

FOR THE EXAMINER

EXAM. NUMBER:

Total
Marks:


Coimisiún na Scrúduithe Stáit State Examinations Commission

JUNIOR CERTIFICATE EXAMINATION, 2004

MATHEMATICS - ORDINARY LEVEL - PAPER 1 (300 marks)

THURSDAY, JUNE 10 - MORNING, 9:30 to 11:30

Time: 2 hours

Attempt **ALL** questions. Each question carries 50 marks.

Answers and supporting work should be written into the boxes provided.

Extra paper and graph paper can be obtained from the Superintendent, if needed.

The symbol indicates that supporting work must be shown to obtain full marks.

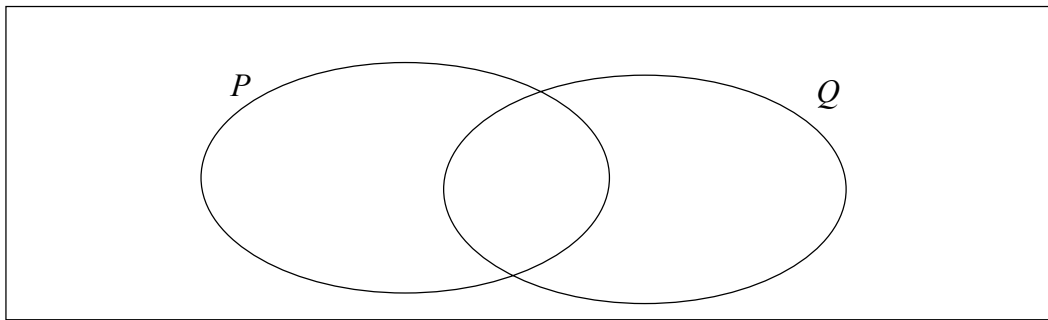
Make and model of calculator used:

For Superintendent/Examiner use only:

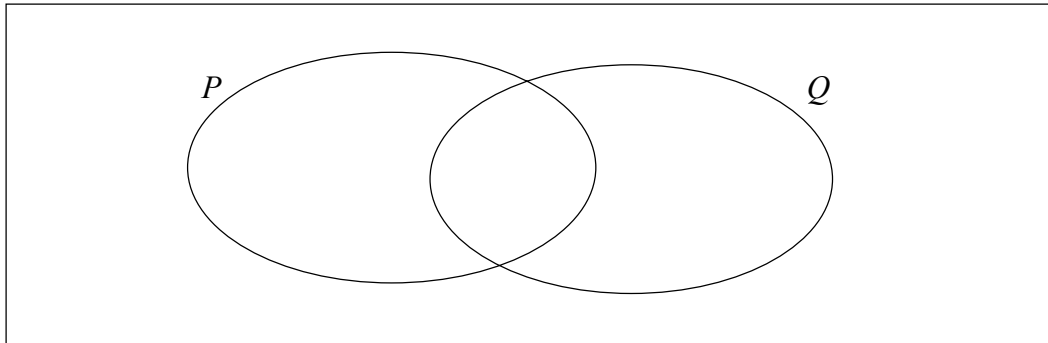
Centre Stamp

Question	Mark
1	
2	
3	
4	
5	
6	
Total	
Grade	

1. (a) (i) Using the Venn diagram below, shade in the region that represents $P \cap Q$.



- (ii) Using the Venn diagram below, shade in the region that represents $P \cup Q$.

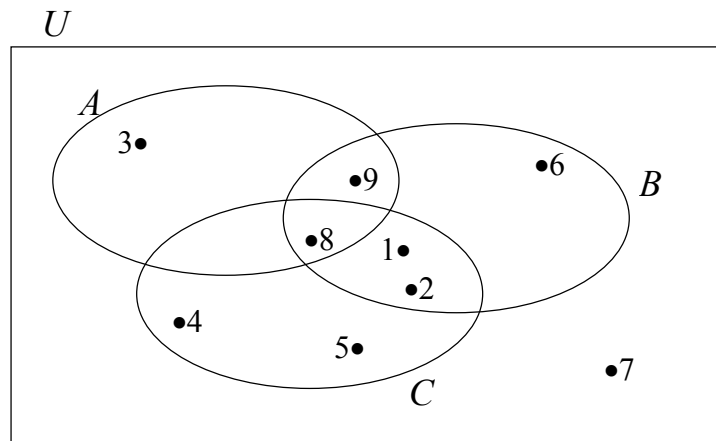


- 1(b) U is the universal set.

$$A = \{3, 8, 9\}$$

$$B = \{1, 2, 6, 8, 9\}$$

$$C = \{1, 2, 4, 5, 8\}$$



List the elements of:

(i) $A \cup B$

(ii) $B \setminus C$

(iii) A'

(iv) $A \cup (B \setminus C)$

- 1(c)** **(i)** P is the set of prime numbers between 1 and 12.
List the elements of the set P.

