



Coimisiún na Scrúduithe Stáit
State Examinations Commission

COIMISIUN na SCRUDUITHE STAIT
STATE EXAMINATIONS COMMISSION

JUNIOR CERTIFICATE EXAMINATION, 2006

ENGLISH – FOUNDATION LEVEL

MARKING SCHEME

SECTION 1:	READING	60 MARKS
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- A Find the answers to the following questions:
1. Where did Roald Dahl live? (5)
Great Missenden, a quiet village in England.
 2. When did the museum open? (5)
Spring 2005.
 3. What did his nephew think of his book? (5)
He told him it was “rotten and boring”
 4. What was the name of Roald Dahl’s dog? (5)
Chopper.
- B. What unusual thing did Roald do when he was in school? (10)
Roald (and his friends) used to test new chocolate bars for

the local Cadbury's Chocolate Factory.

- C. Was Chopper a normal dog? Give 2 reasons for your answer. (10)
No x 2marks
Reason1 x 4 marks
Reason 2 x 4marks

Reasons should include; *loved smarties, ate fish and hardly ever ate dog food.*

- D. Give 2 reasons that show Roald loved chocolate (Parts 3 and 4) (10)
Reason 1 x 5 marks
Reason 2 x 5 marks

Reasons: *loved smarties, Kit-Kat for dessert.*

Roald lists the most glorious treats

Would get rid of the English Teacher and take on a Chocolate Teacher.

Reasons must come from parts 3 and 4 only.

- E. Which word would best describe Roald Dahl - (10)
Funny OR Strange OR Interesting
Choice x 2 marks
Reason 1 x 4 marks
Reason 2 x 4 marks

SECTION 2

PERSONAL WRITING

60 MARKS

Write about one page on one of the following topics:

PICK ONLY ONE TOPIC

- A. When I leave school
- B. A day in the life of a dog.
- C. Summer Holidays
- D. **Parent:** *I've told you already! You're not going away with your friends!*
Teenager: *But everyone is going! It's not fair!*

Write the rest of this conversation.

- E. My Best Friend
- F. A weekend away
- G. Slowly I turned around. I couldn't believe what I saw...
Continue this story.
- H. Lost

Evaluate, by impression, using the full range of marks.

F	E	D	C	B	A
6»	15»	24»	33»	42»	51»

In determining an appropriate grade consider the following:

- *Is the writing a clear response to the chosen topic?*
- *Has the writer managed to shape the response in a purposeful way?*
- *Is the command of language sufficient to communicate thoughts and feelings with some ease and effect?*

SECTION 3 FUNCTIONAL WRITING 60 MARKS
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ANSWER EITHER A OR B

- A.** Your school is preparing an information booklet for new students. You have been asked to write a **Report** for this booklet.

In this report you should:

- Describe what your school looks like
- Give some information about the subjects you can study in school
- Give some information about the clubs you can join or sports you can play at school.
- Describe something that is special about your school

The report should be written in an appropriate register and format indicating some understanding of the elements of report writing.

Award marks for evidence of thought about

- The information to be contained in the report
- The audience - new students
- The order of presentation
- The tone of the writing.

OR

- B.** Your best friend has been living in another country for a year. He/she is about to return home. Write a **Letter** to let him/her know what has been happening at home.

In this letter you should:

- Tell your friend what you have been doing lately
- Describe what your other friends have been doing lately
- Tell your friend about any changes in your school
- Let your friend know what has been happening in the area where you live

(0-60)

The letter should be written in an appropriate register and format indicating some understanding of the elements of letter writing.

Award marks for evidence of thought about

- The information to be contained in the letter
- The audience - your best friend
- The format and tone of the letter.

F	E	D	C	B	
6»	15»	24»	33»	42»	51»

Answer ANY THREE of the Sections 4, 5, 6, and 7 which follow.
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SECTION 4: POETRY [60]

Read this **POEM** and then answer the questions.

- A. Why doesn't Mother want a dog (Stanza 1) (10)

They smell, never sit when you say sit, even when you yell.

(4+3+3) marks

- B. What habits do dogs have that annoy Mother? (Stanza 3) (10)

They shed, let strangers in, bark at friends, do disgraceful things on rugs, track mud on the floor, flop on your bed at night, snore their doggy snore.

Any 5 x 2 marks each.

Habits must come from Stanza 3 only.

- C. What kind of surprise will Mother get? (Stanza 4) (10)

What do you think she will say or do?

