



Coimisiún na Scrúduithe Stáit
State Examinations Commission

JUNIOR CERTIFICATE 2008

MARKING SCHEME

HISTORY

HIGHER LEVEL

JUNIOR CERTIFICATE EXAMINATIONS, 2008

HISTORY - HIGHER LEVEL

MARKING PROCEDURES

1. The procedure for marking will consist of:

Careful reading and analysis of all the answers.

Allocation of marks to the components according to the agreed scheme.

Addition of the marks with attention to:

- (i) maximum per section;
- (ii) maximum per question.

2. **Components**

Facts

- (i) Identification of visually presented data;
- (ii) Stating facts.

Significant Relevant Statement (SRS)

- (i) A major fact, aspect or phase of the topic;
- (ii) An explanation of a term or concept relevant to the topic;
- (iii) A valid interpretation, comment, opinion, judgment relevant to the topic;
- (iv) 2/3 tentative statements of fact, etc;
- (v) An important cause / effect;
- (vi) A pertinent relevant map / illustration (a map or illustration may merit more than one SRS);
- (vii) Valid introductory material.

3. **Marking**

- (a) Answers are awarded:
 - (i) a Cumulative Mark (CM);
 - (ii) an Overall Mark (OM).

- (b) **The Cumulative Mark (CM)**
Starting from the beginning of the answer, tick clearly thus (✓) each fact or SRS. Award the mark/s agreed on the marking scheme to each fact or SRS.

- (c) **The Overall Mark (OM)**
In making a judgment on OM, the examiner must consider the quality of the answer in the light of the set question.

The total awarded for CM and OM must be shown separately
e.g. $5+2 = <7$

- (d) Total the marks awarded to each part of the question in the right-hand margin thus: four marks to be shown as <4. Then proceed to mark the remainder. Put the grand total for the question, for example (30), on the left-hand margin near the question number.
- (e) Read all the answers even excess, repeated or cancelled. The answer gaining most marks is accepted, within the rubrics of the examination paper.

NB 'Etc.' is used in the Marking Scheme to indicate that other answers may be acceptable; in all other cases, only the answer given in the scheme or 'words to that effect' may be awarded marks.

JUNIOR CERTIFICATE HISTORY
Higher Level 2008
Marking Scheme

1. **PICTURES** (15 marks)

(a) Picture A: *The Brighter Hoard.*

- (i) Artefacts 1M
- (ii) They were skilled craftworkers / They used metal / They had links with Europe / They fished / They sailed / They wore jewellery
ONE 2M
- (iii) The excavation of a site (removal of artefacts) before building takes place 2M

(b) Picture B: *The Court of Prince Henry.*

- (i) Map / Astrolabe / Compass / Chart / Portolan Chart
ONE aid 1M
- (ii) Caravel 2M
- (iii) Lateen sails (it could tack) / Clinker-built hulls
TWO features that made the boat **faster** and/or **stronger** 1 + 1 = 2M

(c) Picture C: *The Howth Tram.*

- (i) Tram 1M
- (ii) They were mass-produced / They became relatively cheap / Greater affluence, etc.
Any **TWO** valid reasons 1 + 1 = 2M
- (ii) Dart / Luas / New airlines / Regional airports / Motorways / Tolls, etc
Any **TWO** valid developments 1 + 1 = 2M

2. **DOCUMENTS** (15 marks)

(a) ***Vasari's 'Life of Leonardo da Vinci'.***

- (i) That Leonardo was working too slowly / That he sometimes spent half a day doing nothing 1M
- (ii) That people of genius sometimes accomplish most when working least / That the time he spent thinking was not wasted
One explanation 2M
- (iii) Jesus (1M) **and** Judas (1M). 1 + 1 = 2M
- (iv) As an investment / Because they were art lovers / To be remembered after their death / For the glory of God, etc.
Any **TWO** valid reasons 1 + 1 = 2M
(Because they could afford it = 0 marks, as connection must be made)

(b) **Court martial of Countess Markievicz.**

- (i) They pulled the civilians out of the Green / Shut the gate of Stephen's Park / Countess Markievicz fired a shot
ONE action 2M
- (ii) She gave orders / A rebel obeyed her orders / She carried a whistle
ONE piece of evidence 2M
- (iii) The College of Surgeons / York Street / Under a flag of truce 2M
- (iv) [General] Lowe / Maxwell 2M

