

Please check the examination details below before entering your candidate information

Candidate surname	Other names
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Centre Number	Candidate Number
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Pearson Edexcel International Award in Primary

Time 1 hour 30 minutes

Paper
reference

JEH11/01

English

Year 6

You must have:

Source Booklet (enclosed)

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided
– *there may be more space than you need.*

Information

- The total mark for this paper is 60.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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Q:1/1/1/1/1/1/1/



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SECTION A

Reading

It is recommended that you spend 20 minutes on Text 1 and 30 minutes on Text 2.

Answer ALL questions.

Some questions must be answered with a cross in the box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

Questions 1–11 are about Text 1: The Amazing Amazon

Refer to the Source Booklet for Text 1.

1 *'...Amazing Amazon'*

This is an example of:

- A a synonym
- B an anagram
- C a simile
- D alliteration

(Total for Question 1 = 1 mark)

2 *'The Amazon is a place of wonder.'*

Circle the word from the list below that could replace 'wonder'.

expectation familiarity extravagance fascination

(Total for Question 2 = 1 mark)

3 *'It covers nine separate countries.'*

Why does the writer say this?

.....

(Total for Question 3 = 1 mark)

4 *'Ten per cent of the world's animals and plants live in the rainforest.'*

The writer wants to show the rainforest is:

- A unusual
- B beautiful
- C plentiful
- D barren

(Total for Question 4 = 1 mark)

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5 *'Also, ancient settlements exist deeper in the jungle.'*

Underline the word which means 'remain'.

(Total for Question 5 = 1 mark)

6 *'...one of Earth's greatest treasures.'*

Why is the Amazon so special?

(Total for Question 6 = 1 mark)

7 For how long has chocolate been used in food?

(Total for Question 7 = 1 mark)

8 *'The Goliath bird-eating spider is the size of a dinner plate...'*

Why did the writer give this comparison?

To show the spider is:

- A fierce
- B large
- C greedy
- D small

(Total for Question 8 = 1 mark)



9 How does each creature kill its prey?

Put a tick in the correct box.

One has been done for you.

Creature	Bite	Crush	Poison
Brazilian wandering spider			
black caiman			
green anaconda			
piranhas	✓		

(Total for Question 9 = 1 mark)

10 How does the writer make the text easier to read?

(Total for Question 10 = 1 mark)

11 'Do your bit to prevent this tragedy!'

Why does the writer say this?

(Total for Question 11 = 2 marks)



Questions 12–26 are about Text 2: The Explorer**Refer to the Source Booklet for Text 2.****12** *'The aeroplane vibrated...'*

This tells us that the aeroplane:

- A quivered
- B roared
- C swerved
- D glided

(Total for Question 12 = 1 mark)**13** What could Fred see out of his window?

.....

.....

(Total for Question 13 = 1 mark)**14** *'...a spot of black on the vast sweep of blue...'*

Why does the writer tell us this about the plane and the river?

.....

.....

.....

.....

(Total for Question 14 = 2 marks)**15** *'...he felt like he was being gently cooked inside his own skin.'*

This tells us that Fred was feeling:

- A discomfort
- B disarmed
- C disgusted
- D disgraceful

(Total for Question 15 = 1 mark)

16 Match **each** of the words below with its antonym.

One has been done for you.

quietly	←	rarely
violently		gradually
repeatedly		mildly
suddenly	→	loudly

(Total for Question 16 = 1 mark)

17 When did Fred begin to worry?

(Total for Question 17 = 1 mark)

18 Put these events in order 1–5 as they appear in the text.

The earliest (1) has been done for you.

<i>'He gave a cough...'</i>	
<i>'Someone screamed...'</i>	
<i>'...the plane lurched...'</i>	
<i>'The pilot began to belch...'</i>	1
<i>'...the plane dipped suddenly...'</i>	

(Total for Question 18 = 2 marks)

19 *'And the sky, which had seconds before seemed so reliable, gave way.'*

Underline the words in the sentence above which show that things were happening quickly.

(Total for Question 19 = 1 mark)



20 Why did Fred find it difficult to shout for help?

Because:

- A there was no one there
- B the fire was very fierce
- C he couldn't breathe
- D the burning affected him

(Total for Question 20 = 1 mark)

21 *'The fire called back in response...a fountain of flames.'*

This shows the fire was:

- A deafening
- B dying out
- C spreading
- D very hot

(Total for Question 21 = 1 mark)

22 *'...in a cascade of sparks.'*

Underline the word the closest in meaning to 'cascade'.

emission cyclone explosion shower

(Total for Question 22 = 1 mark)

23 *'He stared around, dizzy and desperate.'*

Why does Fred feel like this?

