

ITEC Unit 309 Themed Face Painting

Recommended guided learning hours – 30

Ofqual Qualification Accreditation Number: L/502/3803

Learning Outcome	Assessment Criteria	Taught Content
<p>1. Be able to prepare for themed face painting</p>	<p>1.1 State the factors that could influence the choice of themed face painting techniques</p> <p>1.2 State the importance of the preparation and removal procedures for themed face painting</p> <p>1.3 Preparation procedures for themed face painting</p>	<p>1.1.1 To include:</p> <ul style="list-style-type: none"> • Face shapes • Skin types • Adverse skin conditions • Topical themes • Occasion • Age of client • Gender • Cultural factors <p>1.2.1 To include:</p> <ul style="list-style-type: none"> • Preparing work area • Preparing tools and equipment • Preparing skin cleansing products • Visually inspecting of the skin • Assisting client onto a couch or seating the client in an upright or slightly reclined position in good natural light • Removing jewellery / accessories as appropriate • Storing the client's valuables in a safe place • Discussing design required • Covering the client appropriately for the treatment • Securing hair off the face • Cleansing the face • Ensuring that the preparation meets with the senior therapist's satisfaction • Using face painting remover, eye make-up remover, cleansers and toners to remove themed face painting <p>1.3.1 To include:</p> <ul style="list-style-type: none"> • Clean and hygienic work surroundings • Sterilising / sanitising tools and equipment • Establishing suitable couch and trolley layout • Using clean laundry • Assisting the client on to a couch or seating the client in an upright or slightly reclined position in good / natural light

		<ul style="list-style-type: none"> • Removing jewellery / accessories as appropriate • Storing the client's valuables in a safe place • Covering the client appropriately for the treatment • Securing the hair off the face • Protecting the client's clothing
	1.4 Design a 2D image	1.4.1 Demonstrate design skills to complete a 2D image
2. Be able to carry out a themed face painting	<p>2.1 Select the products, tools and equipment for themed face painting</p> <p>2.2 Carry out face painting techniques using products, tools and equipment adapting the 2D image to a 3D surface</p> <p>2.3 Remove face painting products</p> <p>2.4 State the products, tools and equipment used in themed face painting</p>	<p>2.1.1 To include:</p> <p>Products</p> <ul style="list-style-type: none"> • Face paints • Glitters • Gems • Transfers • Skin care products • Water • 2D design <p>Tools</p> <ul style="list-style-type: none"> • Paint brushes • Paint palette • Water pot • Sponges • Protective clothing • Hair band / clip <p>2.2.1 To include:</p> <ul style="list-style-type: none"> • Securing the hair off the face • Application of face paint • Checking that the finished result meets with client's satisfaction • Checking that the finished result meets with senior therapist / member of staff's satisfaction • Advising on removal of products <p>2.3.1 To include:</p> <ul style="list-style-type: none"> • Face paint remover • Eye make-up remover • Cleansers and toners <p>2.4.1 To include:</p> <p>Products</p> <ul style="list-style-type: none"> • Face paints • Water

	<p>2.5 Follow safe and hygienic working practices</p> <p>2.6 Communicate and behave in a professional manner</p>	<ul style="list-style-type: none"> • 2D design <p>Tools</p> <ul style="list-style-type: none"> • Paint brushes • Paint palette • Water pot • Protective clothing • Hair band / clip <p>2.5.1 To include:</p> <ul style="list-style-type: none"> • Sanitising / sterilising tools and equipment using the correct hygiene procedures • Storing sterilised tools appropriately • Salon rules and regulations • Code of Ethics • Disposing of waste • Environmental conditions • PPE • COSHH • Health and safety policy • Demonstrating correct posture – prevention of fatigue and injury <p>2.6.1 To include:</p> <ul style="list-style-type: none"> • Being polite at all times • Being honest • Showing a positive attitude when asked to help • Offering help without having to be asked • Showing enthusiasm for the job • Demonstrating positive facial expressions • Demonstrating positive body language • Demonstrating good eye contact • Listening • Speaking clearly • Knowing what to say and how to say it • Knowing a range of related terminology linked to basic skin care and make-up techniques • Demonstrating how to follow instructions • Demonstrating how to work as a team • Following salon requirements
<p>Assessment</p>	<p>Assessed task – Introduction to themed face painting</p>	<p>To be internally assessed and externally verified by ITEC</p>