



**Coimisiún na Scrúduithe Stáit**  
*State Examinations Commission*

**JUNIOR CERTIFICATE 2011**

**MARKING SCHEME**

**CIVIC SOCIAL AND POLITICAL EDUCATION**

**COMMON LEVEL**

## **MARKING PROCEDURES FOR THE WRITTEN PAPER, 2011** **CIVIC, SOCIAL AND POLITICAL EDUCATION (CSPE)**

1. The procedure for marking will consist of:
  - Careful reading and analysis of all the answers
  - Allocation of marks to the components according to the agreed scheme.

2. **Components**

**Facts**

- (i) Identification of visually presented data
- (ii) Stating facts.

**Appropriate Statement (AS)**

- (i) A valid argument, reason, explanation, interpretation, comment, opinion, judgement relevant to the topic
- (ii) An explanation of a term or concept relevant to the topic
- (iii) 2/3 tentative statements
- (iv) A relevant illustration.

3. **Marking:**

Tick clearly thus (✓) each fact or AS.

- (i) Starting from the beginning of the answer, tick (✓) each fact or AS.
- (ii) Award only the mark/s agreed on the marking scheme to each fact or AS.
- (iii) In Section Three, total the marks awarded to each part of the question and note in the right hand margin thus (<), before marking the remainder.
- (iv) Put the grand total of the question inside a circle on L.H. margin near the question number.
- (v) Read all answers, even excess, repeat or cancelled. The answer gaining most marks is accepted within the rubrics of the examination paper.
- (vi) When you have finished marking the script you should transfer the marks to the grid on the front of the answer-book, question by question. Bracket excess answers. Total the grid and subtract the excess.
- (vii) A cumulative total should be recorded then at the bottom of the right hand margin on every page where you have recorded a total mark for an entire question.
- (viii) The final cumulative total is the **end of page totals**.
- (ix) Fill in the **Total end of page totals** on the front grid of the written paper. This total and the total mark on the grid must be the same or all steps should be revisited

**Please Note:**

All suggested actions should be marked keeping in mind that they are the suggestions of candidates generally aged 14-16 years.

**Any suggested action, or solution to an issue presented by candidates should demonstrate positive attitudes in relation to themselves, other people, the environment and the wider world, otherwise the candidate scores 0.**

## Section 1.

1. ***Buildings / People***
- (a) The White House 1M  
President of USA 1M
- (b) Leinster House 1M  
An Taoiseach 1M
- (c) Áras an Uachtarán 1M  
President of Ireland 1M
- (d) Buckingham Palace 1M  
Queen of England 1M
2. ***Complete the following Sentences***
- (a) Millennium Development Goals 1M  
(b) Reduce, Reuse and Recycle (or Repair) 1M  
(c) Garda Síochána 1M  
(d) Student Council 1M  
(e) Special Olympics 1M  
(f) Trócaire 1M  
(g) United Nations 1M
3. ***Explain each of the following Phrases***
- (a) is the chairperson of the Dáil 1M  
(b) person who makes sure that polling stations are run properly and that nothing untoward happens during election day 1M  
(c) will listen and represent complaints from people who feel that they have been treated unfairly in some way. 1M

## Section 2 .

Answer **THREE** out of the questions numbered 1, 2, 3, 4 below  
Each question carries 14 marks.

1. ***Electric Car 'Juice Points'***
- (a) Charging Stations/Places where you can charge your electric car 1M  
3,500 1M  
Motorists have to register at [www.esb.ie/ecars](http://www.esb.ie/ecars) to acquire a personalised electric fob which will allow them to access the on-street plug point. 1M
- (b) Between six and eight hours 1M  
160kms 1M
- (c) **THREE** simple actions that Each Citizen can do 1M +1M+1M  
Eg Turn off the lights  
Close windows/doors  
Don't leave appliances on standby

- (d) What *Stewardship* means 3M  
 Any **Appropriate Statement** giving an explanation  
     Very Good explanation 3M  
     Good explanation 2M  
     Fair explanation 1M

- (e) **THREE** appropriate reasons 1M+1M+1M

**2. under EIGHTEEN**

- (a) 16 1M  
     8 hours 1M  
     35 hours 1M

- (b) up to 8pm 1M  
     30 minutes break 1M

- (c) Any **TWO** children's rights related to the poster 1M + 1M  
     e.g Right to education,  
     right to play and recreation,  
     right to security,  
     the right to seek, receive and impart information,  
     right to be protected from abuse,  
     right to protection from economic exploitation