- (ii)** $Q = \{1, 3, 5, 7, 9, 11\}$.


Write down # Q.

- (iii)** $T = \{2, 4, 6, 8, 10, 12\}$.

Write down the elements of T that are multiples of 3.

- (iv)** Express 12 as the product of three prime numbers.

2. (a) €400 is shared between Mary and Tom in the ratio 7:3.
How much does each receive?



Mary = Tom =

- 2(b) (i) Simplify $\frac{a^7 \times a^4}{a^3 \times a^2}$, giving your answer in the form a^n , where $n \in \mathbf{N}$.



$$\frac{a^7 \times a^4}{a^3 \times a^2} =$$

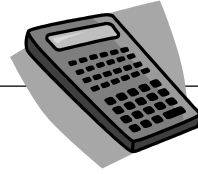
- (ii) By rounding each of these numbers to the nearest whole number, estimate the value of $\frac{66 \cdot 88 - 27 \cdot 36}{7 \cdot 6}$.

$\frac{66 \cdot 88 - 27 \cdot 36}{7 \cdot 6}$ is approximately equal to:

$$\frac{\boxed{} - \boxed{}}{\boxed{}} = \frac{\boxed{}}{\boxed{}} = \boxed{}$$

- (iii) Using a calculator, or otherwise, find the exact value of $\frac{66 \cdot 88 - 27 \cdot 36}{7 \cdot 6}$.

2(c) Using a calculator, or otherwise, find the exact value of:




(i) $9^{\frac{1}{2}}$

(ii) $(5 \cdot 32)^2$

(iii) Hence, evaluate $9^{\frac{1}{2}} + (5 \cdot 32)^2 \times \frac{1}{0.625}$ and give your answer correct to two decimal places.




3. (a) Anne bought 2 cans of cola. Each can cost 80c.
How much change did she get from a €10 note?



- 3(b) (i) John's gross pay is €21 000. His tax credit is €2369. He pays income tax at the rate of 22%.
What is his take-home pay?

Gross Pay	€21 000
Tax @ 22%	
Tax Credit	€2369
Tax Due	
Take-home Pay	



- (ii) VAT at 15% is added to a bill of €84·60 .
Calculate the total bill.





3(c)



- (i) €3000 is invested at 4% per annum.
What is the amount of the investment at the end of one year?



- (ii) €500 is withdrawn from this amount at the beginning of the second year.
The interest rate for the second year is 3·6% per annum.
What is the amount of the investment at the end of that year?




4. (a) If $a = 2$ and $b = 7$, find the value of :

	(i) $2a + b$
	(ii) $3ab + 1$

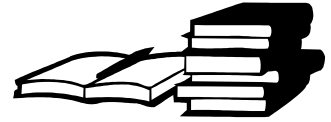
- 4(b) (i) Solve the equation
 $5(2x + 1) = 45.$



- (ii) Write in its simplest form
 $(6x - y) - 3(x - 2y + 1).$



- 4(c) The cost of five books and one magazine is €32.
The cost of eight books and three magazines is €54.




Let € x be the cost of a book and let € y be the cost of a magazine.

- (i) Write down two equations, each in x and y , to represent the above information.

First equation:

Second equation:

- (ii) Solve these equations to find the cost of a book and the cost of a magazine.




Cost of book =

Cost of magazine =


5. (a) Find the values of x for which

$$2x + 1 \leq 7, x \in \mathbf{N}.$$



A large empty rectangular box for writing the solution to part (a).

5(b) (i) Factorise $3x - 3y + ax - ay$.



$3x - 3y + ax - ay$


A large empty rectangular box for writing the solution to part 5(b)(i).

(ii) Factorise $x^2 - 25$.

$x^2 - 25$

A large empty rectangular box for writing the solution to part 5(b)(ii).


(iii) Express $\frac{2}{3} - \frac{1}{9}$ as a single fraction.




$\frac{2}{3} - \frac{1}{9} =$

A large empty rectangular box for writing the solution to part 5(b)(iii).


