## JUNIOR CERTIFICATE EXAMINATION 2004

FRENCH
ORDINARY LEVEL
MARKING SCHEME
(I) Listening Comprehension ..... 140
(II) Reading Comprehension ..... 120
(III) Written Expression ..... 60
Total ..... 320

- Acceptable material that is not required for full marks is enclosed in round brackets.
- No marks for answers in French.
- No marks for more than one answer to Multiple Choice Questions (MCQs).
- Deduct 1 mark per item of extraneous irrelevant material where this detracts from meaning.
- Full marks for acceptable alternative wordings.


## SECTION I

Listening Comprehension
140 marks ( 28 segments for 5 marks each)
A.

B. (cont. Ambition: Any one of the following in a correct context for 5 marks.

- Buy / get a (sailing) boat- Cross / sail / row / travel (the) Atlantic- Boat / sail(ing)
(The) Atlantic ..... 0
C.
(c)
3.20 One correct set of digits in correct place: 06.62.37.52.15

3. (d) his father would not let him finish 5
4. (d) his father would not let him finish 5
5. 

One correct letter in correct place: S.E.U.R.A.T.5
5.
(i) \& (ii) One correct item: carrots / pears5
D.
1.
(a) uncle works there5
2. (b) his mother is sick 5
3. (b) once a week 5
4. (i)
(a) library

Any one of the following for 5 marks.

- Friday
- Thierry's / his brother's birthday
(His / Julien's [or other incorrect person's]) birthday 3
(ii)
E.

1. China / Chine [or in any other recognisable form]5
2. (a) flooding 5
3. (d) he died 5
4. (b) his foot 5
5. (d) cloudy 5

## SECTION II

## Reading Comprehension

## 120 marks

## 40 segments for 3 marks each

1. Accept letters in grid, or any other clear indication of correct answer.

| $\mathbf{1}$ | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{G}$ | $\mathbf{E}$ | $\mathbf{A}$ | $\mathbf{H}$ | $\mathbf{D}$ | $\mathbf{C}$ | $\mathbf{I}$ | $\mathbf{F}$ | $\mathbf{J}$ | $\mathbf{B}$ |
| 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |

2. 

(i)
(c)
out of order
3
(ii) (a) put out cigarette 3
(iii) (d) wear helmet 3
(iv)
(c) camping and caravanning forbidden
3. Accept tick or any other clear indication of correct answer.

| i. | Read as much as you can before you start. |  |  |
| :---: | :--- | :---: | :---: |
| ii. | Do not go surfing in red flag area. | $\checkmark$ | 3 |
| iii. | Be able to swim. | $\checkmark$ | 3 |
| iv. | Tell at least one adult where you are going. |  |  |
| v. | Always wear bright colours. |  |  |
| vi. | Start under adult supervision. | $\checkmark$ | 3 |
| vii | Carry a waterproof mobile phone with you. |  |  |

4. Accept tick or any other clear indication of correct answer.

| i. | Apples |  |  |
| :---: | :--- | :---: | :---: |
| ii. | Sugar |  |  |
| iii. | Water | $\checkmark$ | 3 |
| iv. | Biscuits | $\checkmark$ | 3 |
| $v$. | Rum |  |  |
| vi. | Butter | $\checkmark$ | 3 |


| vii. | White chocolate |  |  |
| :---: | :--- | :---: | :---: |
| viii. | Cherries |  |  |
| ix. | Bread |  |  |
| x. | Eggs | $\checkmark$ | 3 |
| xi. | Pears | $\checkmark$ | 3 |
| xii. | Jam |  |  |

5. 

(i) (29 rue Pasteur 29660) Carantec 3
(ii) Wednesday 3
(iii) $6 /$ Monday-Saturday 3
(iv) Free / costs nothing / doesn't have to pay
6. Accept name or any other clear reference to correct letter or person.

| i. | Fell in love on holiday. | Aurélien | 3 |
| :---: | :--- | :--- | :---: |
| ii. | Part from friend. | Isabelle | 3 |
| iii. | Afraid of being punished. | Léa | 3 |
| iv. | Worried about starting secondary school. | Elodie | 3 |
| v. | Stories about long ago. | Quentin | 3 |

7. Accept number or any other clear reference to correct section.

| i. | Amount of homework. | $\mathbf{4}$ | $\mathbf{3}$ |
| :---: | :--- | :---: | :---: |
| ii. | Weight of schoolbag. | $\mathbf{3}$ | $\mathbf{3}$ |
| iii. | Timetable. | $\mathbf{1}$ | 3 |
| iv. | Many different teachers. | $\mathbf{5}$ | 3 |
| v. | New subjects. | $\mathbf{2}$ | 3 |

8. 

(i)
(b) goes to market 3
(ii) (a) is married 3
(iii) Any one of the following for 3 marks.

- (began / started) working / cooking (in restaurant)
helped mother [or other incorrect person]
2
helped
0
(iv)
(a) is a restaurant owner


## SECTION III <br> Written Expression

## 60 marks

It is not necessary to penalise every inaccuracy. Give credit for quality, initiative and coherence, especially where these outweigh minor inaccuracies. An answer need not be flawless to earn full marks.