3. **SHORT ANSWER QUESTIONS** (20 marks)
Credit the best **ten** answers below. Each question is worth a maximum of 2 marks.
- (i) Bias: Unfair or one-sided attitude
Primary source: First-hand evidence / Evidence from the period being studied
Archives: Store of public documents or records
ONE explanation 2M
- (ii) A [megalithic] tomb / a burial place 2M
- (iii) For grinding (milling) corn (grain) 2M
- (iv) Any **ONE** valid early Irish monastery (1M)
ONE monk / saint correctly associated with that monastery (1M) 1 + 1 = 2M
- (v) Charter: A royal document granting certain rights
Curfew: Time to put out the fire [Medieval meaning of the term]
Pillory: Framework to restrain someone for public punishment
ONE explanation 2M
- (vi) Apprentice / Journeyman / Master
TWO stages 1 + 1 = 2M
- (vii) Semi-circular (rounded) arches / Domes (cupolas) / Long slender pillars (columns), etc.
Any **TWO** valid features. 1 + 1 = 2M
- (viii) Boccaccio (e.g. *The Decameron*) / Cervantes (e.g. *Don Quixote*)
More (e.g. *Utopia*) / Erasmus (e.g. *Praise of Folly*) / Chaucer (e.g. *The Canterbury Tales*) / Shakespeare (e.g. *Hamlet*, *King Lear*), etc.
Any **ONE** Renaissance writer
The work must be that of the **named** writer
Writer = 1M **Work = 1M** 1 + 1 = 2M
- (ix) [Spanish] conquerors who conquered people such as the Incas or Aztecs / Cortez & Pizarro
[Spanish] conquerors = 1M; Cortez = 1M; Pizarro = 1M 2M
- (x) Called the Council of Trent / Set up the Jesuits / Used the Inquisition against Protestants / Clarified Catholic teaching / Addressed the abuses in the Church / Sent missionaries to Protestant areas / Set up schools to educate Catholic young people, etc.
TWO actions by the Catholic Church 1 + 1 = 2M

- (xi) Death / Disease / Emigration / Decline of Irish language / Later marriage age / Switch from tillage to pasture / End of subdivision / Some landlords went bankrupt, etc.
Any **TWO** valid consequences of the Famine 1 + 1 = 2M
- (xii) IRA units using hit and-run tactics / Groups of full-time IRA fighters
Members of the IRA = 1M 2M
- (xiii) [Hydro-] electricity power station [on the River Shannon]
Power Station = 1M 2M
- (xiv) Treaty Ports returned to Ireland / Ireland to pay £10m in settlement of Land Annuities / Both governments reduced their tariffs
TWO terms 1 + 1 = 2M
- (xv) Declared Ireland a Republic / Initiated a successful campaign to eradicate TB / Set up the Industrial Development Authority / Put schemes in place to reclaim bogland, etc.
Any **TWO** valid achievements 1 + 1 = 2M
- (xvi) Enabling Act / Night of the Long Knives / Abolition of all political parties except the Nazi Party, etc.
Any **TWO** valid actions. 1 + 1 = 2M
- (xvii) French defensive line on the Franco-German border / Fortifications built by France to prevent an attack by Germany
Defensive line = 1M; French defensive line = 1M 2M
- (xviii) Denmark / Norway 1 + 1 = 2M
- (xix) Containment: US policy to stop the spread of Communism
To stop the spread of Communism = 1M
CAP: EU farm policy guaranteeing farmers fixed prices for their produce
Common Agricultural Policy = 1M
Decolonisation: Withdrawal of European countries from former colonies
ONE explanation 2M
- (xx) [William] Whitelaw [Appointed in 1972] 2M

4. PEOPLE IN HISTORY (40 marks)

Answer **ONE** from A and **ONE** from B.

Mark on the SRS (Significant Relevant Statement) principle.

Each SRS = 2 Marks. [An incomplete SRS may be awarded 1 Mark – but **only at the end of a passage**]

Marks: CM Max = 16 [Content Guide: 2M x 8 = 16] **OM Max = 4**

Use the following scale when awarding OM:

VERY GOOD = 4M; GOOD = 3M; FAIR = 2M; POOR = 1M

A very good answer gets 4 OM – it does not have to be excellent.

Award 1 OM for correctly identifying the topic.

If an answer is not from the perspective of the particular person, award a max. of 3 OM. However, this does not mean that the answer must be written in the first person.

Section A

Candidates do A (i), or A (ii) or A (iii)

A (i) A person living in ancient (pre-Christian) Ireland.

Candidate may choose any period from ancient Ireland - Early Stone Age / Later Stone Age / Bronze Age / Iron Age.

Beware of answers that confuse different historical periods.

A (ii) The lord or lady of a medieval castle.

