

**ITEC Unit 309 Themed Face Painting****Recommended guided learning hours – 30**

Ofqual Qualification Accreditation Number: L/502/3803

Learning Outcome	Assessment Criteria	Taught Content
1. Be able to prepare for themed face painting	<p>1.1 State the factors that could influence the choice of themed face painting techniques</p> <p>1.2 State the importance of the preparation and removal procedures for themed face painting</p> <p>1.3 Preparation procedures for themed face painting</p>	<p>1.1.1 To include:</p> <ul style="list-style-type: none"> <li>• Face shapes</li> <li>• Skin types</li> <li>• Adverse skin conditions</li> <li>• Topical themes</li> <li>• Occasion</li> <li>• Age of client</li> <li>• Gender</li> <li>• Cultural factors</li> </ul> <p>1.2.1 To include:</p> <ul style="list-style-type: none"> <li>• Preparing work area</li> <li>• Preparing tools and equipment</li> <li>• Preparing skin cleansing products</li> <li>• Visually inspecting of the skin</li> <li>• Assisting client onto a couch or seating the client in an upright or slightly reclined position in good natural light</li> <li>• Removing jewellery / accessories as appropriate</li> <li>• Storing the client's valuables in a safe place</li> <li>• Discussing design required</li> <li>• Covering the client appropriately for the treatment</li> <li>• Securing hair off the face</li> <li>• Cleansing the face</li> <li>• Ensuring that the preparation meets with the senior therapist's satisfaction</li> <li>• Using face painting remover, eye make-up remover, cleansers and toners to remove themed face painting</li> </ul> <p>1.3.1 To include:</p> <ul style="list-style-type: none"> <li>• Clean and hygienic work surroundings</li> <li>• Sterilising / sanitising tools and equipment</li> <li>• Establishing suitable couch and trolley layout</li> <li>• Using clean laundry</li> <li>• Assisting the client on to a couch or seating the client in an upright or slightly reclined position in good / natural light</li> </ul>

		<ul style="list-style-type: none"> <li>• Removing jewellery / accessories as appropriate</li> <li>• Storing the client's valuables in a safe place</li> <li>• Covering the client appropriately for the treatment</li> <li>• Securing the hair off the face</li> <li>• Protecting the client's clothing</li> </ul>
	1.4 Design a 2D image	1.4.1 Demonstrate design skills to complete a 2D image
2. Be able to carry out a themed face painting	<p>2.1 Select the products, tools and equipment for themed face painting</p> <p>2.2 Carry out face painting techniques using products, tools and equipment adapting the 2D image to a 3D surface</p> <p>2.3 Remove face painting products</p> <p>2.4 State the products, tools and equipment used in themed face painting</p>	<p>2.1.1 To include:</p> <p><b>Products</b></p> <ul style="list-style-type: none"> <li>• Face paints</li> <li>• Glitters</li> <li>• Gems</li> <li>• Transfers</li> <li>• Skin care products</li> <li>• Water</li> <li>• 2D design</li> </ul> <p><b>Tools</b></p> <ul style="list-style-type: none"> <li>• Paint brushes</li> <li>• Paint palette</li> <li>• Water pot</li> <li>• Sponges</li> <li>• Protective clothing</li> <li>• Hair band / clip</li> </ul> <p>2.2.1 To include:</p> <ul style="list-style-type: none"> <li>• Securing the hair off the face</li> <li>• Application of face paint</li> <li>• Checking that the finished result meets with client's satisfaction</li> <li>• Checking that the finished result meets with senior therapist / member of staff's satisfaction</li> <li>• Advising on removal of products</li> </ul> <p>2.3.1 To include:</p> <ul style="list-style-type: none"> <li>• Face paint remover</li> <li>• Eye make-up remover</li> <li>• Cleansers and toners</li> </ul> <p>2.4.1 To include:</p> <p><b>Products</b></p> <ul style="list-style-type: none"> <li>• Face paints</li> <li>• Water</li> </ul>

	<p>2.5 Follow safe and hygienic working practices</p> <p>2.6 Communicate and behave in a professional manner</p>	<ul style="list-style-type: none"> <li>• 2D design</li> </ul> <p><b>Tools</b></p> <ul style="list-style-type: none"> <li>• Paint brushes</li> <li>• Paint palette</li> <li>• Water pot</li> <li>• Protective clothing</li> <li>• Hair band / clip</li> </ul> <p>2.5.1 To include:</p> <ul style="list-style-type: none"> <li>• Sanitising / sterilising tools and equipment using the correct hygiene procedures</li> <li>• Storing sterilised tools appropriately</li> <li>• Salon rules and regulations</li> <li>• Code of Ethics</li> <li>• Disposing of waste</li> <li>• Environmental conditions</li> <li>• PPE</li> <li>• COSHH</li> <li>• Health and safety policy</li> <li>• Demonstrating correct posture – prevention of fatigue and injury</li> </ul> <p>2.6.1 To include:</p> <ul style="list-style-type: none"> <li>• Being polite at all times</li> <li>• Being honest</li> <li>• Showing a positive attitude when asked to help</li> <li>• Offering help without having to be asked</li> <li>• Showing enthusiasm for the job</li> <li>• Demonstrating positive facial expressions</li> <li>• Demonstrating positive body language</li> <li>• Demonstrating good eye contact</li> <li>• Listening</li> <li>• Speaking clearly</li> <li>• Knowing what to say and how to say it</li> <li>• Knowing a range of related terminology linked to basic skin care and make-up techniques</li> <li>• Demonstrating how to follow instructions</li> <li>• Demonstrating how to work as a team</li> <li>• Following salon requirements</li> </ul>
Assessment	Assessed task – Introduction to themed face painting	To be internally assessed and externally verified by ITEC