

2004

JUNIOR CERTIFICATE EXAMINATIONS

**ENVIRONMENTAL AND SOCIAL STUDIES
(E.S.S.)**

ORDINARY LEVEL

**GENERAL PRINCIPLES AND MARKING
SCHEME**

AN TEASTAS SOISEARACH

E.S.S. 2004

MARKING PROCEDURES : FAOI RUN

1. The procedures for marking will consist of:
 - (a) Careful reading and analysis of all the answers.
 - (b) Allocation of marks to the components according to the agreed scheme.
 - (c) Addition of the marks with attention to:
 - (i) maximum per section;
 - (ii) maximum per question.

2. **Components**
 - (a) Facts
 - (i) Identification of visually presented data:
 - (ii) Stating facts.

 - (b) Significant Relevant Statements (SRS)
 - (i) A fact, aspect or phrase of the topic;
 - (ii) An explanation of a term or concept relevant to the topic;
 - (iii) A valid interpretation, comment, opinion, judgement relevant to the topic;
 - (iv) 2/3 tentative statements of fact, etc.
 - (v) An important cause / effect;
 - (vi) Valid introductory material.

3. **Marking**
 - (i) Starting from the beginning of the answer, tick clearly thus (/) each fact or SRS.

 - (ii) **Cumulative Mark**
Award the mark/s agreed on the marking scheme to each fact or SRS.

- (iii) Total the marks awarded to each part of the question in the margin thus (>) before marking the remainder. Put the grand total for the question in a circle near the question number in the L.H. margin.
- (iv) Read all answers, even excess, repeated or cancelled. The answer gaining most marks is accepted within the rubrics of the examination paper.

Question 1**(24 marks)****(A) Multiple Choice Questions****(12 marks)**

- | | | | |
|----|----------------------------|----------|-----|
| 1 | (c) reading | | |
| 2 | (d) iron | | |
| 3 | (a) caiseal | | |
| 4 | (d) Scandinavia | | |
| 5 | (c) Normans OR (b) Vikings | | |
| 6 | (b) castles | | |
| 7 | (a) James I | | |
| 8 | (d) steam | | |
| 9 | (b) 1945 | | |
| Or | (c) France | | |
| 10 | (a) Atlantic | | |
| 11 | (d) wind speed | | |
| 12 | (b) recycling | | |
| 13 | (b) single storey | | |
| 14 | (a) railway station | (1x12) = | 12m |

(B) Aid and Military Spending**(6 marks)**

- | | | | |
|---|-----------------------|--|----|
| 1 | Accept True or False. | | |
| | False | | 1m |
| | True | | 1m |
| | True | | 1m |
| 2 | One valid effect. | | 2m |

(C) Irish Settlement**(6 marks)**

- | | | | |
|---|---|---------|----|
| 1 | A = Church
B = Scriptorium | (1+1) = | 2m |
| 2 | Two building materials from: timber/
stone/ straw/ mud/ etc. | (1+1) = | 2m |
| 3 | One valid way. | | 2m |

Question 2 (24 marks)

(A) Plantations in 17th Century Ireland (24 marks)

- | | | | |
|----|---|---------|----|
| 1 | 1613 | | 1m |
| 2 | He plants the land/ brings in settlers/ undertakes/ divides the land/ etc. | | 1m |
| 3 | Two areas from Strabane/ Donnalong/ Skean. | (1+1) = | 2m |
| 4 | Nearly 100 households/ 100 households. | | 1m |
| 5 | Two types of food from cereals or corn/ milk/ meat or cattle/ potatoes/ etc. | (1+1) = | 2m |
| 6 | Protection | | 2m |
| 7 | A large thatched house. | | 2m |
| 8 | Two reasons from: he is absentee/ he has only 8 or 9 tenants/ he has done nothing. | (1+1) = | 2m |
| 9 | Sir Josias Bodley | | 1m |
| 10 | Any two valid weapons used at the time e.g. guns/ canons/ sticks/ knives, spears/etc. | (1+1) = | 2m |
| 11 | One SRS e.g. They undertook to promote English law and custom. | | 2m |
| 12 | Two SRSs. | (3+3) = | 6m |

