



Coimisiún na Scrúduithe Stáit
State Examinations Commission

Junior Certificate 2017

Marking Scheme

Environmental and Social Studies

Higher Level

Note to teachers and students on the use of published marking schemes

Marking schemes published by the State Examinations Commission are not intended to be standalone documents. They are an essential resource for examiners who receive training in the correct interpretation and application of the scheme. This training involves, among other things, marking samples of student work and discussing the marks awarded, so as to clarify the correct application of the scheme. The work of examiners is subsequently monitored by Advising Examiners to ensure consistent and accurate application of the marking scheme. This process is overseen by the Chief Examiner, usually assisted by a Chief Advising Examiner. The Chief Examiner is the final authority regarding whether or not the marking scheme has been correctly applied to any piece of candidate work.

Marking schemes are working documents. While a draft marking scheme is prepared in advance of the examination, the scheme is not finalised until examiners have applied it to candidates' work and the feedback from all examiners has been collated and considered in light of the full range of responses of candidates, the overall level of difficulty of the examination and the need to maintain consistency in standards from year to year. This published document contains the finalised scheme, as it was applied to all candidates' work.

In the case of marking schemes that include model solutions or answers, it should be noted that these are not intended to be exhaustive. Variations and alternatives may also be acceptable. Examiners must consider all answers on their merits, and will have consulted with their Advising Examiners when in doubt.

Future Marking Schemes

Assumptions about future marking schemes on the basis of past schemes should be avoided. While the underlying assessment principles remain the same, the details of the marking of a particular type of question may change in the context of the contribution of that question to the overall examination in a given year. The Chief Examiner in any given year has the responsibility to determine how best to ensure the fair and accurate assessment of candidates' work and to ensure consistency in the standard of the assessment from year to year. Accordingly, aspects of the structure, detail and application of the marking scheme for a particular examination are subject to change from one year to the next without notice.



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State Examinations Commission

JUNIOR CERTIFICATE 2017

MARKING SCHEME

**ENVIRONMENTAL
AND SOCIAL STUDIES**

HIGHER LEVEL

GENERAL PRINCIPLES AND MARKING SCHEME

GENERAL PRINCIPLES

1 Procedures

The procedures for marking will consist of:

- (a) Careful reading and analysis of all answers.
- (b) Allocation of marks to the components according to the agreed scheme.
- (c) Addition of the marks with attention to:
 - (i) Maximum per section
 - (ii) Maximum per question.

2 Components

- (a) Facts
 - (i) Identification of visually prepared data
 - (ii) Stating facts.
- (b) Significant Relevant Statements (SRS)
 - (i) A fact, aspect or phase of the topic
 - (ii) An explanation of a term or concept relevant to the topic
 - (iii) A valid interpretation, comment, opinion, judgement relevant to the topic
 - (iv) 2/3 tentative statements of fact, etc
 - (v) An important cause/effect
 - (vi) Valid introductory material.

3 Marking

- (a) Starting from the beginning of the answer, tick clearly thus (/) each fact or SRS.
- (b) The Cumulative Mark

Award the marks agreed on the marking scheme to each fact or SRS.
- (c) Total the marks awarded to each part of the question in the margin thus > before marking the remainder. Put in the grand total for the question number in the left-hand margin.
- (d) Read all the answers, even the excess, repeated or cancelled. The answer gaining most marks is accepted within the rubrics of the examination paper.
- (e) After each answer is marked and totalled, add the marks to those for the previous question in a box at the bottom of the page. This is a check to ensure the marks on the front cover are totalled correctly at the end.

QUESTION 1

(24 marks)

(A) MULTIPLE-CHOICE QUESTIONS

(12 marks)

12 correct answers from the following:

- 1 (d) archaeologists
- 2 (a) history book OR (c) biography
- 3 (c) dwelling place
- 4 (b) Derry
- 5 (d) distance
- 6 (a) Brasilia
- 7 (d) red writing
- 8 (b) recreation OR (c) education
- 9 (c) tsunami
- 10 (c) farms
- 11 (a) wild deer
- 12 (b) water
- 13 (d) semi-detached
- 14 (c) Garda/police station

(1m x 12) = 12m

(B) ANCIENT WORLDS

(6 marks)

Two relevant statements on **one** of the topics
from **one** of the civilisations.

