

Coimisiún na Scrúduithe Stáit State Examinations Commission

JUNIOR CERTIFICATE EXAMINATION, 2003

CIVIC, SOCIAL AND POLITICAL EDUCATION

FRIDAY 6th JUNE - AFTERNOON 2.00 - 3.30

Centre Number

Examination Number

INSTRUCTIONS

1. Make sure to write your examination number in the box above.

2.	Answer all questions in Section 1	(18 marks)
	Answer any three questions in Section 2	(42 marks)
	Answer any one question in Section 3.	(20 marks)
	Total	(80 marks)

- 3. Write your answers in the spaces provided.
- 4. Hand up this paper at the end of the examination.

<u>IMPORTANT</u>: When you are answering the questions on this paper, you are expected to answer from the human rights approach of the CSPE course.

	For the examiner		
	Question	Mark	
Section 1	Q1		
Section 1	Q2		
	Q3		
S	Q1		
Section 2	Q2		
	Q3		
	Q4		
	Q1		
Section 3	Q2		
	Q3		
	Q4		
TOTAL			
Total end of page totals			
Bonus mark for ans	Bonus mark for answering through Irish		
Total mark awarded if Irish Bonus			

SECTION 1.

Answer ALL the questions in this section.

1. The following photographs show people who hold, or have held, leadership of one of the four political parties listed below. Put the correct name of the political party that each person leads, or has led, opposite his/her photograph. You may use each party name only ONCE.

Parties: Labour

Fianna Fáil

Fine Gael

Progressive Democrats.









(a)_____

(b)_____

(c)_____

(4 marks)

(d)_____

2. **TWO** of the following organisations are part of the European Union. Put a tick $[\checkmark]$ in the box opposite the **TWO** you think are correct.

3.

(a)	The United Nations		
(b)	North Atlantic Treaty Organisation		
(c)	The European Parliament		
(d)	The Council of Ministers		
			(4 marks)
Write	a sentence to explain EACH of these C	CSPE course concepts	
Stewa	ardship		
Law			
Interc	lependence		
Huma	an Dignity		
Deve	lopment		

(10 marks)

SECTION 2.

Answer any THREE of the questions numbered 1,2,3,4, below.

Each question carries 14 marks

1. <u>Register of Electors</u>

Study the Register of Electors application leaflet that is printed on a separate loose page.

On the top of the page you will read "Register of Electors application leaflet for Section 2 Question 1."

When you have studied this application leaflet, answer the questions below.

(a) Referring to the *Notes* section of the application leaflet, name the **THREE** types of people about whom the applicant should be sure to include information.

Type of person 1.	
Type of person 2.	
Type of person 3.	(3 marks)

(b) According to the *Notes* section of the leaflet, what type of person should the applicant **NOT** include on the application form?

Type of person	
	(1 marks)

(c) Name the types of elections in which a British citizen is entitled to vote when he/she is resident in Ireland.

Types of elections
(3 marks
In Autumn 2002 the Nice Treaty Referendum was held. Name ONE of the main issues of the Nice Treaty that people were asked to vote on in the Nice Referendum.
A main issue was:
(3 marks
The number of young people who vote in elections is particularly low. Briefly explain ONE reason why it is important for young people, who have the right to vote, to use their vote in elections.
Reason

(4 marks)

2. <u>The Environment</u>

Study the cartoon (four pictures) that is printed on a separate loose page. On the top of the page you will read "Environment cartoon for Section 2 Question 2." When you have studied the cartoon, answer the questions below.

(a)	To what global event is the cartoon referring?
	The event is(2 marks)
(b)	Where did this event take place, and in what year?
	Place
	Year (2 marks)
(c)	Why does the man in the cartoon believe it will take the environment years to recover from this global event?
	He believes this because

(2 marks)

(d)	What particular message do you think the person who drew this cartoon, Martyn Turner, is trying
	to give us about this global event?

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(4 marks)

(e) Incinerators, for burning waste, have been suggested as one possible way of getting rid of the rubbish that we produce in Ireland. Give **ONE** reason why people might oppose the building of an incinerator, **AND ONE** reason why they might support the building of an incinerator.

One reason why people might oppose the building of an incinerator is ______

One reason why people might support the building of an incinerator is ______

(4 marks)

3. <u>Postcard Campaign</u>

Study the two sides of the postcard "Tony look me in the eye...". Both sides of the postcard are printed on a separate loose page.

On the top of the page you will read "Postcard Campaign for Section 2 Question 3."

When you have studied the postcard, answer the questions below.

Name the THREE people that this postcard campaign is targeting?	
Name of person 1	
Name of person 2	
Name of person 3	(3 marks)
What is the campaign asking these three people to do?	
It is asking them to	
	(2 marks)
What is the postcard suggesting could happen at Sellafield, and how the Chernobyl disaster?	is this connected to
The postcard is suggesting	
The connection with the Chernobyl disaster is	
	(2 marks)

(d) Give **ONE** advantage and **ONE** disadvantage of a postcard campaign such as this.