.....

.....

.....

(Total for Question 23 = 2 marks)



24 '*...his heart sounding like a one-man band.*'

This is an example of:

- A a simile
- B an anagram
- C a synonym
- D an antonym

(Total for Question 24 = 1 mark)

25 What genre is this extract?

- A historical
- B adventure
- C traditional
- D biography

(Total for Question 25 = 1 mark)

26 Give **one** reason why a reader would want to keep reading this story.

.....

.....

(Total for Question 26 = 1 mark)

TOTAL FOR SECTION A = 30 MARKS



SECTION B

Grammar and punctuation

It is recommended that you spend 15 minutes on these questions.

Answer ALL questions.

27 Underline the preposition in the sentence below.

'...Manaus, the city on the water.'

(Total for Question 27 = 1 mark)

28 (a) Underline the words in the sentence below that are written in the past tense.

'The rain came suddenly and hard, then began to quench the fire.'

(1)

(b) Rewrite the sentence in the present tense.

(1)

(Total for Question 28 = 2 marks)

29 Tick which sentences use an apostrophe for a contraction and which use an apostrophe for possession.

One has been done for you.

Sentence	Contraction	Possession
The plane's reflection...		✓
The pilot's hand shook.		
He couldn't shout.		
Fred's breathing was heavy.		
His bones weren't broken.		

(Total for Question 29 = 2 marks)

- 30** Choose the correct adjectives to complete each sentence and write them in the spaces provided.

Sentence 1	Adjectives
The Congo rainforest is but the Amazon is the in the world.	large larger largest
Sentence 2	Adjectives
The plane climbed into the sky and was soon flying even still until the pilot fell ill. Then, just at its point, the rapid fall from the sky began.	higher highest high

(Total for Question 30 = 3 marks)

- 31** Draw a line to match **each** noun to its pronoun references.

One has been done for you.

Noun

The fire was hot.

The pilot felt ill.

The pilot and I sat together.

The girl shouted.

Fred and the girl made friends.

Pronoun

They

It

He

We

She

(Total for Question 31 = 1 mark)



32 Insert the missing punctuation into this sentence.

Who on earth are you Fred cried

(Total for Question 32 = 2 marks)

33 Underline the words that should start with a capital letter.

the boy, fred, heard a voice in the darkness.

(Total for Question 33 = 1 mark)

34 Change the sentence below from the active to the passive voice.

The fire destroyed the trees.

(Total for Question 34 = 1 mark)

35 Complete the sentence by writing an appropriate subordinating conjunction in the gap.

Fred ducked behind a tree he heard the voice.

(Total for Question 35 = 1 mark)

36 Underline a suffix from the list below that can be added to the word 'break' to make a new word.

less ful able ment

(Total for Question 36 = 1 mark)

TOTAL FOR SECTION B = 15 MARKS



SECTION C

Writing

It is recommended that you spend 25 minutes on this question.

37 Write a diary entry for display in your school hall on Prize Giving Day. The subject is 'A Memorable Journey'.

Remember to include:

- a description about what happened
- what was so memorable about it
- your feelings at the time.

(15)

Dotted lines for writing the diary entry.

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Handwriting practice area with 25 horizontal dotted lines.

(Total for Question 37 = 15 marks)

TOTAL FOR SECTION C = 15 MARKS
TOTAL FOR PAPER = 60 MARKS



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TEXT 1

Our world is such a beautiful place to live in. There are some fascinating places to find out about, starting with...

The Amazing Amazon

The Amazon is a place of wonder. It covers nine separate countries. Most of the rainforest is located in Brazil, and Peru contains the next biggest section. The Amazon is the home of the world's largest rainforest and its biggest river system. Ten per cent of the world's animals and plants live in the rainforest. It contains vast modern cities. Also, ancient settlements exist deeper in the jungle. This amazing wealth of geography, wildlife and culture make it one of Earth's greatest treasures.

Food and Farming

Many fruits and nuts we enjoy come from forest plants such as passion fruit. Huge amounts of coffee beans are grown on bushes amongst the trees and this is excellent for the environment. The Amazon was also home to the first tomatoes, peppers and chillies. Cocoa beans grow wild and people were using chocolate in food centuries before its recent popularity as a worldwide treat.

Fascinating Facts

What's special about the size of some rainforest animals?