- (d) Any appropriate statement giving a reason as to why it is important for young people under 18 years to know their rights when they are at work 3M  
     Very good explanation of reason 3M  
     Good explanation of reason 2M  
     Fair explanation of reason 1M

- (e) Any two places where students could go to get information 1M + 1M  
     e.g. Library, organisations, internet, books, Youtube, newspapers etc

Name of Action Project 1M

What would you hope to achieve? 1M

**3. Burglary – The Facts**

- (a) 60% 1M  
     Less than 3 minutes 1M  
     The Garda National Crime Prevention Unit/Community Relations Section 1M

- (b) Burglar Alarm/Window Locks / Use a safe for valuables / Report suspicious behaviour 2 X 1M

- (c) Any **THREE** appropriate statements 3 X 1M  
     e.g. Directing Traffic / Giving Parking tickets / prison convoy / in court /  
     Breathalising / Accident scene / Sub-Aqua unit / Speed Checks /  
     Motorbike duty / At a concert or match / Mounted Unit / JLO /  
     Filling in passport forms / Neighbourhood Watch / Community Alert

- (d) What Neighbourhood Watch/Community Alert people do 3M
- Any **Appropriate Statement** giving an explanation
- |                       |    |
|-----------------------|----|
| Very good explanation | 3M |
| Good explanation      | 2M |
| Fair explanation      | 1M |
- (e) Why is it important to have a jury and not just a judge 3M
- Any **Appropriate Statement** giving an explanation
- |                       |    |
|-----------------------|----|
| Very good explanation | 3M |
| Good explanation      | 2M |
| Fair explanation      | 1M |
4. *Africa also Smiles*
- (a) respect 1M  
equality 1M  
(or others from the leaflet)
- (b) Department of Foreign Affairs 1M
- Attitudes, policies and actions that promote justice, social inclusion and meaningful participation for African communities in Ireland and encourage a more positive Africa-Ireland exchange 1M
- the dignity and resilience of Africa's people 1M
- (c) war, poverty and disease 2M
- (d) Images of Africa 3M
- |                    |    |
|--------------------|----|
| Type: Happy or sad | 1M |
| Good explanation   | 2M |
| Fair explanation   | 1M |
- (e) Do you think that this belief is important for the world today? 4M
- |                       |    |
|-----------------------|----|
| Yes / No              | 1M |
| Very good explanation | 3M |
| Good explanation      | 2M |
| Fair explanation      | 1M |

### Section 3

Answer ONE of the questions numbered 1, 2, 3, 4 below.

Each question carries 20 marks.

#### 1. Presidential Election

- (a) *A piece for the booklet which includes THREE important pieces of information about the work of the President.* **6M**

3 pieces of information X 1M  
Overall Mark = 3M

Very Good Information = 3M  
Good Information = 2M  
Fair Information = 1M

- (b) *One other action to encourage voters and the work of two committees to do this work* **6M**

**ONE OTHER** action x 2M

Good description = 2M  
Fair description = 1M

Explanation of **TWO** committees / teams x 2M

Good explanation = 2M  
Fair explanation = 1M

- (c) *Describe FOUR ways in which campaigners could get support for a candidate in the course of an election campaign.* **8M**

**FOUR** ways x 2M

Good description = 2  
Fair description = 1

#### 2. International Day of Peace, 21<sup>st</sup> September

*Your CSPE Class has decided to take part in this day of peace and non-violence*

- (a) *Write a short speech for a school assembly. THREE Reasons why it is important* **6M**

Statement of reason 3 x 2M

Good reason = 2  
Fair reason = 1

- (b) *The theme for your Poster is 'No More Violence in Our World' to raise awareness in your school community about international Peace Day* **6M**

**Poster Criteria:** poster/drawing/graphic/wording must raise awareness in the school community about International Peace Day

Very good = 5 - 6  
Good = 3 - 4  
Fair = 1 - 2

**Note:** Maximum 6M awarded only if poster goes beyond the wording in the question.

- (c) Describe **TWO OTHER** actions that your CSPE class could undertake to highlight International Peace Day. **8M**

Description 2 X 4M

Very Good description	=	4
Good description	=	3
Fair description	=	2
Poor description	=	1

**3. European Union**

Your CSPE class has invited a Member of the European Parliament to come and speak to your school.

