

GEOGRAPHY
T.S.G.L.
2004
Marking Scheme

FOLDER : SECTION 1 (60 marks).

	Answer	MARK	COMMENT
1	Rocks to break down	3	
2	Granite	3	
*3A	one half, one quarter, less than	3 (1+1+1)	credit one option only
*3B	The Netherlands	3	credit one option only
*4A	Relief Rainfall	3	credit one option only
*4B	Clear skies, sunny in the	3	credit one option only
*5A	Acid Rain	3	credit one option only
*5B	North West to South East	3	credit one option only
6	Washing down of minerals	3	
7	the suburbs	3	
8	when food, blankets, medicine...	3	
9	Linear	3	
10	25%	3	
11	The Greenhouse Effect OR Carbonic Acid	3	
12	Lansdowne (Lansdowne) Rd.	3	
13	Moated Site	3	
14a	G 22 14	3	credit one option only
14b	There are not enough resources..	3	credit one option only
15	Tertiary Activities	3	
16	There is sometimes conflict...	3	
17	The hourly wage for women...	3	
18	Killybegs	3	
19	War	3	
20	Accept any or no answer	3	No direct syllabus ref.

NOTE: Q.s 3, 4, 5 and 14 have EITHER/OR options. **Mark both if attempted, but credit only ONE if candidate has both correct.**

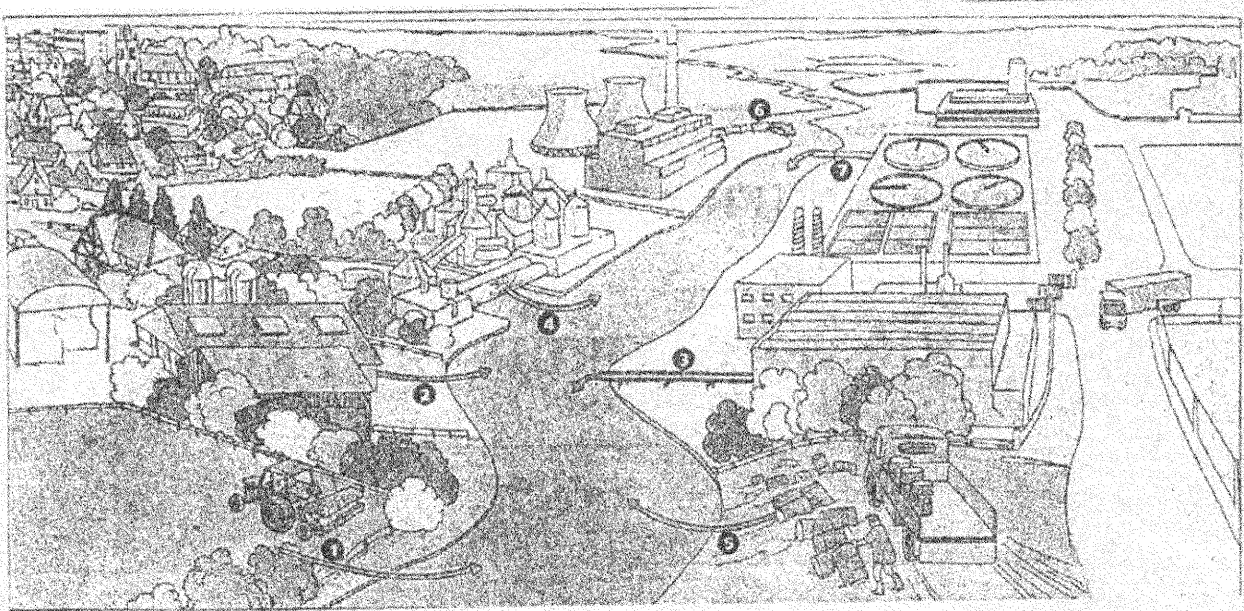
Section 2 (90 marks)

Answer **THREE** questions.

All questions carry equal marks.

1. USE OF RESOURCES

A. WATER



Look at the diagram above. It shows seven sources of river pollution.
Choose **THREE** of these. For each of the ones you have chosen:

- say what is causing the pollution
- describe how it is a problem

(9)

Three sources @ 3m each

Each Cause named = 2m

Dev. = +1

2 + 1

2 + 1

2 + 1

= 9

Sample: *Farming (2) pollutes rives with slurry (+1).*

Sewage (2) from houses (+1) damages rivers.

Oil is spilled into the river (2 + 0).

