

## MARKING REPORTS ON ACTION PROJECTS

- The candidate must follow the format of the report in the order presented in the Department of Education and Science's Pro Forma Booklet
- Misplaced answers will not score.
- Candidates must not include any additional inserts.
- Each candidate must write the RAP in his/her own words

### Assessment Criteria and Marking of the Report on an Action Project

#### SECTION 1.

**Title** 3 marks

#### SECTION 2.

##### **Introduction**

(a) Concept 4marks

(b) Reason 4 marks

#### SECTION 3.

##### **Activities Undertaken**

(a) Communication with people 4marks

(b) List of activities and description 15 marks

(c) Description of particular activity 15 marks

(d) Skills applied 15 marks

#### SECTION 4.

**Summary of Information** 30 marks

#### SECTION 5.

**Reflections** 30 marks

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**Total** 120 marks

# A REPORT ON AN ACTION PROJECT

Page 2; first page read, last page marked

## SECTION 1. Title

A clear, unambiguous and relevant title

(3 marks)

The examiner should be able to confirm the suitability of the title having read, listened to or viewed the Report completely.

MARK (3)	CRITERIA
0	Irrelevant or no title given or titles such as My CSPE Action Project
1	Broad, vague title with little indication of what the Action project was about
2	General indication of what the Action Project was about.
3	Explicitly indicates the <b>nature</b> and <b>subject</b> of the Action Project.

**Note:** if candidates fail to tick a box, they are not penalised.

## Section 2: Introduction

(a) Concept

Explanation of how the Action Project was based on the concept(s) ticked

MARK(4)	CRITERIA
0	- Box ticked without explanation - Box ticked but Action Project (AP) is not relevant to CSPE
2	- An explanation that is relevant to the AP but is not linked to the concept ticked - No box ticked but the explanation is relevant to the AP - Box ticked but only vague link to concept stated
4	Identification of concept(s) and a relevant explanation of how the AP was based on ONE concept(s) ticked

(b) Reason

MARK (4)	CRITERIA
0 marks	No valid reason stated
2 marks	A vague reason as to why the particular Action Project was undertaken
4 marks	ONE clearly stated reason relevant to the Action Project undertaken.

## **SECTION 3: Activities Undertaken**

**(49 marks)**

**A. Explanation on communication with people (4 marks)**

<b>MARK (4)</b>	<b>CRITERIA</b>
No marks are awarded for ticking the box/es ✓	
0 marks	No clear connection to the people ticked✓.
2 marks	Vague connection to the people ticked✓
4 marks	A clear and relevant link between ONE person/people ticked✓ and the particular Action Project undertaken.

**B. This section should list and briefly describe different activities undertaken during the course of the Action Project... [15 marks]**

<b>MARK (15)</b>	<b>CRITERIA</b>
<b>0 – 4</b>	Little or no evidence of activities undertaken and poor description
<b>5 – 10</b>	Reasonable evidence of activities undertaken and reasonable description
<b>11 – 15</b>	Very clear evidence of activities undertaken and clear description
<b><u>NOTE:</u> 6</b>	<b>Where a candidate presents only a list of activities with no description then the max. mark they can receive is 6</b>

**C & D** Here each student should also provide a more **detailed account of one particular task/activity** that he/she initiated or undertook and identify and describe how at least **two skills** were applied in undertaking the task/activity described in (C)

**Note:** if a candidate does not score in Section C, then s/he cannot score in Section D.

<b>C. Detailed Account</b>		<b>D. Application of 2 Particular Skills</b>	
<b>MARK (15)</b>	<b>CRITERIA</b>	<b>MARK (15)</b>	<b>CRITERIA</b>
<b>0 – 2</b>	poor description of ONE particular task/activity	<b>0 – 2</b>	poor or no evidence of application
<b>3 – 6</b>	fair description of ONE particular task/activity	<b>3 – 6</b>	fair evidence of application
<b>7 – 10</b>	good description of ONE particular task/activity	<b>7 – 10</b>	good evidence of application
<b>11 – 15</b>	very good description of ONE particular task/activity	<b>11 – 15</b>	very good evidence of application
	<b>NOTE : where more than one task/activity is described the mark goes to the one that is best described &amp; that links to part (D)</b>	<b><u>NOTE:</u> 8</b>	<b>Where a candidate presents only one skill then the maximum mark they can score under application of particular skills is 8</b>

## **SECTION 4: Summary**

This section should summarise five pieces of information/facts that the student has found out about the **subject** of the Action Project. (30 marks)

**5 x 6 marks awarded on an Appropriate Fact basis.**

Facts and information presented here **must** relate to the Civic, Social and Political Education concept/unit/theme.

### **An Appropriate Fact is**

- (i) A valid fact relevant to the subject of the Action Project.**
- (ii) Two or three tentative facts relevant to the subject of the Action Project**
- (iii) An explanation of a term or concept relevant to the subject of the Action Project.**
- (iv) A relevant illustration (e.g. pie chart or bar chart)**
- (v) Results of a survey presented in statistical form.**

**Note:** an incomplete Appropriate Fact **ONLY** at the end of an answer may merit 3 marks.

Where facts are linked within a point, they merit **ONE** Appropriate Fact, ie 6 marks

## **SECTION 5: Reflections**

In this Section a student should show his/her own thinking/reflection on the Action Project undertaken and should outline the reasons why s/he thinks this way, within the context of the Action Project. (30 marks)

Appropriate Statements presented here **must** relate to the CSPE concept/unit/theme and be in keeping with the human rights and social responsibility perspective of CSPE

**Reflection** 3 x 6 marks awarded on Appropriate Statement basis 18 marks

**Reasons** 3 x 4 marks 12 marks

<b>An Appropriate Statement is</b>	<b>Reasons: 3 x 4</b>
<b>(i) A valid reflection, argument, explanation, interpretation, comment, Judgement relevant to the subject/process/skills of the Action Project.</b>	<b>Poor or no reason 0 - 1</b>
<b>(ii) Two or three tentative statements</b>	<b>Fair reason 2</b>
<b>(iii) A relevant recommendation or suggestion.</b>	<b>Good reason 3</b>
	<b>Very good reason 4</b>

**Note 1:** an incomplete Appropriate Statement **ONLY** at the end of an answer may merit 3 marks.

**Note: 2** These Appropriate Statements may refer to the **process** engaged in and/or the **subject** of the Action Project and/or the **skills** developed/used in the course of the Action Project.

**Note: 3** A valid reflection/ suggestion will have some **development** in it for 6 marks. A reason will have some **development** in it to merit 4 marks. An undeveloped Appropriate Statement, with an explicit reason, merits 3R✓.

**Note : 4** The reason & reflection must always be together.