



Coimisiún na Scrúduithe Stáit State Examinations Commission

JUNIOR CERTIFICATE EXAMINATION, 2016

CIVIC, SOCIAL AND POLITICAL EDUCATION

MONDAY, 13 JUNE – AFTERNOON 2.00-3.30

Centre Number

Examination Number

INSTRUCTIONS

1. **Make sure to write your examination number in the box above.**
2. Answer **all questions** in Section 1 (18 marks)
Answer **any three questions** in Section 2 (42 marks)
Answer **any one question** in Section 3 (20 marks)
Total (80 marks)
3. **Write your answers in the spaces provided.**
4. **Hand up this paper at the end of the examination.**

1. Total of end-of-page totals	
2. Aggregate total of all disallowed questions	
3. Mark awarded (1 minus 2)	

	Mark	
Examination Paper		
Action Project		
Total		
Grade		

FOR THE EXAMINER			
	Question	Mark	
Section 1	Q1		
	Q2		
	Q3		
Section 2	Q1		
	Q2		
	Q3		
	Q4		
Section 3	Q1		
	Q2		
	Q3		
	Q4		
TOTAL			

SECTION 1

Answer ALL of the questions in this section.

1. The photographs below are of four high profile people. Their present or former titles are also given to you. In the space provided, match the name of each person with the correct title.

Titles:

- First Minister of Northern Ireland
- Chief Commissioner of the Irish Human Rights and Equality Commission
- Disability rights campaigner & youngest ever Grand Marshal of the St Patrick's Day Parade
- Commissioner of the Garda Síochána

You may use each title only ONCE



Name: Nóirín O'Sullivan

Title: _____



Name: Arlene Foster

Title: _____



Name: Joanne O'Riordan

Title: _____



Name: Emily Logan

Title: _____

(8 marks)

2. Complete the following sentences by putting the correct word in the spaces provided.

The first letter of each word has been given to you.

- (a) The Central Statistics Office gathered information on the population of Ireland on April 24th 2016 by holding a c_____.
- (b) The Headquarters of the United Nations is in N_____ Y_____ city.
- (c) The Garda O_____ is the person who deals with complaints made against members of An Garda Síochána.
- (d) In an election, the number of votes needed by candidates to get automatically elected is called a q_____.
- (e) A person's carbon f_____ is a measure of their impact on the environment.
- (f) The e_____ coins and banknotes were launched as a currency in 12 European Union countries in January 2002.
- (g) The C_____ C_____ is the Chairperson of the Dáil.

(7 marks)

3. Four natural energy resources are described below.

Match each type of energy resource with its description by putting the letter A, B, C or D beside the description. The first one has been done for you as an example.

You may use each letter only ONCE.

Natural Energy Resources

- A** Nuclear energy
- B** Biofuels
- C** Solar energy
- D** Hydroelectric (Water) power

Letter	Description of Natural Energy Resources	(Source: SNERL.com)
	This is energy that is collected from the sun and converted to electricity.	
	This is energy that can be generated when rivers are dammed.	
A	This is energy that is produced from nuclear reactions.	
	This is energy that is made from plants, animals, animal waste and other waste materials.	

(3 marks)

SECTION 2

Answer any **THREE** of the questions numbered 1, 2, 3, 4 below.

Each question carries 14 marks.

1. GREEN DOG WALKERS ®

Study *Green Dog Walkers*® – leaflet for Section 2, Question 1, printed on a separate page (page 1).

When you have studied this leaflet, answer the questions below.

- (a) Name **ONE** of the county councils that initiated this project.

What is the lowest fine for littering under the Litter Pollution Acts 1997-2003?

According to the leaflet, what percentage of Irish households have a dog?

(3 marks)

- (b) Who are most at risk from diseases caused by dog fouling?

How do you become a Green Dog Walker®?

(2 marks)

- (c) If you see someone wearing the Green Dog Walkers® armband / bag dispenser name any **TWO** things that they are pledging to do.

