



Coimisiún na Scrúduithe Stáit

State Examinations Commission

JUNIOR CERTIFICATE EXAMINATION, 2013

JEWISH STUDIES — ORDINARY LEVEL

TOTAL MARKS: 400

WEDNESDAY, 19 JUNE — MORNING, 9.30 to 12.00

PART 1: 80 MARKS & PART 2: 320 MARKS

Instructions for Candidates

1. Write your EXAMINATION NUMBER in this box:
2. In PART 1 of this answer booklet answer ALL of the questions that follow on *either* TITLE A *or* TITLE B prescribed for PROJECT WORK in the Junior Certificate Jewish Studies 2013 paper. The questions on TITLE A and TITLE B carry equal total marks.
3. In PART 2 of this answer booklet answer ALL of the questions in Section A and THREE of the questions in Section B. All questions in PART 2 carry equal total marks.

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<i>Centre Stamp</i>

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Parts	Marks
1 A Title Total (80)	
B Title Total (80)	
2 A Questions (80)	
B Question 1 (80)	
Question 2 (80)	
Question 3 (80)	
Question 4 (80)	
Question 5 (80)	
TOTAL MARKS	

1. Total of end of page totals	
2. Aggregate total for all disallowed question(s)	
3. Total marks awarded (1 minus 2)	

Note: The mark in row 3 above must equal the mark in the ‘TOTAL MARKS’ box across.

PART 1

(80 Marks)

PROJECT WORK

YOU SHOULD SPEND ABOUT 30 MINUTES ANSWERING QUESTIONS IN PART 1.

YOU MUST ANSWER ALL OF THE QUESTIONS THAT FOLLOW ON **EITHER TITLE A OR TITLE B** BELOW.

TITLE A

A case study on Jewish resistance to the Holocaust as seen in the
‘Warsaw Ghetto Uprising’ of 1943.

Questions:

1. From your case study outline **one** example of how the persecution of Jewish people led to the 1943 Warsaw Ghetto Uprising.

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1 2

(20 marks)

2. a. This is a photograph of a soup kitchen in the Warsaw Ghetto.

Explain **one** reason why soup kitchens were needed in the Warsaw Ghetto.



(Source: United States Holocaust Memorial Museum)

(10 marks)

- b. Describe **another** way that the Jewish people in the Warsaw Ghetto tried to make life as normal as possible for themselves during World War II.

(10 marks)

3.

- ANTI-SEMITISM
- GENOCIDE
- POGROM

Choose **two** of the words listed above and explain why each is associated with what Jewish people from Warsaw experienced during the Holocaust (Shoah).

i. _____

ii. _____

(20 marks)

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USE ONLY

1 2

4. ● COMMUNICATION ● ENQUIRY/RESEARCH ● EVALUATION
 ● ORGANISATION ● REFLECTION ● WORKING INDEPENDENTLY

Choose **two** of the above skills that you used in your project work and outline how you used each skill in studying Jewish resistance to the Holocaust (Shoah) as seen in the 1943 Warsaw Ghetto Uprising.

i. *I used this skill when I...*

(SKILL)

ii. *I used this skill when I...*

(SKILL)

(20 marks)

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USE ONLY

1 2

OR

TITLE B

An examination of the protection given to Jewish citizens within the Danish State during the Holocaust (Shoah).

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1	2

Questions:

1. a.



(Source:jewishvirtuallibrary.org)

The requirement that Jewish people wear a yellow star on their clothing was an example of a Nazi Anti-Jewish policy associated with the Holocaust (Shoah).

(Tick ✓ the correct box)

True

False

(4 marks)

b. From your examination of what happened in Denmark during the Holocaust (Shoah) describe **two** other examples of Nazi Anti-Jewish policies.

i.

ii.

(16 marks)

2. ● BYSTANDER ● RACISM ● THE FINAL SOLUTION

Based on your project work, examine how **two** of the above are associated with what Jewish people from Denmark experienced during the Holocaust (Shoah).

i. _____

ii. _____

(20 marks)

FOR EXAMINER
USE ONLY

1	2
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3. From your examination of what happened in Denmark during the Holocaust (Shoah), describe **one** example of how the lives of Jewish people were saved through the protection given to them by *either* the Danish government or a Danish person.

