

Sir.  
17/6.

**INTERNATIONAL INDIAN SCHOOL –DAMMAM**

**UPPER PRIMARY SECTION – CLASS III**

**SUMMATIVE ASSESSMENT–1 (JUNE -2013)**

**SUBJECT : ENGLISH**

**TIME: 2hours**

**MARKS :**

**ORAL: /10**

**NAME: \_\_\_\_\_ SEC \_\_\_\_\_ ROLL NO. \_\_\_\_\_**

**WRITTEN: /50**

**TOTAL: /60**

**MARKING SCHEME**

**PART –A**

**Q.I. CHOOSE THE RIGHT WORDS FROM THE BRACKETS AND FILL IN THE BLANKS:**

(½ X 5 = 2½ M)

1) The **children** are playing in the park. ( child / children )

**No marks for wrong answer  
cut ¼ for each spl. error**

2) There are six **mangoes** on the plate. ( mangoes / mango )

3) My mother wears **spectacles** while knitting. ( spectacle / spectacles )

4) Mrs. Molly is baking a **loaf** of bread. ( loaves / loaf )

5) The village **chiefs** held a meeting. ( chieves / chiefs )

**Q. II . PICK OUT THE NOUNS AND WRITE THEM IN THE APPROPRIATE COLUMNS:**

(½ X 6 = 3M)

<b><u>SENTENCE</u></b>	<b><u>COMMON NOUN</u></b>	<b><u>PROPER NOUN</u></b>
1. Power Rangers is a famous cartoon.	<b>Cartoon</b>	<b>Power Rangers</b>
2. Sameer is my cousin.	<b>Cousin</b>	<b>Sameer</b>
3. Disney Land is an amusement park.	<b>amusement park</b>	<b>Disney Land</b>

(cut ¼ for each spl. error) (cut ¼ if 'Rangers' amusement or land is not written)

**Q.III. MATCH THE WORDS USING NUMBERS AND WRITE IN THE BLANKS GIVEN**

(1 X 4)

- |            |        |       |                      |
|------------|--------|-------|----------------------|
| 1) rocking | pad    | ( 4 ) | <u>rocking chair</u> |
| 2) lady    | office | ( 3 ) | <u>lady bird</u>     |
| 3) box     | chair  | ( 1 ) | <u>box - office</u>  |
| 4) writing | bird   | ( 2 ) | <u>writing pad</u>   |

½ m for correct matching and  
½ m for writing in blank cut  
¼ m for each spl error

**Q.IV. FILL IN THE BLANKS WITH SUITABLE NOUNS FROM THE HELP BOX : (½ X 5 = 2 ½ M)**

( flock, gang, team, wise, bouquet, herd )

- The flock of birds flew away.
- A gang of thieves were caught by the police.
- Ali is a wise boy.
- The team of cricketers entered the stadium.
- The lady bought a bouquet of flowers.

No mark for wrong answer cut ¼ m  
for each spl and punctuation error

**Q.V. CIRCLE THE ODD ONE OUT :**

(½ X 3 = 1 ½ M)

- Wheat, rice, cabbage, oats.
- sea horse, gold fish, tiger, eel
- axe, spoon, hammer, spade

No mark for wrong circling or if two or  
more words are circled

**Q.VI. CHOOSE THE SUITABLE ARTICLES AND FILL IN THE BLANKS:**

(½ X 10 = 5 M)

It was a (the / a) hot day. Ali went to the (the / a) zoo with his friends. They went in a (an / a) jeep. There they saw an (the / an) ostrich, a (a / the) camel, a (the / a) peacock and many monkeys. The (an / the) peacock was dancing by spreading its feathers. They sat on an (a / an) elephant and enjoyed the (an the) ride. It was an (the / an) amazing experience.

