

Write your name here

Surname

Other names

**Pearson Edexcel
Lower Secondary
Curriculum**

Centre Number

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Candidate Number

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English
Year 9

Tuesday 10 June 2014 – Afternoon
Time: 1 hour 30 minutes

Paper Reference

LEH01

You must have:
Resources Booklet (enclosed)

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided
– *there may be more space than you need.*

Information

- The total mark for this paper is 70.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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P 4 3 7 1 7 R A 0 1 1 6

PEARSON

SECTION A

Answer **ALL** questions.

Some questions need to be answered with a cross in a box ☒. If you change your mind, put a line through the box ☒ and then put a cross in another box ☒.

All texts are about kites.

Read Text 1 in the Resources Booklet and answer the questions which follow.

1 How long ago were kites invented?

Put a cross ☒ in **one** box.

- A 200 years
- B 800 years
- C 1800 years
- D 2000 years

(Total for Question 1 = 1 mark)

2 Give **one** phrase from lines 5–8 which shows that no-one knows what originally inspired people to make kites.

.....

(Total for Question 2 = 1 mark)

3 The following statements are about kites.

Put a tick in a box for each statement to show whether it is **True** or **False**.

	True	False
Kites have always been toys.		
Kites were used for religious ceremonies.		
Early Chinese kites were large.		
Marco Polo brought kites to Korea.		

(Total for Question 3 = 2 marks)



4 The writer uses a range of techniques to inform the reader about the development of kites over time.

Fill in the gap in the table.

The first one has been done for you.

Technique	An example from the text
Adjective	<i>Early Chinese kites</i>
Adverb	

(Total for Question 4 = 1 mark)

5 Why has some information in paragraph 5 been put in brackets?

Put a cross in **one** box.

- A to make the information easier to read
- B because it is additional information
- C to show the information is important
- D because it is interesting information

(Total for Question 5 = 1 mark)

6 Give **one** word from the text which indicates that in the 18th century the use of kites began to change.

(Total for Question 6 = 1 mark)

7 Read this extract from Text 1 and answer the questions which follow.

Today, kites range from simple children's toys to state-of-the-art sports kites that can propel an intrepid kite surfer through the waves in spectacular fashion. Whether you enjoy the challenge of making your own kite or prefer watching others, kite flying is an absorbing pastime for everyone.

(a) Which word in the extract means **very daring**?

(1)

(b) Which word in the extract means **very exciting to look at**?

(1)

(Total for Question 7 = 2 marks)



Read Text 2 in the Resources Booklet and answer the questions which follow.

8 In paragraph 1, what does the phrase 'frigatebirds wheel' mean?

Put a cross ☒ in **one** box.

- A the frigatebirds fly extremely fast
- B the frigatebirds make a loud noise
- C the frigatebirds fly round and round
- D the frigatebirds swoop low in the sky

(Total for Question 8 = 1 mark)

9 What is the purpose of paragraph 2?

.....

(Total for Question 9 = 1 mark)

10 In paragraph 3, what impression do you get of Nico as a person?

Give **one** point and support your answer with evidence from the text.

.....
.....
.....
.....

(Total for Question 10 = 2 marks)

11 Explain **one** contrast between paragraph 4 and paragraph 5.

.....
.....
.....

(Total for Question 11 = 1 mark)



12 In paragraph 5, what does the word 'erased' suggest about the effect of 'a few minutes kite surfing'?

.....

.....

(Total for Question 12 = 1 mark)

13 What is the effect of finishing the text with a one sentence paragraph?

Tick **two** boxes.

- A** it shows he found it easy
- B** it encourages the reader to try kite surfing
- C** it shows he has done lots of kite surfing
- D** it gives a positive view of kite surfing

(Total for Question 13 = 1 mark)



Read Text 3 in the Resources Booklet and answer the questions which follow.

15 What does the word 'blanketed' in line 1 tell you about the snow?

.....
.....

(Total for Question 15 = 1 mark)

16 Read this extract from Text 3 and answer the following question.

"We should get started," Hassan said.

Suddenly I wanted to pack it all in, go back home. Why was I putting myself through all this when I already knew the outcome?

"I'm not sure I want to fly a kite today," I said.

"It's a beautiful day," Hassan said, "There's nothing to be frightened of. Let's fly."

In your own words, explain the contrast in the two boys' feelings at this point in the story.

.....
.....
.....
.....