Surprise (Snake)

Say/Do (reaction based on poem) (0-10)

- D. From your reading of the poem describe the mother **or** the poet? (10)

Mother e.g. *knows what she wants/doesn't want, lays down the law, doesn't want problems in house or with friends, etc.*

Poet e.g. *child's feelings for animals, reflective, humorous etc.*

Marks any well developed answer **10**

- E. Think about a **POEM** that described: (20)

Something Cruel **OR** A Sad Person **OR** A beautiful Place

Name the poem and the poet (2) marks

Tell the story of the poem (0- 8) marks

Explain why it was Cruel or Sad or Beautiful (0-10)marks

SECTION 5 FICTION [60]

Read this piece adapted from “The Printer’s Devil” by Paul Bajoria; then Answer the questions that follow.

- A. Name one good part and one bad part of Mog’s job. (Part 1) (10)

Good: *shop always full of people who had information to pass on so we found out about everything before everyone else* (5 marks)

Bad: *He had to do all the boring and dirty jobs and only got paid a small wage every week.* (5 marks)

- B. What information did the posters contain? (Part 2) (10)

Information: *Meeting to be called, a play to be performed, items stolen persons to hanged, loved ones gone missing.*

(5 x 2 marks each)

- C. What do we learn about Mog’s life? (Part 3) (10)

*He was called the Printer’s Devil.
Short Black Hair and a dirty face because of all the ink splashed everywhere.
He was 12 and used to looking after himself.
He had no mother and father.
He used to live in an orphanage.* (0-10 marks)

- D. Do you think Mog had a good life? (10)
Give 2 reasons for your answer.

Well developed reason based on text for full marks. (0-10) marks

- E. Think about a **NOVEL** or **SHORT STORY** you have studied. (20)

Name the Novel or Short Story (2 marks)

Describe a part where a character was Lonely or Afraid or Angry (0-8 marks)

Explain why this character was Lonely or Afraid or Angry (0-5 marks)

Explain what happened to this character at the end of the novel or short story (0-5 marks)

SECTION 6

DRAMA

[60]

Read this scene adapted from “Neighbours” by Michael Hardgreaves; then answer the questions that follow.

- A. (i) What is the main complaint that Mr Smith makes to Mr Jones? (5)
That he’s using his drill at night.
- (ii) What is the main complaint that Mr Jones makes to Mr Smith? (5)
His TV is too loud.
- B. (i) Name one complaint that Mrs Smith makes. (5)
The children are too noisy, they steal milk.
- (ii) Name one complaint that Mrs Jones makes. (5)
The TV is noisy, the dog barks and messes up the landing.
- C. Why do you think the Jones and Smith Families are always arguing? (10)

Expect well developed reason based on extract for full marks

Reference to: *14th floor, next door to each other, no privacy, very crowded no garden etc.*

(0-10) marks

- D. Mr Smith: “You’re a fool, the worst neighbour I ever had!” (10)
Mr Jones: “I’ll show you who is a fool!”
Mr Smith: “Just try it!”

Describe the actions that Mr Smith and Mr Jones would use in playing these lines.
Give a reason for your answer.

Actions: (0-6) Actions must be appropriate to content
Reason: (0-4) and refer to both characters.

- E. Think about a **PLAY** or a **FILM** you have studied. (20)
Choose a scene which was either Exciting **or** Sad.

- Name the play or film. (2 marks)
 Describe the scene. (0-8 marks)
 Explain what made this scene either exciting or sad. (0-10 marks)

SECTION 7 MEDIA STUDIES [60]

Look carefully at the advertisements on Pages 2 and 3 of Paper X.

- A. Write down exactly what product is being advertised on Page 2 (5)
ice age 2, the meltdown, the game

Write down exactly what product is being advertised on Page 3 (5)
witch, dvd

- B. Look at the advertisement on Page 3 of Paper X.
 (i) From what date can you get this product? (5)
1st May
 (ii) What comes free with this product? (5)
Collectable Art Cards.

- C. Choose one of the advertisements on Pages 2 and 3 of Paper X.
 Where would you expect to see this advertisement?
 Give two reasons for your answer. (10)

Choice of Location for Ad. (2)

Reason 1 (0-4)

Reason 2 (0-4)

- D. Look at both advertisements.
 Which advertisement do you think young children would like better?
 Give a reason for your answer. (10)

Choice: (2 marks)

Reason: (0-8 marks)

Both choice and reason should focus on “young children”.

- E. Look at both advertisements again.
Which advertisement do you like better?
Give two reasons for your answer.

(20)

Choice of ad: (2 marks)

Reason 1: (0-9 marks)

Reason 2: (0-9 marks)

Expect well developed reasons for full marks.