

Please check the examination details below before entering your candidate information

Candidate surname

Other names

**Pearson Edexcel
International Award
in Primary**

Centre Number

Candidate Number

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Wednesday 29 May 2019

Morning (Time: 1 hour 30 minutes)

Paper Reference **JEH11/01**

English

Year 6

You must have:
Source Booklet

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided
– *there may be more space than you need.*

Information

- The total mark for this paper is 60.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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SECTION A: Reading

Answer ALL questions

It is recommended that you spend 20 minutes on the Text 1 and 30 minutes on the Text 2.

Some questions must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

Read Text 1 in the Source Booklet and answer Questions 1 to 11.

Question 1

When were the first kites thought to be flown in China?

.....

(Total for Question 1 = 1 mark)

Question 2

Why don't we know the exact date of the first kites?

- A** they were flown in China
- B** it was so long ago
- C** there was only one farmer
- D** there were no explorers

(Total for Question 2 = 1 mark)

Question 3

From the first paragraph give the word the writer has used for 'small'.

.....

(Total for Question 3 = 1 mark)

Question 4

Give **one** way kites became well known in many countries.

.....

(Total for Question 4 = 1 mark)

DO NOT WRITE IN THIS AREA

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Question 5

Give **two** ways the writer has helped the reader to find information.

1

2

(Total for Question 5 = 1 mark)

Question 6

Explain why the writer uses the question *'Just For Fun?'* as a subheading.

.....

.....

(Total for Question 6 = 2 marks)

Question 7

'The smallest kite in the world is 5mm high but the largest is 630 square metres!'

Why has the writer put these two facts together?

To:

- A emphasise the two sizes
- B contrast the two sizes
- C emphasise a range of sizes
- D compare the two sizes

(Total for Question 7 = 1 mark)

Question 8

Which of these phrases from the text are using fact and which are using opinion?

One has been done for you.

Phrase	Fact	Opinion
There are many exciting festivals to visit.		x
People work for months		
This festival is in January		

(Total for Question 8 = 1 mark)



Question 9

Underline the words below that show the skies were crowded.

'They are big and small, traditional and modern. They all fight for space.'

(Total for Question 9 = 1 mark)

Question 10

What is the **main** purpose of this text?

To:

- A explain why kite flying is so popular
- B encourage people to go to kite festivals
- C tell readers how beautiful kites are
- D inform readers about the history of kites

(Total for Question 10 = 1 mark)

Question 11

Why has the writer used the words *'The Long Journey of the Kite'* as the title of the whole text?

To show that kites:

- A are very fast
- B travel very far
- C are very old
- D fly very high

(Total for Question 11 = 1 mark)



Read Text 2 in the Source Booklet and answer Questions 12 to 26.

Question 12

'A warm grin shone upon my face as the cold winds slapped against the rigid ground below.'

What does this tell you about the writer?

That he was:

- A hurt
- B cosy
- C happy
- D cool

(Total for Question 12 = 1 mark)

Question 13

'rigid ground'

Circle the word from the list below which could replace 'rigid' in this phrase.

smooth hard sandy muddy

(Total for Question 13 = 1 mark)

Question 14

'I was wearing my grandfather's over-sized jacket.'

What does this tell us about the writer's grandfather?

That he:

- A is smaller
- B is helpful
- C is older
- D is larger

(Total for Question 14 = 1 mark)

Question 15

In paragraph 1, how does the writer show that he is not worried about the strong wind?

.....

(Total for Question 15 = 1 mark)



Question 16

'In the winter, they are cold, cold winds, blasting from the sky.'

Why has the writer repeated 'cold, cold'?

To:

- A stress the impact of weather
- B emphasise extreme temperatures
- C create tension and effect
- D help the reader understand clearly

(Total for Question 16 = 1 mark)

Question 17

In paragraph 2, why does the writer refer to both the winter and summer winds?

.....

.....

(Total for Question 17 = 2 marks)

Question 18

'Waiting to dance'

What does this tell us about the kite?

.....

(Total for Question 18 = 1 mark)

Question 19

Underline the word in the text below which tells the reader that the kite took a long time to make.

'I couldn't wait. Weeks of building and preparing to complete my one dream. One day in early May would be the perfect time to fly my kite – named Glider.'

