



Coimisiún na Scrúduithe Stáit State Examinations Commission

JUNIOR CERTIFICATE EXAMINATION, 2014

JEWISH STUDIES — HIGHER LEVEL

TOTAL MARKS: 400

WEDNESDAY, 18 JUNE — MORNING, 9.30 TO 12.00

PART 1: 80 MARKS & PART 2: 320 MARKS

Instructions for Candidates

- Write your EXAMINATION NUMBER in this box:
- In this answer booklet answer ALL of the questions that follow in PART 1 on *either* TITLE A *or* TITLE B prescribed for PROJECT WORK in the Junior Certificate Jewish Studies 2014 paper. The questions on TITLE A and TITLE B carry equal total marks.
- In PART 2 answer ALL questions in SECTION A and THREE of the questions in SECTION B in the separate answer-book provided. All questions in PART 2 carry equal total marks.
- You must return both this completed answer booklet and the separate answer-book provided to the examination superintendent.

For Superintendent use only

<i>Centre Stamp</i>

For Examiner use only

	<i>Parts</i>		<i>Marks</i>
1	A	Title Total (80)	
	B	Title Total (80)	
2	A	Questions (80)	
	B	Question 1 (80)	
		Question 2 (80)	
		Question 3 (80)	
		Question 4 (80)	
		Question 5 (80)	
TOTAL MARKS			

1. Total of end of page totals	
2. Aggregate total for all disallowed question(s)	
3. Total marks awarded (1 minus 2)	
Note: The mark in row 3 above must equal the mark in the 'TOTAL MARKS' box across.	

3. *The destruction of the Second Temple in 70 CE had an effect on the religious practice of Jewish people.*

Outline **two** major changes in the religious practice of Jewish people that came about because of the destruction of the Second Temple.

i. _____

ii. _____

(20 marks)

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1	2

OR
TITLE B

**A study of the history of the synagogue and
the role it plays in the life of Jewish people today.**

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use only

1

2

Questions:

1. a. *The origins of the synagogue can be traced back to the Babylonian Exile.*

Which **one** of the following are believed to have first arranged formal prayers and blessings for use in the synagogue? (Tick ✓ the correct box.)

THE MEN OF THE GREAT ASSEMBLY

THE PEOPLE OF THE LAND

THE SERVANTS OF THE KING

(5 marks)

b. *This is a picture of a religious object found in a synagogue.*

Tick ✓ the Jewish name below that is given to this religious object in a synagogue.



(Source: <http://credo.ysgolccc.org.uk>)

- MAGEN DAVID
- NER TAMID
- PAROCHET/PAROKHET

(5 marks)

c. Describe **another** religious object that would be found in a synagogue and explain why it would be located there.

(9 marks)

+	=
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3. *From Roman times synagogues have played a vital role in the life of Jewish communities.*

Assess the evidence for this statement making reference to **two** functions that a synagogue has within a Jewish community.

i. _____

ii. _____

(20 marks)

For Examiner use only	
1	2

4. ● COMMUNICATION ● ENQUIRY/RESEARCH ● EVALUATION
 ● ORGANISATION ● REFLECTION ● WORKING INDEPENDENTLY

Choose **three** of the above skills that you used in your project work and outline how you used each skill in studying the history of the synagogue and the role it plays in the life of Jewish people today.

i. _____ *I used this skill when I...* _____
 (SKILL) _____

ii. _____ *I used this skill when I...* _____
 (SKILL) _____

iii. _____ *I used this skill when I...* _____
 (SKILL) _____

(21 marks)

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1	2

PART 2

(320 Marks)

ANSWER THE FOLLOWING QUESTIONS IN A SEPARATE ANSWER-BOOK.

SECTION A

YOU SHOULD SPEND ABOUT 30 MINUTES ANSWERING ALL QUESTIONS IN SECTION A BELOW.

QUESTIONS: THE IRISH JEWISH COMMUNITIES AND THE JEWISH HOME

Answer A and B.

- A.** a. Name the religious occasion during which the candlestick shown opposite is used in a Jewish home.

(5 marks)

- b. Explain why the candlestick shown opposite is used during the occasion that you have named in *part a*) above.

