

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the June 2005 question paper

0530 SPANISH (FOREIGN LANGUAGE)

0530/01

Paper 1 (Listening), maximum mark 48

These mark schemes are published as an aid to teachers and students, to indicate the requirements of the examination. They show the basis on which Examiners were initially instructed to award marks. They do not indicate the details of the discussions that took place at an Examiners' meeting before marking began. Any substantial changes to the mark scheme that arose from these discussions will be recorded in the published *Report on the Examination*.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the *Report on the Examination*.

- CIE will not enter into discussion or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the June 2005 question papers for most IGCSE and GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses

Grade thresholds for Syllabus 0530 (Spanish (Foreign Language)) in the June 2005 examination.

| | maximum mark available | minimum mark required for grade: | | | |
|-------------|------------------------|----------------------------------|----|----|---|
| | | A | C | E | F |
| Component 1 | 48 | 36 | 25 | 13 | 9 |

The threshold (minimum mark) for D is set halfway between those for Grades C and E.
The threshold (minimum mark) for G is set as many marks below the F threshold as the E threshold is above it.
Grade A* does not exist at the level of an individual component.

| | | | |
|---------------|--------------------------|-----------------|--------------|
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Primera Parte

Ejercicio 1 Preguntas 1-8

| | | |
|----------|---|------------|
| 1 | B | 1 |
| 2 | D | 1 |
| 3 | C | 1 |
| 4 | A | 1 |
| 5 | A | 1 |
| 6 | B | 1 |
| 7 | D | 1 |
| 8 | C | 1 |
| | | [Total: 8] |

Ejercicio 2 Preguntas 9-13

| ACCEPT | | REFUSE |
|---------------|--|---------------|
| 9 | el centro (histórico) 1 | Argentina |
| 10 | Ticks by: A (art gallery) and D (concert) 1+1 | |
| 11 | Tick by C (church) 1 | |
| 12 | (a) centro comercial / nuevo centro 1 (b) 100 metros/cerca (del hotel) 1 sien/cien metros (del centro comercial) | cien minutos |
| 13 | Ticks by B (golf) and C (riding) 1+1 | |

[Total: 8]

Segunda Parte

Ejercicio 1 Preguntas 14-21

| | VERDADERO | FALSO | |
|-----------|-------------------------------------|-------------------------------------|---|
| 14 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | 1 |
| 15 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | 1 |
| 16 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | 1 |
| 17 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | 1 |
| 18 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | 1 |
| 19 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | 1 |
| 20 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | 1 |
| 21 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | 1 |

[Total: 8]

| | | | |
|---------------|--------------------------|-----------------|--------------|
| Page 2 | Mark Scheme | Syllabus | Paper |
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Ejercicio 2 Preguntas 22-27

| ACCEPT | | REFUSE | |
|---------------|--|---------------|---|
| 22 | (otro) club juvenil (otro) equipo chicos el club / equipo de fútbol | 1 | tu club de fútbol otro group juvenil |
| 23 | poco tiempo empezaron tarde preparados / preparaciones tarde no tienen tiempo | 1 | tarea en 6 semanas 6 semanas tarde |
| 24 | (todos van a) colegios diferentes no se ven en el colegio | 1 | hay que ir al colegio |
| 25 | (i) transporte / transporto viajar | 1 | |
| | (ii) alojamiento alohamiento / alojamiento | 1 | ahojamiento / aligamiento comida fiesta |
| 26 | (algunos) padres no querían los padres (de un chico) | 1 | no buena idea |
| 27 | <i>2 concepts from:</i> (se) llaman por teléfono (durante la semana) van a discotecas juntos / juntos a la discoteca se reúnen una vez en la casa de uno y otra vez en la de otro se reúnen / se ven en casa van al cine / ir al cine salir juntos / salida juntos se ven durante la semana | 1+1 | se ven / reunen salidan juntos en la casa |

[Total: 8]

| | | | |
|---------------|--------------------------|-----------------|--------------|
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Tercera Parte

Ejercicio 1 Preguntas 28-35

| | | |
|-----------|---|---|
| 28 | C | 1 |
| 29 | A | 1 |
| 30 | B | 1 |
| 31 | D | 1 |
| 32 | D | 1 |
| 33 | A | 1 |
| 34 | B | 1 |
| 35 | C | 1 |

[Total: 8]

Ejercicio 2 Preguntas 36-40

| ACCEPT | | REFUSE | |
|---------------|---|---------------|---|
| 36 | (i) abandonados / abandonado los perros están abandonar | 1 | abandando / abandonones |
| | (ii) maltratados tratados mal pasado mal con vidas malas | 1 | |
| 37 | exóticos / exóticos los que no pueden sobrevivir fuera de la naturaleza | 1 | los animales exotican |
| 38 | adoptar / adotar / adobtar animales buscar un perro | 1 | comprar perros |
| 39 | (i) cuidar de los perros | 1 | no tienen suficiente dinero proteger / protección |
| | (ii) (hacer) publicida(d) / propaganda | 1 | poner información en Internet hacer advertismiento / publicido |
| 40 | 2 concepts from: la alimentaba (muy) poco / mal le daba agua sucia cuerda corta / atada con una cuerda tan corta que no podía moverse la pegaba (con un balo) / le picaba con un palo la trataba mal no la alimentaba | 1+1 | collar de mal humor |

[Total: 8]