

# JUNIOR CERTIFICATE 2004 

## MATERIALS TECHNOLOGY (WOOD)

MARKING SCHEME

## ORDINARY LEVEL

## SECTION A

## NOTE

Please ensure that totals for each question are divided by two before entering marks on marking sheets.

## SECTION A - Short Answers

Mark all questions, select the best 16 questions
This section is marked out of $\mathbf{8 0}$ marks.
Divide the final mark by 2 on completion of marking. A mark must be shown under each heading, including zero.

| Q. | SOLUTION | MARKS | DIAGRAM (IF ANY) |
| :---: | :---: | :---: | :---: |
| 1. | A Round wire nail <br> B Upholstery nail | Either one, 3 marks. <br> Both 5 marks. | (c) Om |
| 2 a. $\frac{\text { OR }}{2 \mathrm{~b}}$. | Name: Mallet <br> Use: <br> For striking the handle of a chisel. <br> For assembling joints. <br> Name: Hole saw <br> Use: <br> For cutting circular holes in thin material. <br> For cutting discs out of thin material. | Either one, 3 marks. Both 5 marks. <br> OR <br> Either one, 3 marks. Both 5 marks. |  |
| 3. | Chamfer. <br> Stopped chamfer. | 5 marks |  |
| 4. | Name: Cupboard lock. <br> Use: <br> Locking presses. <br> Light security. | Either one, 3 marks. <br> Both 5 marks. |  |


| Q. | SOLUTION | MARKS | DIAGRAM (IF ANY) |
| :---: | :---: | :---: | :---: |
| 5. | A: Horsechestnut <br> B: Beech | Either one, 3 marks. <br> Both 5 marks. |  |
| 6. | Sharpening angle. Honing angle. $30^{\circ}$. | 5 Marks |  |
| 7. | Advantages: <br> Can be used away from electricity socket. <br> No cable to get in your way. Etc. <br> Disadvantages: <br> Less powerful. <br> Battery can die suddenly. <br> Charging battery takes time. Etc. | Any one, 3 marks. <br> Two rules, 5 marks. |  |
| 8. | Router | 5 marks |  |
| 9. | Protect the tree from: Weather Insect/animal attack Fungal attack | Any one reason 5 marks |  |
| 10. | Smoothing plane - Flat <br> Compass plane-_ Curved <br> Block plane Flat <br> Spokeshave- Curved <br> Try plane Flat | 1 mark per correct answer. |  |
| 11. |  | 5 marks. |  |


| Q. | SOLUTION | MARKS | DIAGRAM (IF ANY) |
| :---: | :---: | :---: | :---: |
| 12. | Stickers | 5 marks. |  |
| 13. | A: Roughing gouge <br> B: Skew chisel | Either one, 3 marks. <br> Both 5 marks. | A <br> B |
| 14. | Tightening frames and boards together when gluing. | 5 marks. |  |
| 15. | Chipboard Hardboard Plywood M.D.F. Blockboard Etc. | Any one 5 marks |  |
| 16. | Wire wool will not clog up with dust in the same way as sandpaper. Does not scratch the finish as much as sandpaper. | 5 marks |  |
| 17. |  | 5 marks |  |


| Q. | SOLUTION | MARKS |
| :---: | :--- | :--- |
| 18. | The mitre box is used to <br> guide the saw when <br> cutting $45^{\circ}$ and $90^{\circ}$ <br> angles. <br> Picture framing. | 5 marks. |
| 19. | Clinching |  |

## SECTION A

Note
Divide final mark by 2 on completion of marking of this section

# JUNIOR CERTIFICATE 2004 

## MATERIALS TECHNOLOGY (WOOD)

MARKING SCHEME

## ORDINARY LEVEL

## SECTION B

## NOTE

Please ensure that totals for each question are divided by TWO before entering marks on marking sheets.

## SECTION B <br> Mark for best three questions. This section is marked out of $\mathbf{1 2 0}$ marks. Divide the final mark by 2 on completion of marking

Q.