- (a) Name and describe the work of **THREE** committees **6M**

Name 1M X 3  
Description 1M X 3

- (b) **THREE** questions you would ask the MEP about the work of an MEP and explain why you would ask each question. **6M**

Three questions x 1M  
Three explanations x 1M

- (c) Your class wants to write a letter **THANKING** the MEP, mentioning **ONE** interesting thing, give **TWO** recommendations and your **REASONS** for choosing them. **8M**

Thanking 1 x 1M  
Interesting thing 1 x 1M  
Two recommendations 2 x 1M  
Two reasons 2 x 1M

Overall Mark = 2M

Good letter = 2M  
Fair letter = 1M





## MARKING REPORTS ON ACTION PROJECTS - 2011

- Each candidate must write the RAP in his/her own words
- The candidate must follow the format of the report in the order presented in the Department of Education and Science's Pro Forma Booklet
- Misplaced answers will not score.
- Candidates must not include any additional inserts.

### Assessment Criteria and Marking of the Report on an Action Project

#### SECTION 1.

Title 3 marks

#### SECTION 2.

##### **Introduction**

(a) Concept 4 marks

(b) Explanation 4 marks

#### SECTION 3.

##### **Activities Undertaken**

(a) Communication with people 4 marks

(b) List of activities and description 15 marks

(c) Description of particular activity 15 marks

(d) Skills applied 15 marks

#### SECTION 4.

**Summary of Information** 30 marks

#### SECTION 5.

**Reflections** 30 marks

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**Total** 120 marks

## A REPORT ON AN ACTION PROJECT

### SECTION 1. Title (Page 2, first section read, last section marked)

A clear, unambiguous and relevant title

**(3 marks)**

The examiner should be able to confirm the suitability of the title having read, listened to or viewed the Report completely.

MARK (2)	CRITERIA
0	Irrelevant or no title given or titles such as My CSPE Action Project
1	Broad general title with little indication of what the Action project was about
2	Explicitly indicates the <b>nature</b> and <b>subject</b> of the Action Project.

Types of action ticked

MARK (1)	CRITERIA
1	Relevant box ticked

### Section 2: Introduction

**(8 marks)**

(a) Concept

4 marks

MARK (1)	CRITERIA
1	Relevant box ticked

Explanation of how the Action Project was based on the concept ticked

MARK (3)	CRITERIA
0 marks	Action Project (AP) is not relevant to CSPE or no link stated
1 mark	Box ticked but only vague link to concept ticked
2 marks	An explanation that is relevant & accurate but limited An explanation that is clearly relevant to the AP but is not linked to the concept ticked No box ticked but the explanation is relevant to the AP
3 marks	A clear, relevant explanation of how the AP was based on the concept ticked.

(b) Explanation

4 marks

MARK (4)	CRITERIA
0 mark	No valid explanation(s) stated
1 mark	Poor explanation; no, or poor development.
2 marks	Fair explanation(s) with little development
3 marks	Good explanation(s) with some development
4 marks	Very good explanation(s) with very good development, relevant to the Action Project undertaken.

**SECTION 3: Activities Undertaken****(49 marks)****(a) Explanation on communication with ONE of the people/groups listed****MARK (4 marks)**

1 mark Names of TWO persons/groups communicated with

1 mark Description of HOW person/group was communicated with

Graded: 1 mark Fair description of WHY person/group was communicated with

2 marks Good description of WHY person/group was communicated with

**(b) This section should list and briefly describe different activities undertaken during the course of the Action Project (AP). (15 marks)**

<b>MARK (15)</b>	<b>CRITERIA</b>
<b>0 – 6</b>	Little or no description of activities undertaken
<b>7 – 10</b>	Reasonable description of activities undertaken
<b>11 – 15</b>	Very clear description of activities undertaken
<b>NOTE:</b>	Where a candidate presents only a list of activities (minimum of two activities) with no description then the <b>maximum</b> mark they can receive is 6

**Note:** if a candidate does not score in Section (c) then s/he can only score in the 'Explanation of importance...' part of (d) below.

**(c) Detailed Account of ONE task (15 marks)**

<b>0 – 2</b>	Poor description of ONE particular task/activity
<b>3 – 6</b>	Fair description of ONE particular task/activity
<b>7 – 10</b>	Good description of ONE particular task/activity
<b>11 – 15</b>	Very good description of ONE particular task/ activity

**(d) Skills: Naming skills 2 x 1 mark (2 marks)**

<b>1 Mark</b>	Naming ONE relevant skill
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**Description of application of skills: 2 x 5 marks (10 marks)**

<b>MARK</b>	<b>CRITERIA</b>
<b>0 – 2</b>	Poor or fair evidence of application
<b>3 – 4</b>	Good evidence of application
<b>5</b>	Very good evidence of application

**Explanation of the importance of ONE skill in carrying out the AP (3 marks)**

<b>0 - 1</b>	Poor or fair explanation of the importance of ONE skill in carrying out the AP
<b>2</b>	Good explanation of the importance of ONE skill in carrying out the AP
<b>3</b>	Very good explanation of the importance of ONE skill in carrying out the AP

**SECTION 4: Summary****(30 marks)**

This section should have a summary of learning, where a candidate gives five different detailed pieces of information/ facts that s/he has found out during the course of the Action Project.

