

## Coimisiún na Scrúduithe Stáit <br> State Examinations Commission

# JUNIOR CERTIFICATE EXAMINATION 2006 <br> FRENCH ORDINARY LEVEL MARKING SCHEME 

| I | Listening Comprehension | 140 marks |
| :--- | :--- | ---: |
| II | Reading Comprehension | $\mathbf{1 2 0}$ marks |
| III | Written Expression | $\mathbf{6 0}$ marks |

Total
320 marks

- Acceptable material that is not required for full marks is enclosed in round brackets.
- No marks for answers in French.
- No marks for more than one answer to Multiple Choice Questions (MCQs).
- Full marks for acceptable alternative wordings.
- A penalty system may apply in certain questions in order to prevent the possibility of candidates 'listing’ all the possible answers to a particular question. In such cases, a correct answer may be cancelled out by an additional incorrect answer or a specific penalty may apply.


# SECTION I <br> <br> Listening Comprehension 

 <br> <br> Listening Comprehension}

## 140 marks

A.

1. (c) a party

15 marks
2. (a) a school
3. (d) a doctor
B.

## 50 marks

## Jean-Pierre

| Age: | 17 |
| :--- | :--- |
| Number of brothers: | 3 |
| One pastime: | Any one of the following: <br> - cinema <br> - horse-riding |
| Where he works: | Supermarket |
| What he would like to buy: | Computer |

## Nathalie

| Birthday: | February $20^{\text {th }}$ |
| :--- | :--- |
| Pet animal: | Cat |
| How she goes to school: | Walks |
| One thing she likes to eat: | Any one of the following: <br> - fruit <br>  <br>  <br>  <br>  <br>  <br> Favourite school subject: <br>  |

1-3 segments correct = 15 marks; 4-6 segments correct = 15 marks; 7-10 $=5$ marks each
C.

1. (b) take the second turn right 2
2. (c) her handbag 2
3. $01.43 . \underline{\mathbf{6 5} .28 . \underline{\mathbf{0 7}} \text {. } 2}$
4. S $\underline{\mathbf{U}} \mathrm{L} A \underline{\mathbf{Y}} \mathrm{R} \underline{\mathbf{E}} \quad 2$
5. (a) champagne 2
D.

## 25 marks

1. (d) at the seaside 5

2(i) (b) castles 5
2(ii). (a) blue 5
3. (c) Germany 5
4. (d) the drums 5
E.
40 marks
$1 \quad$ (d) 11.30
2. (c) a house 8
3. (a) Friday $20^{\text {th }}$ May 8
4. (b) clothes 8

5. (i) Sunny | (ii) Rainy |
| :--- |

(ii) Rainy

## SECTION II

## Reading Comprehension

## 120 marks

1. 10 segments by 2 marks each

| 1. | 2. | 3. | 4. | 5. | 6. | 7. | 8. | 9. | 10. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{H}$ | $\mathbf{F}$ | $\mathbf{I}$ | $\mathbf{J}$ | $\mathbf{A}$ | $\mathbf{D}$ | $\mathbf{E}$ | $\mathbf{C}$ | $\mathbf{B}$ | $\mathbf{G}$ |

2. (A)

4 segments by 2 marks each
(i) (c) Closed on $1^{\text {st }}$ January
(ii) Any one of the following:

- rucksacks/back packs
- pets/animals

2. (B)
(i) (d) near the city centre
(ii) Any one of the following:

- museum visits
- bike rental
- shopping (in town)

3. 

4 segments by 2 marks each

| a. | chicken | $\checkmark$ |
| :---: | :--- | :---: |
| b. | ham |  |
| c. | eggs | $\checkmark$ |
| d. | garlic | $\checkmark$ |
| e. | sugar |  |
| f. | cauliflower |  |
| g. | olive oil | $\checkmark$ |
| h. | butter |  |

-2 for each extra tick
4.

4 segments by 2 marks each

|  |  | NAME |
| :--- | :--- | :---: |
| a. | doesn't like Thursdays at school | Michel |
| b. | objects to a school rule | Clara |
| c. | is afraid of getting bad marks at school | Théo |
| d. | does not agree with his/her parents about <br> choice of subjects | Emma |

5. 

## 4 segments by 5 marks each

(i) (d) makes breakfast for everyone 5
(ii)
(a) makes jam
(iii)
(iv)
(play) cards
(c) go out in a boat
6.

5 segments by 5 marks each

|  |  | Anastasia | Louis | Bérénice |
| :--- | :--- | :---: | :---: | :---: |
| a. | that he/she would not like to be <br> an only child. |  |  | $\checkmark$ |
| b. | that the house is very noisy with <br> four children. | $\checkmark$ |  |  |
| c. | that it is not easy being the <br> eldest. |  | $\checkmark$ |  |
| d. | that he/she shares a bedroom <br> with a brother/sister. |  |  | $\checkmark$ |
| e. | that his/her brother doesn't want <br> to help with the housework. | $\checkmark$ |  |  |

## 7. (i) Any two of the following three points for $\mathbf{8}$ marks each:

1. Left home / stayed with her trainer / went to live in Melun.
2. She swam 15 km a day / made swimming her principal activity.
3. Dropped out of school / did a correspondence course.
4. (ii)

## 1 segment at 9 marks

(d) She didn't win anything
8.

