



JUNIOR CERTIFICATE EXAMINATION, 2002

HISTORY – ORDINARY LEVEL

GENERAL PRINCIPLES
AND
MARKING SCHEME

GENERAL PRINCIPLES

1. **The procedure for marking** will consist of:
 - (a) Careful reading and analysis of all answers;
 - (b) Allocation of marks to the components according to the agreed scheme;
 - (c) Addition of the marks with attention to:
 - (i) Maximum per section; (ii) Maximum per question.

2. **Components**
 - (a) Facts
 - (i) Identification of visually presented data; (ii) Stating facts.

 - (b) Significant Relevant Statement (SRS)
 - (i) A fact, aspect or phase of the topic;
 - (ii) An explanation of a term or concept relevant to the topic;
 - (iii) A valid interpretation/comment/opinion/judgement relevant to topic;
 - (iv) 2/3 tentative statements of fact, etc;
 - (v) An important cause/effect;
 - (vi) A pertinent, relevant map/illustration (may merit > 1 SRS)
 - (vii) Valid introductory material.

3. **Marking**
 - (a) Answers are awarded:
 - (i) A Cumulative Mark (CM);
 - (ii) An Overall Mark (OM).

 - (b) The Cumulative Mark (CM)

Starting from the beginning of the answer, tick clearly thus (✓) each fact or SRS. Award the mark/s agreed on the marking scheme to each fact or SRS.

 - (c) The Overall Mark (OM)

In making a judgement on OM, the examiner must consider the quality of the answer in the light of the set question/item.
The total awarded for CM and OM must be shown separately.

 - (d) Total the marks awarded to each part of the question in the right-hand margin thus: four marks to be shown as < 4. Then proceed to mark the remainder. Put the grand total for the question, for example (30), on the left-hand margin near the question number.

 - (e) Read all answers, even excess, repeated or cancelled. The answer gaining most marks is accepted within the rubrics of the examination paper.

MARKING SCHEME

JUNIOR CERTIFICATE HISTORY 2002 - Ordinary Level - 180 marks

1. PICTURES (35 mks)

(a) *Stone Age farm settlement and Stone Age dwelling house*

- (i) Grinding corn; fishing; cooking; child-minding; hunting; harvesting corn; playing; tending animals; grazing; etc 1 x 2= 2M
- (ii) Bow/arrow/spear 2M
- (iii) For protection – 2M only
Needs elaboration, eg: to deter attackers, be they people or wild animals
OR to stop farm animals from roaming for 3M 3M
- (iv) Everything was stone – 2M only
They used only stone tools/weapons OR because metal skills (bronze, iron) had not yet been developed – 4M 4M

(b) *Crannóg*

- (i) For protection – 2M only
Needs elaboration, eg: to deter attackers, be they people or wild animals
OR to stop farm animals from roaming for 3M 3M
- (ii) Wading or swimming – 1M only
By boat/canoe; Across stepping stones; Retractable drawbridge 3M
- (iii) Wattle/Daub/Timber/Straw/Reeds/Rushes 2x2= 4M
- (iv) Answer 1: The Celts 4M

(c) *Trim Castle*

- (i) Horse power/ Carts/ Rowing boat/ Sailing boat 2M
- (ii) Tilled land in the foreground / Carts transporting farm produce /
Windmill in left foreground/ Livestock/ etc 2M
- (iii) Lord lived here because it was the biggest/ tallest/ strongest/ most secure
part of the castle and so befitted his status 3M
- (iv) True 3M

2. **DOCUMENTS** (35 mks)

(a) *Memoirs of Joseph Clynes*

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|-------|--|----|
| (i) | As a result of a Parliamentary Act passed in 1851
Because of lack of work | 2M |
| (ii) | Because there was a demand for workers in the cotton industry | 2M |
| (iii) | To pay for his children's education | 2M |
| (iv) | Age: Ten – 2M Job: Little piecer – 2M | 4M |
| (v) | Any TWO elements @ 2M each | 4M |
| (vi) | Any TWO elements @ 2M each | 4M |

(b) *Kathleen Clarke, 1916*

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|-------|--|----|
| (i) | He was walking around in a dream/ Pearse had been getting in the way of those who were trying to get things in order | 2M |
| (ii) | “The War News” | 2M |
| (iii) | That an airship was coming to drop bombs on GPO | 2M |
| (iv) | Because he was a neighbour and, aware that Kathleen's husband was in GPO, he wanted to warn her
(Sympathetic to the rebels only – 2M) | 3M |
| (v) | She sent Miss McMahon to the GPO to warn them (2M) about possible airship bombing (2M) | 4M |
| (vi) | Sound of gunfire/ the bullets which pierced her watering can/
Sound of watering escaping through the bulletholes | 4M |

3. **SHORT-ANSWER QUESTIONS (60 mks)**

(Credit the ten best answers here: max 6M x 10 = 60M)

NB: In questions (iv), (xii), (xiii), (xvi), (xix) and (xx) TWO elements are asked for. The first element must be attempted in each case. If the first element is not attempted, no marks should be awarded for that question.

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|--------|--|--------------------------|
| (i) | TWO elements @ 3M each | 3x2 = 6M |
| (ii) | An artefact OR a find | 6M |
| (iii) | Newgrange | 6M |
| (iv) | Civilisation (Egypt, Greece, Rome, European Celts, etc) – 3M
Fact re housing/burial customs must be specific– 3M | 6M |
| (v) | Druid: Celtic priest;
Tuath: Area or people ruled by a king;
Fulacht Fiadh: Cooking site/method;
Bard: Performer of poetry/poet | ONE only asked for
6M |
| (vi) | Slave ONLY = 3M Common, ordinary farm worker with very few rights/
in the service of the local lord | 6M |
| (vii) | Page OR Squire ONLY
(Dubbing ONLY = 3M) | 6M |
| (viii) | Architecture/ Building/ Churches/ Arches/ etc | 6M |
| (ix) | Cloister: covered walkway;
Abbot: the head monk;
Refectory: dining area;
Chapter House: meeting area | ONE only asked for
6M |
| (x) | Looking after the sick/ Giving alms to the poor/ Housing the homeless/
Teaching children/ Sanctuary/ Specialised services: brewers, millers, masons,
metalwork, etc | 6M |
| (xi) | The link with Ancient Rome: the buildings, the language, history, legend/
The wealth of Italy (Mediterranean trade) meant that money was available to
sponsor artists/ etc
(Undeveloped reference to Artist = 3M) | 6M |

- (xii) Painter: 3M Work: 3M (Work must be that of the named artist) 6M
- (xiii) Writer: 3M Work: 3M (Work must be that of the named writer) 6M
- (xiv) Greater knowledge of anatomy (due to dissection)/ Improved surgery/
Discovery of blood circulation/ Greater understanding of physics (gravity,
motion, etc)/ Greater knowledge of solar system/ etc ONE only 6M
- (xv) ONE fully developed valid reason = 6M
(In case of vagueness: max 3M) 6M
- (xvi) Leader = 3M; Event = 3M
- Identification of a leader also identifies one of the 3 countries
Event named must match the country thus identified. 6M
- (xvii) Crop rotation (eg Norfolk System)/ Enclosure/ Selective breeding/ New farm
machinery (eg Seed Drill, McCormick Reaper)/etc ONE only 6M
- (xviii) ONE fully developed statement of fact re War of Independence

OR

ONE fully developed statement of change in transport = 6M

(Fact should relate specifically to War of Independence. Statement of change
should demonstrate the 'before and after' of change and relate to the period 'since
1945') 6M

- (xix) Leader = 3M; Country = 3M
Leader named must be from the syllabus section "International Relations in the
Twentieth Century". 6M
- (xx) Event = 3M; Importance = 3M
Event named must be from the syllabus section "International Relations in the
Twentieth Century". 6M

- "International Relations in the Twentieth Century" comprises
Peace and War in Europe, 1920-1945
The Rise of the Superpowers, 1945-present
Moves towards European unity, 1945-present
African and Asian nationalism, 1945-present

4. **PEOPLE IN HISTORY** (50 mks – 25M x 2)

Follow the principle of Significant Relevant Statement (SRS)

Full SRS must be a developed fact

Full SRS = 4 marks Max CM = 5 x 4M = 20M

Cumulative mark (CM) = 20 marks

Overall mark (OM) = 5 marks

OM: Very Good – Excellent = 5

Good – Very Good = 4

Fair – Good = 3

Borderline Pass = 2

Some merit, but less than Pass = 1

No merit = 0

A (i) Answer must refer to early Christian Ireland, NOT medieval monastery

A (ii) Answer must relate to the Middle Ages

A (iii) Explorer must be named. For unidentified sailors, award relevant material on voyages as part of CM and award up to a max of 2 on OM

B (i) Reformer must be named. Where no-one is identified, award material generally relevant to the Reformation or Counter-Reformation as part of CM and award up to a max of 2 on OM

B (ii) Plantation must be named. Where no plantation is identified, award material relating to the conditions of the displaced Irish person as part of CM and award up to a max of 2 on OM. Answers relating only to the lives of the English/Scottish settlers are not relevant

B (iii) Government leader (North or South) must be named. The term may be taken to include President, Prime Minister, Secretary of State, Party leader, Government minister. Where no leader is identified, award material generally relevant to 20th century Irish politics in CM and award up to a max of 2 on OM

OR

Changes in the role of women in Ireland during the 20th century.

Discussion of “changes” should demonstrate the ‘before and after’ of change and confine themselves to the 20th century. Care should be taken when dealing with vague answers.