If no message is communicated, no marks should be awarded.
If, because of irrelevance, the mark for Communication falls below 50\%, then marks for Accuracy of Expression should be based on $50 \%$.

Tick positive elements.
Underline all mistakes.
If candidate does not attempt a question, put a line through page and a dash at top of page.

## Reasonable Accommodation Candidates

Where a candidate has been granted Reasonable Accommodation:

- It may not always be possible to evaluate fully spelling and certain elements of grammar. In such cases, the totality (i.e. 100\%) of marks available for language / expression in written production is to be allocated to the elements of language that can be tested.
- Candidates who are granted a waiver in respect of grammar and spelling are to be assessed for communication only; i.e. mark communicative tasks out of 32 for the letter (ignore grammar and spelling in format, which is assessed separately), and out of 20 for the postcard / note. See pages 7 and 8 for modified mark scale.

1. 

## LETTER

Format

8 marks
(i) Address / Place name
(ii) Date
(iii) Opening (Cher / Chère with name; Bonjour / Salut without name)
(iv) Appropriate Closing Formulae (A bientôt / Amicalement / Amitiés / Salut / Ecris-moi (bientôt) / Au revoir).

- Date in figures. 0
- Irish Style address. 0
- le + figures e.g. le 15/6/2004. 0
- Incorrect spelling of closing 0 formula.

Do not penalise:

- Month with capital letter.
- Numbers in letter e.g. quinze.
- Salutations on one line, but name on next.


## Penalise by -1

- Incorrect order (e.g. juin 15 or date and place).
- Place and date not on same line.
- le omitted.
- Comma, accent omitted in date.
- Incorrect accents in salutations and conclusions.
- Incorrect use of Cher / Chère e.g. Cher Chantal, Chère Charles.
- Signature omitted.

Communicative Tasks (CT)
(4 points $\times 5$ marks)
20 marks
Mark all points and take 4 best

| Mark <br> Scale <br> per point |  | Modified <br> Mark <br> Scale |
| :---: | :--- | :---: |
| $0-1$ | Message inadequate or incomprehensible to French monoglot. | $0-2$ |
| $2-3$ | Message more or less comprehensible. | $3-5$ |
| $4-5$ | Message very clear. | $6-8$ |

## Points:

P1 Thank him / her for letter.
P2 Say that you are going on holiday soon.
P3 Give some information about your brother or sister.
P4 Mention how you spend your free time.
P5 Talk about a holiday job you have.
P6 Tell him / her about something you bought recently.
P7 Say what time you get up in the morning.
P8 Ask about his / her free time.
P9 Ask about a pet he / she has.
P3: Accept reference to brother / sister by name only.
Incorrect relative (e.g.: mère / père), CT = 3 maximum.
P4: Accept description or listing of a leisure activity as indicating "how you spend your free time".
If candidate uses relevant sentence / phrase from Reading Comprehension section, CT = 3 maximum per point.

## Accuracy of Expression (AE)

12 marks

| Mark Scale |  |
| :---: | :--- |
| $0-3$ | Genders, verbs and spelling generally incorrect. |
| $4-8$ | Some mastery of gender, verbs and spelling. |
| $9-12$ | Relatively few mistakes in gender, verbs and spelling. |

## Communicative Tasks (CT)

(3 points $\times 4$ marks)
12 marks
Mark all points and take the 3 best.
No marks to be awarded or deducted for salutations, etc., in postcard and note.
Give credit for points mentioned in the introduction to the note and postcard.

| Mark <br> Scale <br> per point |  | Modified <br> Mark <br> Scale |
| :---: | :--- | :---: |
| 0 | Message inadequate or incomprehensible to French monoglot. | $0-1$ |
| $1-2$ | Message more or less comprehensible. | $2-4$ |
| $3-4$ | Message very clear. | $5-7$ |

(A) Points for postcard:

PA on holiday;
P1 where you are;
P2 that you are camping;
P3 what the weather is like;
P4 that you are having a good time.
P1: If candidate gives an address at the top of the card, and this is the only reference to "where you are", CT=3 maximum.

P4: Accept description or listing of an enjoyable activity as indicating "you are having a good time".
If candidate uses relevant sentence / phrase from Reading Comprehension section, CT = 2 maximum per point.
(B) Points for note:

PA reference to being invited out;
P1 have gone to beach;
P2 have something to eat with you;
P3 have your mobile phone with you;
P4 will be back before 6 p.m.

If candidate uses relevant sentence / phrase from Reading Comprehension section, CT = 2 maximum per point.

## Accuracy of Expression (AE)

## 8 marks

Consider format; brevity appropriate to postcard or note style (including incomplete sentences); register e.g. tu / vous, etc.; grammar.

| Mark Scale |  |
| :---: | :--- |
| $0-2$ | Genders, verbs and spelling generally incorrect. |
| $3-5$ | Some mastery of gender, verbs and spelling. |
| $6-8$ | Relatively few mistakes in gender, verbs and spelling. |