5 x 3 marks awarded on an Appropriate Fact basis. 15 marks

Overall Mark 15 marks

**The learning in the Action Project is based on the concept, issue or theme of the Action Project indicated in the Title and the link to the CSPE concept explained.**

<b>An Appropriate piece of information/fact is</b>
<b>(i) A valid piece of information/fact relevant to the subject of the Action Project (AP)</b>
<b>(ii) 2 tentative pieces of information/facts relevant to the subject of the AP</b>
<b>(iii) An explanation of a term or concept relevant to the subject of the AP</b>
<b>(iv) 2 statements that are marginal to the subject of the AP</b>
<b>(v) A relevant illustration (e.g. pie chart or bar chart)</b>
<b>(vi) Results of a survey presented in statistical form.</b>

**Overall Marks**

15 marks

**Poor** 0–2 lacks focus, no development/no detail, irrelevant, inaccurate pieces of information

**Fair** 3–6 lacks clarity, weak attempt at a summary with some development and detail.

**Good** 7–10 relevant pieces of information but with limited development and detail.

**Very Good** 11–15 focused, coherent, accurate, all well-developed pieces of information and detail.

**Notes:** Where facts are linked within a point, they merit **ONE** Appropriate Fact, ie 3 marks. Biographical, historical, geographical, scientific, medical detail, each merits **ONLY ONE** Appropriate Fact.

**SECTION 5: Reflections****(30 marks)**

In this Section a candidate should show his/her **own thinking/reflection** on the different experiences that s/he had while doing the Action Project and should give **reasons** as to why these experiences shaped his/her thoughts and opinions.

**Reflection** 3 x 3 marks awarded on Appropriate Statement basis 9 marks

**Reasons** 3 x 3 marks 9 marks

**Overall Mark** 12 marks

Poor 0 – 2 no development of points made

Fair 3 – 5 points made with limited development

Good 6 – 8 good attempt, some development and/or repetition/imbalance

Very Good 9 – 12 independent thinking, new ideas, poses questions etc

**An Appropriate Statement is**

- (i) A valid reflection, argument, explanation, interpretation, comment, judgement relevant to the subject/process/skills of the Action Project.**
- (ii) Two or three tentative statements**
- (iii) A relevant recommendation or suggestion.**

Appropriate Statements presented here **must** relate to the CSPE concept/unit/theme and be in keeping with the human rights and social responsibility perspective of CSPE

**Note: 1** These Appropriate Statements may refer to the **process** engaged in and/or the **subject** of the Action Project and/or the **skills** developed/used in the course of the AP.

**Note: 2** The reason & reflection must always be together.

**Note :3** If **no reasons** are mentioned, the maximum Overall Mark is **8**.

## MARKING COURSE WORK ASSESSMENT BOOKS.

### Civic, Social & Political Education 2011

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- In the Course-work Assessment Book the candidate will report on a course-work module which s/he has completed
- The Course-work Assessment Book has a Compulsory section for reporting on the Action Project. This is Section 4 of the book.
- The Action Project component must relate to the specific module
- A candidate can give a detailed description of a particular activity or skill ONCE only in the entire Course-work Assessment Book. This is important in the reporting on *Things I have done: an Account of three classes that form part of the Module* and on the *Account of the Action Project* pages. The same activity or skill may not be used to answer several sections of the Course-work Assessment Book.

## Assessment Criteria and Marking of the Course-work Assessment Book

### SECTION 1.

Title	3 marks	3
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### SECTION 2

What my course-work module was about	7 marks	7
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### SECTION 3.

#### Things I have done

One class	2+8+5+5 marks	
A second class	2+8+5+5 marks	
A third class	2+8+5+5 marks	60

### SECTION 4.

#### Things I have done

Action Project	3 +3 +8+8+8 marks	30
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### SECTION 5.

Something I have to say	2 +8 +10 marks	20
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Total overall score		<b>120</b>
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# **COURSE-WORK ASSESSMENT BOOK**

## **SECTION 1.**

### **TITLE**

(3 marks)

<b>MARK (3)</b>	<b>CRITERIA</b>
<b>0</b>	Irrelevant or no title given or titles such as My CSPE Course-work Module
<b>1</b>	Broad, vague title with little indication of what the Course-work Module was about
<b>2</b>	General indication of what the Course-work Module was about.
<b>3</b>	Clearly indicates what the Course-work Module was about.

