Coimisiún na Scrúduithe Stáit
State Examinations Commission

## JUNIOR CERTIFICATE 2008

## MARKING SCHEME

ITALIAN

In reading this marking scheme, the following points should be noted:

A forward slash / before an answer indicates that the answer is synonymous to that which preceded it or is an alternative answer. Answers separated by a forward slash cannot therefore be taken as two separate answers.

Round brackets indicate material which may be given in the candidate's answer but which is not considered to be essential to gain full marks.

In all sections of the examination the answers given on the marking scheme should not be considered as the only possible answers that may be accepted. Alternative expressions, phrases and words which convey a similar meaning to those on the published marking scheme are also acceptable.

## JUNIOR CERTIFICATE ITALIAN HIGHER LEVEL

## Listening Comprehension 140 marks Reading <br> Writing <br> 80 marks

## PART 1: LISTENING COMPREHENSION (140 MARKS) SECTION A

| Question | Answer | $\mathbf{6 0}$ marks |
| :--- | :--- | :--- |
| 1 (a) | In the United States | 4 |
| 1 (b) | She’d like to go to France or to learn French | 4 |
| 2 (a) | Because he has a lot of friends there | 4 |
| 2 (b) | Football and basketball | 6 (3+3) |
| 2 (c) | She’s a nurse | 4 |
| 3 (a) | (Modern) Art gallery | 4 |
| 3 (b) | Any two of: opens at 9am / closes at 6pm / non stop opening <br> hours / closed on Mondays (deduct 1 for incorrect closing) | 6 (3+3) |
| 4 (a) | Any three of: cheese / tomato / ham / pizza | $9(3+3+3)$ |
| 4 (b) | In 40 minutes | 4 |
| 5 (a) | To change time of lesson. (11am instead of 10am) <br> 2 marks for: about maths lesson / replying to her message | 4 |
| 5 (b) | To text him / to confirm the new time | $4(2+2)$ |
| 6 (a) | The centre | 4 |
| 6 (b) | Near the bridge | 3 |

SECTION B (i)

| Question | Answer | $\mathbf{4 0}$ marks |
| :--- | :--- | :--- |
| 1 | The father is in Germany for work / sister has started her <br> dance course | $8(2+2+4)$ |
| 2 | Language course / (Traditional) Irish music course <br> (Music course 2 marks) | $8(4+4)$ |
| 3 | Visited the centre of Dublin / went shopping / bought <br> presents | $9(5+2+2)$ |
| 4 | In the suburbs (on the outskirts) (near bus stop 2 marks) | 4 |
| $4(b)$ | He has his own bathroom (It has an ensuite) | 5 |
| 5 | She has a work appointment / which she cannot cancel | $6(4+2)$ |

SECTION B (ii)

| Question | Answer | 40 marks |
| :--- | :--- | :--- |
| 1 | He thinks his songs are too romantic (too much about love) | 5 |
| 2 | She'd like to go to the concert | 4 |
| 3 (a) | The ticket and travel | $6(3+3)$ |
| 3 (b) | She could work / in her father's / shop / on Saturdays | $9(3+2+2+2)$ |
| 4 (a) | To collect the tickets / at the music shop | $6(4+2)$ |
| 4 (b) | It's her father's birthday | 4 |
| 5 | He'll ring her / to confirm that he got the tickets | $6(4+2)$ |

## PART II - READING COMPREHENSION (100 MARKS)

| Question | Answer | Marks |
| :---: | :---: | :---: |
| 1 | GIOVANI CREATIVI E CON UNA BUONA IDEA | 12 |
| 1 (a) | From 15 to 18 years of age | $2(1+1)$ |
| 1 (b) | Look for friends / prepare the project / present it | $4(2+1+1)$ |
| 1 (c) | (The middle of )September | 2 |
| 1 (d) | Any two of: technological innovation / the environment / healthy eating / ideas to make young people's life better / voluntary work | $4(2+2)$ |
| 2 | CHE CALDO | 10 |
| 2 (a) | The European Union | 2 |
| 2 (b) | Any two of: Heating / lighting / producing goods / travelling by car, plane or bus <br> (produce pollution / consume natural energies - 1 mark) | $4(2+2)$ |
| 2 (c) | Any three of: keeping the home temperature at 18 degrees / switch off lights when leaving a room / install double glazed windows / install solar panels / recycle / switch off TV and hi-fi system. | $4(2+1+1)$ |
| 3 | L'ARTE IN EUROPA | 12 |
| 3 (a) | World art | 2 |
| 3 (b) | $12^{\text {th }}$ August to $1^{\text {st }}$ September | 2 |
| 3 (c) | Street / theatre | 2 (1+1) |
| 3 (d) | Children shows | 2 |
| 3 (e) | About / 60 shows | 2 (1+1) |
| 3 (f) | (Tuscan) food (ham and cheese -1) | 2 |
| 4 | I BELLI DELLO SPORT | 12 |
| 4 (a) | Being good / and being lucky | 4 (1+3) |
| 4 (b) | It's not the only think that matters (there are more important qualities.) | 2 |
| 4 (c) | Any two of: being nice / sense of humour / kindness / generosity | 4 (2+2) |
| 4 (d) | She must feel good in the company of his friends | 2 |
| 5 | SIGNS | 10 |
| 5 (a) | Open from Monday to Saturday | 2 |
| 5 (b) | Safety exit | 2 |
| 5 (c) | Central library | 2 |
| 5 (d) | One way | 2 |
| 5 (e) | Price list | 2 |
| 6 | ODD WORD OUT | 10 |
| 6 (a) | Teatro (it is not a verb) | 2 |
| 6 (b) | Cartolina (it is not an adjective) Explanation | 2 |
| 6 (c) | Tavolo (it is not edible) not required | 2 |
| 6 (d) | Libreria (it is not a relative) when choi | 2 |
| 6 (e) | Armadio (it is not an item of clothing) is correct. | 2 |


