

2002

AN ROINN OIDEACHAS AGUS EOLAIOCHTA

JUNIOR CERTIFICATE EXAMINATIONS

**ENVIRONMENTAL AND SOCIAL STUDIES
(E.S.S.)**

HIGHER LEVEL

**GENERAL PRINCIPLES
AND
MARKING SCHEME**

AN TEASTAS SOISEARACH

E.S.S. 2002

MARKING PROCEDURES: FAOI RUN

1. The procedures for marking will consist of:
 - (a) Careful reading and analysis of all answers.
 - (b) Allocation of marks to the components according to the agreed scheme.
 - (c) Addition of the marks with attention to:
 - (i) maximum per section;
 - (ii) maximum per question.

2. **Components**
 - (a) **Facts**
 - (i) Identification of visually presented data.
 - (ii) Stating facts.

 - (b) **Significant Relevant Statements (SRS)**
 - (i) A fact, aspect or phase of the topic.
 - (ii) An explanation of a term or concept relevant to the topic.
 - (iii) A valid interpretation, comment, opinion, judgement relevant to the topic.
 - (iv) 2/3 tentative statements of fact, etc.
 - (v) An important cause / effect.
 - (vi) Valid introductory material.

3. **Marking**
 - (i) Starting from the beginning of the answer, tick clearly thus (/) each fact or SRS.

 - (ii) **The Cumulative Mark**
Award the mark/s agreed on the marking scheme to each fact or SRS.

 - (iii) Total the marks awarded to each part of the question in the margin thus > before marking the remainder. Put the grand total for the question in a circle near the question number in the L.H. margin.

- (iv) Read all answers, even excess, repeated or cancelled. The answer gaining most marks is accepted within the rubrics of the examination paper.

QUESTION 1.

(24marks)

(A) MULTIPLE CHOICE QUESTIONS

(12 marks)

- 1 (d) writing
 - 2 (b) burial site
 - 3 (a) religious festival
 - 4 (c) quartzite
 - 5 (c) a non-renewable resource
 - 6 (b) the Garda Siochana
 - 7 (c) a steep slope
 - 8 (d) Normans
 - 9 (b) knight
 - 10 (d) James Watt
 - 11 (a) residential
 - 12 (a) roads, power supply, water
 - 13 (a) New York
 - 14 (b) Common Agricultural Policy
- (1x12) = 12m

(B) LIFE IN ANCIENT CIVILISATION

(6 marks)

- 3 SRSs
- (2x3) = 6m

(C) INEQUALITY IN THE WORLD TODAY

(6 marks)

- 1 3.5m
 - 2 One valid relevant statement for each of the following:
 - 1. Education
 - 2. Health Care
 - 3. Water Supply
 - 3 One SRS - an explanation
- (1+1+1) = 3m
- 2m

QUESTION 2(A) THE ULSTER PLANTATION

(24 marks)

- 1 Any one county out of Donegal, Derry, Tyrone, Cavan, Fermanagh, Armagh.
 - 2 One county from Antrim or Down.
 - 3 One valid reason.
 - 4 4,500 acres
 - 5 1,000 acres
 - 6 Sir Thom Boide
- 1m
- 2m
- 2m
- 1m
- 1m
- 1m

- 7 One valid explanation for:
Cattle - one SRS
Arms - one SRS (2+2) = 4m
- 8 Two features e.g. thatched roof/
square court/ bawn, etc. (1+1) = 2m
- 9 One valid reason for each:
Undertaker - one SRS
Lease - one SRS
Absentee - one SRS (2+2+2) = 6m
- 10 Any two effects - two SRSs (3x2) = 6m

(B) BRAZIL IN THE 20TH CENTURY (24 marks)

- 1 Any one country from Argentina/ Peru
Paraguay/ Uruguay/ Bolivia/ Colombia/
Guyana/ Surinam/ French Guiana 1m
- 2 The Atlantic Ocean 1m
- 3 Any one city 2m
- 4 East/South East 2m
- 5 Any two relevant points (2+2) = 4m
- 6 Centre/North/West 2m
- 7 Any two relevant points (2+2) = 4m
- 8 One valid reason 2m
- 9 An explanation of the term 2m
- 10 Any two crops from coffee/soya/maize/
cotton/sugar cane/bananas/cocoa beans/
oranges/apples/grapes etc (1+1) = 2m
- 11 One relevant problem 2m

QUESTION 3(A) THE INDUSTRIAL REVOLUTION (12 marks)

- 1 4d 1m
- 2 2d 1m

- | | | |
|---|--|----|
| 3 | Four weeks' notice | 1m |
| 4 | No notice | 1m |
| 5 | Any two reasons: stuffy/ dangerous/
dust/ long hours/ cramped/ child labour etc. (2+2) = | 4m |
| 6 | Any two relevant laws e.g. Factory Acts
(children)/ Ten Hour Act/ Trade Union
membership, etc. (2+2) = | 4m |

(B) WORLD WAR I

(12 marks)

- | | | |
|---|--|------------|
| 1 | Two battles from: Passchendale/
Marne/ Somme/ Marne/ Verdun. | (1+1) = 2m |
| 2 | Two countries out of: Belgium/
France/ Germany/ Switzerland. | (1+1) = 2m |
| 3 | One SRS | 2m |
| 4 | One valid reason e.g. Alliances/ Arms Race/
Schlieffen Plan/ Trench Warfare, etc. | 2m |
| 5 | Two types of weapons from:
gas/ tanks/ planes/ U-boats etc. (1+1) = | 2m |
| 6 | One SRS | 2m |

OR 3(B) WORLD WAR II

(12 marks)

- | | | |
|---|---|----|
| 1 | Any two countries from China/ Burma/
Indonesia/ New Guinea/ Philippines/
Vietnam/ Cambodia etc. (1+1) = | 2m |
| 2 | Pearl Harbour | 2m |
| 3 | Any two battles from Midway Island/
Coral Sea/ Soloman Islands/
Pearl Harbour etc. (1+1) = | 2m |
| 4 | Relevant explanations for
Kamikaze Pilots - one SRS
Island hopping - one SRS (2+2) = | 4m |
| 5 | One SRS | 2m |

QUESTION 4. URBANISATION IN THE DEVELOPED WORLD (12 marks)

- 1 Any two groups e.g. single people/ students/
young people/ workers, etc. (1+1) = 2m
- 2 Any two groups e.g. elderly people, large families,
young families etc (1+1) = 2m
- 3 One relevant advantage - one SRS.
One relevant disadvantage - one SRS (2+2) = 4m
- 4 One valid reason 2m
- 5 One valid reason 2m

4B WOMEN IN THE DEVELOPED AND DEVELOPING WORLDS (12 marks)

- 1 Sweden 1m
- 2 Bangladesh 1m
- 3 Three differences - three SRSs (2+2+2) = 6m
- 4 2SRSs (2+2) = 4m

QUESTION 5 OS AND PHOTOGRAPH (24 marks)

- 1 White Strand 2m
- 2 Sandy Cove Island 2m
- 3 66 53 or 66 54 2m
- 4 2.3km (anywhere between
2km and 2.6km) 4m
- 5 Two SRSs (2+2) = 4m
- 6 Two SRSs e.g. sheltered harbour/
deep water/ docking facilities, etc. (2+2) = 4m
- 7 Reference to three features (2x3) = 6m