

Surname						Other Names					
Centre Number						Candidate Number					
Candidate Signature											



**Level 1/2 Certificate
Higher Tier
Specimen Paper**

For Examiner's Use	
Examiners Initials	
Question	Mark
1	
2	
TOTAL	

Spanish

H

Writing Test

You will need no other materials.

Time allowed

- 1 hour

Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer **either** Question 1(a) **or** 1(b) and **either** Question 2(a) **or** 2(b)
- Answer the questions in **Spanish**
- You must answer the questions in the spaces provided. Answers written in margins or on blank pages will not be marked.
- If you need extra paper, use the Additional Answer Sheets.
- Do all rough work in this book. Cross through any work you do not want to be marked.

Information

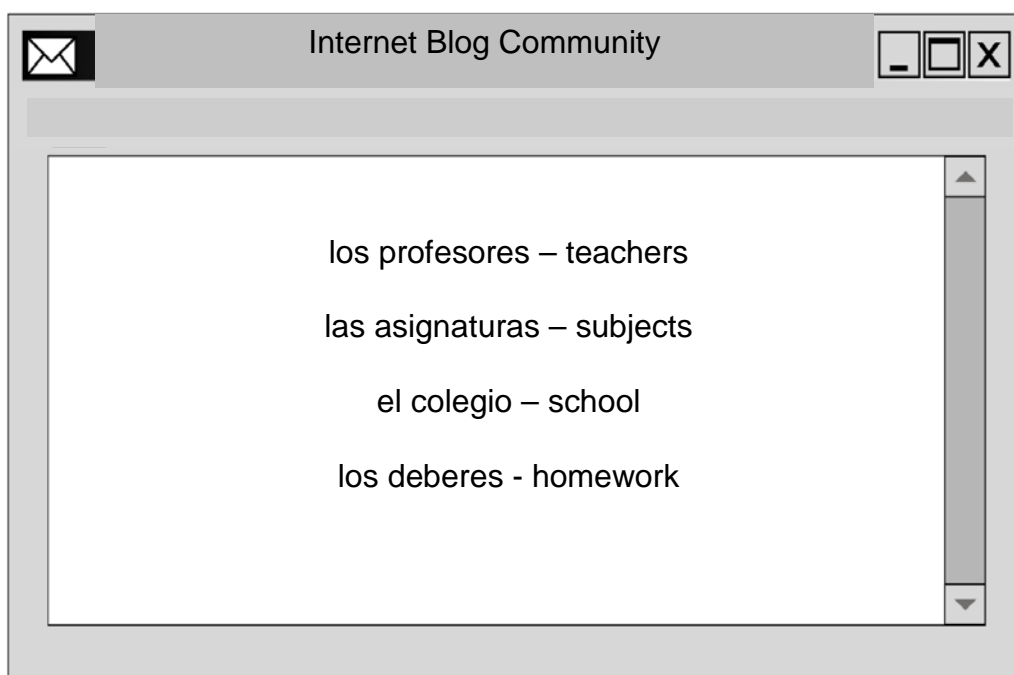
- The maximum mark for this paper is 50.
- The marks for questions are shown in brackets.
- In **Question 1**, in order to score the highest marks you must convey quite a lot of information and include a variety of vocabulary and structures.
- In **Question 2**, in order to score the highest marks you must give a fully relevant and detailed response and include a variety of vocabulary and structures and at least **2** different tenses.
- You may use a dictionary during this test.

Answer **either** Question 1(a) **or** Question 1(b)

EITHER

1(a)

You have seen that your Spanish friend has been posting on a social networking site, where people are discussing school life. You decide to reply giving details about your school. You may use the words below to help you.



Write in full sentences in Spanish. Remember to include opinions in your response.

In order to score the highest marks, you must convey quite a lot of information (guidance 80-100 words) and include a variety of vocabulary and structures.

(20 marks)

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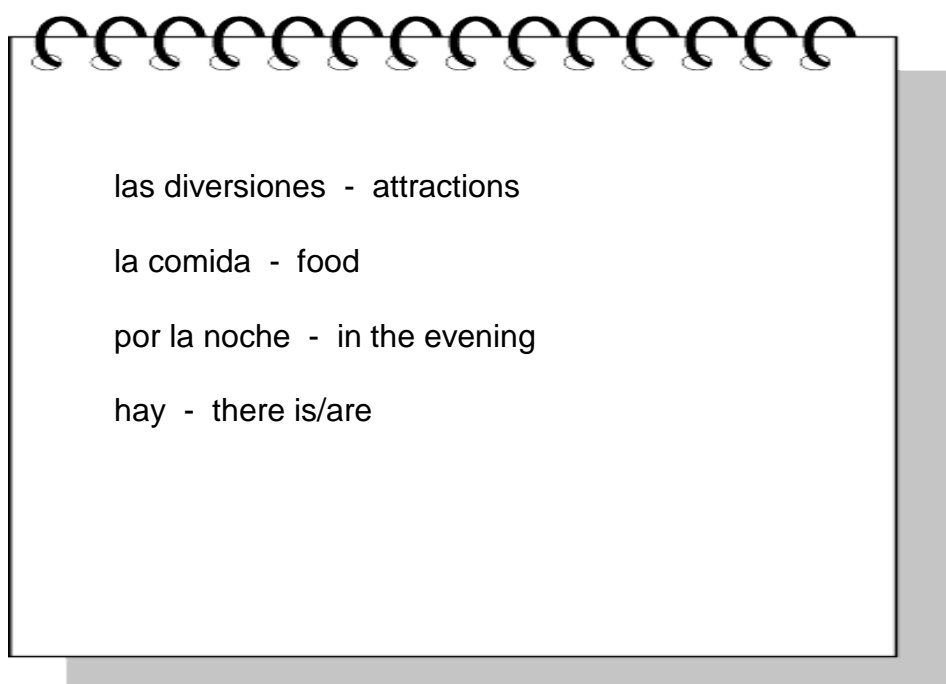
Blank writing area with horizontal dotted lines.

