

Surname						Other Names					
Centre Number						Candidate Number					
Candidate Signature											



**Level 1/2 Certificate  
Foundation Tier  
Specimen Paper**

# Spanish

# F

For Examiner's Use	
Examiners Initials	
Question	Mark
1	
2	
TOTAL	

## Writing Test

**You will need no other materials.**

### Time allowed

- 30 minutes

### Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer Question 1 and **either** Question 2(a) **or** 2(b).
- Answer the questions in **Spanish**.
- You must answer the questions in the spaces provided. Answers written in margins or on blank pages will not be marked.
- If you need extra paper, use the Additional Answer Sheets.
- Do all rough work in this book. Cross through any work you do not want to be marked.

### Information

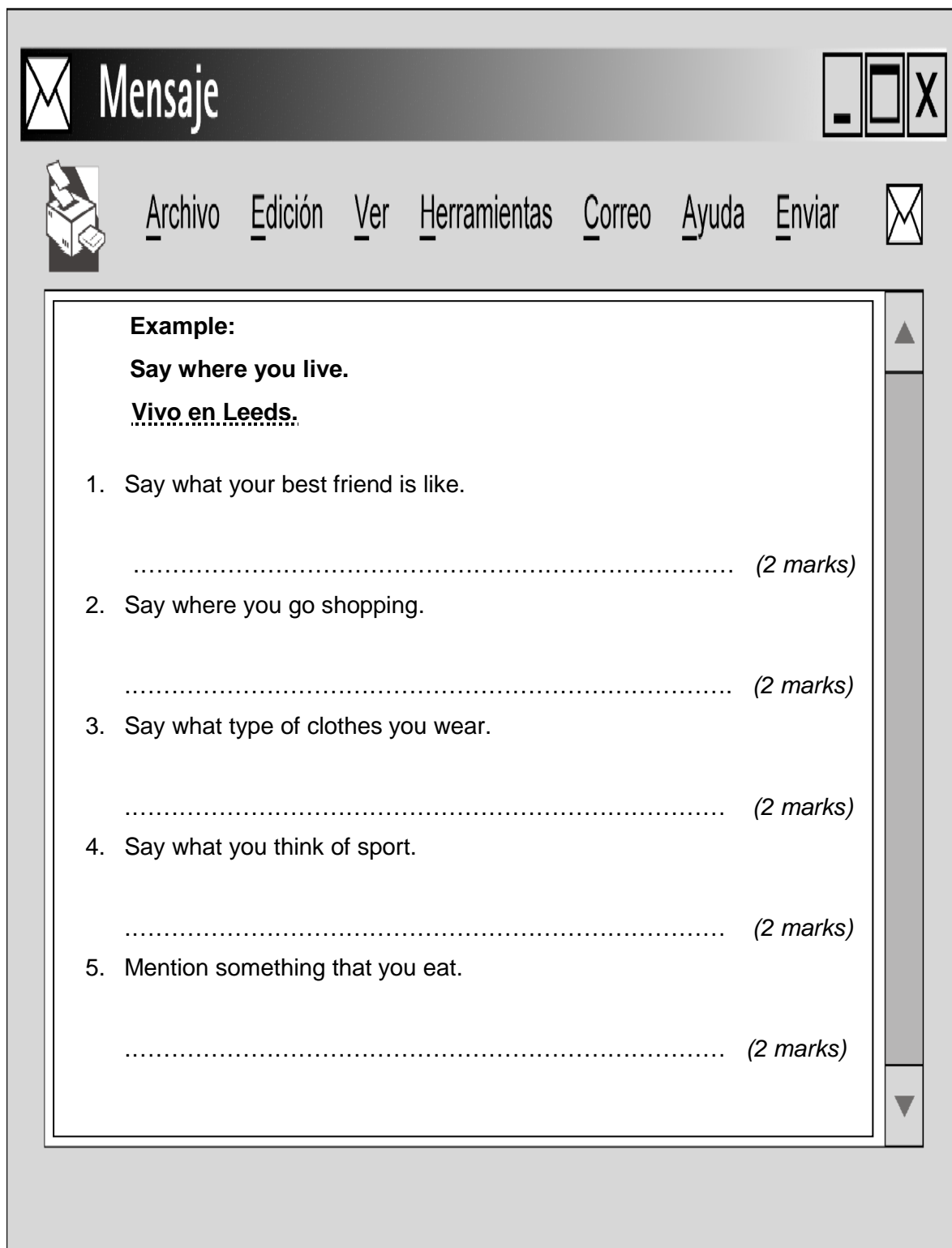
- The maximum mark for this paper is 30.
- The marks for questions are shown in brackets.
- In **Question 2**, in order to score the highest marks you must convey quite a lot of information and include a variety of vocabulary and structures.
- You may use a dictionary during this test.