| 7 | ZOEY 101 | $\mathbf{1 6}$ |
| :--- | :--- | :--- |
| 7 i (a) | Any two of:_tennis courses / swimming pools / big park / <br> Californian sea | $2(1+1)$ |
| 7 i (b) | Girls have been admitted for the first time | 2 |
| 7 i (c) | Best TV actress | 2 |
| 7 ii (a) | Any two of: he is the younger brother of Zoey / he is only ten / <br> he is a little mathematical genius / he always gets into trouble / <br> his sister is always ready to help him. | 2 (1+1) |
| 7 ii (b) | To declare his love to Zoey (revealing his feelings) | 2 |
| 7 ii (c) | Chase's best friend / room mate | 2 |
| 7 ii (d) | Not very friendly and arrogant | 2 |
| 7 ii (e) | Eccentric but nice $\quad$ ISOLA D'ELBA | 2 |
| $\mathbf{8}$ | An experience of community life (where young people spend all <br> day together) | $\mathbf{8}$ |
| 8 (a) | Any two of: Ping pong, table football, volleyball, football, table <br> games, manual activities. | 2 (1+1) |
| 8 (b) | Discovering the nature of the island and going to the most <br> beautiful beaches | $2(1+1)$ |
| 8 (c) | A month before leaving | 2 |
| 8 (d) | ADVERTISEMENTS | $\mathbf{1 0}$ |
| $\mathbf{9}$ | 4 | 2 |
| 9 (a) | 4 | 2 |
| 9 (b) | 7 | 2 |
| 9 (c) | 6 | 2 |
| 9 (d) | 3 | 2 |
| 9 (e) | 9 | 2 |

## PART III - WRITTEN EXPRESSION (80 MARKS)

| Question | Answer | Marks |
| :---: | :---: | :---: |
| A1 | EMAIL | 20 |
|  | Greeting 1 mark. Ending 1 mark | 2 |
|  | Content and communication. Award 1-3 marks for each of 4 points $\quad(3$-good, 2 - fair, 1 - poor.) | 12 |
|  | Grammar and spelling Excellent -6 , Very good -5 , Good-4, Fair -3, Poor -2, Very poor -1 | 6 |
| A2 | MESSAGE | 20 |
|  | Content and communication. Up to 4+8+4 for each point. | 16 |
|  | Grammar and spelling <br> Excellent-4, Good-3, Fair-2 Poor-1 | 4 |
|  | Reasonable Accommodations: <br> Candidates who have been granted a spelling/grammar waiver should not be penalised for either grammatical or spelling errors. 80 marks should be awarded for content and communication only. <br> QA1 Greeting - 2, Ending - 2, Content/Com. - 36 (4x9) QA2 Content/Com. - 40 (10+20+10) <br> Spelling will not be assessed where candidates have availed of the use of a scribe, tape-recorder or a spell enabled computer. Marks should be awarded for communication, grammar and vocabulary. Make no deductions for spelling mistakes in QA1, QA2, QB1. Mark QB2 as normal. |  |
| B1 | VERBS | 20 |
| (a) | si alza | 2 (1+1) |
|  | lavora | 2 |
|  | prende | 2 |
|  | arriva | 2 |
|  | piace | 2 |
| (b) | sono andati | 2 (1+1) |
|  | è stata | $2(1+1)$ |
|  | hanno sciato | $2(1+1)$ |
|  | hanno mangiato | $2(1+1)$ |
|  | ha dormito | 2 (1+1) |
| B2 | CLOZE TEXT | 20 |
|  | $\begin{array}{llllllllll}\text { A } & \mathbf{C} & \mathbf{B} & \mathbf{A} & \mathbf{A} & \mathbf{B} & \text { C } & \text { A } & \text { C }\end{array}$ |  |

TOTAL: 80 MARKS
GRADING

| A | B | C | D | E | F | NG |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $272-320$ | $224-271$ | $176-223$ | $128-175$ | $80-127$ | $32-79$ | 0-31 |