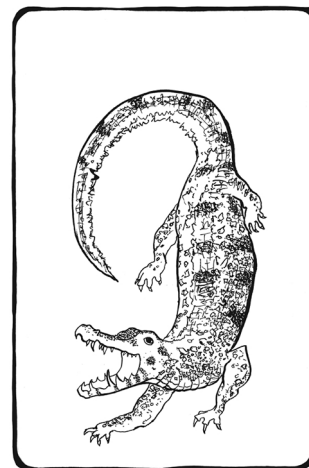
- The capybara is the largest rodent in the world. This species lives in the rivers and wetlands of the area. It can grow to more than 1 metre in length.
- The Goliath bird-eating spider is the size of a dinner plate, with a leg span of 28 centimetres!
- Army ants march in groups of thousands so they are able to kill every insect and small animal in their path.

Dreaded Demons

What's the deadliest animal?

It's a tough competition. Rainforests teem with creatures that could bite, crush or poison people to death. Thankfully, they're more likely to attack each other!

- The Brazilian wandering spider is the most venomous spider in the world
- The black caiman is the largest flesh-ripping predator
- The mighty green anaconda uses its muscular coils to squeeze prey to death
- A shoal of piranhas can eat a person in minutes.



(Source: PAL)

Protect our Rainforests

A patch of forest the size of 50 football pitches is chopped down every minute. People have been clearing land for their own selfish use. If this continues, rainforests could completely vanish in about 40 years. Irreplaceable plants and animals will be lost forever. Fewer trees mean we will do lasting damage to our climate. People must work together to recycle and use environmentally friendly products.

Do your bit to prevent this tragedy!



TEXT 2

The Explorer

Following a plane crash in the rainforest, Fred is trying to find help.

The aeroplane vibrated as it flew faster into the setting sun, following the swerve of the Amazon River below. Fred could see the reflection of his tiny plane, a spot of black on the vast sweep of blue, as it sped towards Manaus, the city on the water.

The airfield they had left was dusty and deserted, just a strip of tarmac under the ferocious Brazilian sun. Fred's cousin insisted that he wear his school uniform and now, inside the hot, airless cabin, he felt like he was being gently cooked inside his own skin.

It was almost dark when Fred began to worry.

The pilot began to belch, first quietly, then violently and repeatedly. His hand jerked, and the plane dipped suddenly to the left. Someone screamed behind as the plane lurched away from the river and over the canopy. The pilot grunted, gasped and wound back the throttle, slowing the engine. He gave a cough that sounded like a choke.

'Are you all right, sir?' Fred asked. 'Is there something I can do?'

Fighting for breath, the pilot shook his head and reached over to the controls and cut the engine. The roar ceased. The plane dipped downwards. The trees rose up...

And the sky, which had seconds before seemed so reliable, gave way.

The night was black as Fred ran. He tried to heave in breath to shout for help but his throat was too dry and ashy to yell. 'Is anybody there? Help! Fire!' he rasped.

The fire called back in response; a tree behind him sent up a fountain of flames. There was a rumble of thunder. Nothing else replied.

A burning branch cracked, spat red, and fell in a cascade of sparks. He began to run again, faster and wilder. The rain came suddenly and hard, then began to quench the fire. Fred slowed his run and, gasping and choking, he looked back the way he had come.



(Source: PAL)

The aeroplane was in the trees, smoking, sending up clouds of white and grey into the night sky.

He stared around, dizzy and desperate. He could sense nothing but the fernlike plants growing around his ankles, and the trees reaching hundreds of feet up into the sky, and the panicked dive and shriek of birds. He shook his head, hard, trying to banish the shipwreck-roar in his ears. The hair on his arms was singed. He put his hand to his forehead; his eyebrows had charred and part of them came away on his fingers. Fred looked down at himself. One leg of his trousers was ripped but none of his bones felt broken. There was vicious pain, though, in his back and neck, and it made his arms and legs feel far-off and foreign.

A voice came suddenly from the dark. 'Who's there? Get away from us!'

Fred spun round, his ears still buzzing. He grabbed a rock from the ground and hurled it in the direction of the voice. He ducked behind a tree and crouched on his haunches, poised to jump or run, his heart sounding like a one-man band. He tried not to exhale.

The voice said, 'For goodness sake, don't throw things!'

It was a girl's voice.

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Source information

Text 1: Source: 'Rainforests', Susie Brooks, Wayland, 2016 'reproduced by permission of Wayland, an imprint of Hachette Children's Books

Text 2: The Explorer, Katherine Rundell, Bloomsbury Publishing PLC, pp 1-9
ISBN 978-1-4088-8219-1