(Total for Question 16 = 2 marks)

17 (a) In lines 14–15, what does the simile 'like an Olympic athlete showing his gold medal' suggest about the way Hassan feels when he holds the kite?

.....
.....

(1)

(b) Explain the effect of another simile in Text 3.

Simile.....

Effect.....

(2)

(Total for Question 17 = 3 marks)



18 'I could hear the kite runners hollering as they ran the streets.' (lines 20–21).

Draw a line to the correct meaning of the word 'hollering'.

hollering

chatting

shouting

complaining

giggling

(Total for Question 18 = 1 mark)

19 In the paragraph which begins: 'The kites were coming down...' what does the word 'dwindled' tell you about the kites?

Put a cross in **one** box.

- A they gradually reduced in number
- B they suddenly reduced in number
- C they gradually flew lower
- D they suddenly flew lower

(Total for Question 19 = 1 mark)

20 Find **two** pieces of evidence from the text which show that Amir thought he was unlikely to win the competition.

1

.....

2

.....

(Total for Question 20 = 2 marks)



21 From lines 29 to 41, give **two** ways the writer shows that Amir was concentrating very hard.

1

.....

2

.....

(Total for Question 21 = 2 marks)

22 From lines 33 to 37, give **one** sound that Amir could hear.

.....

(Total for Question 22 = 1 mark)

23 Give **three** ways the writer shows that Hassan was delighted at the end.

1

.....

2

.....

3

.....

(Total for Question 23 = 3 marks)



SECTION B

Grammar and punctuation

Answer ALL questions

25 Insert a **colon** and **commas** in the sentence below.

This resort offers many opportunities to try out extreme sports water ski-ing kite surfing wakeboarding and deep sea diving are all available for guests over the age of eighteen.

(Total for Question 25 = 2 marks)

26 Insert **apostrophes** in the sentences below.

Unfortunately, because your train was delayed youre too late to watch the display of kites at the festival. If you go to the organising committees tent, Mr Robins will refund the money for your tickets.

(Total for Question 26 = 2 marks)

27 Insert the correct **prepositions** in the following sentence.

..... Sunday, there will be a kite competition teenagers.

(Total for Question 27 = 1 mark)



28 (a) Write your own sentence using the clause 'until I tried it for myself'.

Remember to use correct punctuation.

(1)

.....

.....

(b) Write the sentence below adding a **relative clause** to fill the space.

The girl, _____, ran to pick up the kite.

(1)

.....

.....

(c) There are **three** errors in the sentences below.

Write these sentences out correctly.

We was stood on the beach. As the only other peoples on the beach, we could see Nico clear in the distance.

(3)

.....

.....

.....

.....

(Total for Question 28 = 5 marks)

TOTAL FOR SECTION B = 10 MARKS



(Total for Question 29 = 20 marks)

**TOTAL FOR SECTION C = 20 MARKS
TOTAL FOR PAPER = 70 MARKS**



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PEARSON

Text 1

History of Kites

What has a light frame, with thin material stretched over it and a long string? 1
Yes, a kite! But how and where was the kite invented? And was it always a toy?

It is generally accepted that the kite was invented in China. Some people say 5
that inspiration came from a sail becoming loose and floating up into the air, still attached to the boat. Another theory is that a Chinese farmer tied a string to his hat to keep it from blowing away in the wind. Whichever story is true, it is thought that the very first kite was made by Mo Di, a famous Chinese philosopher, 2000 years ago.

Early Chinese kites were large in size and were used for measuring distances, 10
testing the wind and signalling. Some were powerful enough to lift men up into the air to observe enemy movements. Kites were also used for religious ceremonies. Gradually the Chinese started to build and fly kites for sport; they believed that flying kites was good for their health.

Kite flying spread across Asia and became an important part of popular culture. 15
In Thailand, kites were flown during the monsoon season to encourage the winds to blow away the rain clouds. In Korea, it was a tradition to write the name and birth dates of children on kites, to fly them and then cut the line to ensure all the bad spirits disappeared with the kite.

Marco Polo (the explorer) brought kites to Europe 800 years ago and until the 20
18th century kites were mostly seen as toys for children. Eventually, scientists (and inventors) began to realise their potential. For example, in 1749, there was an experiment using kites to measure the temperature at different heights. Later, in the 20th century, the Wright brothers were experimenting with gliding kites, before going on to invent the aeroplane.

Today, kites range from simple children's toys to state-of-the-art sports kites 25
that can propel an intrepid kite surfer through the waves in spectacular fashion. Whether you enjoy the challenge of making your own kite or prefer watching others, kite flying is an absorbing pastime for everyone.