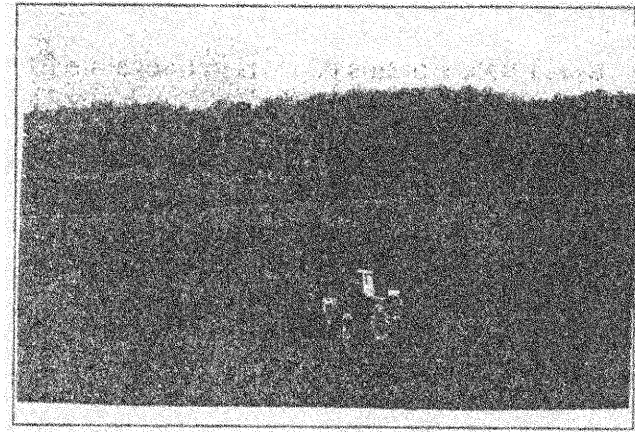
Notes:

Accept sources such as Farming, Factories, Power Stations, Domestic, Water Treatment, Illegal Dumping or more specific causes such as slurry, oil, and sewage.

Accept up to **TWO** sources from any of the generic activities e.g. two from farming.

B. Farming

The photograph shows a farmer spraying barley.



Describe the farm as a system, referring to **TWO** inputs, **TWO** processes (apart from the spraying shown) and **ONE** output. (10)

Two inputs named @ 2m each
Two processes named @ 2m each
One output @ 2m.

$$2 + 2 \quad 2 + 2 \quad 2 \quad = 10$$

Sample: *Inputs* = machines (2) and fertiliser (2);
Processes = milking (2) and ploughing (2);
Output = milk (2).

Notes:

C. FISHING

- (i) Over fishing has caused a shortage of fish in many sea areas. Explain **TWO** ways more modern fishing boats and equipment have led to over fishing. (6)
- (ii) Describe **ONE** effect of over fishing in the seas around Ireland. (3)
- (iii) Explain what is meant by a **renewable resource**. (2)

(i)	TWO ways @ 3m. each; each way named = 2m, Dev. = +1. 2 + 1 and 2 + 1	= 6
(ii)	One effect @ 3m.; effect named = 2m, Dev. = +1 2 + 1	= 3
(iii)	Renewable Resource explained = 2m gr. (2-1-0) 2 or 1 or 0	= 2

- Sample:** i. *Bigger nets (2) catch more fish (1). Echo sounders (2) show where fish are (1).*
- ii. *Fishermen will lose their jobs (2), as the fish will be gone (1).*
- iii. *It's a resource that can be used again (2). OR Water is one (1).*

Notes:

2. SHAPING THE EARTH'S SURFACE

A. Chose EITHER **Glaciation** OR the **Sea** and then answer the following questions:

(i) Draw a diagram of **ONE** landform formed by erosion. (2)
Name the landform and explain how it is formed. (6)

(ii) Draw a diagram of **ONE** landform formed by deposition. (2)
Name the landform and explain how it is formed. (6)

Diagram = 2m (Graded 2:1:0) = 2

Landform named = 2

Two points on formation = 2 + 2. = 6.

Note: same scheme applies to parts i. and ii.

i. Diag. = 2, Name = 2, Form. = 2 + 2 = (2 + 6)

ii. Diag. = 2, Name = 2, Form. = 2 + 2. = (2 + 6)

Sample: Very clear diagram = 2; weak attempt, but recognisable = 1.

A cliff (2) is formed when the sea wears away (2) the land by the force of the water (2).

A beach (2) is formed when sand is deposited (2) by the swash (2).

OR

A cirque (2) is when the wearing away (2) by the ice makes a hollow (2).

A drumlin (2) is a load of sand and gravel (2) dropped by the ice (2).

Notes:

- B. i. Name **ONE** place in the world where earthquakes happen often. (2)
 ii. Describe **TWO** results of an earthquake hitting a large city. (6)

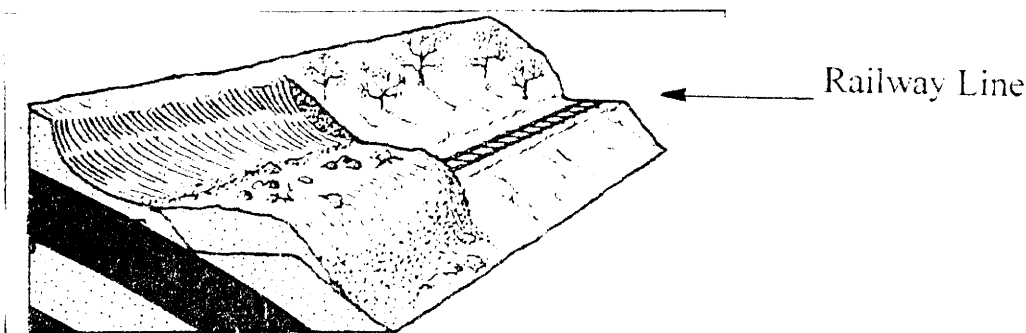
i. Place named = 2.
 ii. Two results described @ 3m each.
 Each 3m : result named = 2m, Dev. = +1.