No mark for wrong answer cut ¼ m for each punctuation error

**Q.VII FIND THE ANSWERS TO THE RIDDLES IN THE WORD GRID, COLOUR AND WRITE THEM IN THE BLANKS:** (4M)

1. I am the ship of the desert.

I eat thorny bushes. camel

2. I am a stick. I stick things together.

Eg: papers, pictures etc. glue

3. I am a mammal. I am the biggest water animal whale

4. I shine with light. Just switch me at night bulb

$\frac{1}{2}$  m for writing in blank  $\frac{1}{2}$  m for colouring cut  $\frac{1}{4}$  m each for wrong spl in blank and no mark for wrong colouring.

A	W	H	A	L	E	
X	N	P	O	N	D	K
S	A	C	G	L	U	E
H	K	A	S	E	A	N
I	E	M	T	B	Q	L
W	S	E	A	U	X	P
T	F	L	O	L	Z	M
D	O	G	C	B	A	R

**Q.VIII. RE-WRITE THE SENTENCES BY FOLLOWING THE INSTRUCTIONS:(1 X 3= 3M)**

1. The lady is cleaning the shelf. (Write in plural form)

( $\frac{1}{2}$  m) are ( $\frac{1}{2}$  m)

The ladies cleaning the shelves.

2. The mangoes are kept in the baskets. (Write in singular form)

( $\frac{1}{2}$  m) ( $\frac{1}{2}$  m)

The mango is kept in the basket.

3. The horse was pulling the cart. (Write in plural form)

( $\frac{1}{2}$  m) ( $\frac{1}{2}$  m)

The horses were pulling the carts.

cut  $\frac{1}{4}$  m if 'is' or 'are' is not written cut  $\frac{1}{4}$  for two punctuation or spl error

**PART -B**

**Q.IX. GIVE THE WORD MEANINGS:** (Any two)

(1X 2 = 2M)

1. worn out : used so often that it cannot be used any more

2. emperor: a king who rules over many countries

3. treasurer: a person who looks after money matters

cut  $\frac{1}{4}$  m for two spl in each

**Q.X. WRITE THE OPPOSITES OF THE WORDS GIVEN IN THE BRACKETS:**

( $\frac{1}{2}$  X 3 = 1  $\frac{1}{2}$  M)

1. The poor man was starving. ( rich )

2. Sana shouted angrily at her brother, when he teased her. ( happily )

3. The seller was punished because he cheated the customer. ( buyer )

No mark for wrong answer  
cut  $\frac{1}{4}$  m for each spl error

**Q.XI. WRITE THE CONTRACTIONS OF THE WORDS GIVEN IN THE BRACKET. (1/2 X 2 = 1M)**

1. Raj said, "I'm going to Delhi." ( I am )
2. The children haven't returned home from school. ( have not )

No mark for  
apostrophe or w  
contraction

**Q.XII. WRITE THE FOLLOWING SENTENCE USING "CAN" OR "CAN'T", USE WORDS "AND" AND "BUT" TO MAKE MEANINGFUL SENTENCE : (1X 1 = 1M)**

1. A snake

crawl on the ground	jump X	walk X
---------------------	--------	--------

A snake can crawl on the ground but it can't jump and walk

No mark if can or can't are  
misplaced cut 1/4 for two spl  
and punctuation error

**Q.XIII. ANSWER THE FOLLOWING : "WHO SAID TO WHOM?" (1/2 X 2 = 1M)**

1. "What can a poor man like you give me?"

- a) Who said this? The emperor
- b) To whom? The poor man

No mark for wrong answer cut 1/4 m for two spl  
error

**Q. XIV. CIRCLE THE WORD WHICH DESCRIBES THE GROUP: (1/2 X 2 = 1M)**

- 1) Spoon                      fork                      ladle                      cutlery                      knife
- 2) pen                              scale                      stationary                      eraser                      pencil

No mark if two or more  
words are circled

**Q.XV. CIRCLE THE RIGHT HOMOPHONES GIVEN IN THE BRACKETS: (1/2 X 2 = 1M)**

1. The ( hair / **hare** ) ran faster than the tortoise.
2. ( Would / Wood ) is used to make furniture .

6/2.

**Q.XIV. FRAME SENTENCES FOR THE FOLLOWING:( ANY TWO) (1X 2= 2M )**

1. enough : \_\_\_\_\_
2. precious: \_\_\_\_\_
3. hungry: \_\_\_\_\_

Any appropriate sentence. cut 1/4 m for two spl and  
punctuation error

**Q.XVII. ANSWER THE FOLLOWING QUESTIONS : (ANY THREE)**

= 6M )

1. What did the tailor do to make himself a long warm coat ?

(1m)

(1m)

A) The tailor saved money bit by bit. Finally, he bought enough cloth to make himself a coat.

2. In which country did the poor man live ? Why was he taken to the emperor's court?

(1/2)m

(1/2)m

(1/2)m

A) (The poor man lived in China.) (The poor man / He was taken to the emperor's court) (because he stole a pear) from a shop as he was hungry.

3. Who were the three people who were asked to plant the seed? Did they agree to plant the seed?

(1/2)m

(1/2)m

(1/2)m

(1/2)m

A) The emperor, the treasurer, (the minister, the officers) were asked to plant the seed. (No ! They did not agree to plant the seed.)

4. What did the poor man have in his pocket ? What did the emperor command the poor man to do ?

(1)m

(1)m

A) The poor man had a pear seed in his pocket. The emperor commanded the poor man to plant the pear seed.

Cut 1/4 m for two spl and punctuation error in each question

**Q.XVIII. ANSWER IN DETAIL: (ANY ONE):**

(1X 3 = 3M )

1 What did the emperor do in the end? Was he right in doing so ?

(1/2)m

(1/2)m

(1)m

A) (In the end the emperor forgave the poor man.) (Yes, he was right in doing so) (because everybody had done a wrong deed at least once). Therefore, it was unfair to punish a hungry man for stealing a fruit.

2. How did the tailor make sure that he did not waste any cloth ? Write the four things he made from the worn out coat?

(1/2)m

(1/2)m

A) (The tailor cut the cloth carefully) (to make sure that he didn't waste any cloth.) (The four things he made from the worn out coat were) (the jacket,) (a vest,) (a cap) and (a button.)

(1/2)m

(1/4)m

(1/4)m

(1/2)m

cut 1/4 m for two spl and punctuation errors in each question

PART – C

Q.XIX. READ THE FOLLOWING PASSAGE AND ANSWER THE GIVEN QUESTIONS

(1X 5 = 5)

Once a king and his servants were riding near a river, when they heard somebody singing.

*'The king has a big nose. The king has a big nose.'*

The king was very angry. He sent his servants to find out. They found the turtle singing loudly by the roadside.

*'Hang him from the tree!'* said the king, angrily.

*'Oh, thank you. It's very hot on the ground,'* said the turtle.

*'Throw him in the river!'* said the king.

*Please don't, I hate water,'* begged the turtle.

The king's servants threw it into the river. The turtle swam away happily singing a new song:

*'The foolish king has a big nose. The foolish king has a red nose.'*

The foolish king rode away angrily, and his servants smiled at his big, red nose.

ANSWER THE FOLLOWING QUESTIONS:

1. Who was riding near the river?

A) <sup>(3/4) m</sup> ~~The king and his servants~~ <sup>(1/4) m</sup> ~~were riding near the river.~~

2. What song was the turtle singing?

A) <sup>(1/4) m</sup> ~~The turtle was singing~~ <sup>(3/4) m</sup> ~~'The king has a big nose.'~~

3. What did the turtle do when it was thrown in the river?

A) <sup>(3/4) m</sup> ~~The turtle swam away happily~~ <sup>(1/4) m</sup> ~~singing a new song.~~

4. Find the opposites of :

a) small x <sup>(1/2) m</sup> big      b) cold x <sup>(1/2) m</sup> hot

5. Write the homophones for :

a) through - <sup>(1/2) m</sup> threw      b) road - <sup>(1/2) m</sup> rode

cut ¼ m for two spl and punctuation error in question Q1, Q2, and Q3.

\*\*\*\*\*BEST OF LUCK\*\*\*\*\*