| Q. | SKETCHES | NOTES | MARKS |
| :---: | :---: | :---: | :---: |
| 1(iii) |  | (a) Suggest a joint for the corners of the window box. |  |
|  |  | Finger joint. | Joint name 1 mark. |
|  |  | Dovetail joint. | Diagram <br> 5 marks. |
|  |  | Dowel joint. | Reason for choice of joint 2 marks. |
|  |  | Butt joint. |  |
|  |  | (b) Suggest a joint for joining the flowers to the back board. |  |
|  |  | Dowel joint. | Joint name 1 mark. |
|  |  | Mortice and tenon. | Diagram 5 marks. |
|  |  |  | Reason for choice of joint 2 marks. |


| Q. | SKETCHES | NOTES | MARKS |
| :---: | :---: | :---: | :---: |
| 2(i) |  | (a) Overall height <br> (b) Overall width <br> (c) Width of shelf <br> (d) Height of shelf <br> (e) Lines for angled corners | $4$ <br> 4 <br> 4 <br> 4 <br> 4 |
| 2(ii) |  | (a) Overall height <br> (b) Overall width <br> (c) Cut corners <br> (d) Centres for holes | $4$ <br> 4 <br> 4 <br> 2 |
| 2(iii) | DIMENSIONS <br> ARROWHEADS | ONE mark for each correct dimension (1 mark $\times 4$ ) <br> TWO marks for correct arrows | 4 2 |


| Q. | SKETCHES | NOTES | MARKS |
| :---: | :---: | :---: | :---: |
| 3(i) |  | Through and through sawing. <br> Slash sawing. | 10 marks. |
| 3(ii) |  | Makes transporting the timber easier. <br> Speeds up the seasoning process. <br> Reduces the risk of the timber splitting / cracking while being seasoned. Produces different grain patterns depending on how the log was converted into planks. <br> Produces rectangular sections which are easier to stack and store. <br> Removes unwanted material eg. rotten sections of the log. Etc. | Two reasons <br> 12 marks <br> (2 x 6 marks) |
| 3(iii) |  | Thin strips of wood <br> Uses:- Firewood, rustic fencing, garden furniture, trellis etc. <br> Bark <br> Uses:- Garden mulch, burning. <br> Sawdust <br> Uses:- Burning, chipboard, for putting on the floors of a butchers etc. | 6 marks. <br> 6 marks. <br> 6 marks. |


| Q. | NOTES | MARKS |
| :--- | :--- | :--- | :--- |
| (i) |  |  |
| (i) |  |  |


| Q. | SKETCHES | NOTES | MARKS |
| :---: | :---: | :---: | :---: |
| 4A <br> (ii) cont. |  | Method 3 <br> Make the lamp out of two pieces of wood glued together. Before they are glued, cut a groove in one or both of these to form a channel for the cable. When glued this channel must form the central axis of the workpiece. Lathe work can then begin. | Notes and sketches 15 marks. <br> Notes only or sketches only <br> 12 marks. |
| 4A <br> (iii) |  | Salad bowls, wooden plates, wooden egg cups, candlesticks, handles, legs of tables and chairs etc. | Any three 3 marks each |
| 4A <br> (iv) |  | Eye protection such as goggles or a visor will stop shavings or sawdust from getting into your eyes. Some woods may act as an irritant to the eyes. Sawdust and shavings can scratch the eye surface. | 6 marks |



| Q. | SKETCHES | NOTES | MARKS |
| :---: | :---: | :---: | :---: |
| 4B <br> (ii) |  | Name <br> V-tool <br> Veiner <br> Small gouge <br> Diagram | 2 marks. <br> 10 marks. |
| $\begin{gathered} \text { 4B } \\ \text { (iii) } \end{gathered}$ |  | Relief carving. <br> Relief carving is when the background is cut away to raise the design. The design can then itself be shaped and carved to give the carving depth. <br> OR <br> Carving in the round. <br> Carving in the round is the forming of threedimensional carvings. The object can be viewed from any angle and is a sculpture made from wood. | 10 marks. <br> 10 marks. |


| Q. | SKETCHES | NOTES | MARKS |
| :---: | :---: | :---: | :---: |
| 5(i) |  | The circular base would be marked out on a suitable sized piece of perspex. Holding the work in the vice the corners would be removed using a hacksaw, giving a roughly octagonal shape. More corners could be cut off in this way producing a more circular shape. By carefully cross filing, a perfect circle can be made. <br> The edges of the finished disc could then be draw filed or sanded. <br> The circular shape could also be cut out using a bandsaw. | Notes and sketches 15 marks. Notes only or sketches only 12 marks. |
| 5(ii) |  | Drill a pilot hole. Provide good support underneath the acrylic while drilling. Apply tape on the top and bottom of where the hole is to be drilled. <br> Apply very little pressure while drilling. | Notes and sketches 10 marks. Notes only or sketches only 8 marks. |
| 5(iii) |  | Small spacers. | Notes and sketches 15 marks. Notes only or sketches only 12 marks. |


| Q. | SKETCHES | NOTES | MARKS |
| :---: | :---: | :---: | :---: |
| 5(iii) |  |  |  |
| cont. |  |  |  |

Please ensure that totals are divided by two before entering marks on marking sheets