**THERE ARE NO QUESTIONS PRINTED ON THIS PAGE**

**DO NOT WRITE ON THIS PAGE  
ANSWER IN THE SPACES PROVIDED**

Answer the questions in the spaces provided.

1. Your Spanish friend has asked you to e-mail him/her with some more information about yourself. Write your answers in Spanish in sentences.



**Mensaje**

Archivo Edición Ver Herramientas Correo Ayuda Enviar

**Example:**  
**Say where you live.**  
Vivo en Leeds.

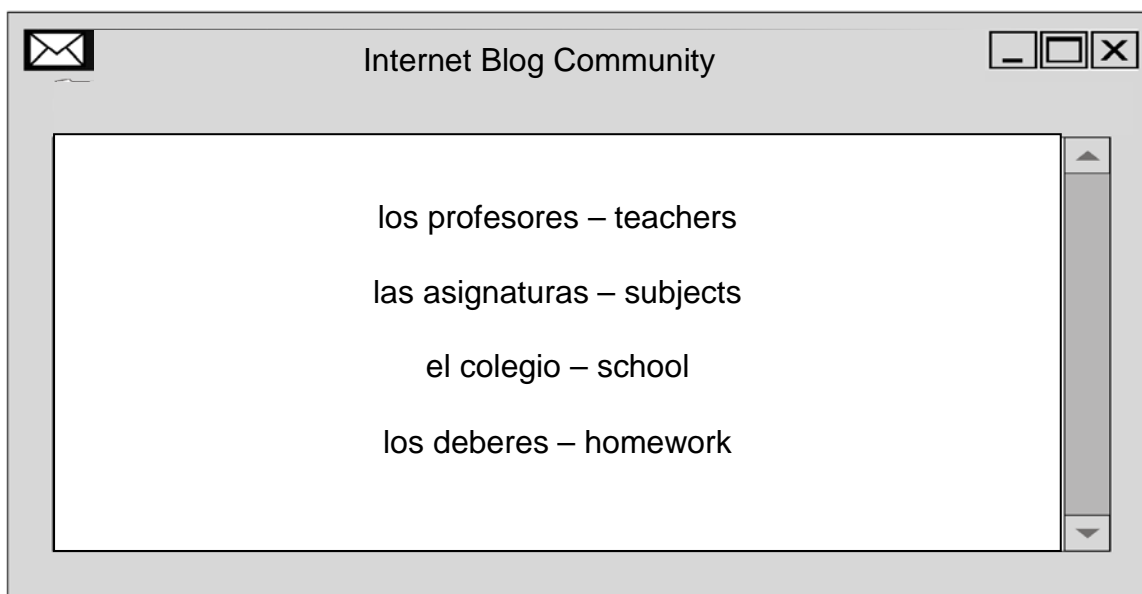
- Say what your best friend is like.  
..... (2 marks)
- Say where you go shopping.  
..... (2 marks)
- Say what type of clothes you wear.  
..... (2 marks)
- Say what you think of sport.  
..... (2 marks)
- Mention something that you eat.  
..... (2 marks)

Answer **either** Question 2(a) **or** Question 2(b)

## EITHER

### 2(a)

You have seen that your Spanish friend has been posting on a social networking site, where people are discussing school life. You decide to reply giving details about your school. You may use the words below to help you.



Write in full sentences in Spanish. Remember to include opinions in your response.

In order to score the highest marks, you must convey quite a lot of information (guidance 80-100 words) and include a variety of vocabulary and structures.

(20 marks)

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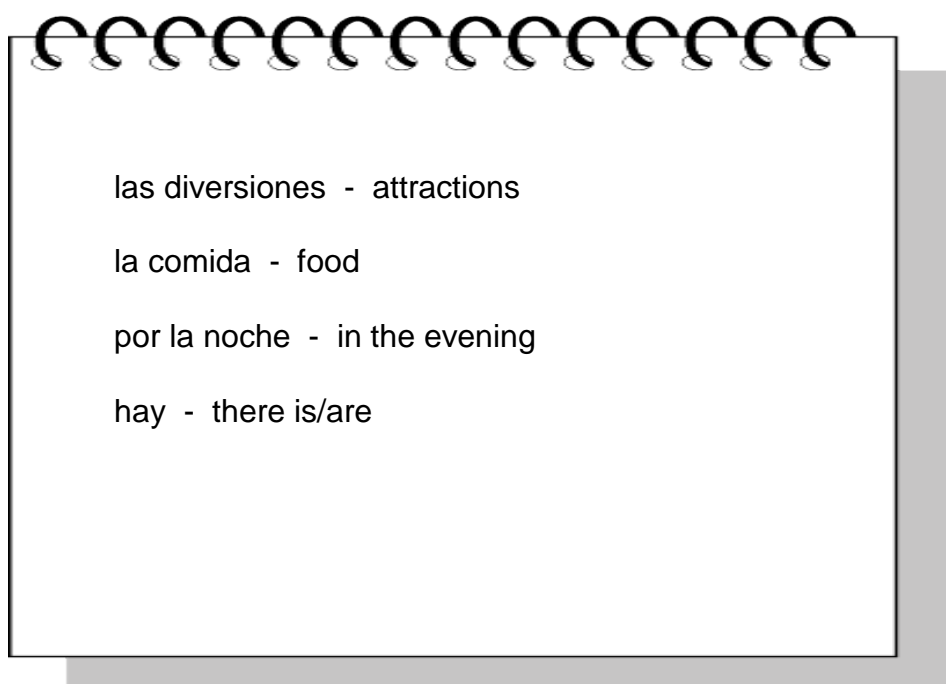
.....

