

Please check the examination details below before entering your candidate information

Candidate surname	Other names
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Centre Number	Candidate Number
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## Pearson Edexcel International Award in Primary

Time 1 hour 30 minutes

Paper  
reference

**JEH11/01**

**English**

**Year 6**

**You must have:**

Source Booklet (enclosed)

Total Marks

### Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided  
– *there may be more space than you need.*

### Information

- The total mark for this paper is 60.
- The marks for **each** question are shown in brackets  
– *use this as a guide as to how much time to spend on each question.*

### Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.
- Good luck with your examination.

Turn over ►

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## SECTION A

### Reading

It is recommended that you spend 20 minutes on Text 1 and 30 minutes on Text 2.

Answer ALL questions.

Some questions must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

Read Text 1 in the Source Booklet and answer questions 1 to 10.

1 *'Fabulous Foxes'*

This is an example of:

- A a synonym
- B an anagram
- C a simile
- D alliteration

(Total for Question 1 = 1 mark)

2 *'They look appealing with bushy tails and fluffy fur...'*

Circle the word from the list below that could replace 'appealing'.

savage      charming      soft      bristling

(Total for Question 2 = 1 mark)

3 *'There are many kinds of foxes and all have traits that make them unique.'*

Give the word the writer has used for distinctive.

.....

(Total for Question 3 = 1 mark)

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4 *'Would you like to learn more about foxes?'*

Explain why the writer asks this question.

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.....

**(Total for Question 4 = 2 marks)**

5 *'Some foxes even live in tropical or arctic regions.'*

Why does the writer use the word 'even'?

To show that it is:

- A exciting
- B unusual
- C surprising
- D fantastic

**(Total for Question 5 = 1 mark)**

6 *'Foxes make their homes in many places.'*

Why does the writer tell us this?

To show that foxes are:

- A desperate
- B adaptive
- C intelligent
- D devious

**(Total for Question 6 = 1 mark)**

7 How long do foxes live for?

.....

.....

**(Total for Question 7 = 1 mark)**



8 How does the writer make the text easier to read?

.....  
.....

(Total for Question 8 = 1 mark)

9 How do foxes survive?

.....  
.....  
.....

(Total for Question 9 = 2 marks)

10 'Foxes and People – Friends or Foes?'

How does the writer present people's opinions about foxes?

In:

- A a balanced way
- B a positive way
- C an imbalanced way
- D a negative way

(Total for Question 10 = 1 mark)

Read Text 2 in the Source Booklet and answer questions 11 to 25.

11 'The Midnight Fox'

Why is this title a suitable description of the fox?

Because she:

- A appears at midnight
- B has dark fur
- C appears once a day
- D has shiny fur

(Total for Question 11 = 1 mark)



12 *'The days and weeks passed quickly, long warm days...looking...'*

How do we know it is difficult for the writer to see the fox?

.....

.....

.....

.....

**(Total for Question 12 = 2 marks)**

13 *'...idols that had fallen and broken...'*

Underline the word the closest in meaning to 'idols'.

foes      beasts      gods      exiles

**(Total for Question 13 = 1 mark)**

14 *'...would soon be lost in the creeping foliage.  
There was only an occasional patch of sunlight.'*

What does this tell us about the writer's surroundings?

.....

.....

**(Total for Question 14 = 1 mark)**

15 What time of day was it when the boy next saw the fox?

.....

.....

**(Total for Question 15 = 1 mark)**



16 'She came over the rocks as easily as a cat.'

What does this tell us about the movements of the fox?

That she is moving:

- A swiftly
- B clumsily
- C slowly
- D agilely

(Total for Question 16 = 1 mark)

17 '...black as coal.'

This is an example of:

- A a simile
- B a synonym
- C assonance
- D an antonym

(Total for Question 17 = 1 mark)

18 Match each of the words below with its synonym.

One has been done for you.

shadows

end

tip

effortlessly

ravine

shade

easily

valley

(Total for Question 18 = 1 mark)



19 '*...everything was so still I could hear the ticking of my watch.*'

Why does the writer tell us this?

.....

.....

.....

.....