Advantage
Disadvantage
(4 marks
Describe ONE other peaceful campaigning activity that the organisers of this postcard campaign could use to support their political cause.
Peaceful campaigning activity

(f)

(3 marks)

4. <u>Comhairle – Citizens Information Web page</u>

Study the "Comhairle – Citizens Information Publications Web page" that is printed on a separate loose page.

On the top of the page you will read "Comhairle Publications Web page for Section 2 Question 4."

When you have studied the page answer the questions below.

(a) Under the heading *Publications*, for what **TWO** groups does Comhairle say it produces its publications?

	Group 1	
	Group 2	– (2 marks)
(b)	Name the titles of TWO Comhairle publications?	
	Title 1	
	Title 2	(2 marks)
(c)	What is the meaning of the following phrases, as each is used in the Comhairl	e web page?

People with disabilities _____

Consumers
The annual budget
(6 marks)
Give ONE reason why an organisation such as Comhairle would put information such as this onto website
Reason
(2 marks)
Some people argue that the State should have stricter control over the type of material that may be but on or accessed from the Internet. Do you agree with this statement? Please tick \checkmark yes or no.
YES NO
Explain your answer
(2 marks)

SECTION 3.

Answer ONE of the questions numbered 1,2,3,4, below. Each question carries 20 marks If you need extra paper to answer this question, please ask the Examination Superintendent for it

1. KNOW RACISM Campaign

Your CSPE class has decided to become involved in the National Anti-Racism Awareness Programme – KNOW RACISM CAMPAIGN

(a) Write **THREE** points that you would put in a school anti-racism campaign leaflet that would help to explain the meaning of racism to students.

(6 marks)

- (b) Draw a sketch of a poster that you would design to encourage students in your school to become involved in this campaign.
 You should include an appropriate slogan in your sketch, as well as an outline drawing or graphic.
 (6 marks)
- (c) Prepare a **FOUR** point code of practice for students to help them prevent racism occurring in their school.

(8 marks)

2. <u>Special Olympics 2003 World Summer Games</u>

Your town has been selected as one of the host towns for the Special Olympics 2003 World Summer Games. You have been chosen as a youth representative on the local organising committee.

(a) Name **THREE** local organisations, other than your school, that you, as the youth representative, would contact to help the committee organise events for the visiting athletes. In the case of **ONE** of these organisations explain how it would be of particular help.

(6 marks)

(b) Write a short article for your school magazine explaining the Special Olympics 2003 World Summer Games, and how your town has been selected as a host town. In your answer you should mention at least THREE different points about the Special Olympics World Summer Games.

(6 marks)

(c) Describe **TWO** ways in which your school could become actively involved in helping to host the visiting athletes.

(8 marks)

3. <u>Closure of a specialist unit in your local hospital</u>

The Health Board in your area has decided to close down a specialist unit (e.g. a cancer treatment unit or heart unit) in your local hospital and to move the service to another hospital in the region. This issue has been discussed in your CSPE class and the class has decided to find out more about it.

- (a) Your CSPE class intends to carry out a survey in your area on the Health Board's decision to move the specialist unit. Write **THREE** questions that you would ask in the survey. Give a reason for asking **each** question in relation to the closure of the specialist unit.
 (6 marks)
- (b) Give **TWO** advantages and **ONE** disadvantage of doing such a survey.

(6 marks)

(c) Write a letter to the Chief Executive of the Health Board inviting him/her to send a speaker to your class to discuss the closure.

In your letter, explain to the Chief Executive

- why you have been discussing this issue in your CSPE class.
- why you think it is important for young people to be properly informed about local issues such as this.
- that you intend to carry out a survey in the local area asking people what they think about the Health Board's decision.
- you are carrying out the survey.

(8 marks)

4. <u>Famine in Southern Africa</u>

You are an elected member of Dáil na nÓg (the National Children's Parliament). You have decided to put forward a motion asking Dáil na nÓg to ask the Minister for Foreign Affairs to set up a special aid package to assist countries in Southern Africa suffering from drought and famine.

(a) Write out the text of the motion that you would put before Dáil na nÓg.

(6 marks)

(b) Prepare a speech to support the motion that you are putting forward. Include in your speech a **THREE** point action plan that would help to bring this issue to the attention of the Minister for Foreign Affairs.

(6 marks)

(c) Famine in Africa happens time and time again. Some people believe that one of the reasons for this problem is the unfair way in which countries in the northern half of the world trade with African countries.

Describe **TWO** ways that your CSPE class would set about exploring this argument.

(8 marks)

Please tick 🗸 th	Please tick ✓ the question from Section 3 that you are answering.				
Q.1	Q2.	Q3.	Q4.		