- (iv) Express $\frac{x+7}{3} - \frac{x}{9}$ as a single fraction.
Give your answer in its simplest form.

 $\frac{x+7}{3} - \frac{x}{9} =$

- 5(c) (i) Solve the equation $x^2 - 3x - 10 = 0$.



- (ii) Multiply $(x - 4)$ by $(x^2 + 3x - 1)$.
Give your answer in its simplest form.



- 6. (a)** $P = \{ (1, 5), (2, 5), (3, 6), (4, 6) \}$.
Write out the domain and range of P.

Domain =

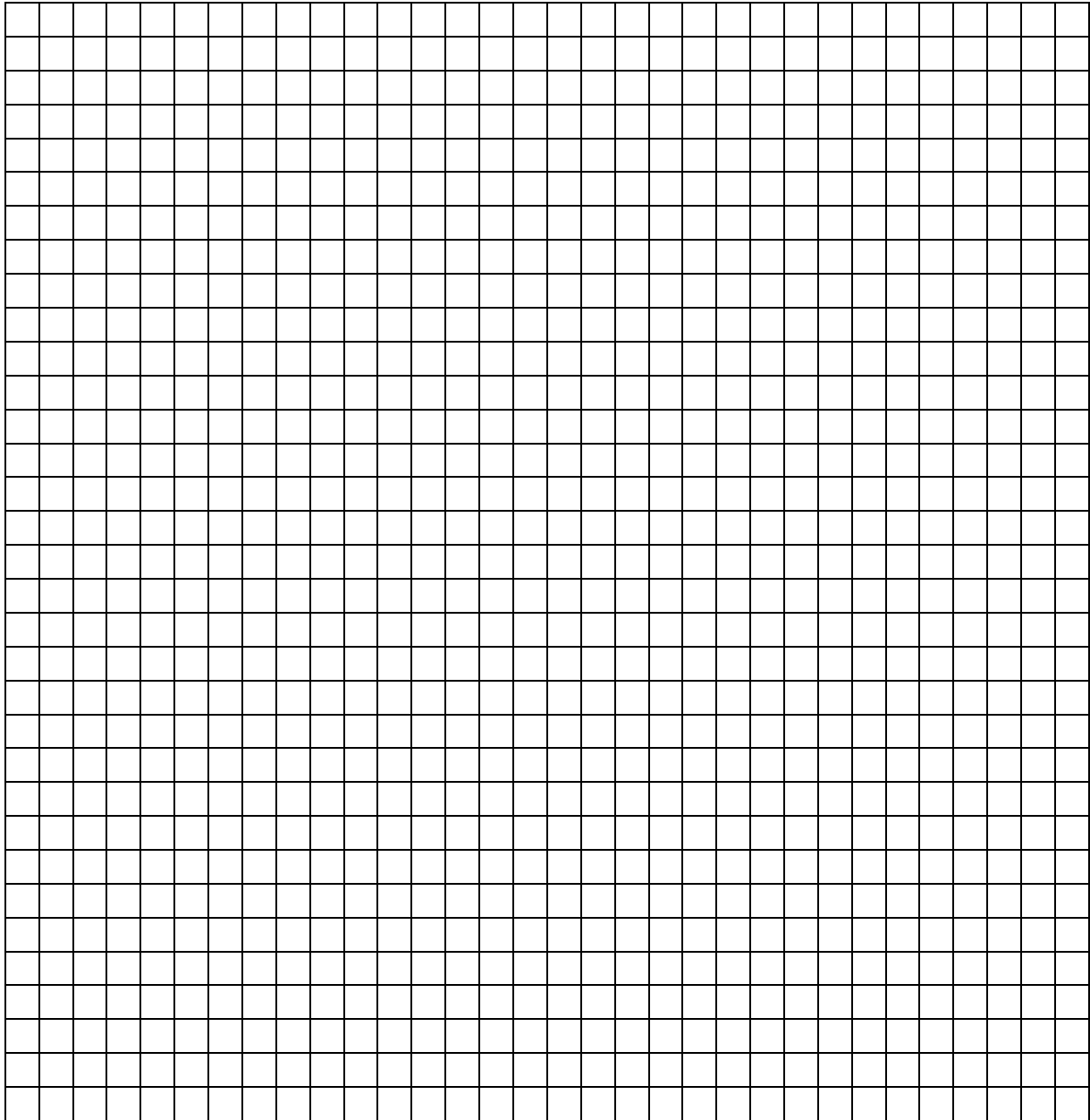
Range =

- 6(b)** Draw the graph of the function


$$f: x \rightarrow x^2 - 4x + 2$$

in the domain $0 \leq x \leq 4$, where $x \in \mathbf{R}$.