(3+3) = 6m

(C) POLLUTION

(6 marks)

1. Soft (1m) AND Hard (1m) 2m
2. **TWO** ways in which plastic can harm wildlife (1m x 2) 2m
3. **ONE** thing which you could do to stop plastic pollution 2m

QUESTION 2 (24 marks)
Choice of (A) Ulster Plantation OR (B) Brazil

(A) PLANTATION IN 17TH CENTURY IRELAND (24 marks)

- 1 England/ Scotland/ Britain 2m
- 2 **ONE** rule to be followed by undertakers 2m
- 3 England/ Scotland/ Britain 2m
- 4 (Nicholas) Pynnar 2m
- 5 **ONE** way that some undertakers ‘have discouraged others’ 2m
- 6 **ONE** reason why it was important to build a castle, house or bawn 2m
- 7 **ONE** reason why it was important not to rent land to Irish tenants 2m
- 8 **ONE** way in which renting land was made attractive to English tenants
- 9 **FOUR** SRSs on **ONE** of the two headings (2 x 4) 8m

OR

(B) BRAZIL IN THE 20TH CENTURY (24 marks)

- 1 2012 2m
- 2 To make way for new drilling sites 2m
- 3 **TWO** valid reasons (2 + 2) 4m
- 4 **TWO** ways in which the deforestation affects the rest of the world (2 + 2) 4m
- 5 **ONE** piece of evidence of good community spirit 2m
- 6 **ONE** piece of evidence that living there could be unsafe 4m
- 7 **ONE** way in which the favela people were affected by the World Cup 4m

QUESTION 3 (A) plus (B) or (C) (24 marks)

(A) THE INDUSTRIAL REVOLUTION (12 marks)

- 1 4d./ four pence 1m
- 2 That person would be dismissed 1m
- 3 6d./ sixpence 2m
- 4 **ONE** point well made = 3m A point less well made = 1m or 2m 3m
- 5 **TWO** reasons why so many women and children worked in the mills
(2 + 1) 3m
- 6 **ONE** point well made = 3m A point less well made = 1m or 2m 3m

AND

(B) WORLD WAR I *optional* (12 marks)

- 1 Exposure to battle 3m
- 2 **ONE** good reason for saying that they were cowards or otherwise 3m
- 3 **THREE** SRSs on **ONE** of the two headings (2 x 3) 6m

OR

(C) WORLD WAR II *optional* (12marks)

- 1 Part of a city where a minority group lived/ Slums or poorer parts of a city 3m
- 2 **TWO** concentration camps (2 + 1) 3m
Examples: Auschwitz, Dachau, Treblinka, Buchenwald, Bergen-Belsen, Sobibor
- 3 **THREE** SRSs on **ONE** of the two headings (2 x 3) 6m

QUESTION 4**(24 marks)****AGRICULTURE IN THE DEVELOPED AND DEVELOPING WORLDS**

- 1 **ONE** country from the developed world 1m
- 2 **ONE** country from the developing world 1m
- 3 **TWO** reasons for large-scale operation in Photograph A (2 + 2) 4m
- 4 **TWO** reasons for small-scale operation in Photograph B (2 + 2) 4m
- 5 **ONE** way in which this inequality could be reduced 2m
- 6 **ONE** reason for illiteracy 2m
- 7 **ONE** reason why it is mainly women and children who work as rubbish pickers 2m
- 8a **TWO** reasons why computer waste is sent to poorer countries for recycling (2 + 2) 4m
- 8b **ONE** reason why poorer countries do not refuse to take computer waste 4m

QUESTION 5**(24 marks)**

- 1 R330 and R335 (1 + 1) 2m
- 2 Carrowbeg/ Owenwee (An Abhainn Bhuí) (1 + 1) 2m
- 3 Any **TWO** from Coolbarren Lough, Doo Lough, Kinloey Lough, Lahardaun Lough, Cornacarta Lough, Knappaghbeg Lough, Knappaghmore Lough, Boheh Loughs, Lough Greney, Prospect Lough, Killadangan Lough, Westport House Lough, Ballynacarrick Lough, Creggan Lough, etc (1 + 1) 2m
- 4 Westport Quay 4m
- 5 Post Office 4m
- 6 Right foreground 4m
- 7 Any **THREE** religious or historic sites named only for 2m each
TWO sites named and with an accurate grid reference for 3m each 6m