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Examiners' Report

Principal Examiner Feedback

November 2021

Pearson Edexcel International GCSE

In Swahili (4SW1)

Paper 02: Listening

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## **Principal Examiner Report 2111, Swahili**

This was the third time for candidates to sit this new exam. It is obvious that the students are now comfortable with the two exam papers.

### **Listening - 4SW1 02**

#### **Question 1**

Multiple matching question where candidates were provided with pictures and had to identify **who** was speaking about **what** body part. This question was accessible to many although a large number did not know what 'kiwiko' is and guessed wrongly. Candidates should continue to familiarise themselves with the vocabulary list that is part of the syllabus as it is a useful tool for terminologies.

#### **Question 2**

Multiple matching question where candidates were provided with pictures and had to identify what was being spoken about. This question was accessible to many. Candidates should familiarise themselves with the vocabulary list that is part of the syllabus.

#### **Question 3**

Candidates were provided with a short set of lines to fill with words. This was done very well this year. Candidates should keep on familiarising themselves with the vocabulary list and also practice listening Swahili.

#### **Question 4**

Candidates had to fill a grid where six speakers gave positive, negative or both positive and negative opinions. This exercise was accessible to many. Candidates should keep the good work.

#### **Question 5**

Multiple choice question which required candidates to listen attentively. Candidates must make sure that they read the questions during the time provided; this will make them aware of the options and questions asked and can then make an informed choice.

### **Question 6**

This sentence completion exercise requires good listening so that candidates can select the correct word from the given choice. Candidates must understand what is said to be able to do this exercise well. It is advised that candidates familiarise themselves with the vocabulary given for the syllabus.

This year candidates who were guessing the answers guessed the opposite of feelings eg woga instead of furaha, professions eg mwalimu instead of mwandishi.

### **Question 7**

Candidates were required to fill the advantages and disadvantages of different professions. This was done very well.

