



**Coimisiún na Scrúduithe Stáit  
State Examinations Commission**

---

**JUNIOR CERTIFICATE EXAMINATION, 2010**

---

**ENGLISH – FOUNDATION LEVEL**

**360 marks**

---

**WEDNESDAY, 9 JUNE – MORNING, 9.30 to 12.00**

---

**YOU MUST ANSWER SECTIONS 1, 2, AND 3**

**YOU MUST ALSO ANSWER ANY THREE OF  
SECTIONS 4, 5, 6, AND 7**

**SPEND A LITTLE OVER 20 MINUTES  
ON EACH SECTION**

Read this piece and then answer the questions.

## LIBRARY SERVICES FOR YOUNG PEOPLE



1. Public library branches are open to everyone. You do not need to be a member to read books, newspapers or magazines or to use the study areas. However, you do need to be a member to borrow books or other items from libraries. To become a member you will need to fill in the application form. You will also need some identification which shows your current address. Young people under the age of sixteen need to have their application forms signed by a parent or guardian.
2. Once you become a member you can borrow books, cassettes, CDs, DVDs and talking books. Items can usually be borrowed for up to three weeks. If you want to hold on to items for longer you can renew your loan. This can usually be done in three ways – in person, by phone or online.
3. Many libraries offer special facilities for young people. Teen spaces in libraries provide a wide range of reading material for teenagers, including Young Adult fiction and non-fiction. Some libraries have pre-loaded MP3 players available for use. Computer games for Playstation 2, X-box 360, Nintendo Wii and Nintendo DS can be borrowed free of charge. Computers with free internet access are also available for library users.
4. To make library visits more enjoyable some libraries have taken a practical approach. They now offer tea/coffee machines and ‘hang out’ areas with soft furnishings and seating. Some offer music rooms where people can bring in instruments to play.
5. Another service that libraries offer is useful information on local history. This information can be found in books, photographs, and maps. Libraries arrange visits from authors and some libraries have book clubs where people can talk about their favourite books. Libraries hope that offering these services will encourage people to use their libraries more often.

*Adapted from [www.library.ie](http://www.library.ie); [www.dlrcoco.ie](http://www.dlrcoco.ie)*

**A** Find the answers to the following questions:

- 1** How does a person become a member of a library? (5)
- 2** As well as books, what can members borrow from a library? (5)
- 3** For how long can items usually be borrowed? (5)
- 4** What three ways are there to renew a library loan? (5)

**B** What special facilities do libraries provide for young people? (10)

**C** What other services do libraries offer all their members? (5)

Why do libraries offer these services? (5)

**D** Do you think young people would enjoy visiting a library?  
Give reasons for your answer (10)

**E** Which word would best describe libraries:

Modern **OR** Useful **OR** Enjoyable?

Give reasons for your answer. (10)

Write about one page on ONE of the following topics.

PICK ONLY ONE TOPIC

- A** My Favourite Place
- B** Our Library
- C** The day we found an old magic book
- D** **Librarian:** *So I see this book was due back twenty years ago!*  
**Student:** *Well, you see, I can explain . . .*  
Write the rest of this conversation.
- E** Travels and Adventure
- F** The Storm
- G** *I couldn't believe my eyes when I saw who was standing there . . .*  
Continue this story.
- H** If I had all the time in the world I would . . .

**Answer EITHER A or B:**

- A** Your school has entered a competition to get a new school Library. You have been asked to write a **report** describing the kind of Library you would like to have in your school.

In this **report** you should write about:

- Why your school needs a new Library
- The kinds of books and other items that should be in your school Library
- Who would use this Library and why it would be a good facility to have
- The design that you think would be best for your Library.

**OR**

- B** Your local youth club has asked you to give a **speech** encouraging young people in your school to help raise money to buy new equipment for your youth club. Write out the **speech** that you would give.

In this speech you should:

- Introduce yourself and the youth club you belong to
- Describe the facilities that the youth club provides for young people
- Explain why you think young people should help with this fundraising
- Explain what the money that is raised will be used for.

Answer ANY THREE of the Sections 4, 5, 6, and 7 which follow.

**SECTION 4:**

**FICTION**

**[60]**

Read this piece and then answer the questions that follow.

**News of a Hurricane**

1. It started the day the letter arrived from my Aunt Gloria. Aunt Gloria is my mum's sister. Mum calls her Glo and Kat calls her Auntie Glo. Dad calls her Hurricane Gloria because he says she leaves a trail of destruction in her wake. I asked him what this meant. Did it mean she was clumsy like I am? He said it wasn't so much *things* she upset, which wouldn't be so bad; more people and emotions. Does that mean she is evil? I asked. Dad said she didn't do it on purpose, so no, she wasn't evil; she was just a handful. I asked him what being a handful meant, and he said it meant being larger than life. When I tried to ask what being larger than life meant, he put his hand on my shoulder. 'Not now, Ted' he said.
2. The morning Aunt Gloria's letter came was the same as any other. I heard the post drop as usual on the doormat. I was on Shreddie number three, and the radio weather forecast was saying it was set fair but with a risk of showers in the southeast. Kat was eating toast standing up, wriggling. It wasn't that she had fleas, although that's what it looked like. She was listening to her weirdo music on headphones. This meant she wouldn't hear the weather and wouldn't wear a raincoat or bring her umbrella to school. This meant that she would get wet and I wouldn't, and this was good.
3. 'Ted, get the post,' Mum said. She was in her nurse's uniform and even I know that when her words come out short and sharp like that, you do what she asks, even though I hate leaving my Shreddies to turn to mush. I came back with six envelopes. Kat saw me and snatched them from me and picked out a big brown envelope and a small white one. I could see our school emblem on the white one. Kat tried to hide it behind the big brown envelope, but Mum saw her. 'Not so fast, Katrina,' Mum said. When Mum calls Kat Katrina, you know trouble is coming.

