

Unit 315 - The Art of Dressing Hair

Unit Accreditation Number: Y/502/3979

Learning Outcome	Assessment Criteria
1. Be able to prepare for dressing hair	<ul style="list-style-type: none">1.1 Prepare the client and work area for dressing service1.2 State the procedure for client preparation1.3 Consult with clients to confirm their requirements1.4 Describe the effects of different styling techniques1.5 Evaluate the potential of the hair to achieve the desired look by identifying the influencing factors1.6 Describe the factors that need to be considered when styling and dressing hair1.7 Describe the physical effects of styling on the hair structure1.8 Describe the effects of humidity on the hair structure and resulting style1.9 Explain how the incorrect use of heat can affect the hair and scalp
2. Be able to provide a dressing hair service	<ul style="list-style-type: none">2.1 Select and use styling products, tools and equipment to achieve the desired look2.2 Describe the correct use and routine maintenance of tools, equipment and accessories2.3 Describe the use for the range of styling products2.4 Position self and client appropriately throughout the service2.5 Use working methods that meet salon and legal requirements2.6 Use styling techniques and dressing effects that take into account the identified factors2.7 Control and secure hair effectively during dressing2.8 Describe how to secure and control the long hair looks2.9 State the purpose of back combing and back brushing when dressing hair2.10 Dress hair to the satisfaction of the client2.11 Apply finishing products to maintain the style2.12 Evaluate the results of the treatment with the client2.13 Describe the uses for the range of finishing products2.14 Provide suitable aftercare advice2.15 Describe the aftercare advice that should be provided2.16 Follow safe and hygienic working practices2.17 Outline safe and hygienic working practices when styling and dressing hair

	<p>2.18 Communicate and behave in a professional manner</p> <p>2.19 State how to communicate in a salon environment</p> <p>2.20 State the behavioural expectations within a salon environment</p> <p>A minimum of 3 practical performances</p>																
Assessment method:	<table border="0"> <tr> <td></td><td>1</td><td>2</td><td>3</td></tr> <tr> <td>Practical performance:</td><td><input type="text"/></td><td><input type="text"/></td><td><input type="text"/></td></tr> <tr> <td>Assignment:</td><td></td><td>MCQ:</td><td></td></tr> <tr> <td>Date:.....</td><td></td><td>Date:.....</td><td></td></tr> </table>		1	2	3	Practical performance:	<input type="text"/>	<input type="text"/>	<input type="text"/>	Assignment:		MCQ:		Date:.....		Date:.....	
	1	2	3														
Practical performance:	<input type="text"/>	<input type="text"/>	<input type="text"/>														
Assignment:		MCQ:															
Date:.....		Date:.....															

Unit complete: ☐ Date..... Lecturer's/Assessor's name..... Signature

Quality assured by Name..... Signature Date sampled.....