

## Coimisiún na Scrúduithe Stáit State Examinations Commission

STATE EXAMINATIONS COMMISSION
Italian Junior Certificate Examination 2006
HIGHER LEVEL
MARKING SCHEME
Total Marks: 320

GRADING
A: 272-320
B: 224-271
C: 176-223
D: 128-175
E: 80-127
F: 32-79
N.G. 0-31

Reasonable Accommodations:
Where a candidate has been granted, and availed of, the aid of a scribe, a taperecorder or a spell-enabled computer, or has been granted a spelling/grammar exemption, a modified interpretation of this Marking Scheme will apply to the Written Production section of this paper. (See notes in Part III.)

## In reading this marking scheme, the following points should be noted:

- Candidates are not required to give the exact wording of the answers proposed in the marking scheme. If the correct sense is given they can obtain full marks for their answer.
- Round brackets indicate material which is not considered essential in order to gain full marks.
- A forward slash (/) is used to indicate that the word or expression which precedes it is awarded the same marks as the word or expression which follows it. Answers separated by a forward slash cannot therefore be taken as different answers.
N.B. In all sections of the examination the answers given on the marking scheme should not be considered as the only possible answers that may be accepted. Answers which are synonymous with or equivalent to those on the published marking scheme are also acceptable.


## Multiple-choice questions:

- Where 2 answers are ticked and not cancelled $=0$ marks.
- Where 2 answers are ticked and 1 answer is cancelled, consider non-cancelled answer.
- Where only one answer is given and is cancelled but correct, consider this as the answer.

PART 1: LISTENING COMPREHENSION (140 MARKS)
SECTION A

| Question | Solution | Marks 75 |
| :--- | :--- | :--- |
| 1(a) | $7^{\text {th }}$ July | 4 |
| 1(b) | Any two of <br> Blonde hair <br> Blue eyes <br> Tall | $5 \quad(3+2)^{*}$ |
| 1(c) | Basketball | 4 |
| 2(a) | Waiter | 4 |
| 2(b) | English <br> German | $5 \quad(3+2)^{*}$ |
| 2(c) | Travelling <br> Seeing new things | $5 \quad(3+2)^{*}$ |
| 3(a) | Tomorrow <br> Morning | $5 \quad(3+2)^{*}$ |
| 3(b) | 7.20 | 4 |
| 3(c) | Return <br> Second class | $5+2)^{*}$ |
| 4(a) | Shop / department store / supermarket | 4 |
| 4(b) | Go to cash desk (to pay) | 4 |
| 5(a) | Going to the match | 4 |
| 5(b) | Sore throat <br> Temperature | $5 \quad(3+2)^{*}$ |
| 5(c) | Stay in bed <br> Drink (lots of) water | $5 \quad(3+2)^{*}$ |
| 6(a) | Hairdresser (salon) | 4 |
| 6(b) | C O N T I (1 wrong letter = 2, more than one = 0) | 4 |
| 6(c) | 023759462 (must be fully correct) | 4 |
|  |  |  |

SECTION B (i)

| Question | Solution | Marks 34 |  |
| :--- | :--- | :--- | :--- |
| 1 | Missed his friends <br> Warm weather | $(3+2)^{*}$ <br> 2(a) <br> 2(b) <br> In the countryside or on a farm <br> Any two of <br> He likes animals <br> peaceful <br> works on farm <br> nice family <br> 3Fairly warm (not too warm) <br> Did not rain a lot | (3+2)* |
| Begins at nine <br> Forty minute classes | $5 \quad(3+2)^{*}$ |  |  |
| 4(b) | No uniform | $5 \quad(3+2)^{*}$ |  |


|  | they don't go to school in the afternoon |  |
| :--- | :--- | :--- |
| 5 | Fairly good <br> problems with grammar | $5+2)^{*}$ |

SECTION B (ii)

| Question | Solution | Marks 31 |
| :--- | :--- | :--- |
| 1 | He walked | 4 |
| 2.(a) | Roll (sandwich) with ham and cheese | $5 \quad(2+2+1)$ |
| 2(b) | (Red) wine | 4 |
| 3(a) | He washed the car | 4 |
| 3(b) | He was tired | 4 |
| 4 | Any three of Mother's birthday party/ relations came / <br> they sang / danced / her brother came from US as a <br> surprise / enjoyable evening / lasted until 2am | $6 \quad(2+2+2)$ |
| 5 | He’s going to the gym | 4 |

* award 3 marks for one correct item TOTAL 140 MARKS

PART II: READING COMPREHENSION (100 MARKS)

| Question | Solution | Marks |
| :--- | :--- | :--- |
| $\mathbf{1}$ | MARE FORZA 11 | $\mathbf{8}$ |
| 1(a) | A storm <br> High waves | 2 |
| 1(b) | 20 people <br> were injured <br> 9 of whom are in hospital | $4(1+1+2)$ |
| 1(c) | Yesterday <br> afternoon | $2(1+1)$ |
| $\mathbf{2}$ | MUSEO DELLE AUTO DELLA POLIZIA | $\mathbf{9}$ |
| 2(a) | Police cars <br> motorcycles (police not mentioned - minus1) | $4(2+2)$ |
| 2(b) | Multimedia area <br> bookshop <br> restaurant | 3 |
| 2(c) | They have guided tours | 2 |
| 3 | OCCHILUPO LASCIA IL SURF A 38 ANNI |  |
| 3(a) | Has Italian grandparents (grandfather/grandmother =1) | $\mathbf{8}$ |
| 3(b) | To looks after / spend time with his family | 2 |
| 3(c) | Health / Weight problems | 2 |
| 3(d) | 1999 | 2 |
| 4 | RIPRENDONO LE LEZIONI | $\mathbf{1 4}$ |
| 4(a) | Sunday <br> (late) afternoon | 4 (2+2) |
| 4(b) | There was water everywhere | 2 |
| 4(c) | €350 (000) | 2 (1+1) |


