

Surname						Other Names					
Centre Number						Candidate Number					
Candidate Signature											

For Examiner's Use
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## Level 1/2 Certificate

### SPANISH Listening Test Foundation Tier

### SPECIMEN PAPER



- You will need no other materials

Time allowed: 30 minutes approximately  
+ 5 minutes reading time before the test

- The pauses are pre-recorded for this test.

#### Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- You must answer the questions in the spaces provided. Answers written in margins or on blank pages will not be marked.
- **Do not open this book until you are told to do so.**

This is what you should do for each item

- After the question number is announced, there will be a pause to allow you to read the instructions and questions.
- Listen carefully to the recording and read the questions again.
- Listen to the recording again, and then answer the questions.
- When the next question is about to start you will hear a bleep like this (\*).
- You may write at any time during the test.
- Answer **all** questions.
- Answer the questions in **English**.
- Write neatly and put down **all** the information you are asked to give.
- Ask any questions now. **You must not ask questions or interrupt during the test.**
- You now have five minutes to read through the question paper. You may make notes during this time. You may open your book now.
- **The test starts now.**

#### Information

- The maximum mark for this paper is 40.
- The marks for questions are shown in brackets.
- You must **not** use a dictionary.

For Examiner's Use			
Pages	Mark	Pages	Mark
2/3			
4/5			
6/7			
8/9			
10/11			
12/13			
14/15			
16/17			
Total (Column 1)			
Total (Column 2)			
TOTAL			
Examiner's Initials			

Answer **all** questions in English in the spaces provided.

## Travel

These people are talking about how they like to travel when they go on holiday.

A



B



C



D



E



F



G



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Which means of transport do they prefer?  
Write the correct letter in each box.

**Example:**

G
---

**1**

--

*(1 mark)*

**2**

--

*(1 mark)*

**3**

--

*(1 mark)*

**4**

--

*(1 mark)*

**Local area**

These young people are talking about where they live.  
What do they have in their local area?  
Write the correct letter in each box.

<b>A</b>	museums
<b>B</b>	swimming pool
<b>C</b>	shops
<b>D</b>	hospital
<b>E</b>	hotel
<b>F</b>	parks
<b>G</b>	cinema

**Example:****G****5***(1 mark)***6***(1 mark)***7***(1 mark)***8***(1 mark)*

**Turn over for the next question**

**DO NOT WRITE ON THIS PAGE  
ANSWER IN THE SPACES PROVIDED**

**Turn over ►**

**Reality TV**

Listen to these people talking about contestants in a reality TV show.

**Contestants:**

**A**



**B**



**C**



**D**



**E**



**Opinions:**

<b>1</b>	Selfish
<b>2</b>	Funny
<b>3</b>	Intelligent
<b>4</b>	Sporty
<b>5</b>	Serious

Which contestant is each person talking about? What do they think about them?

Write the correct letter of the contestant and the number of the opinion in the boxes.

**Example:**

Letter of contestant	Number of opinion
<b>A</b>	<b>3</b>

**9**

Letter of contestant	Number of opinion

*(2 marks)*

**10**

Letter of contestant	Number of opinion

*(2 marks)*

**Jobs**

<b>A</b>	the wages
<b>B</b>	the canteen
<b>C</b>	the uniform
<b>D</b>	her colleagues
<b>E</b>	the journey
<b>F</b>	the hours
<b>G</b>	the holidays

What aspect of her job is Amina talking about?

Write the correct letter in each box.

**Example:**

<b>B</b>
----------

**11**

--

(1 mark)

**12**

--

(1 mark)

**13**

--

(1 mark)

**14**

--

(1 mark)





### Computer games

These young people are talking about computer games.

What is their attitude towards each game?

Write **P** for a **positive** attitude.

Write **N** for a **negative** attitude.

Write **P/N** for a **positive and negative** attitude.

Write the correct letter in each box.