1. _____

2. _____

(2 marks)

(d) **YOUR CSPE CLASS** wants to make your school more environmentally friendly.

Name **TWO** environmental issues in your school that you could address to do this and describe an action you could take on each issue.

First issue: _____

Description of action: _____

Second issue: _____

Description of action: _____

(4 marks)

(e) In 2015, political leaders from almost 200 countries met in Paris at the COP 21 meeting. At this meeting, they made plans and set targets to reduce carbon emissions in order to help save the planet.

Give **THREE** reasons why it is important for countries to come together to discuss global issues.

First reason: _____

Second reason: _____

Third reason: _____

(3 marks)

2. WINTER BURGLARY PREVENTION

Study the *Winter Burglary Prevention* - infographic for Section 2, Question 2, printed on a separate page (page 2).

When you have studied this infographic, answer the questions below.

- (a) According to the infographic, what are the **TWO** main points of entry into homes when a burglary happens?

1. _____ 2. _____

What percentage of burglaries occur through a side door? _____
(2 marks)

- (b) At what time do most burglaries occur? _____

What are the most common articles stolen during a burglary?

Where does the infographic advise people to safely store keys?

(3 marks)

- (c) Why would An Garda Síochána advise people to use timer switches to light up their homes when they go out?

(2 marks)

(d) An Garda Síochána uphold the law in Ireland.

Describe **TWO** actions **YOUR LOCAL COMMUNITY** can take to support the work of An Garda Síochána in preventing crime.

Description of first action: _____

Description of second action: _____

(4 marks)

(e) The National Bravery Awards are given to people who have done something brave and put themselves at risk in order to save or help someone else.

Give **THREE** reasons why it is important to recognise the bravery of citizens in this way.

First reason: _____

Second reason: _____

Third reason: _____

(3 marks)

3. **A REFUGEE'S JOURNEY**

Study *A Refugee's Journey* - webpage for Section 2, Question 3, printed on a separate page (page 3).

When you have studied the webpage, answer the questions below.

- (a) Using the information on the webpage, complete the following sentence:
To get from Aleppo in Syria to Horgos in Serbia a refugee must walk _____ km,
a journey that would take _____ hours.

According to the webpage, why are people fleeing from Syria?

(2 marks)

- (b) Name **TWO** things families have to do on this difficult journey.

1. _____

2. _____

In what places do refugees sleep while making their journey?

What is in the relief pack distributed by World Vision to families with infants?

(3 marks)

- (c) Name **TWO** causes of humanitarian crises.

(i) _____ (ii) _____

(2 marks)

- (d) A local person is trying to fill a truck with supplies to send to a refugee camp in Europe. Your **CLASS** want to support this effort by collecting food and other goods.

Name **THREE** key people / groups of people you would have to communicate with to make this collection happen. Explain why you would need to communicate with them.

First Person / Group: _____

Explanation: _____

Second Person / Group: _____

Explanation: _____

Third Person / Group: _____

Explanation: _____

(3 marks)

- (e) Article 14 of the Universal Declaration of Human Rights (UDHR) says that everyone has the right to seek and enjoy in other countries asylum from persecution. Benjamin Zephaniah, a 12 year old refugee boy, said “This planet is for everyone, borders are for no one. It's all about freedom.”
(from www.un.org and www.goodreads.com)

However, some countries have closed their borders to refugees. Give **TWO** reasons why countries might do this.

First reason: _____

Second reason: _____

(4 marks)

4. ABOUT FORÓIGE: CHARTER OF RIGHTS

Study *About Foróige: Charter of Rights* - webpage for Section 2, Question 4, printed on a separate page (page 4).

When you have studied this webpage, answer the questions below.

(a) What is Foróige?

When was Foróige set up? _____
(2 marks)

(b) How many young people are members of Foróige and what is the age range of these members?

