



Coimisiún na Scrúduithe Stáit

State Examinations Commission

JUNIOR CERTIFICATE EXAMINATION, 2015

JEWISH STUDIES — HIGHER LEVEL

TOTAL MARKS: 400

WEDNESDAY, 17 JUNE — MORNING, 9.30 TO 12.00

PART 1: 80 MARKS & PART 2: 320 MARKS

Instructions for Candidates

- Write your EXAMINATION NUMBER in this box:
- In this answer booklet answer ALL of the questions that follow in PART 1 on *either* TITLE A *or* TITLE B prescribed for PROJECT WORK in the Junior Certificate Jewish Studies 2015 paper. The questions on TITLE A and TITLE B carry equal total marks.
- In PART 2 answer ALL questions in SECTION A and THREE of the questions in SECTION B in the separate answer-book provided. All questions in PART 2 carry equal total marks.
- You must return both this completed answer booklet and the separate answer-book provided to the examination superintendent.

For Superintendent use only

<p><i>Centre Stamp</i></p>

For Examiner use only

	<i>Parts</i>		<i>Marks</i>	
1	A	Title Total (80)		
	B	Title Total (80)		
2	A	Questions (80)		
		B	Question 1 (80)	
			Question 2 (80)	
	Question 3 (80)			
		Question 4 (80)		
		Question 5 (80)		
TOTAL MARKS				

1. Total of end of page totals	
2. Aggregate total for all disallowed question(s)	
3. Total marks awarded (1 minus 2)	
Note: The mark in row 3 above must equal the mark in the 'TOTAL MARKS' box across.	

PART 1

(80 Marks)

PROJECT WORK

YOU SHOULD SPEND ABOUT 30 MINUTES ANSWERING QUESTIONS IN PART 1.

YOU MUST ANSWER ALL OF THE QUESTIONS THAT FOLLOW ON EITHER TITLE A OR TITLE B BELOW.

TITLE A

A profile of the nature of the Covenant as outlined in texts from the Hebrew Bible.

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1

2

Questions:

1. a. Name the person to whom the Sinai Covenant was revealed.

_____ (5 marks)

b. ● ABRAHAM ● DAVID ● NOAH

Outline what was involved in the Covenant made between God and **one** of the people listed above as described in the Hebrew Bible.

(14 marks)

For the Examiner only

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2. a. Outline **two** ways that the Jewish understanding of God can be seen in the Covenant described in the Hebrew Bible.

i. _____

ii. _____

(10 marks)

b. Describe **one** example of how the Covenant, outlined in the Hebrew Bible, has an impact on the daily lives of Jewish people.

(10 marks)

For Examiner use only	
1	2

For the Examiner only

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4. ● COMMUNICATION ● ENQUIRY/RESEARCH ● EVALUATION
 ● ORGANISATION ● REFLECTION ● WORKING INDEPENDENTLY

Choose **three** of the above skills that you have used in your project work and outline how you used each skill tracing the nature of the Covenant as outlined in texts from the Hebrew Bible.

i. _____ *I used this skill when I...* _____

(SKILL) _____

ii. _____ *I used this skill when I...* _____

(SKILL) _____

iii. _____ *I used this skill when I...* _____

(SKILL) _____

(21 marks)

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1

2

OR

TITLE B

An investigation into the origin of Maimonides' Thirteen Principles of Faith and the importance of its content for Jewish people today.

Questions:

1. a. Maimonides' Thirteen Principles of Faith was written in what century?

_____ (5 marks)

- b. Explain **two** reasons why Maimonides' Thirteen Principles of Faith originally became widely used within Judaism.



(Source: <http://media1.web.britannica.com>)

i. _____

ii. _____

(14 marks)

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For the Examiner only

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3. *Maimonides' Thirteen Principles of Faith is used as a statement of belief in many Jewish congregations today.*

Discuss the evidence for this statement making reference to how Jewish people express their faith today.

(20 marks)

For Examiner use only	
1	2

4. ● COMMUNICATION ● ENQUIRY/RESEARCH ● EVALUATION
 ● ORGANISATION ● REFLECTION ● WORKING INDEPENDENTLY

Choose **three** of the above skills that you used in your project work and outline how you used each skill investigating the origin of Maimonides' Thirteen Principles of Faith and the importance of its content for Jewish people today.

i. _____ *I used this skill when I...* _____

(SKILL) _____

ii. _____ *I used this skill when I...* _____

(SKILL) _____

iii. _____ *I used this skill when I...* _____

(SKILL) _____

(21 marks)

For Examiner use only	
1	2

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PART 2

(320 Marks)

ANSWER THE FOLLOWING QUESTIONS IN A SEPARATE ANSWER-BOOK.

SECTION A

YOU SHOULD SPEND ABOUT 30 MINUTES ANSWERING ALL QUESTIONS IN SECTION A BELOW.

QUESTIONS: THE IRISH JEWISH COMMUNITIES AND THE JEWISH HOME

Answer A and B.