FOR EXAMINER USE ONLY	
1	2

(20 marks)

4. ● COMMUNICATION ● ENQUIRY/RESEARCH ● EVALUATION
 ● ORGANISATION ● REFLECTION ● WORKING INDEPENDENTLY

FOR EXAMINER
USE ONLY

1 2

Choose **two** of the above skills that you used in your project work and outline how you used each skill in examining the protection given to Jewish citizens of the Danish State during the Holocaust (Shoah).

i. *I used this skill when I...*

(SKILL)

ii. *I used this skill when I...*

(SKILL)

(20 marks)

PART 2

SECTION A

(320 Marks)

YOU SHOULD SPEND ABOUT 30 MINUTES ANSWERING ALL QUESTIONS IN SECTION A BELOW.

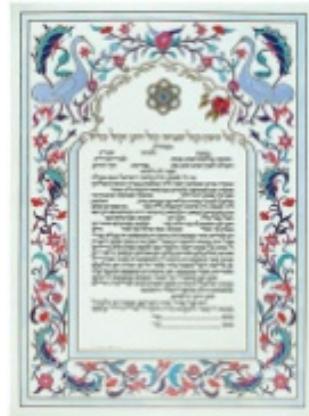
QUESTIONS: THE IRISH JEWISH COMMUNITIES AND THE JEWISH HOME

Answer A and B.

- A. a. Imagine that you are visiting a Jewish home where you see on display the Ketubbah pictured opposite.
Outline **two** reasons why a Ketubbah would be displayed in a Jewish home.

i. _____

ii. _____



(Source: www.milechai.com)

FOR EXAMINER
USE ONLY

1 2

(20 marks)

- b. Explain why the study of the Torah in the home is regarded as important by people within the Jewish faith.

FOR EXAMINER USE ONLY	
1	2

(20 marks)

- B. a. *The first reference to Jewish people visiting Ireland is found in the Annals of Innisfallen.*

FOR EXAMINER USE ONLY	
1	2

In which of the following years did this visit take place? (Tick ✓ the correct box)

979

1079

1179

(10 marks)

b.



(Source: www.jewishmuseum.ie)

Describe the role **one** Jewish person played during the foundation of the Irish State.

(15 marks)

- c. Outline how **one** person, associated with the Irish Jewish community, has influenced *either* religious *or* secular life in Israel.

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1	2

(15 marks)

SECTION B

YOU SHOULD SPEND ABOUT 30 MINUTES ANSWERING EACH QUESTION IN SECTION B.

YOU MUST ANSWER THREE OF THE FOLLOWING FIVE QUESTIONS IN SECTION B BELOW.

QUESTION 1. BELIEFS AND MORAL TEACHINGS

Answer A and B.

- A. a. According to the Hebrew Bible in which of the following places was the name of God revealed to Moses? (Tick ✓ the correct box)

MOUNT ARAFAT

MOUNT PARAN

MOUNT SINAI

(10 marks)

- b. Describe **two** examples, from the Hebrew Bible, of how Moses acted as a prophet.

i.

ii.

(30 marks)

- B.** a. Outline **one** reason why Judaism can be described as a monotheistic religion.

FOR EXAMINER USE ONLY	
1	2

(20 marks)

- b. Explain why the Torah is regarded as a ‘living document’ by people within the Jewish faith.

(20 marks)

QUESTION 2. SACREDNESS IN THE JEWISH FAITHFOR EXAMINER
USE ONLY

Answer A and B.

1 2

- A. a. The circumcision ceremony for a Jewish baby boy is called –
(Tick ✓ the correct box)

BAR MITZVAH BRIT MILA MAKING ALIYAH

(10 marks)

- b. Outline **one** reason, from the Hebrew Bible, for the Jewish custom of male circumcision.

(20 marks)

- B. a. *In the Jewish tradition religious customs mark different stages in a person's life.*

Describe **two** religious customs associated with mourning the death of a Jewish person.

i.

ii. _____

(30 marks)

- b. Examine how an understanding of the sacredness of the earth can be seen in **one** custom associated with the ‘Year of Jubilee’ in Judaism.

(20 marks)

FOR EXAMINER USE ONLY	
1	2

QUESTION 3. HOLY PLACES*Answer A and B.*

- A. a. Which of the following Kings of Israel was responsible for building the first Temple in Jerusalem?