Text 2

Kite surfing

In the sky above Isla Bolanos, a small rocky island off north west Costa Rica, magnificent creatures called frigatebirds wheel in wide circles. Closer to the ground, their young make short hops across the nesting area. And in the bay behind them, a single, brightly coloured kite swoops and dives, thrusting a lone figure up through the air with marvellous height and speed. 1
5

Kite surfing is a water sport that combines aspects of wind surfing, paragliding and wakeboarding. Using a large kite, a kite surfer harnesses the power of the wind to skim across the water and through the air on a board. It has its roots in ancient China, but was rediscovered in the 1980s by wind surfers in Hawaii and France. It's currently one of the fastest growing water sports, with 1.5 million participants around the world. 10

Nico Bertoldi was one of the pioneers of kite surfing in Costa Rica. He discovered the area in the year 2000 and spent months, on his own, teaching himself. "Most of the time, I wasn't even in the water," he laughs. "I was always untangling my lines." Now an expert, he works as a kite surfing instructor. 15

Nico suggests I give it a go. Compared with his stylish display, my attempts are clumsy beyond measure. Each time I try, I flop into the water, lose my board and have to paddle awkwardly through the waves to find it, swallowing huge quantities of saltwater in the process.

However, the pain of hours spent thrashing and shrieking is erased by the joy of a few minutes kite surfing. On the odd occasion when it works, the wind fills my kite, my muscles strain to throw my weight back in the harness and I skim over the water, effortlessly surfing the green waves. 20

Once you have tried it, you just want to do it again and again!

Text 3

The Kite Runner

Every year Amir and his friend Hassan take part in a kite flying competition. Each kite flyer tries to cut the strings of other kites with the string of their own kite. The kite runners run to collect the kites as they fall from the sky. The person whose kite remains flying wins the competition.

The sky was a clear blue and snow blanketed every rooftop and weighed on the branches of the trees that lined our street. I squinted against the blinding light as Hassan and I stepped outside. 1

I had never seen so many people on our street. Kids were flinging snowballs, squabbling, chasing one another, giggling. Kite flyers were huddling making last minute preparations. From nearby streets, I could hear laughter and chatter and the rooftops were already jammed with spectators. 5

"We should get started," Hassan said.

Suddenly I wanted to pack it all in, go back home. Why was I putting myself through all this when I already knew the outcome? 10

"I'm not sure I want to fly a kite today," I said.

"It's a beautiful day," Hassan said, "There's nothing to be frightened of. Let's fly."

Hassan lifted out our kite, red with yellow borders. I held the reel as the string unrolled until Hassan stopped about fifty yards away. He held the kite high over his head, like an Olympic athlete showing his gold medal. I jerked the string twice and Hassan tossed our kite into the sky. 15

At least two dozen kites already hung in the sky, like paper sharks roaming for prey. Within an hour, the number doubled, and red, blue, and yellow kites glided and spun in the sky. Soon the cutting started and the defeated kites whirled out of control, like shooting stars, their tails rippling. I could hear the kite runners hollering as they ran the streets. 20

The kites were coming down all over the place now, and I was still flying. I was still flying. Within another hour, the number of surviving kites dwindled from maybe fifty to a dozen. I was one of them. I'd made it to the last dozen.

By three o'clock that afternoon, the sun had slipped behind tufts of cloud. Shadows started to lengthen. We were down to half a dozen and I was still flying. My eyes kept returning to a blue kite that had been wreaking havoc for the last hour. It sliced a big purple one and then another two. 25

After another 30 minutes, only four kites remained. And I was still flying. I didn't dare take my eyes off the sky. Another 15 minutes and what had seemed like a laughable dream that morning had suddenly become reality: it was just me and the blue kite. 30

The tension in the air was as taut as the string I was tugging. People were stomping their feet, clapping and chanting, "Cut him, Cut him!"

A gust of wind lifted my kite and I took advantage. I fed the string and looped my kite on top of the blue one. The blue kite knew it was in trouble. I held position. The chorus of "Cut him!" grew louder. 35

Then the moment came. I closed my eyes and loosened my grip on the string. It sliced my fingers as the wind dragged it. And then ... I didn't need to hear the crowd's roar to know. I didn't need to see, either. Hassan was screaming and his arm was wrapped round my neck. 40

"Bravo, Amir, Bravo!"

Extract adapted from *The Kite Runner* by Khaled Hosseini

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