**(Adapted from The London Eye Mystery by Siobhan Dowd)**

- A**
1. Who is Gloria? (5)
  2. Why does Ted's father call her Hurricane Gloria? (5)
- B** Do you think that Ted gets on well with his sister?  
Give reasons for your answer. (10)
- C** Which member of Ted's family do you think is the most interesting?  
Give reasons for your answer. (10)
- D** 'Not so fast Katrina,' Mum said. (Part 3)  
Write the next 10 lines of the conversation between Katrina and Mum. (10)
- E** Think about a **NOVEL** or **SHORT STORY** you have studied.
- Name the Novel **OR** Short story.
  - Describe a character that was interesting.
  - Explain why this character was interesting. (20)

Read this **POEM** and then answer the questions.

## Counting the Stars

It's late at night  
and John is counting the stars

he's walking through the woods  
and counting the stars.

The night is clear  
And the stars are like salt

on a black tablecloth.  
John counts silently

his lips moving, his head tilted.  
It's late at night

and John is counting the stars  
until he walks into a tree

that he never saw  
because he was counting the stars.

Look at John  
lying in the woods.

The woodland creatures are gathering around him  
laughing

in little woodland voices.

**MORAL:** Even when you are looking up,  
Don't forget to look down.

(Moral = Message)

*Ian McMillan*



- A**
- 1 Describe what happens to John in the woods at night. (5)
  - 2 Why does this happen to him? (5)
- B** Find a description of the stars in the poem.
- 1 Write down that description. (5)
  - 2 Do you think this is a good description of the stars?  
Explain why/why not. (5)
- C**
- 1 Describe what you think the woodland creatures might look like. (5)
  - 2 In your view, why are they laughing? (5)
- D** Do you think this is meant to be a serious poem or a funny poem or both?  
Give reasons for your answer. (10)
- E** Think about a **POEM** you have studied that tells a story.
- Name the poem and the poet.
  - Describe the poem.
  - Did you like or dislike the poem? Give reasons for your answer. (20)

**SECTION 6:****DRAMA****[60]**

Read this scene adapted from *Matilda* by Roald Dahl; then answer the questions that follow.

*Matilda is a four year old girl who is very clever and could read when she was one and a half years old. She loves reading and spends a lot of time in the Library.*



**Matilda:** Daddy, do you think you could buy me a book?

**Daddy:** A book! What do you want a book for!

**Matilda:** To read, Daddy.

**Daddy:** What's wrong with the telly for heaven's sake! We've got a lovely telly and now you come asking for a book! You're getting spoiled, my girl!

*Matilda decides to go to the Library. Mrs Phelps, the Librarian, knows Matilda well.*

**Mrs Phelps:** Can I help you Matilda?

**Matilda:** I'm just wondering what to read next. I've finished all the children's books.

**Mrs Phelps:** You mean you've looked at all the pictures!

**Matilda:** Yes, but I've read the books as well. I liked *The Secret Garden* best of all it was full of mystery, the mystery of the room behind the closed door.

**Mrs Phelps:** (*Stunned*) Exactly how old are you Matilda?

**Matilda:** Four years and three months.

**Mrs Phelps:** What sort of book would you like to read next?

**Matilda:** I'd like a really grown up book. A famous one. I don't know any names.

**Mrs Phelps:** Try this; it's very famous and very good.

**Matilda:** *Great Expectations*, by Charles Dickens. I'd love to try it.

**Mrs Phelps:** (*I must be mad, she thinks to herself.*) Of course you may try it.

- A**
- 1 When Matilda asks her father for a book, what answer does he give her? (5)
  - 2 What does this answer tell us about Matilda's father? (5)
- B**
- 1 'You mean you've looked at all the pictures!' Why does Mrs Phelps say this to Matilda? (5)
  - 2 Explain why Mrs Phelps was 'stunned' by Matilda. (5)
- C** Write about ten lines in which you describe the character of Mrs Phelps to a friend. (10)
- D** **You have been asked to direct the scene, given on page 10 of this paper, for a school play**
- Describe how Matilda's father should act when she asks him for a book
  - Describe how Mrs Phelps should behave during her scene with Matilda (10)
- E** Think about a **PLAY** or a **FILM** you have studied.
- Choose a scene where something exciting **or** interesting happens.
- Name the play or film
  - Describe the scene
  - Explain what made this scene exciting **or** interesting (20)

Look carefully at the advertisement on **Page 2 of Paper X**

- A**
- 1 What product is being advertised? (5)
  - 2 What is the name of the person giving his support to this product, as shown in the advertisement? (5)
  - 3 Do you think that this is a good choice of person to promote the product? Explain why/why not. (5)
  - 4 What slogan is used by the National Dairy Council in this advertisement? (5)
- B** Why, according to the advertisement, should people buy products with the National Dairy Council mark? (10)
- C** Comment on the use of colours in this advertisement. (10)
- D** Name one place where you would expect to see this advertisement and explain why you would expect to see it there. (10)
- E** Think of a **different** food product and describe an advertisement you would design to promote it. (10)