Accept material regarding the life of the lord and/or the lady of the castle.

Name of a castle feature + description/function = 1 SRS.

Mere list of castle features without descriptions/functions: 2 features = 1 SRS.

A (iii) A named religious reformer at the time of the Reformation.

A specific reformer (e.g. Luther, Calvin, Henry VIII) must be named or implied, but no marks are awarded for the reformer's name.

If the name of the reformer is not mentioned, or is incorrect, but the material clearly relates to a specific reformer, max. OM = 3.

In the case of Martin Luther, treat all material up to, and including, his ordination as 'background', i.e., 1 SRS max.

In the case of John Calvin, treat all material up to, and including, his conversion to Luther's teaching as background, i.e., 1 SRS max.

A belief/teaching explained = 1 SRS.

A belief coupled with the relevant Catholic teaching = 1 SRS.

Mere list of beliefs/teachings: 2 beliefs / teachings = 1 SRS.

Section B

Candidates do B (i), or B (ii) or B (iii)

- B (i) A settler who received land during a named plantation in Ireland during the 16th or 17th centuries.**

Do not award marks for naming the plantation.

If the plantation is neither named nor clearly implied from the account [i.e., plantations in general], award a maximum of 1 OM.

Mere listing of the conditions of receiving land: 2 conditions = 1 SRS.

Long-term consequences of the plantation = 1 SRS max.

Award 1 SRS for the counties planted in Ulster or Munster.

If a specific settler is named e.g. Walter Raleigh, all material on his life is relevant.

- B (ii) A German soldier in Operation Barbarossa (invasion of Russia, June 1941).**

OR

A British/American soldier in D-Day (Allied landings in France, June 1944).

Treat details of the war to June 1941 as ‘background’ to Operation Barbarossa, i.e., 1 SRS, but preparations for the invasion of Russia are to be treated as an integral part of the topic.

Treat details of the war to 6 June 1944 as ‘background’ to D-Day, i.e., 1 SRS, but preparations for the Normandy landings are to be treated as an integral part of the topic.

- B (iii) A named political leader in the Republic of Ireland during the period, 1960-1985.**

A specific leader must be named or implied, but no marks are awarded for the leader’s name.

Chosen person must have been a leader of government, a leader of a political party or a head of state.

Accept any political leader in the Republic, all or part of whose career as leader fell within the date parameters.

5. REVOLUTIONARY MOVEMENTS (30 marks)

Source D

- A (i) He mounted the scaffold calmly / He spoke a few words to the crowd
ONE piece of evidence 2M
- A (ii) The Sans-Culottes 2M
- A (iii) An opponent = 2M
ONE piece of evidence from source = 3M
- 2 + 3 = 5M

Source E and Source F

- B (i) Because of bad weather/storms 2M
- B (ii) 'the connection between Ireland and Great Britain' 3M
- B (iii) He knew that Ireland could not break the connection with Britain by herself /
Britain and France were enemies / He wanted to establish an Irish Republic
and the French had succeeded in turning their country into a republic / The French
supported revolution
TWO reasons 2 + 2 = 4M

- C Mark on SRS principle: [Max CM = 10M Max OM = 2M]
OM: 2M = very good / good ; 1M = fair / poor; 0 marks = very poor

In the case of (i), each clearly stated [and developed] 'cause' or
'contributory event' = 1 SRS.

In the case of (ii), each clearly stated [and developed] event/episode/aspect = 1 SRS.
[For example, The Revolution in danger – enemies at home and abroad / Setting up
of Committee of Public Safety / The Law of Suspects / The Law of Maximum / The
victims of the Terror / People turning against the Terror but the executions continue /
Robespierre's execution brings Terror to an end].

In the case of (iii), each clearly stated [and developed] 'reason' = 1 SRS.

ONE account 10 + 2 = 12M

6 A FROM FARM TO FACTORY (30 marks)

- (i) More food could be produced / Farmers could experiment with new farming methods / Improvement in the quality of crops / Animal diseases could be better-controlled / Selective breeding of animals became possible, etc.
Any **TWO** valid advantages 2 + 2 = 4M
- (ii) 1 → e 4 → f
2 → c 5 → d
3 → a 6 → b 1 X 6 = 6M
NB These may be answered on the paper itself rather than in the answerbook!
- (iii) Mark on SRS principle [**Max CM = 8M** **Max OM = 2M**]
OM: 2M = very good / good; 1M = fair / poor ; 0 mark = very poor
TWO accounts to be written (8 + 2) x 2 = 20M

6 B SOCIAL CHANGE IN 20th-CENTURY IRELAND (30 marks)

In parts (ii) and (iii) below, marks are to be awarded only for clearly stated, valid CHANGES.

