JUNIOR CERTIFICATE EXAMINATION 2004

FRENCH

ORDINARY LEVEL

MARKING SCHEME

(l)	Listening Comprehension	140
(II)	Reading Comprehension	120
(III)	Written Expression	60
	Total	320

- Acceptable material that is not required for full marks is enclosed in round brackets.
- No marks for answers in French.
- No marks for more than one answer to Multiple Choice Questions (MCQs).
- Deduct 1 mark per item of extraneous irrelevant material where this detracts from meaning.
- Full marks for acceptable alternative wordings.

SECTION I Listening Comprehension

140 marks (28 segments for 5 marks each)

A.		3 segmer	nts for 5 marks each	
	1.	(b)	railway station	5
	2.	(c)	restaurant	5
	3.	(d)	ham	5
В.		10 segme	ents for 5 marks each	
	1.	<u>Chantal</u> Age:	29	5
		Country of birth:	German(y)	5
		Transport to work:	Train	5
		One pastime:	Swimming / Going to (ice) rink / (Ice) skating	j 5
		Met Claude:	On holiday / away / on vacation	5
			Place or place-name	0
	2.	<u>Eric</u> Age:	27	5
		Occupation:	Journalist / writer	5
		Why he likes job:	 Any one of the following in a correct context Travel(s) (a lot) (Meets lots of very interesting / famous) (Involves) sport(s) / football / sailing / at cycling / Tour de France (Writes) articles) people
			Book writer	3
			Interesting	3
			Likes to write	0
			Novelist	0
			Foot	0
			Is lucky / has chance	0
			ls fun / enjoyable	0
		Leisure activity:	 Any one of the following in a correct context Walking / hiking / rambling (in the mour Climbing / mountaineering / (going to) r Reading (Learning foreign) languages (Learning) Japanese Sport(s) / football / sailing / athletics / cyde France 	ntains) nountain(s)

B. (cont.)		Ambition:	Any one of the following in a correct context for 5 - Buy / get a (sailing) boat - Cross / sail / row / travel (the) Atlantic - Boat / sail(ing)	marks.
			(The) Atlantic 0	
C.			5 segments for 5 marks each	
	1.	(c)	3.20	5
	2.		One correct set of digits in correct place: 06.62.37.52.15	5
	3.	(d)	his father would not let him finish	5
	4.		One correct letter in correct place: S. <u>E</u> .U. <u>R</u> .A.T.	5
	5.	(i) & (ii)	One correct item: carrots / pears	5
D.			5 segments for 5 marks each	
	1.	(a)	uncle works there	5
	2.	(b)	his mother is sick	5
	3.	(b)	once a week	5
	4. (i)		Any one of the following for 5 marks Friday - Thierry's / his brother's birthday	
			(His / Julien's [or other incorrect person's]) birthday 3	
	(ii)	(a)	library	5
E.			5 segments for 5 marks each	
	1.	China / Ch	ine [or in any other recognisable form]	5
	2.	(a)	flooding	5
	3.	(d)	he died	5
	4.	(b)	his foot	5
	5.	(d)	cloudy	5

SECTION II

Reading Comprehension

120 marks

40 segments for 3 marks each

1. Accept letters in grid, or any other <u>clear</u> indication of correct answer.

1	2	3	4	5	6	7	8	9	10
G	Ε	Α	Н	D	С	I	F	J	В
3	3	3	3	3	3	3	3	3	3

2.

L .	(i)	(c)	out of order	3
	(ii)	(a)	put out cigarette	3
	(iii)	(d)	wear helmet	3
	(iv)	(c)	camping and caravanning forbidden	3

3. Accept tick or any other <u>clear</u> indication of correct answer.

i.	Read as much as you can before you start.		
ii.	Do not go surfing in red flag area.	✓	3
iii.	Be able to swim.	✓	3
iv.	Tell at least one adult where you are going.		
٧.	Always wear bright colours.		
vi.	Start under adult supervision.	√	3
vii	Carry a waterproof mobile phone with you.		

4. Accept tick or any other <u>clear</u> indication of correct answer.

i.	Apples		
ii.	Sugar		
iii.	Water	✓	3
iv.	Biscuits	✓	3
٧.	Rum		
vi.	Butter	✓	3

vii.	White chocolate		
viii.	Cherries		
ix.	Bread		
X.	Eggs	✓	3
xi.	Pears	✓	3
xii.	Jam		

5.			
O .	(i)	(29 rue Pasteur 29660) Carantec	3
	(ii)	Wednesday	3
	(iii)	6 / Monday-Saturday	3
	(iv)	Free / costs nothing / doesn't have to pay	3

6. Accept name or any other clear reference to correct letter or person.

i.	Fell in love on holiday.	Aurélien	3
ii.	Part from friend.	Isabelle	3
iii.	Afraid of being punished.	Léa	3
iv.	Worried about starting secondary school.	Elodie	3
٧.	Stories about long ago.	Quentin	3

7. Accept number or any other clear reference to correct section.

i.	Amount of homework.	4	3
ii.	Weight of schoolbag.	3	3
iii.	Timetable.	1	3
iv.	Many different teachers.	5	3
V.	New subjects.	2	3

8.	(i)	(b)	goes to market		3
	(ii)	(a)	is married		3
	(iii)	- (bega	of the following for 3 marks. an / started) working / cooking (in restaurant) ad father / parent(s) / family / in restaurant / cooking / i	n kitchen	
		helped m	other [or other incorrect person]	2	
		helped		0	
	(iv)	(a)	is a restaurant owner		3

SECTION III

Written Expression

60 marks

It is not necessary to penalise every inaccuracy. Give credit for quality, initiative and coherence, especially where these outweigh minor inaccuracies. An answer need not be flawless to earn full marks.