(10 marks)



(Source www.jewfaq.org)

- c. Describe the role that women play in the Sabbath celebrations within a Jewish home.

(20 marks)

- B.** a. Name **one** Irish Jewish person who has contributed to the religious or secular life of Israel.

(10 marks)

- b. Outline the way in which the person that you named in *part a*) above contributed to the religious or secular life of Israel.

(15 marks)

- c. Outline **two** ways that an Irish Jewish person contributed to the foundation of the Irish State.

(20 marks)

SECTION B

YOU SHOULD SPEND ABOUT 30 MINUTES ANSWERING EACH QUESTION IN SECTION B.

YOU MUST ANSWER **THREE** OF THE FIVE QUESTIONS IN SECTION B BELOW.

QUESTION 1. BELIEFS AND MORAL TEACHINGS

Answer A and B.

A. a. Describe **one** example of what is involved in Torah observance for a Jewish person. (20 marks)

b. Explain why the Torah is described as 'a living document'. (20 marks)



(Source: www.ajhsboston.org)

B. a. In what country was Maimonides born in the 12th Century? (10 marks)

b. Describe what Maimonides stated in **two** of 'The Thirteen Principles of Faith' and outline how each reflects Jewish faith. (30 marks)

QUESTION 2. SACREDNESS IN THE JEWISH FAITH

Answer A and B.

A. a. ● BIRTH ● BAR MITZVAH ● BAT MITZVAH/CHAYIL
Choose **one** of the above occasions in the life of a Jewish person and describe a religious custom that is associated with it. (20 marks)

b. ● PASSOVER ● SHAVUOT ● SUKKOT/SUCCOT
Profile the origins of **one** of the Jewish pilgrimage holidays listed above. (20 marks)

B. a. Outline **one** example of how the Jewish celebration of a 'Jubilee Year' has implications for the use of the land on which people live. (20 marks)

b. Describe what is involved in **another** Jewish festival that is associated with agriculture. (20 marks)

QUESTION 3. THE HOLOCAUST (SHOAH)

Answer A and B.

A. a. Outline what is meant by the term 'pogrom'. (10 marks)

b. ● THE CRUSADES ● THE INQUISITION
Explain how anti-semitism can be seen in **each** of the above. (30 marks)

B. a. Describe **one** example of a commitment made in 'The Stockholm International Declaration' about how the victims of the Holocaust (Shoah) would be remembered. (20 marks)

b. Outline **another** commitment that was made in 'The Stockholm International Declaration' in relation to remembering the Holocaust (Shoah). (20 marks)

QUESTION 4. SACRED WRITINGS AND COMMENTARIES

Answer A and B.

A. a. Jewish commentaries usually give a short form for the name of each of the following:

- RABBI SHLOMO YITZCHAKI
- RABBI MOSES BEN NACHMAN

What is the short form of the name by which **one** of the rabbis listed above is usually known in Jewish commentaries? (10 marks)

b. Explain the importance of the writings of **one** of the above rabbis on the Torah and the Talmud. (30 marks)

B. a. Name **one** matriarch that was associated with the history of the Jewish people as described in the Hebrew Bible. (10 marks)

b. Outline the role that a matriarch played in the history of the Jewish people as described in the Hebrew Bible. (30 marks)

QUESTION 5. THE HEBREW LANGUAGE

Answer A and B.

A. a. The Hebrew Bible is traditionally divided into three parts.

State in English the names of the following three parts in the Hebrew Bible:

- i. תּוֹרָה
 - ii. נְבִיאִים
 - iii. כְּתוּבִים
- (15 marks)

b. Outline **one** difference between classical Hebrew and modern Hebrew. (15 marks)

B. a. Imagine you hear Jewish people using the greeting: שְׁבַת שְׁלוֹם
Name the religious occasion when this greeting is used by Jewish people. (10 marks)

b. Read the conversation below and answer the questions that follow:



(Source: Adapted from Sofkey Multimedia Inc.)

i. What day in the Jewish calendar is referred to in the above conversation? (15 marks)

ii. Translate into English the greetings exchanged between the people in the above conversation. (15 marks)

c. Imagine you overhear Jewish people talking about decorating their homes for the **הַנּוֹכַח** holiday. State the name of this Jewish holiday in English. (10 marks)