Place = 2 (2)
 2 + 1 and 2 + 1 (6)

Sample: (i) *San Francisco Turkey Pacific Ring Plate Boundaries* (2).
 (ii) *Buildings shake* (2) and *collapse* (1).
People die (2) when the roof falls in (1).

Notes:

C.



Referring to the diagram above, explain how landslides can happen. (6)

Three elements of explanation @ 2m each
 Accept one cause named + 2 elements of dev. @ 2+2+2
 OR three different causes @ 2+2+2
 Or any combination of cause/explanation.

2 + 2 + 2 (6)

Sample: *Landslides are due to humans cutting into the land* (2) *to build railways* (2) and *the rocks collapse* (2).
Landslides are caused by noise (2), *cutting down trees* (2) and *heavy rain* (2).

Notes:

3. ORDNANCE SURVEY MAP

A. Look at the Ordnance Survey map and legend (key) provided.

Draw a sketch map of the area shown on the **map**.

Mark on the sketch map and identify:

- The built up area of Ballina;
- The River Moy;
- The National Primary and secondary Routes;
- TWO historical Sites;
- The Railway Line.

(10)

7 items shown & named @ 1m each = 7

Frame (Correct proportion) = 1

Title OR North arrow = 1

Overall impression = 1

Note: items shown, but NOT named allow for half mark
rounding up e.g. river & 2 roads shown but NOT named

= $1/2 + 1/2 + 1/2 = 1$ and $1/2$ rounded up = 2m

= 10

Notes: Suggested Grid

BU	1
RM	1
NP	1
NS	1
HS	1
HS	1
RW	1
Fr	1
T/N	-
OI	1
Tot.	9

C. You have been asked to design a Tourist Guide for the Ballina area shown on the Ordnance Survey map.

Describe **THREE** attractions which might be of use to tourists and give a **Grid reference for each one.** (10)

Three attractions @ 3 + 3 + 3

Each attraction named = 1m,

Development = 1m,

4 or 6 fig. grid ref. = 1m.

If Zone Letter (G) is given in each G.R. = +1

1+1+1 1+1+1 1+1+1 and +1 =10

Sample: *There is a caravan site (1) for accommodation (1) at G 242 211 (1).*

There is a lake (1) for fishing (1) at G 173 143 (1).

For people interested in history (1) there is a Standing Stone (1) at G 272 208 (1).

Zone Letter correct each time = +1

Notes:

4. AERIAL PHOTOGRAPH OF BALLINA

Study the Aerial Photograph of Ballina supplied with this paper.

{**Hint:** Remember it is an Oblique Photograph therefore you should use the correct terms - i.e. Left Background, Right Foreground}

A. Traffic flow is a problem in many Irish towns like Ballina.

- (i) State **TWO** reasons why traffic jams happen in Ballina. (6)
- (ii) Imagine that you work for Ballina Urban Council's traffic department. Explain **TWO** measures you would use to reduce traffic jams in Ballina. (6)

i.	Two reasons stated @ 3 m. each	
	reason One = 3	Reason Two = 3 = 6.
	3 + 3	
ii.	Two measures @ 3m each.	
	First measure stated = 2, Dev. = + 1	
	Second measure stated = 2, dev. = + 1.	= 6
	2 + 1	and 2 + 1

Sample: i. *The streets are narrow (3). Too many cars are parked on the street (3).*

Notes:

Sample: ii. *I would build a new car park (2) in the centre foreground (1).
I would build a ring road (2) to cut down traffic in the town (1).*

B. (i.) List **TWO** land uses in the area on the photograph. (4)

(ii) Colour is an advantage when studying Aerial photographs in geography.

