## STATE EXAMINATION COMMISSION

## Certificate Examinations 2005

ITALIAN

## Junior Certificate Higher Level

## MARKING SCHEME

(TOTAL MARKS: 320)

## GRADING

| A: $272-320$ | B: $224-271$ | C: 176-223 |
| :--- | :--- | :--- |
|  | D: $128-175$ |  |
| E: $80-127$ | F: $32-79$ | N.G.: $0-31$ |

E: 80-127
F: 32-79
N.G.: 0 - 31

## Reasonable Accommodations:

Where a candidate has been granted, and availed of the aid of a scribe, a tape recorder or a spell-enabled computer, or has been granted a spelling/grammar exemption, a modified interpretation of this marking scheme will apply to the written production section of the paper. (See notes in Part III)

## PLEASE NOTE

In reading the marking scheme, the following points should be noted:

- A forward slash / before an answer indicates that the answer is synonymous with that which preceded it or is an alternative answer. Answers separated by a forward slash cannot therefore be taken as different answers.
- Rounded brackets ( ) indicate material which is not considered to be essential in order to gain full marks.
N.B. In all Sections of the examination, the answers given on the marking scheme should not be considered as the only possible answers that may be accepted.
Answers, which are synonymous with or equivalent to those on the published marking scheme, are also acceptable.


## Multiple choice questions:

Where 2 answers are ticked and not cancelled - 0 marks.
Where 2 answers are ticked and 1 answer is cancelled, accept non cancelled answer.
Where only 1 answer is given and is cancelled, accept this as the answer.

## PART 1: LISTENING COMPREHENSION (140 MARKS)

## Multiple choice questions:

Where 2 answers are ticked and not cancelled - 0 marks.
Where 2 answers are ticked and 1 answer is cancelled, accept non cancelled answer. Where only 1 answer is given and is cancelled, accept this as the answer.

SECTION A

| Question | Answer | Marks 72 |
| :---: | :---: | :---: |
| 1(a) | $12^{\text {th }}$ February (February - 1 mark) | 4 |
| 1(b) | Reading and surfing the internet | 6 (3+3) |
| 1(c) | Dog | 4 |
| 2(a) | 32 | 4 |
| 2(b) | Teacher | 4 |
| 2(c) | Three times a week | 4 |
| 3(a) | A chemist's shop | 4 |
| 3(b) | Go straight ahead. Take the third (street) on left | 6 (3+3) |
| 4(a) | (Last) Thursday | 4 |
| 4(b) | Double. With bathroom | 6 (3+3) |
| 4(c) | 251 | 4 |
| 5(a) | (Mobile) phone | 4 |
| 5(b) | (i) Wants to change it (ii) He doesn't like it / wrong colour | 6 (3+3) |
| 6(a) | (Roast) chicken with chips (potatoes -1 mark) | $4(2+2)$ |


| 6(b) | Strawberry ice cream | $\mathbf{4} \quad \mathbf{( 2 + 2 )}$ |
| :--- | :--- | :--- |
| 6(c) | (Mineral) water | $\mathbf{4}$ |

SECTION B (i)

| Question | Answer | Marks 34 |
| :---: | :---: | :---: |
| 1 | Two months ago | 4 |
| 2 | Any two of: In the centre, in a large building, in front of the library (library - 1 mark) | 6 (3+3) |
| 3(a) | Big, has a balcony, lots of light | 6 (2+2+2) |
| 3(b) | There is no lift (it's on $3^{\text {rd }}$ floor - $\mathbf{1}$ mark) | 4 |
| 4(a) | €700, per month | $4 \quad(3+1)$ |
| 4(b) | Any two of: Hospital, modern, nurses are very nice (people nice-2 marks)) | 6 (3+3) |
| 5 | 0106594253 | 4 |

SECTION B (ii)

| Question | Answer | Marks 34 |  |
| :--- | :--- | :--- | :--- |
| 1 | Because he wants to sleep late / He's tired <br> Doesn't want to do anything - 1 mark | $\mathbf{3}$ |  |
| 2. | Rain in morning, sunny in afternoon (rain1 mark, sun 1 <br> mark)) | $\mathbf{6} \quad \mathbf{( 3 + 3 )}$ |  |
| 3(a) | A trip to the mountains (out of city), to his uncle's house | $\mathbf{6}$ | $\mathbf{( 3 + 3 )}$ |
| 3(b) | Her sister and an Irish friend (Irish exchange student) | $\mathbf{4}$ | $\mathbf{( 2 + 2 )}$ |
| 4(a) | Excellent meat dishes and it's not expensive | $\mathbf{6}$ | $\mathbf{( 3 + 3 )}$ |
| 4(b) | Go for a walk | $\mathbf{3}$ |  |
| 5 | In the square at (about) 2.00 | $\mathbf{6}$ | $\mathbf{( 3 + 3 )}$ |

TOTAL: 140 MARKS
PART 11: READING COMPREHENSION (100 MARKS)

| Question | Answer | Marks |
| :--- | :--- | :--- |
| $\mathbf{1}$ | MANGIAMO IN PIZZERIA | $\mathbf{1 1}$ |
| 1(a) | Three of: Young people, families, school friends, work <br> mates | $\mathbf{3 ( 1 + 1 + 1 )}$ |
| 1(b) | Four of: Good food, Low cost, Ideal place for chat (meet <br> friends), Can stay for hours, Eat in a hurry, Wait for a film | $\mathbf{8 ( 2 + 2 + 2 + 2 )}$ |
| $\mathbf{2}$ | NAUSICAA CENTRO DI LINGUA |  |, $\mathbf{1 3}$.