Example:

P/N

15

(1 mark)

16

(1 mark)

17

(1 mark)

18

(1 mark)

## Holiday destinations and activities

These people are talking about where they like to go on holiday and what they like to do there.

### Destinations

A



B



C



D



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**Activities**

1



2



3



4



Where does each person like to go? What do they like to do there?

Write the correct letter of the destination and the number of the activity in the boxes.

**19**

Letter of destination	Number of activity

*(2 marks)***20**

Letter of destination	Number of activity

*(2 marks)*

4

**Turn over ►**

**School life**

Óscar is talking about life at his school.

Choose the correct letter and write the letter in each box.

**Example:**

His favourite subject is...

<b>A</b>	French.
<b>B</b>	Art.
<b>C</b>	Maths.

<b>B</b>
----------

- 21** He does **NOT** like...

<b>A</b>	English.
<b>B</b>	Science.
<b>C</b>	ICT.

--

(1 mark)

- 22** Lessons start at...

<b>A</b>	8.00.
<b>B</b>	8.30.
<b>C</b>	9.00.

--

(1 mark)

- 23** What is **NOT** allowed in school?

<b>A</b>	Mobile phones
<b>B</b>	Jewellery
<b>C</b>	Make-up

--

(1 mark)

- 24** What Óscar does do at lunchtime?

<b>A</b>	Listens to music
<b>B</b>	Goes to the library
<b>C</b>	Plays the guitar

--

(1 mark)

**Raising money for charity**

These young people are talking about what they do to raise money.

Write the correct letter in each box.

<b>A</b>	Baking
<b>B</b>	Housework
<b>C</b>	Wash cars
<b>D</b>	Gardening
<b>E</b>	Shopping
<b>F</b>	Make greeting cards

**25***(1 mark)***26***(1 mark)***27***(1 mark)***28***(1 mark)*

**Arguments with parents**

What do these people argue about with their parents?  
Write the correct letter in each box.

<b>A</b>	Money
<b>B</b>	Homework
<b>C</b>	Clothes
<b>D</b>	Housework
<b>E</b>	Going out
<b>F</b>	Friends
<b>G</b>	Music

**29***(1 mark)***30***(1 mark)***31***(1 mark)***32***(1 mark)*

**Turn over for the next question**

**DO NOT WRITE ON THIS PAGE  
ANSWER IN THE SPACES PROVIDED**

**Turn over ►**



## Stress

Listen to these people talking about stress.

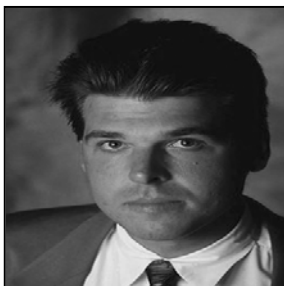
<b>A</b>	Read
<b>B</b>	Sport
<b>C</b>	Eat healthily
<b>D</b>	Run
<b>E</b>	Take things slowly
<b>F</b>	Eat chocolate
<b>G</b>	Voluntary work
<b>H</b>	Try not to do too much

What **two** things does each speaker do to deal with stress?

Write the correct letters in the boxes.

### Example:

What **two** things does Lorenzo do?



**A**

**F**



**33** What **two** things does Carolina do?



*(2 marks)*

**34** What **two** things does Guillermo do?



*(2 marks)*

**END OF QUESTIONS**

## Level 1/2 Certificate



### SPANISH Listening Test Transcript Foundation Tier

#### FOR INVIGILATOR'S USE ONLY

#### SPECIMEN PAPER

Time allowed: 30 minutes approximately  
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The Invigilator must not pause this recording **at any time** once the test has started as all pauses are pre-recorded.

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**Example:**    **M**    Me gusta viajar en autocar.