Explain **ONE** way in which the use of colour helps you understand Land Use on this photograph.

i. TWO uses listed @ 2 m each
 $2 + 2 = 4$

ii. One way stated = 2m
Dev. = + 2
 $2 + 2 = 4$

Sample: i. *Farming (2) and Factories (2).*

Notes:

Sample: ii. *I can pick out the fields (2) with the different shades of green (2).*

Notes:

C. Ballina Urban Council have asked you to build a Leisure Centre and Swimming pool.

- (i) Choose a suitable location on the photograph. (2)
(ii) Explain **TWO** reasons why you chose this site. (6)
(iii) Suggest **ONE** disadvantage to this site. (2)

i. Location = 2	=2.
ii. TWO reasons @ 3m each.	
First reason stated = 2, Dev. = +1	
Second reason stated = 2, Dev. = +1	
2+1 and 2+1	= 6
iii. One disadvantage stated = 2.	= 2.

Sample: i. *I would pick the Left Background (2).*

(For location accept terms such as Right F'ground OR a sketch map OR actual photo with location indicated).

ii. *The land is level (2) and would be easy to build on (1).*

It is near the town (2) and people could walk to the pool (1).

iii. *Maybe the river could flood (2).*

Notes: **A. IF NO LOCATION IS GIVEN OR IF IT IS TOO VAGUE**

(i.) = 0, mark (ii) and (iii) as per original scheme **BUT DIVIDE TOTAL BY 2 ROUNDING UP THE MARK.**

B. IF LOCATION IS CLEAR BUT CANDIDATE HAS NOT USED ACCEPTABLE METHOD

(i.) = 0, mark (ii) and (iii) as per original scheme.

5. GEOGRAPHICAL MIX

Answer ANY THREE of the questions: A, B.C, D.

(NOTE: This question continues on to the next page)

A. AID TO DEVELOPING COUNTRIES

'The boy in this photo lives in a Less Developed Country. War and famine are big problems in his country. There are no schools and the hospitals cannot cope because of the war. Disease is a problem in the capital city because sewer pipes have been blown up'



Describe **TWO** types of AID that may be given to his country. (10)

Two types @ 5m each.

Type One named = 2, First Dev. = 2 Second Dev. = + 1

Type Two named = 2, First Dev. = 2 Second Dev. = + 1

2 + 2 + 1 and 2 + 2 + 1 = 10

Sample: *He could get emergency aid (2) such as food (2) from GOAL (1).*

They could get more medicine (2) to cure disease(2) from the sewage (1).

Notes:

B. CLIMATE STUDIES

BOREAL CLIMATE OR TUNDRA CLIMATE

Choose **ONE** of these climate types that you have studied.

- (i.) Briefly describe the temperature and precipitation (rainfall etc.) (6)
(ii.) Describe ONE way in which this climate has influenced how people earn a living. (4)

i. One point re Temperature @ 3, One point re Precipitation @ 3.
In each case point stated = 2m, Dev. = + 1

$$2 + 1 \text{ and } 2 + 1 = 6.$$

ii. One way stated = 2m, Dev. = + 2

$$2 + 2 = 4.$$

Sample: i. *Boreal Climate has very cold winters (2) due to latitude (1).
They get snow (2) because winters are so cold (1).*

ii. *They work in lumbering (2) because forests grow there (2).*

OR: i. *Tundra climate is very cold (2) because it's near the North Pole (1).
They get a lot of snow (2) because winters are very cold (1).*

ii. *They cannot farm (2) because crops won't grow there (2).*

C.

SHANTY TOWNS



Look at the photograph above and then answer these questions.

- i. Name **ONE** city you have studied which has Shanty Towns.
- ii. Name and describe **THREE** problems for people living in Shanty Towns.
(10)

City named = 2m

Problem One named = 2m, Dev. = +1

Problem Two named = 2m, Dev. = +1

Problem Three named = 2m.

2 : 2 + 1 : 2 + 1 : 2

= 10

Sample: *Calcutta* (2).

There is no fresh water (2) *so people get disease* (1).

The rubbish isn't collected (2) *and it smells* (1).

They have to live in huts made of tin and cardboard (2).

Notes:

D. FACTORY LOCATION

Many new factories are built at the edge of towns and cities.

- i. Name **ONE** such factory you have studied.
- ii. Explain **THREE** reasons why such factories are built at the edge of towns and cities. (10)

- | | | | | | |
|-----|--------------------|------------------|---------|---|------|
| i. | Factory named | = 2m | | | |
| ii. | Reason One named | = 2m, Dev. = + 1 | | | |
| | Reason Two named | = 2m, Dev. = + 1 | | | |
| | Reason Three named | = 2m. | | | |
| | 2 : | 2 + 1 : | 2 + 1 : | 2 | = 10 |

Sample: i. *Intel (2)*

- ii. *There is more land than in the city centre (2) and they need room (1).
It avoids the traffic(2) which is worse in the city (1).
It is near a good road (2).*

Notes: