

JUNIOR CERTIFICATE 2008

MARKING SCHEME

ENVIRONMENTAL AND SOCIAL STUDIES

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Junior Certificate E.S.S. 2008 H.L.

Marking Scheme: Faoi Rún

General Principles

- 1 The procedures for marking will consist of:
 - (a) Careful reading and analysis of all answers.
 - (b) Allocation of marks to the components according to the agreed scheme.
 - (c) Addition of the marks with attention to:
 - (i) maximum per section.
 - (ii) maximum per question.

2 Components

- (a) Facts
 - (i) Identification of visually prepared data.
 - (ii) Stating facts.
- (b) Significant Relevant Statements (SRS)
 - (i) A fact, aspect or phase of the topic.
 - (ii) An explanation of a term or concept relevant to the topic.
 - (iii) A valid interpretation, comment, opinion, judgement relevant to the topic.
 - (iv) 2/3 tentative statements of fact etc.
 - (v) An important cause/effect.
 - (vi) Valid introductory material.

3 Marking

- (a) Starting from the beginning of the answer, tick clearly thus $(\sqrt{})$ each fact or SRS.
- (b) <u>The Cumulative Mark</u>
 - Award the marks agreed on the marking scheme to each fact or SRS.
- (c) Total the marks awarded to each part of the question in the margin thus > before marking the remainder. Put in the grand total for the question number in the L.H. margin.
- (d) Read all the questions even the excess, repeated or cancelled. The answer gaining most marks is accepted within the rubrics of the examination paper.
- (e) After each question is marked and totaled add marks to the previous question in a box at the bottom of the page and this is a check to ensure the marks on the front cover are totaled correctly at the end.

QUESTION 1 MULTIPLE CHOICE QUESTIONS

(12 marks)

12 correct answers from the following:

- 1 (b) direction
- 2 (a) move from one place to another
- 3 (d) maps
- 4 (c) towns
- 5 (d) power station (hydro)
- 6 (b) blue with gold stars
- 7 (d) height above sea level
- 8 (d) education
- 9 (b) on a Viking boat
- 10 (a) central Europe
- 11 (b) Norsemen
- 12 (c) shops and businesses
- 13 (c) Britain
- 14 (b) gas

(1x12) = 12m

(B) ANCIENT WORLDS

(6 marks)

Three relevant statements on one topic from one civilisation. (2x3) = 6m (No reference to civilization, but relevant information = 2m max.)

(C) THE WATER CYCLE

(6 marks)

- 1 A vague to good explanation for
 - A = 1m
 - B = 1m

C = 1m

(1+1+1) = 3m

2 One vague to good explanation.

3m

Q	(24 marks)	
(A) PLANTATION IN 17 TH CENTURY IRELAND		(24 marks)
1	Two valid statements	(2x2) = 4m
2	England/Britain/Scotland.	2m
3	Protestant/ Church of England/ Anglican/ Presbyterian	2m
4	English/Scottish	2m
5	Catholic	2m
6	Two valid statements.	(2+2) = 4m
7	Derry = 1m Armagh = 1m	(1+1) = 2m
8	Any two towns from area of map.	(1+1) = 2m
9	Two valid reasons.	(2x2) = 4m
	OR	
(B) BRAZIL IN THE 20 TH CENTURY		(24 marks)
1	3 million square kilometres.	2m
2	Two reasons from: largest rainforests in the world/ home to almost one third of animal and plant life on the planet/ plants make up one fifth of the world's oxygen. $(1+1) = 2m$	
3	One valid explanation.	2m
4	They move to the big cities/ etc.	2m
5	Two from: wildlife/ plants/ animals/ oxygen/ People/homes/etc.	(2x2) = 4m
6	Two significant statements.	(2x2) = 4m
7	Four significant statements.	(4x2) = 8m

QUESTION 3		(24 marks)
(A) THE INDUSTRIAL REVOLUTION (12 marks)		
1	15 hours	1m
2	One valid reason.	2m
3	Two valid points. First valid point = 2m Second valid point = 1m	(2+1) = 3m
4	Two valid reasons. First reason = 2m Second reason = 1m	(2+1) = 3m
5	Two valid reasons. First reason = 2m Second reason = 1m	(2+1) = 3m
(B) WORLD WAR I		(12 marks)
1	Name = 1m How it was used = 1m	(1+1) = 2m
	Name = 1m How it was used = 1m	(1+1) = 2m
	Name = 1m How it was used = 1m	(1+1) = 2m
2	Three significant statements.	(2x3) = 6m
	OR	
(C) WORLD WAR II		(12 marks)
1	One country	1m
2	Two countries	(1+1) = 2m
3	Poster (a) An explanation of rationing = 2m Reference to ration cards, etc = 1m	(2+1) = 3m
	Poster (b) A valid explanation = 2m A reference to where they went, etc = 1m	(2+1) = 3m
	Poster (c) A valid explanation = 2m A reference to why it was needed =1m	(2+1) = 3m

QUESTION 4 (24 marks) (A) FARMING IN THE DEVELOPED AND DEVELOPING WORLD (12 marks) Photograph A: Two valid points = 1m each Photograph B: Two valid points = 1m each (1+1+1+1) = 4m2 One valid problem. 2mOne valid problem faced by both. 3 2m 4 A good explanation = 4m(A vague explanation = 2m) 4m (12 marks) (B) A DIVIDED WORLD 15.6% 1m 2 1% 1m One country. 2m Africa 2mThree valid factors/improvements = 2m each (2x3) = 6m**QUESTION 5 (24 marks)** 1 Two rivers from: River Barrow/ River Burrin/ River Fushoge/ Lerr River (An Lir)/ River Douglas (1+1) = 2m4.25 km (3.5 to 5 km) 4m Two valid reasons. (2x2) = 4m4 (a) North-East 4m (b) a steep downward slope 4m One statement (3m) for each of two functions. (3x2) = 6m