

Mark Scheme (Results)

Summer 2017

Pearson Edexcel In Lower Secondary Mathematics Year 9 (LMA01)



Edexcel and BTEC Qualifications

Edexcel and BTEC qualifications are awarded by Pearson, the UK's largest awarding body. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers. For further information visit our qualifications websites at <u>www.edexcel.com</u> or <u>www.btec.co.uk</u>. Alternatively, you can get in touch with us using the details on our contact us page at <u>www.edexcel.com/contactus</u>.

Pearson: helping people progress, everywhere

Pearson aspires to be the world's leading learning company. Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for our commitment to high standards and raising achievement through innovation in education. Find out more about how we can help you and your students at: www.pearson.com/uk

Summer 2017 Publications Code LMA01_01_1706_MS All the material in this publication is copyright © Pearson Education Ltd 2017

General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

Section A

Question	Answer	Mark
	D	1
2	D D	1
2	B	1
3		1
4	В	1
5	C	1
6	D	1
7	A	1
8	D	1
9	В	1
10	А	1
11	A	1
12	С	1
13	В	1
14	С	1
15	В	1
16	A	1
17	D	1
18	D	1
19	С	1
20	С	1
21	В	1
22	С	1
23	А	1
24	С	1
25	В	1
26	D	1
27	D	1
28	С	1
29	С	1
30	A	1

Section B

Question number	Working	Answer	Mark	Notes
31 a		32, 37	1	B1
31b		5n + 2	2	$ \begin{array}{c} M1 \text{for } 5n + c \text{ oe} \\ A1 \end{array} $
31c	$(5 \times 50) + 2$	252	1	B1 ft from their an + b ($a \neq 0$ and $b \neq 0$)
32a	16, 32, 48 , 24, 48 ,	48	1	B1
32b	1, 2, 4, 8 , 16 1, 2, 3, 4, 6, 8 , 12, 24	8	1	B1
33a	45 + 65 = 110 180 - 110	70°	2	M1 (x =) $180 - (45 + 65)$ oe A1
33b	90+90+110+110 = 400 540 - 400	140°	2	M1 (x =) 540 - (90 + 90 + 110 + 110) A1
34a		24f-12	1	B1
34b		3y (2y + 11)	1	B1
34c	$\begin{array}{l} 4k = \ 40 + 9 \\ 4k = \ 49 \\ k = \ 49 \div 4 \end{array}$	k = 12.25 or 49/4 oe	2	M1 for $4k = 40 + 9$ or better A1
35		$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	3	B2 for a fully correct, ordered stem-and-leaf diagram (otherwise B1 for one error or omission OR for a fully correct unordered diagram) B1 for a correct key
36	8 + 4 + 3 = 15 $300 \div 15 = 20$ $8 \times 20 : 4 \times 20 : 3 \times 20$	Renee = $\$80$	2	M1 for $300 \div (8 + 4 + 3)$ A1
37a	$12 \div 40 \times 100$	30	1	B1
37b	60×0.85	51	1	B1
37c		14/99	2	M1 for 100x = 14.1414141 A1
38a(i)	$\pi \times 12$	[37.6, 37.8] or 12 π	1	B1
38a(ii)	$\pi \times 6 \times 6$	[113, 113.2] or 36 π	1	B1
38b	$[(\pi \times 12) \div 2] + (3) \times 12) = 54.8(495559)$	[54.8, 54.9] or 6π + 36	2	M1 ft for their " $a(i) \div 2$ " OR for [18.8, 18.9] OR 6π oe seen A1 ft

Question number	Working	Answer	Mark	Notes
39		Positive (correlation)	1	B1
40a	$ \sqrt{(14^2 + 6^2)} \sqrt{(196 + 36)} \sqrt{232} = 2\sqrt{58} $	15.2 oe	2	M1 for $\sqrt{(14^2 + 6^2)}$ or better A1
40b		[8.65, 8.7]	2	M1 for tan $60 = h / 5$ or better A1
41 a	C-3 = 4t	$t = \frac{C-3}{4}$ oe	1	B1
41b	$\begin{array}{l} 4 \ x < 18 - 3 \\ x < 15 \div 4 \end{array}$	x < 3.75 OR x < 15/4	2	M1 for $4 x < 18 - 3$ or better A1 SC:B1 for answer of 3.75 oe
41c	$\frac{(7 \times 3a) + (5 \times 2a)}{(5 \times 7)} = \frac{21a}{35} + \frac{10a}{35}$	<u>31a</u> 35	2	M1 for a suitable common denominator (35, 70,) AND at least one correct numerator A1
42		Graph of $y = 2x - 1$	2	B1 for straight line graph with gradient of 2 B1 for straight line graph with intercept of -1
43	$110 \times 4 = 440$ $130 \times 9 = 1170$ $150 \times 11 = 1650$ $170 \times 6 = 1020$ $4280 \div 30$	142.6666 correctly rounded or truncated	3	M1 for intention to multiply midpoint by frequency (can be implied by at least three correct products out of four) M1 \sum f 'x' / \sum f A1
44a	$\frac{g^{10}}{g^6}$	g ⁴	2	M1 a correct simplification A1
44b		1	1	B1
44c	(3.1×4.2) × (10 ⁵ ×10 ²)	1.302 × 10 ⁸	2	M1 for $(3.1\times4.2) \times (10^{5}\times10^{2})$ OR 310 000 × 420 A1 SC: B1 for a correct answer not in standard form if M0A0 otherwise
45a		475	1	B1
45b		0.95 0.05 0.05 0.05 0.05	2	B2 for 5 correct entries (B1 for at least 3 correct)

Pearson Education Limited. Registered company number 872828 with its registered office at 80 Strand, London, WC2R 0RL, United Kingdom