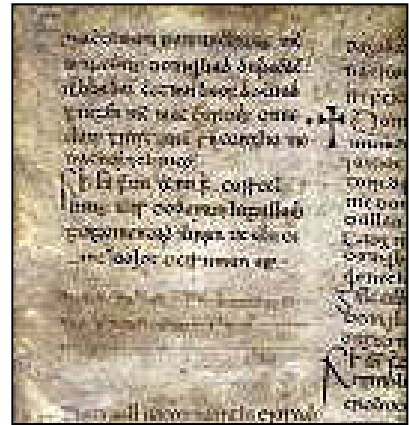
- A. a. According to the Annals of Innisfallen,
which Irish King received a visit from Jewish people?

(5 marks)

- b. *In past centuries Jewish people came to Ireland
from different countries.*

Name **one** country from which Jewish people
came to Ireland in past centuries.

(5 marks)



(Source: www.bodley30.bodley.ox.ac.uk)

- c. Explain **one** reason why Jewish people from different countries
established communities in Ireland in past centuries.

(20 marks)

- B. a. *Challah is one of the Jewish food laws set out in the Hebrew Bible.*

Describe what is involved in this Jewish food law.

(15 marks)

- b. Outline what is involved in **another** Jewish food law that is set out in
the Hebrew Bible.

(15 marks)

- c. ● KETUBBAH ● MEZUZAH

Explain two reasons why **one** of the objects listed above would be displayed
in a Jewish home.

(20 marks)

SECTION B

YOU SHOULD SPEND ABOUT 30 MINUTES ANSWERING EACH QUESTION IN SECTION B.

YOU MUST ANSWER **THREE** OF THE FIVE QUESTIONS IN SECTION B BELOW.

QUESTION 1. SACREDNESS IN THE JEWISH FAITH

Answer A and B.

- A.**
- a. The religious ceremony that takes place under a Chuppah marks what event in a Jewish person's life? (5 marks)
 - b. Outline what is involved in the religious ceremony that marks the death of a Jewish person. (20 marks)
- B.**
- a. Describe the structure of the Jewish Calendar Year. (15 marks)
 - b. Outline the historical basis of **one** Jewish pilgrimage holiday. (20 marks)
 - c. Describe **two** of the main traditions associated with the Jewish High Holy Day of Rosh Hashanah. (20 marks)

QUESTION 2. HOLY PLACES

Answer A and B.

- A.**
- a. What was the name of the Jewish King who built the First Temple in Jerusalem? (5 marks)
 - b. What was the name of the non-Jewish King who sent skilled workers to help build the First Temple in Jerusalem? (5 marks)
 - c. Explain **one** reason outlined in the Hebrew Bible why King David did not build the First Temple in Jerusalem. (20 marks)
- B.**
- a. Describe **two** features that are found within a synagogue and explain the function of each. (20 marks)
 - b. Explain **two** reasons why the synagogue was important for the Jewish people after the destruction of the Second Temple in Jerusalem. (30 marks)

QUESTION 3. THE HOLOCAUST (SHOAH)

Answer A and B.

- A.**
- a. Describe what life was like for Jewish people living in the Warsaw Ghetto during the Holocaust (Shoah). (20 marks)
 - b. Outline **another** example of a Nazi anti-Jewish policy that was promoted during the Holocaust (Shoah). (20 marks)
- B.**
- a. Describe **two** challenges that faced the survivors of the Holocaust (Shoah) after the Second World War. (20 marks)
 - b. Explain why the title 'The Righteous' was given to *either* a person *or* group after the Second World War. (20 marks)

QUESTION 4. SACRED WRITINGS AND COMMENTARIES

Answer A and B.

- A.**
- a. Name the five books of the Torah that are contained in the Hebrew Bible. (20 marks)
- b. *Deborah was one of the judges whose story is told in the Hebrew Bible.*
Outline the role that Deborah played as a judge in the story of the Jewish people described in the Hebrew Bible. (25 marks)
- B.**
- a. Describe what is meant by the term 'Midrash'. (10 marks)
- b. Explain why 'Midrash' is included in the sacred writings within Judaism. (25 marks)

QUESTION 5. THE HEBREW LANGUAGE

Answer A and B.

- A.**
- a. Translate **each** of the following Hebrew words and phrases into English: (15 marks)
- i. מָה שְׁלוֹמֶךָ ii. תּוֹדָה iii. שְׁמוֹת
- b. *Imagine that you overhear people talking about the Jewish High Holy Day of ראש השנה.*
What is the name of the above Jewish High Holy Day in English? (15 marks)
- c. Read the following Hebrew names of people whose stories are told in the Hebrew Bible and give **each** name in English: (15 marks)
- i. יַעֲקֹב ii. יִצְחָק iii. אַבְרָהָם
- B.** *The Book of Exodus in the Hebrew Bible describes how God gave the Jewish people commandments.*
Read the example below of such a commandment and answer the questions that follow:
- כִּבֵּד אֶת־אָבִיךָ וְאֶת־אִמֶּךָ לְמַעַן יֵאָרְכוּךָ וְיִשְׁרְכֶנּוּ יְמֵיךָ עַל הָאָדָמָה
אֲשֶׁר־יְהוָה אֱלֹהֶיךָ נָתַן לְךָ:
- a. Translate into English the verb that is used in the above commandment. (15 marks)
- b. Describe in your own words what is being asked of the Jewish people in the above commandment. (20 marks)