(Tick ✓ the correct box)

DAVID SAUL SOLOMON

(10 marks)

- b. Explain **two** reasons why the first Temple in Jerusalem was important in ancient Judaism.

i. _____

*(Source: www.bible-architecture.info)*

ii. _____

(30 marks)

- B. a. Which **one** of the following rulers re-built the Temple in Jerusalem during Roman times? (Tick ✓ the correct box)

QUEEN CLEOPATRA

KING HEROD

EMPEROR NERO

(10 marks)

FOR EXAMINER
USE ONLY

1 2

- b. The part of the second Temple in Jerusalem that still exists today is known as the —

(10 marks)

- c. *This is a photograph of a sculpture showing Roman soldiers carrying items out of the second Temple in Jerusalem.*



(Source: www.rhr.org)

Outline **one** effect that the destruction of the second Temple had on the Jewish communities of Judah/Judea.

(20 marks)

QUESTION 4. SACRED WRITINGS AND COMMENTARIESFOR EXAMINER
USE ONLY

Answer A and B.

- A. a. In which of the following sections of the Hebrew Bible can the stories of the Patriarchs of Israel be found? (Tick ✓ the correct box)

THE LAW THE PROPHETS THE WRITINGS

(10 marks)

- b. *The Book of Exodus in the Hebrew Bible describes how Moses led the people of Israel out of slavery in Egypt.*

Outline what happened in **two** events that allowed Moses to lead the Jewish people out of Egypt.

i.

ii.

(30 marks)

B. a. The name of Abraham's wife was — (Tick ✓ the correct box)

HANNAH

REBEKAH

SARAH

FOR EXAMINER
USE ONLY

1 2

(10 marks)

b. Describe **one** example from the Hebrew Bible of what

Abraham was told by God about the members of his family.



(Source: thefreedictionary.com)

(30 marks)

QUESTION 5. THE HEBREW LANGUAGE

Answer A and B.

FOR EXAMINER
USE ONLY

1

2

- A. a. In the grammar of the Hebrew language there are two genders.

(Tick ✓ the correct box)

True False

(10 marks)

- b. In the Hebrew Bible there is a description of how Moses received the ‘Law’ from

God. In the Hebrew Bible the word for ‘Law’ is — (Tick ✓ the correct box)

מדרש **תלמוד** **תורה**

(10 marks)

- c. Listed below are the Hebrew names of Jewish holy days and their names in English.

Tick ✓ the correct box which matches the Hebrew name of each holy day with its name in English. The name of one holy day in Hebrew has been matched to its name in English as an example for you.

Names of Jewish Holy Days

	HANUKKAH	PURIM	YOM KIPPUR
חנוכה	✓		
יום כפור			
פורים			

(20 marks)

- B. a. The Hebrew name of the first book of the Torah is **בראשית**.

What is the name of this book in English? _____

(10 marks)

- b. Imagine that you overhear a rabbi speaking in Hebrew with a group of students who are about to celebrate their thirteenth birthday. Translate into English **each** of the following Hebrew phrases that you hear the rabbi use with the students:

FOR EXAMINER USE ONLY	
1	2

i. HEBREW: **בר מצוה**

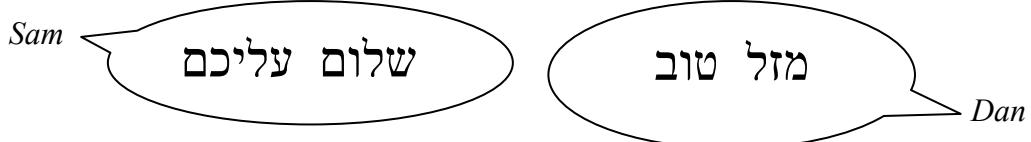
ENGLISH:

ii. HEBREW: **בת מצוה**

ENGLISH:

(20 marks)

- c. Read the conversation between Sam and Dan below:



For each statement in Hebrew above an English translation is given below.

Tick ✓ the correct box for the English translation that matches each Hebrew statement.

Sam said ...

Thank you.

Peace be with you.

Dan said ...

Congratulations.

God be with you.

(10 marks)

**USE THIS PAGE WHERE ADDITIONAL SPACE IS NEEDED TO COMPLETE YOUR
ANSWER TO A QUESTION.**

In the spaces below write the part, section, and number of the question that you are answering:

Part: _____ *Section:* _____ *Question Number:* _____

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1	2