|  | - €400.000 |  |
| :---: | :---: | :---: |
| 4(d) | After eight days | 2 |
| 4(e) | On the third floor It wasn't flooded | 4 (2+2) |
| 5 | SIGNS | 10 |
| 5(a) | Stamps on sale here | 2 |
| 5(b) | Under 14s not allowed | 2 |
| 5(c) | Cul de Sac / Road without exit | 2 |
| 5(d) | Don't board / Don't enter without a ticket | 2 |
| 5(e) | Sale | 2 |
| 6 | ODD WORD OUT | 10 |
| 6(a) | Pollo - others are drinks | 2 |
| 6(b) | Uccello - others are animals (without wings) | 2 |
| 6(c) | Parente - others are specific relations | 2 |
| 6(d) | Finestra - others are rooms | 2 |
| 6(e) | Carta - others are colours | 2 |
| 7 | PERSONALITIES | 22 |
| 7(a) | SIMONE: Any two of new album tour (with Vasco Rossi) live performances to promote album | 4 (2+2) |
| 7(b) | A child / baby with an eating problem | 4 (2+2) |
| 7(a) | LUCA: as a pastime | 2 |
| 7(b) | When he got the money (from the sales) | 2 |
| 7(a) | VERONICA: nature or simple things of life | 2 |
| 7(b) | Her dogs helped her choose it | 2 |
| 7(a) | TOMMY : Big Brother | 2 |
| 7(b) | His favourite songs | 2 |
| 7(c) | It's a surprise or doesn't want to tell | 2 |
| 8 | ROMA CON UN SOLO BIGLIETTO | 9 |
| 8(a) | All day | 1 |
| 8(b) | As many times as you want | 2 |
| 8(c) | Every 60 minutes | 2 |
| 8(d) | On board In hotels | 2 (1+1) |
| 8(e) | False | 2 |


| $\mathbf{9}$ | ADVERTISEMENTS | $\mathbf{1 0}$ |
| :--- | :--- | :--- |
| $9(\mathrm{a})$ | $\mathbf{6}$ | 2 |
| $9(\mathrm{~b})$ | $\mathbf{4}$ | 2 |
| $9(\mathrm{c})$ | 7 | 2 |
| $9(\mathrm{~d})$ | $\mathbf{8}$ | 2 |
| $9(\mathrm{e})$ | $\mathbf{2}$ | 2 |

PART I: WRITTEN EXPRESSION (80 MARKS)

| Question | Solution | Marks |
| :---: | :---: | :---: |
| A1 | LETTER | 20 |
|  | Greeting 1 mark. Ending 1 mark | 2 |
|  | Content and communication. Award 1-3 marks for each bullet point (3-good, 2 - fair, 1 - poor.) | 12 |
|  | Grammar and spelling Excellent -6, Very good -5, Good-4, Fair -3, Poor -2, Very poor -1 | 6 |
| A2 | NOTE | 20 |
|  | 5 marks for each instruction. Grade as follows: <br> Instruction clear and grammatically correct - 5 <br> Instruction clear with minor grammatical errors - 4 <br> Instruction quite clear with minor errors - 3 <br> Instruction unclear but with some meaning conveyed - 2 <br> Very unclear / poor attempt - 1 |  |
|  | Reasonable Accommodations: <br> Candidates who have been granted a spelling/grammar waiver should not be penalised for either grammatical or spelling errors. 80 marks should be awarded for content and communication only. <br> QA1 Greeting - 2, Ending - 2, Content/Com. - 36 (4x9) QA2 Each instruction - 10 marks. <br> Spelling will not be assessed where candidates have availed of the use of a scribe, tape-recorder or a spell enabled computer. Marks should be awarded for communication, grammar and vocabulary. Make no deductions for spelling mistakes in QA1, QA2, QB1. Mark QB2 as normal. |  |
| B1 | VERBS | 20 |
| (a) | è | 2 |
|  | abita | 2 |
|  | Si alza | 2 |
|  | deve | 2 |
|  | va | 2 |
| (b) | Hai fatto | 1+1 |
|  | Ho studiato | 1+1 |
|  | Ho guardato | 1+1 |
|  | È arrivata | 1+1 |
|  | Siamo andati | 1+1 |
| B2 | CLOZE TEST | 20 |
|  | $\begin{array}{llllllllll}\text { C } & \mathbf{A} & \mathbf{C} & \mathbf{B} & \mathbf{B} & \mathbf{B} & \text { A } & \text { B } & \text { C } & \text { C }\end{array}$ | 2 each |

TOTAL: $\mathbf{8 0}$ MARKS

## GRADING

| A | B | C | D | E | F | NG |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $272-320$ | $224-271$ | $\mathbf{1 7 6 - 2 2 3}$ | $\mathbf{1 2 8 - 1 7 5}$ | $\mathbf{8 0 - 1 2 7}$ | $\mathbf{3 2 - 7 9}$ | $\mathbf{0 - 3 1}$ |