Name any two programmes that Foróige is involved in.

(i) _____

(ii) _____

What does Foróige encourage young people to do?

(3 marks)

(c) Name **ONE** service that Foróige works with. _____

Name **TWO** rights that all young people in Foróige will have.

First right: _____

Second right: _____

(2 marks)

- (d) The last right in the Foróige charter is the right to contribute and to improve the world in some way.

Name a human rights issue and describe an action you would suggest to your local Foróige group that would improve the world in some way.

Name of human rights issue: _____

Description of action: _____

(4 marks)

- (e) *Empowering youth and enriching communities* is the Foróige citizenship slogan.

Explain **THREE** ways that a young citizen can use their power to contribute to their local community.

First way: _____

Second way: _____

Third way: _____

(3 marks)

SECTION 3

Answer **ONE** of the questions numbered 1, 2, 3, 4 below.
Each question carries 20 marks.

If you need extra paper to answer this question, please ask the
Examination Superintendent for it.

1. Easter 1916 Commemoration



2016 marks the 100th anniversary of The 1916 Easter Rising. The Government of Ireland has planned a programme of events to commemorate this anniversary. **YOUR LOCAL COMMUNITY** would like to organise a parade as one of these events.

- a) List and describe **SIX** of the steps your local community would need to take to organise this parade. (6 marks)
- b) The organisers would like to include local primary school children in this parade and **YOU** have been asked to write a letter to the local primary school about taking part.

Write the letter and in it give **THREE** reasons why it is important for the children to take part in the parade. (6 marks)

- c) Schools have been encouraged to commemorate the 100th anniversary of The 1916 Easter Rising. Name and explain **TWO** ways your school could mark this special event. (8 marks)

2. United Nations Day



Each year United Nations Day is celebrated on the 24th October. This celebration has been taking place since 1948. Your **CSPE CLASS** has decided that they would like to celebrate this day by holding an exhibition of photographs in the school corridor.

- a) Give **TWO** reasons why you want to hold an exhibition of photos and describe **FOUR** key stages in the planning of this action. (8 marks)
- b) Design the poster your class would use to encourage students to submit photos for the exhibition to celebrate United Nations Day.

(A blank page for the poster has been included at the back of this answer-book.) (6 marks)

- c) Give **THREE** reasons why you think it is important to celebrate United Nations Day. (6 marks)

3. Local Development



Your CSPE class has decided to visit the Local Council Offices to talk about the local development plan.

- a) Describe **SIX** key, essential steps that your **CSPE CLASS** would need to take in order to organise the visit to the Local Council Offices. (6 marks)
- b) Your class believes that your area needs a youth café for young people.

Write a paragraph that **YOU** would read out to the people in the Planning Department making the case for this youth café. Include in it **TWO** reasons why a youth café is needed in the area. Also outline **ONE** possible objection that could be made against a youth café. (6 marks)

- c) The people in the Planning Department are very interested in your youth café idea but need evidence that there is demand in the community for your suggestion.

Describe **FOUR** actions **YOUR CLASS** could take to get community support for a youth café. (8 marks)

4. Voting



A General Election is held in Ireland at least every five years. Your CSPE class has decided to hold an information event in your school to give students more information about the process of voting in Ireland.

- a) Name and explain the work of **THREE** committees that you would set up in order to organise this information event. (6 marks)
- b) Design an invitation that you would send to members of the school community to attend this information event. Include a slogan to **ENCOURAGE** students to attend.

(A blank page for the invitation has been included at the back of this answer-book.) (6 marks)

- c) Sometimes people choose not to vote in elections.

Write a paragraph presenting **FOUR** arguments in favour of voting you would give to a person making this choice. (8 marks)

Please tick [✓] the question from Section 3 that you are answering

Q. 1

Q. 2

Q. 3

Q. 4

For answering the POSTER question [Q2 (b)] or for the INVITATION question Q4 (b) in Section 3 only.