(Total for Question 19 = 2 marks)

20 '*I wanted to sit up. This afternoon I did not move.*'

What does this tell us about how the writer is feeling?

.....

.....

(Total for Question 20 = 1 mark)

21 '*I watched some birds circling over the rocks, catching insects as they skimmed the air.*'

Underline the word the writer has used for floated.

(Total for Question 21 = 1 mark)

22 '*...and yet I had the feeling that she was missing nothing.*'

What does this tell us about the fox?

That she was:

- A afraid
- B alert
- C fierce
- D gentle

(Total for Question 22 = 1 mark)



**23** Put these actions in number order 1–5 as they appear in the text.

The earliest (1) has been done for you.

She froze for a moment

She had something in her mouth

Then she turned away

She came down the rocks

She passed across the ravine

(Total for Question 23 = 2 marks)

**24** What genre is this extract?

- A** historical
- B** science fiction
- C** adventure
- D** fantasy

(Total for Question 24 = 1 mark)

**25** Give **one** reason why a reader would want to keep reading this story.

.....

(Total for Question 25 = 1 mark)

**TOTAL FOR SECTION A = 30 MARKS**





## SECTION B

## Grammar and Punctuation

It is recommended that you spend 15 minutes on these questions.

Answer ALL questions.

26 Underline the adjective in the sentence below.

*'This was my favourite place in the forest.'*

(Total for Question 26 = 1 mark)

27 (a) Underline the words in the sentence below that are written in the past tense.

*'At the top of the ravine was a flat edge that stuck out over the rocks...'*

(1)

(b) Rewrite the sentence in the present tense.

(1)

(Total for Question 27 = 2 marks)

28 Complete the table by rewriting the contractions in full.

The first one has been done for you.

Contraction	Full form
wasn't	was not
you've	
she'd	

(Total for Question 28 = 2 marks)



29 Draw a line to match each **bold** verb form to its correct tense.

One has been done for you.

My head **was resting** on my arms.

present progressive

My head **rested** on my arms.

past progressive

My head **is resting** on my arms.

simple present

My head **rests** on my arms.

simple past

(Total for Question 29 = 1 mark)

30 Draw a line to match each **bold** word to the correct word class.

One has been done for you.

Bold word

Word class

**She** came over the rocks as easily as a cat.

determiner

She came over the rocks as **easily** as a cat.

preposition

She came over **the** rocks as easily as a cat.

adverb

She came **over** the rocks as easily as a cat.

pronoun

(Total for Question 30 = 3 marks)

31 Insert the missing punctuation into this sentence.

Do you think I will ever see the fox again Tom asked

(Total for Question 31 = 2 marks)

32 Underline the words that should start with a capital letter.

the boy, tom, saw a fox one summer afternoon in the ravine.

(Total for Question 32 = 1 mark)



**33** Change the sentence below from the passive to the active voice.

The insects were caught by birds.

.....

**(Total for Question 33 = 1 mark)**

**34** Complete the sentence by writing an appropriate subordinating conjunction in the gap.

The fox froze ..... she spotted a human in the ravine.

**(Total for Question 34 = 1 mark)**

**35** Underline a prefix from the list below that can be added to the word 'valuable' to make a new word.

mis re pre in

**(Total for Question 35 = 1 mark)**

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**TOTAL FOR SECTION B = 15 MARKS**



## SECTION C

### Writing

It is recommended that you spend 25 minutes on this task.

#### 36 Writing task

Your local wildlife park is organising a writing competition. Winners will have their writing published in the wildlife park magazine to encourage people to visit.

The title is 'My Favourite Creature'. Write an entry for the competition.

Remember to include:

- a full description of your favourite creature
- what is interesting and special about the animal
- how you feel when you see it in the wildlife park.

(15)

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**(Total for Question 36 = 15 marks)**

**TOTAL FOR SECTION C = 15 MARKS**  
**TOTAL FOR PAPER = 60 MARKS**



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## English

**Year 6**

**Source Booklet**

**Do not return this Booklet with the question paper.**

*Turn over* ►

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## TEXT 1

### Fabulous Foxes

Foxes are intelligent animals. They are members of the dog family and live in many countries. They look appealing with bushy tails and fluffy fur, but they are wild animals. There are many kinds of foxes and all have traits that make them unique. Would you like to learn more about foxes? Keep reading!