6(c) (i) Draw the axis of symmetry of the graph drawn in **6 (b)** above.

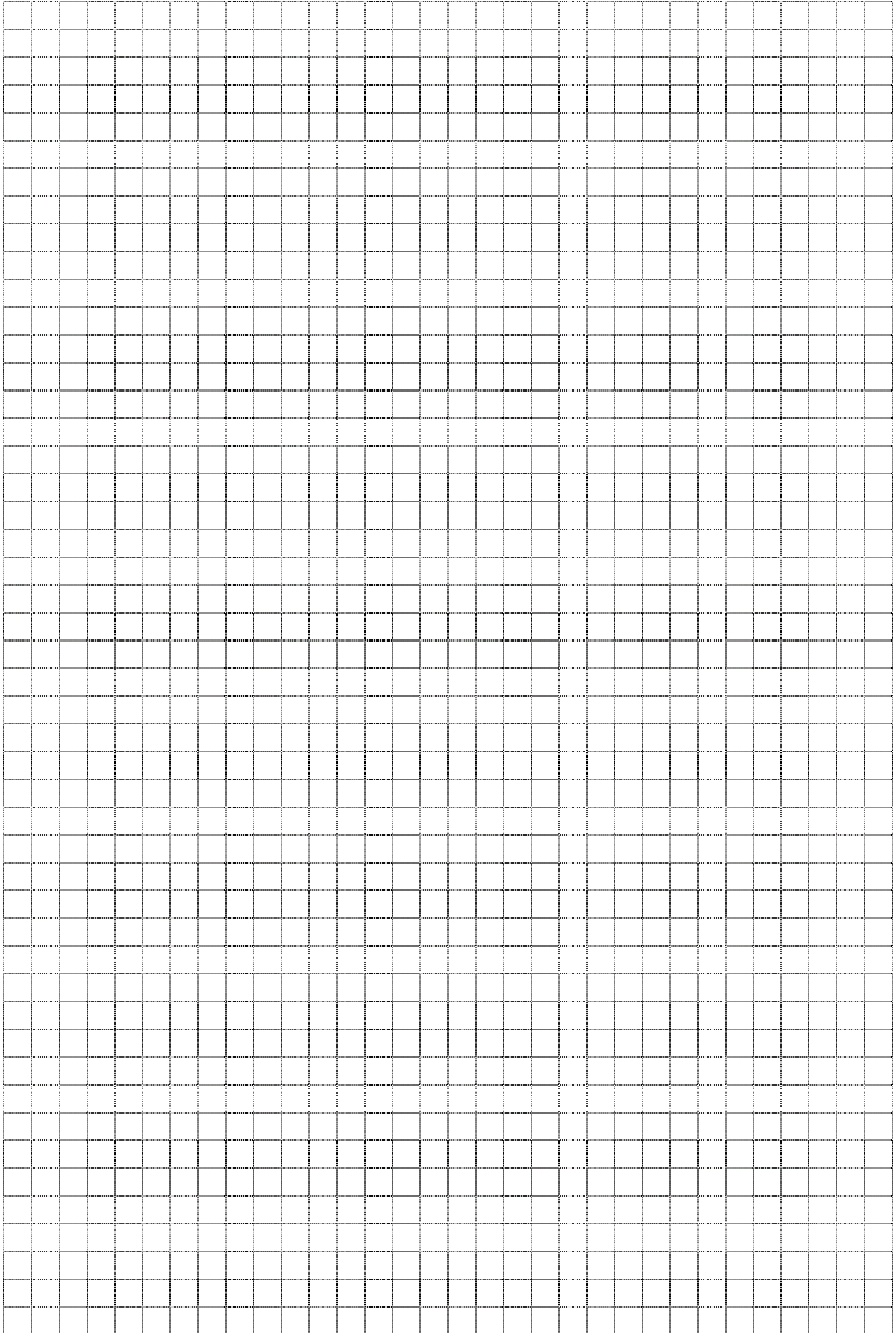
 Work to be shown on the graph.

(ii) Use the graph to estimate the values of x for which $f(x) = 0$.

 Work to be shown on the graph and answers to be written here.

Space for extra work

Space for extra work



Space for extra work