B or C.

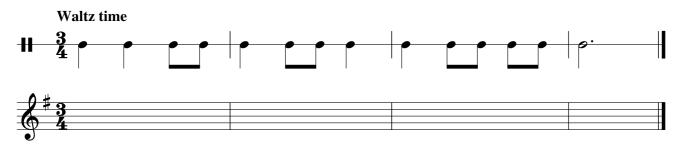
Preparation

If you wish, write the scale of G on the stave below, beginning as indicated. This may help you to plan your answer to A, B or C.



A A PHRASE SET TO A GIVEN RHYTHM

Study this rhythm pattern.

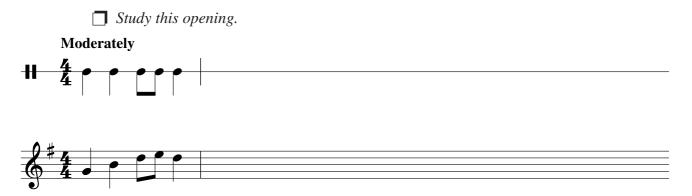


Now, using the key of *G*, complete the melody as follows:

1	Compose your own MELODY to the given rhythm.	(48)
2	End on the KEYNOTE, that is, DOH.	(6)
3	Add suitable PHRASING.	(6)

OR

B A PHRASE SET TO A GIVEN OPENING



Now, using the key of *G*, complete the melody as follows:

1.	Add THREE more bars of a rhythm pattern.	(16)
2	Compose a MELODY to this rhythm.	(32)
3	End on the KEYNOTE, that is, DOH.	(6)
4	Add suitable PHRASING.	(6)

OR

C AN ANSWERING PHRASE

Study this opening phrase.



Now compose an **answering phrase** above to finish the melody. Use the key of *G*. *Make your answering phrase different* from the opening phrase, as follows:

1	Write a FOUR-BAR rhythm pattern.	(16)
2	Compose a MELODY to this rhythm.	(32)
3	End on the KEYNOTE, that is, DOH.	(6)
4	Add suitable PHRASING.	(6)

III—GENERAL STUDY

Que	stion	8			20 ma	arks
		Answer A, B and C.				
		Do NOT include pieces from	n your set songs,	set works or Irish mus	sic here.	
A	(i) N	Name your general study				
		To which category does it belong?∎	day-to-day music	■ modern art ■ music	the popular tradition	
		•	ethnic music (other than Irish)	medieval and renaissance music		(2)
B		e the titles and name the compo ding.	sers or performer	rs of two pieces of mu	sic under this	
	(i)	Title:				
		Composer:				
	(ii)	Title:				
		Composer:				(8)
С	stud	editor of your school magazine ly. Choose two <i>musical</i> features sical style, melodies, rhythm, me	from it, for exam	nple, instruments, void	ces, harmony,	
	Mus	sical feature 1:				
		ef note:				

	(5)
Musical feature 2:	
Brief note:	
	(5)
	(5)

Rough work

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