**1**                **F**    Me gusta viajar en tren.

**2**                **M**    Me gusta viajar en coche.

**3**                **F**    Yo prefiero el barco.

**4**                **M**    A mí me gusta viajar en avión.

**Example:**    **F**    En mi pueblo hay cine.

**5**                **M**    En mi pueblo hay muchas tiendas.

**6**                **F**    En mi pueblo hay parques.

**7**                **M**    En el centro del pueblo hay piscina.

**8**                **F**    Donde yo vivo hay un museo.

**Example:**    **F**    A mí me gusta mucho Patricia. Ella es la que tiene el pelo largo. Es muy inteligente.

**9**                **M**    Yo prefiero a Javier. ¿Sabes quién es? Es el chico que lleva gafas. Es muy gracioso y divertido.

**10**               **F**    ¿Qué piensas de Leandro? ¿Sabes quién es? El chico que tiene el pelo corto. También tiene bigote y barba. El que es muy serio. ¡Qué aburrido!.

**Example:**    **F**    Como a mediodía. Los platos que sirven aquí son deliciosos.

**11**               **F**    Me llevo muy bien con los otros trabajadores. A la hora de comer, charlamos todos juntos. Es divertido.

**12**               **F**    Me gusta mucho mi trabajo, pero mi jefe no es muy simpático. Se queda en su oficina durante todo el día.

**13**               **F**    No me pagan suficiente. Es ridículo. Voy a ver al jefe y hablar con él acerca de mi sueldo.

**14**               **F**    Trabajo demasiadas horas. El fin de semana no veo a mi familia.

- 
- Example:**    **M**    Este juego es muy divertido, pero es caro.
- 15**            **F**    Es muy bonito este juego. Es interesante y me encantan los ratones pequeños que se comen el queso. Son muy monos.
- 16**            **M**    Este juego es demasiado fácil. ¡Qué rollo! Es solo para niños.
- 17**            **F**    Este juego me parece bueno. Y la música es genial. Sin embargo, es bastante difícil. Te cansas mucho al final.
- 18**            **M**    Yo no puedo criticar este juego. Me resulta muy divertido. Y no tiene nada de violencia. Para mí, es perfecto.
- 19**            **M**    Yo prefiero ir a la costa. Adoro practicar la natación.
- 20**            **F**    A mí me gusta ir a la montaña. Me gusta mucho practicar los deportes de invierno.
- Example:**    **M**    Mi asignatura favorita es el diseño.
- 21**            **M**    Sin embargo, no me gusta el inglés para nada. Las ciencias no están mal.
- 22**            **M**    Llego al colegio a las 8 aproximadamente y las clases empiezan a las ocho y media.
- 23**            **M**    En mi colegio podemos llevar teléfonos móviles, pero las joyas están prohibidas.
- 24**            **M**    A la hora de la comida mi mejor amigo va a la biblioteca, pero yo prefiero tocar la guitarra en la sala de música.
- 25**            **F**    Yo le hago la compra a mi abuela.
- 26**            **M**    Yo arreglo el jardín después del colegio.
- 27**            **M**    Yo hago pasteles para mis amigos.
- 28**            **F**    Yo lavo los coches todos los sábados.
- 29**            **M**    Mis padres dicen que no hago suficientes deberes.
- 30**            **F**    No me llevo bien con mis padres porque a ellos no les gustan mis amigos.
- 31**            **M**    Cuando salgo con mis amigos tengo que volver a casa a las diez. Es demasiado temprano.

- 32**            **F**        Mis padres me dicen que no ayudo lo suficiente en casa.
- Example:**    **M**        ¿Qué haces para relajarte, Lorenzo?  
                  **M**        Como chocolate y leo un buen libro.
- 33**            **M**        ¿Y tú, Carolina? ¿Y tú qué haces?  
                  **F**        Yo como de forma equilibrada. Una alimentación sana es importante. La actividad física es un buen modo de combatir el estrés. Odio estar sentada delante de un ordenador. ¡Ah! Y hago windsurf.
- 34**            **M**        Y tú, Guillermo, ¿qué piensas?  
                  **F**        Es necesario aprender a decir que no. No hace falta intentar hacer muchas cosas al mismo tiempo. Hay que hacer las cosas más despacio. No hay que tener mucha prisa.