OR

1(b)

Your Spanish friend's mother is going to visit your region on business. She has two days free and she wants you to tell her what there is to do in your area. You reply to her giving details of what there is to do in your area.

You may use the words below to help you.



Write in full sentences in Spanish. Remember to include opinions in your response.

In order to score the highest marks, you must convey quite a lot of information (guidance 80-100 words) and include a variety of vocabulary and structures.

(20 marks)

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EITHER

In order to score the highest marks you must give a fully relevant and detailed response (guidance 150-200 words) and include a variety of vocabulary and structures and at least 2 different tenses.

(30 marks)

[illegible]

Handwriting practice area with 25 horizontal dotted lines.

2(b)

Write in full sentences in Spanish. Remember to include opinions in your response.

In order to score the highest marks you must give a fully relevant and detailed response (guidance 150-200 words) and include a variety of vocabulary and structures and at least 2 different tenses.

(30 marks)

[illegible]

[illegible]

30

Level 1/2 Certificate in French, German and Spanish Mark Scheme (Writing)

Higher Tier Paper

Higher Q1 (20 marks)

Content (12 marks)

Marks	Criteria
10-12	Quite a lot of relevant information conveyed clearly. Some opinions communicated clearly.
7-9	A reasonable amount of relevant information conveyed, but may lack clarity occasionally. Some opinions communicated.
4-6	Some relevant information conveyed but overall a limited response to the task. Can give at least one opinion.
1-3	Little relevant information conveyed in a very limited response to the task.
0	No relevant information communicated.

Range of Language and Accuracy (8 marks)

Marks	Criteria
7-8	Generally accurate. Often forms longer sentences, mainly by means of simple linking words. Some variety of vocabulary and language structures.
5-6	More accurate than inaccurate. Can sometimes form longer sentences, mainly by means of simple linking words. Limited vocabulary and simple language structures.
3-4	Many errors or a lack of evidence due to the limited response. Can form short simple sentences. Simple, sometimes repetitive, vocabulary.
1-2	Serious errors often make comprehension difficult or impossible or there is a lack of evidence due to the very limited response. Very simple and repetitive vocabulary.
0	No relevant information communicated.

- The marks award for Range and Accuracy of Language must not be more than one band higher than the mark awarded for Content (see table below).
- If a mark is awarded for Content, this will inevitably lead to the award for a mark for Range and Accuracy of language.
- A mark of zero for Content will automatically result in a zero score for the task as a whole.

Content	Marks for Range and Accuracy of Language
10 - 12	1 - 8
7 - 9	1 - 8
4 - 6	1 – 6
1 - 3	1- 4
0	0

Higher Question 2 (30 marks)

Content (15 marks)

Marks	Criteria
13-15	Very Good Fully relevant and detailed response to the task. Sound ability to convey information clearly, express and explain ideas and opinions. Well organised structure.
10-12	Good Mostly relevant response to the task and shows ability to convey a lot of information clearly, express and explain ideas and opinions.
7-9	Sufficient Response to the task is generally relevant with quite a lot of information clearly communicated. Opinions are expressed and ideas are developed.
4-6	Limited Limited response to the task with some relevant information conveyed. Simple opinions are expressed and there is some development of basic ideas.
1-3	Poor Very limited response to the task with little relevant information conveyed. No real structure.
0	The answer shows no relevance to the task set. A zero score will automatically result in a zero score for the answer as a whole.

Range Of Language (10 marks)

Marks	Criteria
9-10	Comprehensive variety of appropriate vocabulary and structures. More complex sentences are handled with confidence and verb tenses are used successfully.
7-8	Good variety of appropriate vocabulary and structures used. More complex sentences are attempted and are mostly successful.
5-6	Some variety of vocabulary and structures used, including attempts at longer sentences using appropriate linking words which are sometimes successful.
3-4	Vocabulary is appropriate to the basic needs of the task and structures are mostly simple.
1-2	Inappropriate vocabulary with little understanding of language structure.
0	No language produced which is worthy of credit.

Accuracy (5 marks)

Marks	Criteria
5	Accurate, although there may still be a few minor errors and a few other errors especially in attempts at more complex sentences. Verbs and tense formations are secure.
4	Generally accurate with some minor errors and some other errors often occurring in attempts at more complex sentences. Verb and tense formations are usually correct.
3	More accurate than inaccurate. Verb forms and tense formations are often unsuccessful. The intended meaning is generally clear.
2	Frequent errors which delay comprehension. Verb forms are rarely accurate.
1	Limited understanding sentence formation and errors are such that communication breaks down.
0	No language produced which is worthy of credit.

- The mark awarded for Range of Language must not be more than one band higher than the mark awarded for Content. (See table below).

- The mark awarded for Accuracy must not be more than one band higher than the mark awarded for Content. (See table below).
- If a mark is awarded for Content, this will inevitably lead to the award of a mark for Range of Language and for Accuracy.
- If a mark of zero is awarded for Content, this will automatically result in a zero score for Range of Language and for Accuracy.

Content Mark	Marks for Range of Language	Marks for Accuracy
0	0	0
1 – 3	1 – 4	1 - 2
4 – 6	1 – 6	1 - 3
7 – 9	1 – 8	1 - 4
10 – 12	1 – 10	1 - 5
13 – 15	1 – 10	1 - 5

The specimen assessment materials are provided to give centres a reasonable idea of the general shape and character of the planned question papers and mark schemes in advance of the first operational exams. Further example of (un)acceptable answers will be added at the standardisation meeting once the examination has been sat.