

2001

AN ROINN OIDEACHAS AGUS EOLAIOCHTA

JUNIOR CERTIFICATE EXAMINATIONS

**ENVIRONMENTAL AND SOCIAL STUDIES
(E.S.S.)**

HIGHER LEVEL

**GENERAL PRINCIPLES
AND
MARKING SCHEME**

AN TEASTAS SOISEARACH

E.S.S. 2001

MARKING PROCEDURES : FAOI RUN

1. The procedures for marking will consist of
 - (a) Careful reading and analysis of all the answers
 - (b) Allocation of marks to the components according to the agreed scheme
 - (c) Addition of the marks with attention to
 - (i) maximum per section,
 - (ii) maximum per question

2. **Components**
 - (a) Facts
 - (i) Identification of visually presented data
 - (ii) Stating facts
 - (b) Significant Relevant Statements (SRS)
 - (i) A fact, aspect or phrase of the topic,
 - (ii) An explanation of a term or concept relevant to the topic,
 - (iii) A valid interpretation, comment, opinion, judgement relevant to the topic,
 - (iv) 2/3 tentative statements of fact, etc
 - (v) An important cause / effect.
 - (vi) Valid introductory material

3. **Marking**
 - (i) Starting from the beginning of the answer, tick clearly thus (/) each fact or SRS
 - (ii) **Cumulative Mark**
Award the mark/s agreed on the marking scheme to each fact or SRS

- (iii) Total the marks awarded to each part of the question in the margin thus (>) before marking the remainder Put the grand total for the question in a circle near the question number in the L H margin
- (iv) Read all answers, even excess, repeated or cancelled The answer gaining most marks is accepted within the rubrics of the examination paper

Question 1.

(24 marks)

(A) Multiple Choice questions

(12 marks)

- 1 (a) date a wooden object
- 2 (a) old documents are kept
- 3 (b) underground passageway
- 4 (a) height above sea-level
- 5 (b) keep
- 6 (d) marble
- 7 (d) piece of land
- 8 (c) Britan
- 9 (c) European Economic Community
- 10 (b) Lebannon
- 11 (a) earthquakes
- 12 (c) hydro-electricity
- 13 (d) tourism
- 14 (c) towns and cities

$(1 \times 12) = 12m$

(B) Life in a Named Civilization

(6 marks)

Three SRSs

$(2 \times 3) = 6m$

(C) Inequality in the World Today

(6 marks)

- (i) Ireland 1m
- (ii) Tanzania 1m
- (iii) One valid reason 2m
- (iv) One valid reason e g Ireland has less people per doctor 2m

Question 2

(A) Plantation in 17th Century Ireland

(24 marks)

(i) 1,000 acres 2m

(ii) England = 1 mark
Scotland = 1 mark (1+1) = 2m

(iii) One valid reason 2m

(iv) Houses were built together
near the principal house for
defence purposes 2m

(v) Undertaker a planter who
undertook certain conditions e.g.
to follow English law etc

Bawn walled yard
of castle or planter's house

Oath of Supremacy oath of loyalty
to the king of England (2+2+2) = 6m

(vi) Two counties from
Donegal/Derry/Tyrone/Fermanagh/Armagh/
Cavan (1+1) = 2m

(vii) Two valid SRSs (2+2) = 4m

(viii) Two effects (including effects
to present day) (2+2) = 4m

OR

(B) Brazil in the 20th Century

(24 marks)

(i) Two from steel/ chemicals/ motors (1+1) = 2m

(ii) Two economic developments e.g.
rapid industrialisation/ growth of agribusiness/
change in exports/ foreign investment (1+1) = 2m

(iii) One SRS per term (2×3) = 6m

(iv) 1 South-East = 1m
2 North-East = 1m (1+1) = 2m

(v) Two valid problems e g
malnutrition/ low life expectancy/
lack of educational facilities/
poor health (1+1) = 2m

(vi) Two valid reasons e g
higher wages/ jobs/ escaping poor conditions etc (1+1) = 2m

(vii) Two valid differences (2+2) = 4m

(viii) Two valid points e g
education/ employment/ savings etc (2+2) = 4m

Question 3 (24 marks)

(A) The Industrial Revolution (12 marks)

(i) Any two valid reasons (2+2) = 4m

(ii) Any two problems e g
overcrowding/ poor sanitation/
poor health care etc (2+2) = 4m

(iii) A valid explanation of two terms (2+2) = 4m

(B) World War 1 (12 marks)

(i) (a) Two countries from Germany/ Austria-Hungary/ Italy = 2m
(b) Two countries from Britain/ France/ Russia = 2m
(c) Two countries from Serbia/ Bosnia/ Montenegro/
Albania/ Greece/ Bulgaria/ Romania = 2m (2+2+2) = 6m

(ii) Three SRSs (2x3) = 6m

OR

(B) World War II (12 marks)

(i) One valid reason 2m

(ii) Boats or ships 2m

(iii) Churchill 2m

(iv) Three terms explained (2x3) = 6m

Question 4 Aid and Developing Countries (24 marks)

- (i) Mozambique and Zambia (1+1) = 2m
- (ii) To improve social services and to help people create employment (1+1) = 2m
- (iii) Any two valid explanations (2+2) = 4m
- (iv) Basket-making 2m
- (v) Two valid reasons e.g. developing skills/ creating jobs/ selling products etc (2+2) = 4m
- (vi) Two valid reasons (2+2) = 4m
- (vii) Two from the following for 4 marks (one from the following for 2 marks) - food/ medicine/ water/ clothing/ shelter 4m
- (viii) Two from e.g. earthquakes/ volcanoes/ tidal waves/ forest fires etc (1+1) = 2m

Question 5 Ordnance Survey Map (O.S.) and Colour Aerial Photograph (24 marks)

- (i) Two examples e.g. farmland/ forestry/ building/ roads etc (1+1) = 2m
- (ii) Murmod = 1m
199m = 1m (1+1) = 2m
- (iii) R194 = 1m
N3 = 1m (1 + 1) = 2m
- (iv) 4.75 km (between 4 and 5 km) 4m
- (v) Motte = N 58 85
Police Station = N 60 87
Caravan Site = N 62 83 (2x3) = 6m
- (vi) Any four different tourist attractions (2x4) = 8m