## **SECTION 2.**

### **What my course-work module was about**

(7 marks)

**5 pieces of information required for full marks, may include reference to the Action Project undertaken.**

<b>MARK (7)</b>	<b>CRITERIA</b>
<b>0</b>	Repeats title only
<b>2 + 2 + 1+1+1</b>	Refers to 5 different components of the course-work module



## **SECTION 3: Things I have done**

(20 marks x 3)

**3.1. One Class** (4 parts to complete - 2 + 8 + 5 + 5)

**3.2. A Second Class** (4 parts to complete - 2 + 8 + 5 + 5)

**3.3. A Third Class** (4 parts to complete - 2 + 8 + 5 + 5)

### **A) Main topic**

<b>MARK (2)</b>	<b>CRITERIA</b>
<b>0</b>	No topic mentioned or irrelevant title given to topic
<b>1</b>	Main topic stated but unclear
<b>2</b>	Main topic stated clearly

### **B) Short Description**

<b>MARK (8)</b>	<b>CRITERIA</b>
<b>0 – 2</b>	Poor description of what took place
<b>3 – 5</b>	Reasonable description of what took place
<b>6 – 8</b>	Clear description of what took place

### **C) One important thing I learned**

<b>MARK (5)</b>	<b>CRITERIA</b>
<b>0 – 2</b>	Poor statement of what was learnt
<b>3 – 5</b>	Clear statement of what was learnt

### **D) Made this interesting**

<b>MARK (5)</b>	<b>CRITERIA</b>
<b>0 – 2</b>	Poor explanation of what made the class interesting
<b>3 – 5</b>	Clear explanation of what made the class interesting

This marking scheme is applied to all three accounts of classes described.

Remember: repetition does not score.

## **SECTION 4: Things I have done: Action Project**

Action Project (5 parts to complete - 3 + 3 + 8 + 8 + 8)

30 marks

### **4.1) Title of Action Project**

<b>MARK (3)</b>	<b>CRITERIA</b>
<b>0</b>	No title or irrelevant title
<b>1</b>	Vague title
<b>2</b>	General title
<b>3</b>	Clear and relevant title

### **4.2) Reason for Action Project**

<b>MARK (3)</b>	<b>CRITERIA</b>
<b>0 – 1</b>	Poor explanation of reason for Action Project.
<b>2 – 3</b>	Clear explanation of reason for Action Project

### **4.3) Description of one Activity**

<b>MARK (8)</b>	<b>CRITERIA</b>
<b>0 – 2</b>	Poor detail of activity
<b>3 – 5</b>	Reasonable detail of activity
<b>6 – 8</b>	Clear detail of activity

### **4.4) Two things learnt from Action Project**

<b>MARK (2 x 4 = 8)</b>	<b>CRITERIA</b>
<b>0 – 2</b>	Poor statement of things learnt
<b>3 – 4</b>	Clear statement of things learnt

### **4.5) One skill I used while doing this Action Project**

(a) One skill clearly stated

**2 Marks**

(b) Description of how skill was used

<b>MARK</b>	<b>CRITERIA</b>
<b>0 – 2</b>	Poor evidence of application
<b>3 - 4</b>	Reasonable evidence of application
<b>5 – 6</b>	Clear evidence of application

**Note: If the skill is stated within the description in 4.5(b) only, apply marks for description to maximum of 6 marks.**

## **SECTION 5: Something I have to say**

Something to say      2+8+10 marks

**(20 marks)**

### **Issue**

An issue can relate to a topic, theme or the learning process etc.

<b>MARK (2)</b>	<b>CRITERIA</b>
<b>0</b>	No issue stated or irrelevant
<b>1</b>	Vague statement of issue
<b>2</b>	Issue clearly stated

### **Views on issue**

<b>MARK (8)</b>	<b>CRITERIA</b>
<b>0 – 2</b>	Poor expression of views on issue selected
<b>3 – 5</b>	Attempts to express views with some supporting comment
<b>6 – 8</b>	Clear expression and development of views

### **What can be done**

<b>MARK (10)</b>	<b>CRITERIA</b>
<b>0 – 4</b>	Poorly expressed or unrealistic action idea(s)
<b>5 – 7</b>	Reasonably expressed idea(s) for action with some possibility of achievement
<b>8 – 10</b>	Clearly expressed action idea(s) of an achievable nature