| 3(c) | Two of: Large photos, news on the singers, beautiful, posters | 4 (2+2) |
| :---: | :---: | :---: |
| 3(d) | New technologies / I-pod,/MP3 player | 2 |
| 4 | CLASSROOM EXPRESSIONS | 10 |
| 4(a) | Posso uscire un momento per favore? 6 | 2 |
| 4(b) | Perche sei sempre in ritardo? 9 | 2 |
| 4(c) | Correggiamo i compiti per oggi 3 | 2 |
| 4(d) | Mi presti una matita per favore? 10 | 2 |
| 4(e) | Accendi la luce per favore 4 | 2 |
| 5 | CLAUDIA GERINI | 15 |
| 5(a) | Classics secondary school/liceo /studied sociology / studied in Rome university | 2 |
| 5(b) | She won a 'Miss Teenager' competition (took part in - 2 marks)) | 3 |
| 5(c) | Advertising work | 2 |
| 5(d) | The set, the street, life | 3 (1+1+1) |
| 5(e) | Horse-riding, skating, cycling | $3 \quad(1+1+1)$ |
| 5(f) | Singing | 2 |
| 6 | SIGNS | 10 |
| 6(a) | No smoking | 2 |
| 6(b) | Parking for customers | 2 |
| 6(c) | Get off by the middle door (use middle door 1mark) | 2 |
| 6(d) | Entrance is free | 2 |
| 6(e) | Open only in the evenings | 2 |
| 7 | ODD WORD OUT | 10 |
| 7(a) | SCARPA - others are parts of the body | 2 |
| 7(b) | PELLE - others are items of clothing | 2 |
| 7(c) | STAGIONE - others are names of seasons | 2 |
| 7(d) | EDICOLA - others are items to read | 2 |
| 7(e) | AUTOSTRADA - others are modes of transport | 2 |


| $\mathbf{8}$ | ROBERTO BAGGIO | $\mathbf{1 2}$ |
| :--- | :--- | :--- |
| 8(a) | Two of: Sixth of 8 children, he is married, has 2 children <br> (one of 8 children - 1 mark) | $\mathbf{4} \quad \mathbf{( 2 + 2 )}$ |
| 8(b) | 17 S | $\mathbf{2}$ |
| 8(c) | Shy and kind (polite) | $\mathbf{2} \quad \mathbf{( 1 + 1 )}$ |
| 8(d) | Fights hunger and poverty in the world | $\mathbf{4} \quad \mathbf{( 2 + 2 )}$ |
| $\mathbf{9}$ | SHOPS | $\mathbf{8}$ |
| 9(a) | $\mathbf{2}$ | $\mathbf{2}$ |
| 9(b) | $\mathbf{4}$ | $\mathbf{2}$ |
| 9(c) | $\mathbf{3}$ | $\mathbf{2}$ |
| 9(d) | $\mathbf{1}$ | $\mathbf{2}$ |

PART 111: WRITTEN EXPRESSION (80 MARKS)

| Question | Solution | Marks |
| :---: | :---: | :---: |
| A1 | LETTER | 20 |
|  | Greeting 1 mark. Ending 1 mark | 2 |
|  | Content and communication. Award 1-3 marks for each bullet point | 12 |
|  | Grammar and spelling Excellent -6 , Very good -5 , Good-4, Fair -3, Poor -2, Very poor -1 | 6 |
| A2 | NOTE | 20 |
|  | 5 marks for each instruction. Grade as follows: <br> Instruction clear and grammatically correct - 5 <br> Instruction clear with minor grammatical errors - 4 <br> Instruction clear but with poor grammar / spelling - 3 <br> Instruction unclear but with some merit - 2 <br> Very unclear / poor attempt - 1 |  |
|  | Reasonable Accommodations: <br> Candidates who have been granted a spelling/grammar waiver should not be penalised for either grammatical or spelling errors. 80 marks should be awarded for content and communication only. <br> QA1 Greeting - 2, Ending - 2, Content/Com. - 36 (4x9) QA2 Each instruction - 10 marks. <br> Spelling will not be assessed where candidates have availed of the use of a scribe, tape-recorder or a spellenabled computer. Marks should be awarded for communication, grammar and vocabulary. Make no deductions for spelling mistakes in QA1, QA2, and QB1. <br> Mark QB2 as normal. |  |
| B1 | VERBS | 20 |
| (a) | Vuoi | 2 |
|  | Dispiace | 2 |
|  | Posso | 2 |
|  | Ho | 2 |
|  | Cominciano | 2 |
| (b) | Hanno passato | 2 |
|  | Hanno frequentato | 2 |
|  | Sono andati | 2 |
|  | Si sono divertiti | 2 |
|  | Torneranno / Tornano | 2 |
|  | THE SAME MISTAKE NOT PENALISED MORE THAN ONCE $-\operatorname{eg} 3^{\text {rd }}$ pers.plural / agreement of past part. |  |


| B2 | CLOZE TEST |  |  |  |  |  |  |  |  | 20 |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | B | A | A | B | C | A | C | C | A | A | 2 each |