6 segments by 1 mark each

|  | STATEMENT | TRUE | FALSE |
| :--- | :--- | :---: | :---: |
| a. | Papi Sanchez started rapping at the age of twelve. |  | $\checkmark$ |
| b. | He later worked as a radio DJ. | $\checkmark$ |  |
| c. | He always wears a suit when he's working. |  | $\checkmark$ |
| d. | People don't respect him because of his youth. |  | $\checkmark$ |
| e. | He doesn't like coming to France. |  | $\checkmark$ |
| f. | He is soon going to spend two months touring. | $\checkmark$ |  |

## SECTION III

## Written Expression

## 60 marks

- It is not necessary to penalise every inaccuracy. Give credit for quality, initiative and coherence, especially where these outweigh minor inaccuracies. An utterance need not be flawless to earn full marks.
- If no message is communicated, no marks should be awarded.
- If, because of irrelevance, the mark for Communication falls below 50\%, then marks for Accuracy of Expression should be based on 50\%.
- Tick positive elements.
- Underline all mistakes.
- If candidate does not attempt a question, put a line through page and a dash at top of page.


## Reasonable Accommodations:

For those who have been granted a spelling and grammar waiver, errors in spelling and in certain grammatical elements, as explained at conference, are not penalised.

1. LETTER

Format (4 x 2 marks)
(i) Address / placename
(ii) Date
(iii) Opening (Cher / Chère with name; Bonjour / Salut without name)
(iv) Appropriate Closing formulae (A bientôt / Amicalement / Amitiés / Salut / Ecrismoi (bientôt) / Au revoir).

- Date in figures $0 \quad$ Penalise by -1 :
- Irish style address 0
- Le + figure e.g. le 14/6/2006 0
- Incorrect order (e.g. juin 14 or
- Incorrect spelling of closing formula
- Place and date not on same line.
- le omitted.
- Comma, accent omitted in date.
- Incorrect accents in salutations and conclusions.
- Month with capital letter
- Numbers in letters, e.g. quatorze Salutation on one line but name on next
- Incorrect use of Cher / Chère, e.g. Chère Pascal / Cher Pascale
- Signature omitted


## Communicative Tasks (CT) <br> (4 points $x 5$ marks) <br> 20 marks

Mark all points and take the $\mathbf{4}$ best.

| Mark Scale <br> per point |  | Modified <br> Mark Scale |
| :--- | :--- | :---: |
| $0-1$ | Message inadequate or incomprehensible to French monoglot. | $0-2$ |
| $2-3$ | Message more or less comprehensible. | $3-5$ |
| $4-5$ | Message very clear. | $6-8$ |

Points: P1 - Thank him/her for the birthday card you received.
P2 - Ask how his/her family is.
P3 - Mention something you did for your birthday.
P4 - Say that you are very busy at the moment.
P5 - Mention some work you do.
P6 - Say how you spend your money.
P7 - Say what your favourite television programme is.
P8 - Ask about music he/she likes.
P9 - Say what you are going to do at the weekend.
If candidate uses relevant sentence / phrase from Reading Comprehension, CT = maximum 3 per point.

Accuracy of Expression (AE)
12 marks

| Mark <br> Scale |  |
| :--- | :--- |
| $0-3$ | Genders, verbs and spelling generally incorrect. |
| $4-8$ | Some mastery of gender, verbs and spelling. |
| $9-12$ | Relatively few mistakes in gender, verbs and spelling. |

Mark all points and take the $\mathbf{3}$ best.
No marks to be awarded or deducted for salutations, etc., in postcard and note.
Give credit for points mentioned in the introduction to the note and postcard.

| Mark <br> Scale <br> per point |  | Modified <br> Mark <br> Scale |
| :--- | :--- | :--- |
| 0 | Message inadequate or incomprehensible to French monoglot. | $0-1$ |
| $1-2$ | Message more or less comprehensible. | $2-4$ |
| $3-4$ | Message very clear. | $5-7$ |

(a) Points for postcard:

PA - on holiday;
P1 - what the weather is like;
P2 - that you are enjoying yourself;
P3 - how you spend your time;
P4 - someone you have met.
P2: Accept description or listing of an enjoyable activity as indicating that "you are enjoying yourself".
(b) Points for note:

PA - got up early;
PB - decided to go out;
P1 - the weather is fine;
P2 - you are going for a walk;
P3 - the dog is with you;
P4 - you will be back for breakfast.
If, in either (a) or (b), candidate uses relevant sentence / phrase from Reading Comprehension section, CT = maximum 2 per point.

Accuracy of Expression (AE)
8 marks
Consider format; brevity appropriate to postcard or note style (including incomplete sentences); register, e.g. tu / vous etc.; grammar.

| Mark Scale |  |
| :--- | :--- |
| $0-2$ | Genders, verbs and spelling generally incorrect. |
| $3-5$ | Some mastery of gender, verbs and spelling. |
| $6-8$ | Relatively few mistakes in gender, verbs and spelling. |

