

# Coimisiún na Scrúduithe Stáit State Examinations Commission 

## Junior Certificate 2012

Marking Scheme

Materials Technology Wood

Higher Level

Coimisiún na Scrúduithe Stáit State Examinations Commission

Junior Certificate Examination 2012

## Materials Technology Wood Higher Level Marking Scheme

The Sample solutions shown are presented as example answers. All other valid solutions are acceptable and are marked accordingly.

## SECTION A

Mark for best 16 answers. Disallow marks for any questions/parts of questions in excess of $\mathbf{1 6}$ as per instructions to Assistant Examiners


| 8. |  | Two reasons for using a CNC router... <br> To groove, rebate, mould, add designs, carve... Because it is: fast, safe, accurate, able to reproduce designs... |  |  | 3 marks 2 marks |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 9. |  | Microporous finishes... <br> Protect the wood from water while allowing any moisture in the wood to evaporate. Water resistant |  |  | 5 marks |
| 10. |  |  |  |  | 2x2 marks <br> 1x1 mark |
| 11. | (i) | Plane... <br> Block/Palm Plane |  |  | 3 marks |
|  | (ii) | Appropriate use... <br> Forming chamfers, planing endgrain, smoothing timber... |  |  | 2 marks |
| 12. | (i) | Power tool... <br> Biscuit jointer / Domino joiner |  |  | 3 marks |
|  | (ii) | Appropriate use... Making joints in wood |  |  | 2 marks |
| 13. | (i) | Method of seasoning... Kiln/Artificial Seasoning |  |  | 3 marks |
|  | (ii) | Function of stickers... <br> To support the planks and allow air to circulate |  | $\underbrace{\text { Tinders }}$ | 2 marks |
| 14. |  | Plastics... |  |  | $5 \times 1$ mark |
|  |  |  | Thermosetting | Thermoplastic |  |
|  |  |  |  | $\checkmark$ |  |
|  |  |  |  | $\checkmark$ |  |
|  |  |  | $\checkmark$ |  |  |
|  |  |  |  | $\checkmark$ |  |
|  |  |  |  | $\checkmark$ |  |
| 15. | (i) | Name of conversion... <br> Tangential |  |  | 3 marks |
|  | (ii) | Advantage... <br> Separates sapwood and heartwood, stronger boards, figure and flame grain, takes nails better |  | ain, | 2 marks |


| 16. | Reasons to apply a finish ... <br> Improve appearance, resist moisture, prevent decay, change colour, protect easy to clean ... |  |  |  |  | 3 marks <br> 2 marks |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 17. | Sketch of Haunched Mortice and joint... <br> Tenon <br> Mortice |  |  |  |  | 3 marks 2 marks |
| $18 . \quad$ (i) | Woodworking machine... <br> Bandsaw $A=\text { Guard } \quad B=\text { Fence } C=\text { Blade } / \text { Teeth }$ |  |  |  |  | 2 marks |
| (ii) |  |  |  |  |  | $3 \times 1$ mark |
| $19 . \quad$ (i) | Cross section of tree... <br> Bast, phloem, inner bark, cambium layer, xylem. |  |  |  |  | 3 marks |
| (ii) | Transport, growth (reproducing cells) |  |  |  |  | 2 marks |
| 20. | Cutting list... |  |  |  |  | $5 \times 1$ mark |
|  | Description | Quantity | Length | Width | Thickness |  |
|  | Body | 1 | 300 | 50 | $20$ |  |
|  | Wings | 2 | 240 | 70 | 12 |  |
|  | Tail | 1 | 100 | 30 | 12 |  |
|  | Fin | 1 | 30 | 25 | 12 |  |
|  | Dowels | 4 | 62 |  | व6 |  |

Running total of allowed questions for this section to be recorded and shown as indicated at the marking conference.

## SECTION B

Mark for best 3 answers. Check all stationery and indicate running total and disallowed marks as indicated at the marking conference.


| QUESTION | ANSWER | MARKS |
| :---: | :--- | :--- |
| (i) | Explanation of steps in design process... <br> Sketches/Working Drawings - |  |
|  | Dimensioned drawings to include plan, elevation <br> and end elevation and/or a pictorial view of the <br> proposed artefact and sketches relating to its <br> manufacture. Appropriate detailing and a <br> materials list should be included. | 5 marks |
|  | Design Ideas/Solution - <br> Proposed sketches based on the analysis of the <br> brief and the investigation/research carried out <br> that should meet all the requirements. One design <br> idea or elements from several ideas can be <br> brought together into the selected solution. | 5 marks |


| QUESTION | ANSWER | MARKS |  |
| :---: | :---: | :---: | :---: |
| 3. (i) | Manufactured boards... <br> $\mathrm{A}=$ Plywood. <br> B $=$ Chipboard/Oriented Strand Board <br> C= Lamwood/Pineboard/Laminated Pine | $3 \times 4$ marks | 12 |
| (ii) | Advantages ... <br> More stable, wider boards, cheaper, uniform thickness, conserve expensive timbers, fewer defects, reduce deforestation, immune to insect attack... | $4 \times 2$ marks | 8 |
| (iii) | Manufacture of Plywood... <br> - Veneer is peeled from the log <br> - Arranged in an odd number of veneers at right angles <br> - Glue is placed between the veneers <br> - Pressure and heat is applied <br> - Boards are trimmed to size and sanded <br> Manufacture of Chipboard... <br> - Waste timber is shredded and dried <br> - Chips are mixed with an adhesive <br> - Mixture is pressed and heated into board form <br> - Boards are trimmed to size and sanded when dry <br> Manufacture of Lamwood... <br> - Strips of timber are sawn and planed to uniform width and thickness <br> - Glue is placed between the strips <br> - Pressure is applied until the glue sets <br> - Boards are trimmed to size and sanded | 4x2+4 marks | 12 |
| (iv) | Reasons why tropical rainforests should be conserved ... <br> Protection of habitats, reduction of $\mathrm{CO}_{2}$ levels, aesthetics, rare flora/fauna, prevent silting of watercourses, prevent soil erosion, renewable supply of hardwoods accept political answer... <br> Use of manufactured boards to reduce deforestation ... <br> Reduce need for tropical hardwoods, Providing an alternative to solid wood By using wood from managed forests, thinnings and waste/recycled timber. By using veneers to give the effect of real wood Manufactured boards use mostly softwoods... | $2 \times 2$ marks <br> $2 \times 2$ marks | 8 |


| QUESTION | ANSWER | MARKS |
| :---: | :---: | :---: |
| 4. (i) | Correct names for power tools... <br> X $=$ Cordless/Battery Operated Drill <br> $\boldsymbol{Y}=$ Router <br> $Z=$ Chopsaw/Mitre Saw/Crosscut Saw | $3 \times 4$ marks |
| (ii) <br> (a) <br> (b) | Explanation... <br> A chuck which can be tightened or loosened manually without a key <br> Advantages of keyless chuck... <br> Safer <br> Quicker to loosen and tighten <br> Easier and more convenient <br> Does not require a chuck key <br> Making holes to a required depth... <br> Depth stop/Tape: Attach a depth stop/tape to drill bit at required depth and stop boring when depth stop/tape touches the surface of the timber | 3 marks <br> $2 \times 3$ marks <br> 3+4 marks |
| (iii) | Safety precautions when using a router... <br> Ear protection - To prevent hearing loss <br> Eye protection - To prevent damage to eyes <br> Dust extraction - To clear harmful dust from work area <br> Secure workpiece - Prevents accidental injury <br> No loose clothing - may entangle in machine and cause injury <br> Tighten all clamps and locking device-prevent slippage <br> Tight grip on the router <br> Ensure bit is not in contact with work when starting <br> Switch off at the wall socket before making adjustments... | $\begin{aligned} & 3 \times 2 \text { marks } \\ & 3 \times 2 \text { marks } \end{aligned}$ |


| QUESTION | ANSWER | MARKS |
| :---: | :---: | :---: |
| 5(A). (i) | Development of holder... <br> Surfaces(7) <br> Fold Lines(3/6) <br> Fillets(2/4) <br> Semi circle <br> Quality of Drawing | $7 \times 1$ mark <br> $3 \times 1$ mark <br> $2 \times 1$ mark <br> $1 \times 1$ mark <br> 2 marks |
| (ii) | Machine... <br> Strip Heater | 4 marks |
| (iii) | Bending acrylic... <br> - Cut former to required angle <br> - Switch on strip heater <br> - Place acrylic on strip heater <br> - Align line with heating element <br> - Place acrylic on former, or folding plate and hold in position <br> - Allow to cool | $\begin{aligned} & 3 \times 2+6 \\ & \text { marks } \end{aligned}$ |
| (iv) | Three safety precautions... <br> Wear face goggles, tie up hair, no loose clothing, remove jewellery, secure drill bit, remove chuck key, place acrylic on waste piece of timber, select slow feed, secure work before commencing... | $3 \times 3 m a r k s$ |


| QUESTION | ANSWER | MARKS |
| :---: | :---: | :---: |
| 5(B). (i) | Transferring design to wood ... <br> - Tape the drawing to one edge of the wood. <br> - Insert a sheet of carbon paper underneath the drawing. <br> - Trace over the design. <br> - Check all lines are visible on the wood before removing sheets. | $3 \times 2+4$ marks |
| (ii) | Cutting the veneers ... <br> - Apply tape to reinforce <br> - Cut the design accurately in a veneer <br> - Place this veneer over selected coloured veneers, ensuring grain is in right direction and cut shape accurately through the gap/window <br> - Tape the cut piece onto the gap <br> - Cut subsequent shapes in the same way and build up the picture fitting and taping pieces in place as you progress <br> - Apply tape to reinforce <br> - Place two veneers together and cut design accurately through both <br> - Swap shapes and tape together <br> - Repeat for subsequent shapes and build up the picture fitting and taping pieces as you progress | $4 \times 2+4$ <br> marks |
| (iii) | Glue... <br> Animal Glue, Impact/Contact Adhesive, Synthetic Resin, Casein glue, PVA <br> Reason... Strong bond, easy to clean, non staining ease of application, adjustable, instant grip... | 3 marks <br> 3 marks |
| (iv) | Name... <br> Rotary Half Round Flat Slicing <br> Manufacture of veneers ... <br> Log is debarked and softened <br> Rotary: <br> Placed on a giant lathe <br> The log is rotated and a continuous veneer is peeled from the log <br> Half Round: <br> Log is split in two <br> The half log is placed off centre on a giant lathe and rotated against a knife <br> Thin sheets are peeled from the log <br> Flat Slicing <br> Log is split or cut square <br> Placed on a sliding frame <br> The frame is moved across the knife blade <br> Thin slices of veneer are removed | 3 marks $3+6 \text { marks }$ |

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State Examinations Commission

Materials Technology Wood－Practical Coursework 2012
Marking Scheme－Higher Level
200 Marks
School：
School No：
Examiner：

|  |  |  | Folio |  |  |  |  |  | Realisation |  |  |  |  |  |  |  | 200 |
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|  |  | Marks | 10 | 10 | 20 | 20 | 10 | 70 | 20 | 10 | 20 | 40 | 20 | 20 |  |  |  |
|  |  |  |  |  |  |  |  |  | Fitness for purpose |  | $\begin{aligned} & \text { 公 } \\ & \text { 苞 } \\ & \text { 出 } \end{aligned}$ | $\begin{aligned} & 0 \\ & 0 \\ & \frac{0}{n} \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \end{aligned}$ |  |  | Realisation Total | $$ |  |
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