



Coimisiún na Scrúduithe Stáit
State Examinations Commission

JUNIOR CERTIFICATE 2008

MARKING SCHEME

ENGLISH

FOUNDATION LEVEL

SECTION 1:**READING****60 MARKS**

A. Find answers to the following questions:

1. What club did Roy Keane begin playing for? (Part 1) (5)
 - Rockmount Football Club.
 2. At what age did he first captain Cork? (Part 1) (5)
 - At fourteen.
 3. What premiership team did he join? (Part 2) (5)
 - Manchester United Football Club.
 4. Why was he seen as a talented young player? (5)
 - Because of his speed and skill. (Part 2)
- B Why did Roy Keane not play in the 2006 World Cup? (Part 3) (10)
- If candidate refers to 2006 World Cup any valid response based on Part 3.
 - had a row with manager, felt the team were not being looked after properly in a professional way.
 - If candidate refers to 2002 World Cup
 - accept any other plausible response including explanations based on Part 3.
- C Did the whole Irish nation support Roy Keane? (Part 3) (10)
- No the Irish Nation was split between 2 opinions, one group believing that Keane had let down the nation by not playing in the World Cup.
- D What three Irish players did Roy Keane sign for Sunderland on the transfer deadline day in 2006?(Part 4) (10)
- Connolly, Kavanagh and Miller (2+2+1)
- Why did he sign these players? (5)
- He wanted to create a strong Irish connection
- E. Which word would best describe Roy Keane?
Talented OR Successful OR Lucky
Give two reasons for your answer (10)

Choice X 2 marks

Reasons X 4 marks each

Write about one page on one of the following topics:

PICK ONLY ONE TOPIC

- A. My Family
- B. My Hero
- C. The day we won the match
- D. Teacher: *So where's your homework this time?*
Student: *Well, you see, I can explain... ..*

Write the rest of the conversation (**Conversation Format must be used**)

- E. Hobbies and Sport
- F. Friends
- G. *I couldn't believe my eyes as I read the letter in my hand....*

Continue the story

- H. If I was famous...

Evaluate, by impression, using the full range of marks.

F	E	D	C	B	A
6»	15»	24»	33»	42»	51»

In determining an appropriate grade consider the following:

- Is the writing a clear response to the chosen topic?
- Has the writer managed to shape the response in a purposeful way?
- Is the command of language sufficient to communicate thoughts and feelings with ease and effect?

SECTION 3 FUNCTIONAL WRITING 60 MARKS
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ANSWER EITHER A OR B

- A. The council is putting together an information leaflet about your local area. You have been asked to write a report on sports in your area.

In this report you should write about:

- The different types of sport that can be played in your area
- The different sports clubs in your area
- How sports can be improved in your area
- Sports you would recommend and why

OR

- B. You are away at a summer camp. Write a letter home to your friend/parents. In this letter you should:

- Tell your friend/parents what the camp is like
- Tell them about activities you have taken part in
- Tell them about the other people in the summer camp
- Describe how you feel about being in summer camp

Candidates are expected to follow the guidelines and the correct format should be used for full marks.

Evaluate using the full range of marks and referring to the table below.

F	E	D	C	B	A
6»	15»	24»	33»	42»	51»

Answer **ANY THREE** of the Sections 4, 5, 6, and 7 which follow.

SECTION 4

FICTION

[60]

- A. 1. Why is Tom staying on the farm? (5)
• His parents have gone on holiday.
2. What has he spent the summer doing? (5)
• He has spent the summer watching the fox.
- B. Tom has made a promise in Part 1. What is this promise? (10)
• He decided he would never go back to bother the fox even though he wanted to see her playing with her baby. If he were to see the fox again it would be in the woods or pasture but he was never going to go back to her den again.

Expect all of the above details for full marks. (0-10)

- C. How many times did Tom see the fox? (Part 3) (10)
• Fourteen times - 2 marks

What did he see the fox doing? - 8 marks

Tom saw the fox

- carrying a live mouse
 - walking down to the river,
 - passing by so closely he could have touched her fur.
- (any 2 x 4 marks each)

- D. Do you think this fox was important to Tom?
Give reasons for your answer? (10)

(0-10) ex impression: Reward well developed responses.

Possible reasons:

- Although he is afraid of animals he spends the summer watching the fox
- He marks his suitcase fourteen times to record each time he sees her
- He is tempted to follow her to her den but promises not to

- E. Think about a Novel OR Short Story you have studied.

Name the novel or short story 2 marks

Describe a character that was sad or happy 0-8 marks

(Mark ex impression taking into account the accuracy and completeness of the description)

Explain why this character was sad or happy 0-10 marks

- Mark ex impression expecting the candidate to give at least one reason

SECTION 5**POETRY****[60]**

- A. List five excuses the poet makes for having no homework done? (10)
(Stanzas 1 and 2)

- Pen ran out of ink
- hamster ate my homework
- computer on the blink
- tripped and dropped it in soup
- brother flushed it down the toilet.