[illegible]

**OR****2 (b)**

Your Spanish friend's mother is going to visit your region on business. She has two days free and she wants you to tell her what there is to do in your area. You reply to her giving details of what there is to do on your area.

You may use the words below to help you.



Write in full sentences in Spanish. Remember to include opinions on your response.

In order to score the highest marks, you must convey quite a lot of information (guidance 80-100 words) and include a variety of vocabulary and structures.

(20 marks)

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**END OF QUESTIONS**

## Level 1/2 Certificate - Spanish Mark Scheme (Writing)

### Foundation Tier Paper

### Foundation Q1 (10 marks)

For each piece of information, the following criteria will be used. 5 pieces of information x 2 marks = 10 marks in total.

### Communication (10 marks)

Mark	Criteria
<b>2</b>	Message communicated including an appropriate verb form.
<b>1</b>	Message communicated without an appropriate verb form or with some ambiguity.
<b>0</b>	Message not communicated.

	<b>2 marks</b> Accomplished with verb	<b>1 mark</b> Answered without verb or some ambiguity	<b>0 marks</b> Wrong message
<b>1</b>	<i>Mi amigo/a es simpático/a/.</i>	<i>Ser ...</i> (ie. infinitive) Item alone.	Wrong person of verb.
<b>2</b>	<i>Voy (de compras) al centro / a Manchester, etc.</i>	<i>Ir al centro / a Manchester,</i> etc. Place alone if a Spanish word. English place name unless it has a Spanish version (eg. <i>Londres</i> ).	Wrong person of verb.
<b>3</b>	<i>Llevo / me gusta llevar / me pongo ...</i>	<i>Llevar ...</i> Item of clothing alone.	Wrong person of verb.
<b>4</b>	<i>(No) me gusta / odio (el) deporte / fútbol, etc.</i> <i>El deporte / fútbol es / está aburrido.</i>	Opinion without verb.	Wrong person of verb.
<b>5</b>	<i>Como / me gusta comer pizza, etc.</i>	<i>Comer pizza, etc.</i>	Wrong person of verb.



## Foundation Q2 (20 marks)

### Content (12 marks)

Marks	Criteria
<b>10-12</b>	Quite a lot of relevant information conveyed clearly. Some opinions communicated clearly.
<b>7-9</b>	A reasonable amount of relevant information conveyed, but may lack clarity occasionally. Some opinions communicated.
<b>4-6</b>	Some relevant information conveyed but overall a limited response to the task. Can give at least one opinion.
<b>1-3</b>	Little relevant information conveyed in a very limited response to the task.
<b>0</b>	No relevant information communicated.

## Range of Language and Accuracy (8 marks)

Marks	Criteria
<b>7-8</b>	Generally accurate. Often forms longer sentences, mainly by means of simple linking words. Some variety of vocabulary and language structures.
<b>5-6</b>	More accurate than inaccurate. Can sometimes form longer sentences, mainly by means of simple linking words. Limited vocabulary and simple language structures.
<b>3-4</b>	Many errors or a lack of evidence due to the limited response. Can form short simple sentences. Simple, sometimes repetitive, vocabulary.
<b>1-2</b>	Serious errors often make comprehension difficult or impossible or there is a lack of evidence due to the very limited response. Very simple and repetitive vocabulary.
<b>0</b>	No relevant information communicated.

- The marks award for Range and Accuracy of Language must not be more than one band higher than the mark awarded for Communication (see table below).
- If a mark is awarded for Communication, this will inevitably lead to the award for a mark for Range and Accuracy of language.
- A mark of zero for Communication will automatically result in a zero score for the task as a whole.

Communication	Marks for Range and Accuracy of Language
10 - 12	1 - 8
7 - 9	1 - 8
4 - 6	1 – 6
1 - 3	1- 4
0	0

**The specimen assessment materials are provided to give centres a reasonable idea of the general shape and character of the planned question papers and mark schemes in advance of the first operational exams. Further example of (un)acceptable answers will be added at the standardisation meeting once the examination has been sat.**