*A red fox hiding in a tree stump den*

### Habitat

Foxes live in many different habitats – forests, woodlands, deserts, mountains and also near the ocean. Some foxes even live in tropical or arctic regions. Foxes are found in North America and South America, Europe, Australia and parts of Asia.

Foxes make their homes in many places. Some foxes sleep in caves or under rocks. Other foxes like to live in hollow logs or under bushes. Arctic foxes dig deep holes in the snow. Many like to burrow in the ground. A fox's home is called its den.

### Appearance

All foxes have pointed noses and triangular ears in common. Their bodies are covered in thick long fur that can be red, yellow, brown, grey, white or black. A fox's fluffy tail is almost as long as its body.

### Family

Adult male foxes are called dogs and adult females are called vixens. They usually produce one litter a year and both parents help to care for their young. The litters can be from four to eleven babies. Foxes give birth to live babies that are called kits, pups or cubs. They drink milk from their mothers until they are old enough to eat other foods.

Foxes generally live for about ten years.

### Senses

These are very adept animals. They have excellent senses of hearing, sight and smell and can detect other animals from very far away. They have their own pungent odour which helps deter larger predators.

### Food

Foxes are omnivores (animals that like to eat meat and plants). They are stealthy hunters, able to catch smaller prey such as birds and mice. Foxes will even bring themselves to eat insects and sometimes dead animals!

### Foxes and People – Friends or Foes?

Farmers detest foxes because they kill chickens etc. Others are more sympathetic because foxes deter rodents. Foxes are sometimes hunted for their fur, but others appreciate their character and keep them as pets even though they are wild.

(Source: from Fox: Amazing Facts about Fox | Kids Picture Book by Press, Curious Kids (ISBN: 9781493520176))



## TEXT 2

### The Midnight Fox

*Tom is staying with his aunt and uncle on their farm during the summer holidays.*



The days and weeks passed quickly, long warm days in which I walked through the woods looking for the black fox. The next time I saw her was in the late afternoon at the ravine. This was my favourite place in the forest. The sides of the ravine were heavy dark boulders with mosses and ferns growing between the rocks, and at the bottom were trunks of old dead trees. The trunks were like statues in some old jungle temple, idols that had fallen and broken and would soon be lost in the creeping foliage.

There was only an occasional patch of sunlight. At the top of the ravine was a flat ledge that stuck out over the rocks, and I was lying there on my stomach this particular afternoon. The rock was warm because the sun had been on it since noon and I was half asleep when suddenly I saw something move below me. It was the black fox. There was a certain lightness, a quickness that I could not miss. She came over the rocks as easily as a cat. Her tail was very high and full, like a sail that was bearing her forward. Her fur was black as coal, and when she was in the shadows all I could see was the white tip of her tail. As I watched, she moved with great ease over fallen trees, ran up the other side of the ravine, and disappeared into the underbrush. I stayed exactly where I was. My head was resting on my arms, and everything was so still I could hear the ticking of my watch. I wanted to sit up. This afternoon I did not move. I had the feeling that the fox was going to come back through the ravine and I did not want to miss her. I watched some birds circling over the rocks, catching insects as they skimmed the air. It was a beautiful sight, and I thought as I watched them, that is what man had in mind when he first said, 'I want to fly.'

Right after I stopped thinking about this, the black fox came back. She came down the rocks the same way she had gone up, her white-tipped tail as light as a plume. She had something in her mouth that looked like a frog – it probably was. She trotted on, apparently concerned only with getting the frog home, and yet I had the feeling that she was missing nothing. She passed across the ravine in a zigzag line and then started up the other side. I did not move, and yet all at once she looked up at me. She froze for a moment, her bright eyes looking at me with curiosity rather than fear, and she cocked her head to one side, listening. I stayed perfectly still – I was getting good at this – and we looked at each other. Then she turned away and bounded up the side of the ravine, turning at the top and disappearing into the underbrush. I felt that somewhere in the shelter of the trees she had paused to see if I was going to follow.

(Source: 'The Midnight Fox', Betsy Byars, Puffin Books 1981)