(5 x 2 marks each Stanzas 1 and 2 only)

- B. Which excuse from Stanzas 3 and 4 is the best one? (10)
Give reasons for your answer.

- Choice - 2 marks
- Reasons - 0-8 ex impression

Reward well developed reasons. At least 2 reasons must be given.

- C. Do you think the poet has a good imagination? (10)
Give reasons for your answer,

- yes/no - 2 marks
- Reasons - 0-8 ex impression

Reward well developed response which makes appropriate reference to content. Possible reasons: unusual ideas, clever, funny, exaggerates, able to think up funny excuses.

- D. What do you think the poet would be like in school? (10)
Give reasons for your answer.

Mark (0-10 ex impression) Reward well developed opinions based on the content in the poem.

- E. Think about a POEM you have studied that described Love or Nature (20)

Name the poem and the poet - 2 marks

Describe the poem - 0- 8 marks

Mark ex impression taking into account the accuracy and completeness of description

Describe how the poem made you feel and why it made you feel that way
(0- 10marks)

Mark ex impression expecting a personal response to be stated.

Candidates must choose Love or Nature .Reward well developed responses.

SECTION 6**DRAMA****[60]**

- A What topic does the teacher ask the students to talk about? (10)
Why are they discussing this topic?
- A discussion on Friendship **5 marks**
 - They are discussing this topic based on a book they have been reading. **5 marks**
- B. (i) What does Josh look for in a friend? (5)
- Something in common **5 marks**
- (ii) What does Carrie look for in a friend? (5)
- Honesty, someone you can trust **5 marks**
- C. In your opinion, who would be a better friend? Rav or Leanne? (10)
Give reasons for your answer.
- Choice x 2 marks**
Reasons (0-8 marks)
- Possible reasons:
- Rav would be a better friend because he tries to include Tom even though Leanne does not want Tom in the group.
 - He makes him welcome and thinks a friend should be kind and caring.
- D You have been asked to **direct** this scene for the stage: (10)
- Describe what props you would use on the stage
 - Choose one character and describe what costume he/she should wear
 - What way should this character act in this scene?
- Props x 4 marks (Props appropriate to a classroom setting)
Costume x 3 marks (school uniform etc.)
Character should act x 3 marks (tone, gesture, movement etc)

- E. Think about a play or film you have studied. (20)

Choose a scene where something good OR something bad happened.

Name the play or film

2 marks

Describe the scene

0- 8 marks

Mark ex impression expecting candidate to recall detail from chosen scene.

Explain why you liked or disliked this scene

0-10 marks

Expect candidate to express a personal response giving a least one reason.

Candidates must focus on a scene not the plot of the play or film.

Look at the advertisement on Pages 2 and 3 of Paper X. Both pictures are advertising the same book.

A. What is the name of the book being advertised? (5)

- **Harry Potter and the Deathly Hallows**

Who wrote this book? (5)

- **JK Rowling**

What company is advertising this book? (5)

- **Bloomsbury**

Which of the two covers would children like best? Give a reason for your answer. (5)

- **Choice - 1 mark**
- **Reason - 4 marks**

Possible responses:

- Page 2: because it is colourful and shows the characters.
- Page 3: expect reference to visual/emblem etc.

B. Where would you expect to see these advertisements? (10)

Give reasons for your answer.

Location: - **2 marks** (Bookshop, Shopping Centre, Bus Stop etc.)

Reasons: - **0-8 marks**

Reward well developed responses which attempt to identify a target audience or relate to advertising techniques

C. Which cover do you think would tell you more about the book? (10)
Page 2 of Paper X or Page 3 of Paper X?
Give reasons for your answer.

Choice: - 2 marks

Reasons: - 0-8 marks

Possible reasons:

- Visual, characters on front cover, jewels, facial expressions
- Images of action (Page 2)

D. Look at both book covers on Page 2 and Page 3 of Paper X: (10)

Why do you think there are two different covers for the book?

Reason: (0-5) Teenagers and adults read Harry Potter and the cover on Page 2 is more for children. *Expect reference to visual on either Page 2 or 3 of Paper X.*

Who do you think would be most likely to choose the cover on Page 3?

Choice: (0-5) Adults, Teenagers.

- E Look again at the book cover on Page 2 of Paper X:
From their appearance, what information do you get about the three characters
in the advertisement on Page 2.

Give reasons for your answer. (10)

Mark ex impression (0-10)

Expect reference to all three characters based on the visual.

Possible responses: references to clothing, facial expressions, setting,
event that may be taking place, reference to treasure
gold etc.

*Reward responses based on the visual/depiction of characters. Candidates must
make reference to all three characters and give reasons for their response for
full marks.*