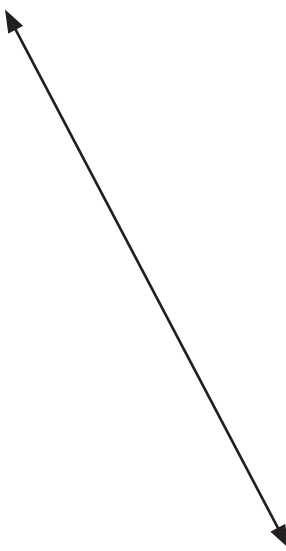
(Total for Question 19 = 1 mark)



Question 20

Match each of the words below with its synonym. One has been done for you.

joy		yell
immense		enormous
squeal		wild
reckless		happiness



(Total for Question 20 = 1 mark)

Question 21

What does the phrase below tell about how the wind was blowing?

'blowing at peak speed.'

It was blowing at:

- A** the safest speed
- B** the best speed
- C** the fastest speed
- D** at frightening speed

(Total for Question 21 = 1 mark)

Question 22

Give **two** reasons why the writer was worried that his kite might not fly.

1

2

(Total for Question 22 = 2 marks)



Question 23

What genre is this extract?

- A fantasy
- B legend
- C autobiography
- D science fiction

(Total for Question 23 = 1 mark)

Question 24

What was the writer saying about the string?

'I pulled in foot after foot of string'

That it was:

- A tough
- B weak
- C tangly
- D long

(Total for Question 24 = 1 mark)

Question 25

Which events and thoughts show the writer is delighted and which show he is sorrowful?

One has been done for you.

Events and Thoughts	Delighted	Sorrowful
I let go of Glider, and it flew, it flew so high		
To put Glider on my bedroom wall and let everyone behold my glorious achievement		
On the next pull, the string snapped		x
Like a bottle that had just shattered into a thousand pieces		
Only dreams remained of my blue-coloured kite – named Glider.		

(Total for Question 25 = 2 marks)



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Question 26

This is a short narrative and the writer did not write any more about it.

Write a question that you could ask the writer about what happened next.

.....

(Total for Question 26 = 1 mark)

TOTAL FOR SECTION A = 30 MARKS



SECTION B: GRAMMAR AND PUNCTUATION

Answer ALL questions.

It is recommended that you spend 15 minutes on these questions.

Question 27

Circle the conjunction in the sentence below.

The string snapped and the kite began to sail away.

(Total for Question 27 = 1 mark)

Question 28

(a) Underline the words in the sentences below which are written in the past tense.

I stood on a beach when I planned to fly Glider. The wind whistled.

(b) Rewrite the sentences in the present tense.

(Total for Question 28 = 2 marks)

Question 29

Choose the correct adjectives to complete each sentence and write them in the spaces provided.

Sentence 1	Adjective
Glider is than most of the kites but it is not the	big bigger biggest
Sentence 2	Adjective
The kite climbed in the sky, and was at its before I pulled it in. The string snapped and the kite flew even	high higher highest

(Total for Question 29 = 3 marks)

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DO NOT WRITE IN THIS AREA



Question 30

Match the word in bold in each sentence to its word class.
One has been done for you.

Afterwards, I **stared** into the cloudy sky.

Afterwards, I stared into the cloudy sky.

Afterwards, I stared into the cloudy sky.

Afterwards, I stared **into** the cloudy sky.

verb

determiner

preposition

noun

pronoun

adverb

(Total for Question 30 = 3 marks)

Question 31

Insert the missing punctuation into this sentence:

how could I let you go I cried

(Total for Question 31 = 2 marks)



Question 32

Show which sentences use an apostrophe for a contraction and which use an apostrophe for possession.

One has been done for you.

Sentence	Contraction	Possession
The wind's speed was fast.		x
I couldn't wait.		
Glider's string was long.		
It's blown away.		
I'll never see it again.		

(Total for Question 32 = 2 marks)

Question 33

Change the sentence below from the active voice to the passive voice.

The boy flew the kite.

(Total for Question 33 = 1 mark)

Question 34

Circle a suffix from the list below which can be added to the word 'success' to make a new word.

ness ment ful ing

(Total for Question 34 = 1 mark)

TOTAL FOR SECTION B = 15 MARKS



SECTION C: WRITING

It is recommended that you spend 25 minutes on this task.

35 Writing task

Write a letter to a friend or relative telling them you have lost something important or precious to you.

This could be about:

- something valuable or difficult to replace
- something you were looking after for somebody else
- something you have borrowed.

In your writing you should:

- describe what you have lost
- explain why it is important or precious to you.

(15)

Area with horizontal dotted lines for writing the letter.

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DO NOT WRITE IN THIS AREA



DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

DO NOT WRITE IN THIS AREA

Handwriting practice area with 20 horizontal dotted lines.



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DO NOT WRITE IN THIS AREA

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Handwriting practice area with 12 horizontal dotted lines.