**END OF TEST**



# **LEVEL 1/2 CERTIFICATE LISTENING TEST**

## **FOUNDATION TIER**

### **SPECIMEN MARK SCHEME**

The specimen assessment materials are provided to give centres a reasonable idea of the general shape and character of the planned question papers and mark schemes in advance of the first operational exams.

## READING & LISTENING TESTS

### *Notes on the Marking Scheme*

#### *Non-verbal Answers*

Follow the mark scheme as set out.

#### *Verbal Answers*

1. The basic principle of assessment is that candidates should gain credit for what they know, understand and can do. The following guidance should be borne in mind when marking.
  - (a) Credit should be given for all answers which convey the key idea required intelligibly and without ambiguity. A separate assessment of spelling, punctuation and grammar is not required on these papers because of the nature of the answers. However, these aspects are an integral part of assessing communication and marks cannot be awarded where errors in spelling, punctuation or grammar lead to a failure to communicate the required information **without ambiguity**.
  - (b) Where a candidate has given alternatives or additional information in an answer, the following criteria should be applied:
    - if the alternative/addition does not contradict the key idea or make it ambiguous, **accept**;
    - if the alternative/addition contradicts the key idea or makes it ambiguous, **reject**.
  - (c) Where numbered lines are given within a question/section of a question, credit should be given for correct answers, no matter which line they appear on.
  - (d) Where a question has more than one **section**, a candidate may include as part of the answer to one section the information required to answer another section. For instance, the information required to answer section (b) might be given as part of the answer to section (a). In such cases, credit should be given for having answered section (b), provided that no incorrect answer has been given for that section in the correct place.
  - (e) Where a question or part of a question carries more than one mark, candidates are given credit for all the correct answers they give, even if they have given incorrect answers as well, except where any of the latter contradicts a correct answer that they have given.
2. ..../..... means that these are acceptable alternative answers. (.....) means that this information is not needed for full marks.
3. In questions where candidates are asked to name, for example, three types of vegetable sold in the market, only the first three items they write down should be considered.
4. Accept
  - T/F/?
  - Target language equivalent as instructed in rubric (eg. V/F/PM)
  - ✓/X/?
  - a mix and match approach using the above, where the response is clear and unambiguous (eg. T and ✓ are both used by the candidate).
5. In multiple choice questions where candidates must choose one letter or number, they should automatically get no mark awarded if they give more than one. If the rubric instructs them to write one letter or number in the box and they do so, but write a second letter or number outside the box too, then the answer in the box should be considered.

6. No mark scheme can cover all possible answers. When in doubt:
  - look for the key idea, where this is appropriate.
  - **NFP** = no further penalty.
7. Further examples of un(acceptable) answers will be added at the Standardisation meeting once the examination has been sat.



### Foundation Tier

Question	Accept	Mark
1	F	1
2	C	1
3	A	1
4	E	1

(4 marks)

Question	Accept	Mark
5	C	1
6	F	1
7	B	1
8	A	1

(4 marks)

Question	Accept	Mark
9	D, 2	1 + 1
10	E, 5	1 + 1

(4 marks)

Question	Accept	Mark
11	D	1
12	C	1
13	A	1
14	F	1

(4 marks)

Question	Accept	Mark
15	P	1
16	N	1
17	P/N	1
18	P	1

(4 marks)

Question	Accept	Mark
19	B, 2	1 + 1
20	C, 4	1 + 1

(4 marks)

Question	Accept	Mark
21	A	1
22	B	1
23	B	1
24	C	1

(4 marks)

Question	Accept	Mark
25	E	1
26	D	1
27	A	1
28	C	1

(4 marks)

Question	Accept	Mark
29	B	1
30	F	1
31	E	1
32	D	1

(4 marks)

Question	Accept	Mark
33	C, B (in any order)	1 + 1
34	E, H (in any order)	1 + 1

(4 marks)

**Total marks 40**