(B) Brazil in the 20th Century (24 marks)

- | | | | |
|---|---|--|----|
| 1 | Yano is a Ticuna Indian | | 1m |
| 2 | In a reservation / in the Amazon forest/ in Brazil. | | 1m |
| 3 | A reservation is an area of land set aside by the government for the use of the Indians/ a village/etc. | | 2m |

4	They are unhappy as they have always seen all of the forest as their natural home.		2m
5	1492		1m
6	Violence = 2m Disease = 2m	(2+2) =	4m
7	To oppose the actions of the Brazilian government and its foreign advisors and investors/ to help each other out.		2m
8	Two valid reasons e.g. because they have a rich culture and language/ they are native to the area/ etc.	(3+1) =	4m
9	Any two materials from: timber/ galvanized sheeting/ plastic/ tiles/ bricks/ stone/ slate, etc.	(1+1) =	2m
10	One valid reason.		2m
11	One valid danger.		1m
12	Two valid ways.		2m

Q3 (24 marks)

(A) The Industrial Revolution (12 marks)

1	5.00 a.m.		1m
2	12 hours		2m
3	Breakfast/ porridge and milk = 1m Dinner/ cake = 1m	(1+1) =	2m
4	By pushing the carts of coal.		1m
5	To get the carts out.		2m
6	One reason from: their small size/ cheap labour/ etc.		2m

7	One valid reason e.g. to power the machinery/ for heat/ for transport/ etc.	2m
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(B) World War I (12 marks)

1	False	1m
	False	1m
	False	1m
	True	1m
	False	1m
	True	1m
2	Two SRSs	(3+3) = 6m

(C) World War II (12 marks)

1	False	1m
	True	1m
	True	1m
	True	1m
	False	1m
	True	1m
2	Two SRSs	(3+3) = 6m

Question 4 (24 marks)

(A) The Developed World (8 marks)

1	Any two from: McDonalds/ Bank of Ireland/ Quinnswoth.	(1+1) = 2m
2	One valid reason.	2m
3	One valid point.	2m
4	One valid point.	2m

(B) The Developing World (8 marks)

1	Manufacturing.	1m
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- | | | | |
|---|--|---------|----|
| 2 | One valid point e.g. to dry them. | | 1m |
| 3 | Two valid problems e.g. sore back
or hands/ boredom/ too hot/
very thirsty/ etc. | (1+1) = | 2m |
| 4 | Two valid points. | (2+2) = | 4m |

(C) A Divided World

(8 marks)

- | | | | |
|---|--|---------|----|
| 1 | One valid Northern continent = 1m.
One valid Southern continent = 1m. | (1+1) = | 2m |
| 2 | The North. | | 1m |
| 3 | The South. | | 1m |
| 4 | One valid point. | | 2m |
| 5 | One valid point. | | 2m |

Question 5

(24 marks)

- | | | | |
|---|--|---------|----|
| 1 | One island from: Inishee/ Annagh Island/
Coarse Island. | | 2m |
| 2 | Railways Stations/ station. | | 2m |
| 3 | River Moy | | 2m |
| 4 | One type of building from: schools/ priory/ church/
Information office. | | 2m |
| 5 | N59 = 2m
R294 = 2m | (2+2) = | 4m |
| 6 | Any two relevant pieces of evidence from:
Megalithic Tombs/ Church/ Standing Stone/
Moated Site/ Holy Well/ Burial Ground/
Ringforts/ old buildings/ castles. | (2+2) = | 4m |
| 7 | Any two reasons e.g. boating/ fishing/
shopping/ walks/historical sites/ caravan
sites/ etc. | (2+2) = | 4m |

8 Any two valid land uses e.g. buildings
or houses/ roads/ farmland/ woodland/
factories/ car parks/ playing fields/
churches/ etc. (2+2) = 4m