(Total for Question 35 = 15 marks)

TOTAL FOR SECTION C = 15 MARKS
TOTAL FOR PAPER = 60 MARKS



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Pearson Edexcel International Award in Primary

Wednesday 29 May 2019

Morning (Time: 1 hour 30 minutes)

Paper Reference **JEH11/01**

English

Year 6

Source Booklet

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The Long Journey of the Kite

Text 1

The exact date of the first kites is not known but they were flown in China more than two thousand years ago. One legend tells us that when a Chinese farmer tied a string to his hat to keep it from blowing away in a strong wind, the first kite was born. In fact, Indian kite flying is seen on minute paintings from about 500 years ago and explorers took stories of kites to Europe from countries such as Malaysia.

Just for Fun?

Kites can be used for scientific research such as learning more about the weather. Experiments with kites helped develop the aeroplane. Thirty years ago, kites on wheels, over water, and on ice began to be used. In 1999, a team used kite power to pull sledges to the North Pole. In Indonesia, leaf kites are still used for fishing. Kites have even been used in many sea rescues.

Did you know?

- The smallest kite in the world is 5mm high but the largest is 630 square metres!
- The fastest recorded speed of a kite is nearly 200 km an hour and the world record for the longest flight is 180 hours.
- Kites were taken to Japan by monks and used to bring good luck and rich harvests, but kite flying was banned in Japan in 1760 because many people preferred to fly kites than work!

Kite Festivals

Flying kites is popular around the world. There are many exciting festivals to visit. The sky is like a canvas. People work for months to make creative and eye-catching designs.

The Gujarati Kite Festival

If you attend this festival, you'll know flying kites is not just a hobby for children.

This festival is in January to show the end of the winter months. The skies are a mosaic of kites. They are big and small, traditional and modern. They all fight for space. Expert flyers go there to show off their creations and fight enemy kites out of the sky. You can spend hours gazing up at gigantic whales floating alongside box kites and Chinese dragons.

Text 2

A boy has made a kite and is preparing to fly it for the very first time.

To Fly A Kite

A warm grin shone upon my face as the cold winds slapped against the rigid ground below. I was wearing my grandfather's over-sized jacket, with two loose buttons that dangled around my neck. A black cap rested over my ears, protecting me. I spoke out loud, "The whispering winds are here. Welcome." I twirled in a circle and the wind hit me in all directions, pushing and fighting to travel around me. I ignored the wind's presence. I had a mission that day.

I stepped out of the back door of my house and headed towards the garage. Cool weather reminded me of the harsh winter winds which plague me every year. In the winter, they are cold, cold winds, blasting from the sky. But in the summer, they are warm, moist and give relief. I pulled the latch up and the door instantly flung open.

And there hung my kite on the wall, waiting to dance.

I couldn't wait. Weeks of building and preparing to complete my one dream. One day in early May would be the perfect time to fly my kite – named Glider. The month supposedly brings flowers – and kite fliers along with it.

I stood alone on a beach, next to an immense lake, the day I planned to fly Glider. The wind whistled in a high-pitch squeal as I gazed up into the cloudy sky. I held a fly-reel in my right hand; Glider was in the other. I was ready, and so was the wind – recklessly blowing at peak speed. Keeping my feet balanced, I let go of Glider, and it flew, it flew so high, whipping back and forth across the sky. Oh, how I prayed that my homemade kite would fly, fly real high! It was doing that and more. No dream (the finest one imagined) could match the joy and happiness it was giving me on that day. Two hundred and fifty feet of string unwound from the fly-reel, making it seem to magically disappear then reappear in the clouds above.

An hour passed. I watched my masterpiece fly uncontested from trouble. Soon, though, it was time to bring the kite in, for I felt success deserved a reward – to put Glider on my bedroom wall and let everyone behold my glorious achievement. I pulled in foot after foot of string, waiting to draw it into the safety of my young hands. On the next pull, the string snapped and the kite began to sail away into the clouds so very far from me.

"My kite, my only kite," I cried. "Come back, Glider. Please, please come back." It climbed higher and higher – until it could be seen no more. Neither words nor emotion could save the only thing that my two hands had built. And I stared into the cloudy sky with an emptiness, feeling like a bottle that had just shattered into a thousand pieces, which when broken, could never be put back together. Only dreams remained of my blue-coloured kite – named Glider.

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Sources taken/adapted from:

Text 1:

<http://www.kitetrade.org/page.asp?id=6>

<https://www.thehindu.com/life-and-style/travel/heres-a-look-at-kite-festivals-around-the-globe/article22456765.ece>

<http://www.natgeotraveller.in/up-in-the-air-5-kite-festivals-around-the-world/Reada>

Text 2:

'Flying a Kite: A Collection of Truth and Wonderment', *Brian Wayne Maki*

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