If no message is communicated, no marks should be awarded.

If, because of irrelevance, the mark for Communication falls below 50%, then marks for Accuracy of Expression should be based on 50%.

Tick positive elements.

Underline all mistakes.

If candidate does not attempt a question, put a line through page and a dash at top of page.

Reasonable Accommodation Candidates

Where a candidate has been granted Reasonable Accommodation:

- It may not always be possible to evaluate fully spelling and certain elements of grammar. In such cases, the totality (i.e. 100%) of marks available for language / expression in written production is to be allocated to the elements of language that can be tested.
- Candidates who are granted a waiver in respect of grammar and spelling are
 to be assessed for communication only; i.e. mark communicative tasks out
 of 32 for the letter (ignore grammar and spelling in format, which is assessed
 separately), and out of 20 for the postcard / note. See pages 7 and 8 for
 modified mark scale.

1. LETTER 40 marks

Format (4 x 2 marks) 8 marks

- (i) Address / Place name
- (ii) Date
- (iii) Opening (Cher / Chère with name; Bonjour / Salut without name)
- (iv) Appropriate Closing Formulae (A bientôt / Amicalement / Amitiés / Salut / Ecris-moi (bientôt) / Au revoir).

 Date in figures. Irish Style address. Ie + figures e.g. Ie 15/6/2004. Incorrect spelling of closing formula. 	0 0 0 0	Penalise by -1 Incorrect order (e.g. juin 15 or date and place). Place and date not on same line. Ie omitted. Comma, accent omitted in date.
 not penalise: Month with capital letter. Numbers in letter e.g. quinze. Salutations on one line, but name on next. 		 Incorrect accents in salutations and conclusions. Incorrect use of Cher / Chère e.g. Cher Chantal, Chère Charles. Signature omitted.

Communicative Tasks (CT)

(4 points x 5 marks)

20 marks

Mark all points and take 4 best

Mark Scale per point		Modified Mark Scale
0-1	Message inadequate or incomprehensible to French monoglot.	0-2
2-3	Message more or less comprehensible.	3-5
4-5	Message very clear.	6-8

Points:

- P1 Thank him / her for letter.
- P2 Say that you are going on holiday soon.
- P3 Give some information about your brother or sister.
- P4 Mention how you spend your free time.
- P5 Talk about a holiday job you have.
- P6 Tell him / her about something you bought recently.
- P7 Say what time you get up in the morning.
- P8 Ask about his / her free time.
- P9 Ask about a pet he / she has.

<u>P3</u>: Accept reference to brother / sister by name only. Incorrect relative (e.g.: *mère* / *père*), CT = 3 maximum.

P4: Accept description or listing of a leisure activity as indicating "how you spend your free time".

If candidate uses relevant sentence / phrase from Reading Comprehension section, CT = 3 maximum per point.

Accuracy of Expression (AE)

12 marks

Mark Scale	
0-3	Genders, verbs and spelling generally incorrect.
4-8	Some mastery of gender, verbs and spelling.
9-12	Relatively few mistakes in gender, verbs and spelling.

2. POSTCARD or NOTE

20 marks

Communicative Tasks (CT)

(3 points x 4 marks)

12 marks

Mark all points and take the 3 best.

No marks to be awarded or deducted for salutations, etc., in postcard and note.

Give credit for points mentioned in the introduction to the note and postcard.

Mark Scale per point		Modified Mark Scale
0	Message inadequate or incomprehensible to French monoglot.	0-1
1-2	Message more or less comprehensible.	2-4
3-4	Message very clear.	5-7

(A) Points for postcard:

- PA on holiday;
- P1 where you are;
- P2 that you are camping;
- P3 what the weather is like;
- P4 that you are having a good time.
- <u>P1</u>: If candidate gives an address at the top of the card, and this is the only reference to "where you are", CT=3 maximum.
- P4: Accept description or listing of an enjoyable activity as indicating "you are having a good time".

If candidate uses relevant sentence / phrase from Reading Comprehension section, CT = 2 maximum per point.

(B) Points for note:

- PA reference to being invited out;
- P1 have gone to beach;
- P2 have something to eat with you;
- P3 have your mobile phone with you;
- P4 will be back before 6 p.m.

If candidate uses relevant sentence / phrase from Reading Comprehension section, CT = 2 maximum per point.

Accuracy of Expression (AE)

8 marks

Consider format; brevity appropriate to postcard or note style (including incomplete sentences); register e.g. *tu / vous*, etc.; grammar.

Mark Scale	
0-2	Genders, verbs and spelling generally incorrect.
3-5	Some mastery of gender, verbs and spelling.
6-8	Relatively few mistakes in gender, verbs and spelling.