- (i) Church records: They contain details of births and marriages
School roll books: They are a record of the numbers, sex and ages of those attending a particular school.
Census: Provide information on population changes over time / Contain details on such social issues as housing, literacy etc.
Diaries: Can contain information on such things as dress, pastimes, food, communications, transport and education / Can show how different events impacted on people's everyday lives. 2 x 3 = 6M
- (ii) Tower blocks / New housing estates / Suburban sprawl / City centre tenements replaced, etc.
Any **THREE** valid changes since the 1920s 2 x 3 = 6M
- (iii) Free education / More students staying on longer / End of corporal punishment / More lay managers / RTCs or ITs / Community schools / Comprehensive schools / Gaelscoileanna, etc.
Any **THREE** valid changes in education since 1960 2 x 3 = 6M
- (iv) Mark on SRS principle [**Max CM = 10M** **Max OM = 2M**]
OM: 2M = very good / good; 1M = fair / poor ; 0 mark = very poor

Note: The marks are to be awarded for the **IMPACT** of changes in communications, and not for the changes themselves. 10 + 2 = 12M

**6 C POLITICAL DEVELOPMENTS IN 20th CENTURY IRELAND
(30 marks)**

- (i) 1 – Redmond
2 - Parliament
3 - Volunteer
4 - Howth
5 - Curragh
6 – World War 1 x 6 = 6M
NB These may be answered in the paper itself, rather than in the answerbook.

- (ii) Mark on SRS principle **[Max CM = 10M Max OM = 2M]**
OM: 2M = very good / good; 1M = fair / poor ; 0 mark = very poor

- (a) Treat events prior to the 1918 general election as ‘background’,
i.e., 1 SRS max.
(b) Causes of the Civil War form an integral part of this topic and
must not be treated as ‘background’.
(c) Accept material relating to Northern Ireland as valid here.
(d) Why the Civil Rights Movement came into being and the
consequences of its activities form integral parts of this topic.

TWO accounts (10 + 2) x 2 = 24M

6 D INTERNATIONAL RELATIONS IN THE 20th CENTURY (30 marks)

- (i) Disillusionment among war veterans after World War 1 / Great
Depression / Fear of Communism / Successful propaganda, etc.
Any **TWO** valid reasons 1 + 1 = 2M

- (ii) Mark on SRS principle **[Max CM = 8M Max OM = 2M]**
OM: 2M = very good / good; 1M = fair / poor ; 0 mark = very poor

- (a) Treat events up to 1922 as 1 SRS max and /or after 1939
as 1 SRS max.
(b) Treat education and youth control as one concept.
(c) Note the date parameters: Treat events after 1939 (e.g. the Final Solution)
as 1 SRS max.

ONE account 8 + 2 = 10M

- (iii) The United States was not a member / It had no army to enforce its decisions / Germany was not allowed to join it until 1926 / The Soviet Union did not become a member until 1934 / The more powerful countries ignored it whenever it suited them to do so
TWO reasons 2 + 2 = 4M

(iv) **Topic 1 or 2 or 3**

Mark on SRS principle [Max CM = 12M Max OM = 2M]
OM: 2M = very good / good; 1M = fair / poor ; 0 mark = very poor

TOPIC 1: *Superpowers*

Stalin = Berlin Blockade; Kennedy = Cuban Missile Crisis;
Mao = Korean War
If the leader is not named or is named incorrectly, Max CM = 10M,
Max OM = 1M.

- (b) Berlin Blockade: Treat material up to, and including, the dividing of Berlin into 4 zones as ‘background’, i.e., 1 SRS max.
Korean War: Treat material up to, and including, the division of Korea in 1945 as ‘background’, i.e., 1 SRS max.
Cuban Missile Crisis: Treat material up to, and including, the Bay of Pigs Invasion as ‘background’, i.e. 1 SRS max. 12 + 2 = 14M

OR

TOPIC 2: *European Unity*

Note: This question is on a specific person’s role in the movement.
No marks are awarded for the person’s name.
If the answer is a mere treatment of the movement itself ,
Max. CM = 8, OM = 1.

12 + 2 = 14M

OR

TOPIC 3: *African or Asian Nationalism*

Note: This question is on a specific person’s role in his / her country’s independence struggle.
No marks are awarded for the person’s name.
If the answer is a mere treatment of the event itself,
Max. CM = 8, OM = 1.

12 + 2 = 14M