

ITEC FLT Unit 307 Plaiting and Twisting Hair

Recommended guided learning hours – 30

Ofqual Qualification Accreditation Number: Y/502/3804

Learning Outcome	Assessment Criteria	Taught Content
<p>1. Be able to prepare for plaiting and twisting hair</p>	<p>1.1 Identify a range of finished looks that use basic plaiting and twisting techniques</p> <p>1.2 Prepare for basic plaiting and twisting techniques</p> <p>1.3 State the importance of the preparation procedures for basic plaiting and twisting techniques</p> <p>1.4 State the factors that influence the choice of basic plaiting and twisting techniques</p>	<p>1.1.1 To include:</p> <ul style="list-style-type: none"> • On scalp plaits • Off scalp plaits • Twists <p>1.1.2 To include:</p> <ul style="list-style-type: none"> • Pleating / French roll • French plait • Corn rowing • Hair threading • Hair twists • Hair wrapping • Hair weaving <p>1.2.1 To include:</p> <ul style="list-style-type: none"> • Preparing self • Preparing working area • Preparing/sterilising tools and equipment • Preparing environment <p>1.3.1 To include:</p> <ul style="list-style-type: none"> • Preparing work area • Preparing tools and equipment • Visually inspecting the scalp and hair • Assisting the client into a comfortable and relaxed position for the treatment • Protecting the client's clothing appropriately for the treatment – gowns and towel • Discussing the treatment procedure with the client • Examining the condition of the hair and select correct product choice • Preparing the hair ready for treatment • Ensuring that the preparation meets with the senior therapist's satisfaction • Consulting with client throughout <p>1.4.1 To include:</p> <ul style="list-style-type: none"> • Head, face and body shape • Lifestyle

	<p>1.5 Select products and tools for basic plaiting and twisting techniques</p>	<ul style="list-style-type: none"> • Adverse skin, scalp and hair conditions • Hair growth patterns • Hair growth cycle • Hair length • Hair loss • Hair type • Hair condition • Hair texture • Hair density • Degree of curl • Elasticity • Fashion trends • Cultural trends • Gender • Personality • Occasion <p>1.5.1 To include:</p> <p>Products</p> <ul style="list-style-type: none"> • Gel • Oil • Lotion • Spray • Moisturisers <p>Tools</p> <ul style="list-style-type: none"> • Added hair • Pipe cleaners • Fabric • Ribbons • Threads • Combs • Brushes • Sectioning clips • Professional purpose-made securing bands • Securing pins • Decorations • Added hair • Pipe cleaners • Electrical equipment • Mirror
--	---	--

	<p>2.3 Follow safe and hygienic working practices</p> <p>2.4 Communicate and behave in a professional manner</p> <p>2.5 State the purpose of home care advice</p>	<p>2.3.1 To include:</p> <ul style="list-style-type: none"> • Sanitising / sterilising tools and equipment using the correct hygiene procedures • Storing sterilised tools appropriately • Salon rules and regulations • Code of Ethics • Disposing of waste • Environmental conditions • PPE • COSHH • Health and safety policy • Demonstrating correct posture – prevention of fatigue and injury • Current legislation <p>2.4.1 To include:</p> <ul style="list-style-type: none"> • Being polite at all times • Being honest • Showing a positive attitude when asked to help • Offering help without having to be asked • Showing enthusiasm for the job • Demonstrating positive facial expressions • Demonstrating positive body language • Demonstrating good eye contact • Listening • Speaking clearly • Knowing what to say and how to say it • Knowing a range of related terminology linked to plaiting and twisting • Demonstrating how to follow instructions • Demonstrating how to work as a team • Following salon requirements <p>2.5.1 To include:</p> <p>Purpose</p> <ul style="list-style-type: none"> • Maintaining plait/twist • Removing plait/twist • Potential effects of excessive tension on the hair
Assessment	Assessed task – Introduction to basic hair plaiting and twisting techniques	To be internally assessed and externally verified by ITEC